

# CHOICE BASED CREDIT SYSTEM SYLLABUS FOR ANTHROPOLOGY

Kolhan University, Chaibasa (Jharkhand)

# **B.SC./ B.A.**(Anthropology) PASS / GENERAL Course Programme

SEM		Name of the Paper	Marks	Total Marks		
I	MIL-1	Hindi/Urdu/Bangla/Odia/Ho/Kurmali/Santhali/Maithli/English	70+30			
	DSC 1A	Foundation of Anthropology (Gr. A) + (Internal Assessment)	70+30	350		
	DSC 2A	By the Concerning Department	70+30			
	AECC - 1	MIL Hin./ Eng. Communication	35+15			
	MIL-2	Hindi/Urdu/Bangla/Odia/Ho/Kurmali/Santhali/Maithli/English	70+30			
TT	DSC 1B	Indian Anthropology (Gr. A) + (Internal Assessment)	70+30	350		
II	DSC 2B	By the Concerning Department	70+30	330		
	AECC - 2	Environmental Science (OMR Based)	35+15			
	MIL-3	Hindi/Urdu/Bangla/Odia/Ho/Kurmali/Santhali/Maithli/English	70+30			
	DSC 1C	Physical Anthropology (Gr. A) + (Internal Assessment)	70+30	250		
III	DSC 2C	By the Concerning Department	70+30	350		
	SEC - I	Techniques of Social Research + (Internal Assessment)	35+15			
	MIL-4	Hindi/Urdu/Bangla/Odia/Ho/Kurmali/Santhali/Maithli/English	70+30			
<b>TX</b> 7	DSC 1D	Research Methodology (Gr. A) + (Internal Assessment)	70+30	350		
IV	DSC 2D	By the Concerning Department	70+30	330		
	SEC -II	Anthropology of Scheduled Tribe + (Internal Assessment)	35+15			
	DSE 1A	Indian Society + (Internal Assessment)	70+30			
	DSE 2A	By the Concerning Department	70+30	350		
$\mathbf{V}$	GE 1	Foundation of Indian Anthropology (Gr. B) + (I. Assessment)	70+30	330		
	SEC - III	Field Work in Anthropology + (Internal Assessment)	35+15			
	DSE 1B	Indian Village + (Internal Assessment)	70+30			
VI	DSE 2B	By the Concerning Department	70+30	350		
	GE 2	Indian Anthropology (Gr. B) + (Internal Assessment)	70+30			
	SEC -IV	Health and Hygiene + (Internal Assessment)	35+15			
Grand Total of MARKS -				2100		

# **B.SC./ B.A. PROGRAMME (With Practical)**

SEM	S.N.	Paper	Marks	Total Marks	Credit	Total Credit
	1	English/MIL1	70+30	350	4+2	20
	2	DSC - 1A	70+30		4+2	
Ι	3	DSC - 2A	70+30		4+2	
	4	AECC - 1	50		2	
	1	MIL. / English - 1	70+30		4+2	
II	2	DSC - 1B	70+30	350	4+2	20
11	3	DSC - 2B	70+30	330	4+2	20
	4	AECC - 2	50		2	
	1	English/MIL2	70+30		4+2	
III	2	DSC - 1C	70+30	350	4+2	20
111	3	DSC - 2C	70+30	330	4+2	20
	4	SEC - 1	35+15		2	
	1	MIL. / English - 2	70+30	350	4+2	20
IV	2	DSC - 1D	70+30		4+2	
1 V	3	DSC - 2D	70+30		4+2	
	4	SEC - 2	35+15		2	
	1	S.E.C3	35+15	250	2	20
V	2	D.S.E 1A	70+30		4+2	
V	3	D.S.E 2A	70+30	350	4+2	
	4	GE - 1	70+30		4+2	
	1	S.E.C4	35+15		2	
<b>X</b> / <b>T</b>	2	D.S.E 1B	70+30	350	4+2	20
VI	3	D.S.E 2B	70+30		4+2	20
	4	GE - 2	70+30		4+2	
TOTAL MARKS :- 2100			TOTAL CREDIT :-	120		

# Paper Distribution for CBCS in B.Sc. / B.A. Programme (With Practical)

## Disciplinary Selective Course / D.S.C.

DSC - 1 A	Foundation of Anthropology (Group A)
DSC - 2 A	By the otherConcering Department
DSC - 1 B	Indian Anthropology (Group A)
DSC - 2 B	By the other Concering Department
DSC - 1 C	Physical Anthropology (Group A)
DSC - 2 C	By the other Concering Department
DSC - 1 D	Research Methodology (Group A)
DSC - 2 D	By the other Concering Department

# **Ability Enhancement Compulsory Course (A.E.C.C.)**

AECC-1	MIL Hin./ Eng. Communication	
AECC-2	Environmental Science (OMR Based)	

## **Skill Enhancement Course (S.E.C.)**

SEC-1	Techniques of Social Research
SEC-2	Anthropology of Scheduled Tribe
SEC-3	Field Work in Anthropology
SEC-4	Health and Hygiene

# **Discipline Specific Elective (D.S.E.)**

DSE-1A	Indian Society
DSE-2A	By the other Concering Department
DSE-1B	Indian Village
DSE-2B	By the other Concering Department

# General Elective (G.E.)

GE-1	Foundation of Anthropology (Group B)
GE-2	Indian Anthropology (Group B)

MIL 1	
MIL 2	By Concerning Department
MIL 3	By Concerning Department
MIL 4	

#### 1st Semester

## Paper-DSC-1A

# Foundation of Anthropology (Group-A)

Time: 03 Hours Full Marks: 70 +30

- Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$
- Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$
- Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

#### Unit-1 i) Meaning and scope of Anthropology

- ii) Branches of Anthropology
  - a) Social-Cultural Anthropology
  - b) Physical Biological Anthropology
  - c) Archeological Anthropology
  - d) Linguistic Anthropology

# **Unit-2** Relationship of Anthropology with other disciplines:

- a) Life Sciences
- b) Earth Sciences
- c) Medical Sciences
- d) Social Sciences
- e) Humanities

# **Unit-3** Major Concepts in Social-cultural Anthropology:

a) Culture

b) Society

- c) Association d) Institution
- e) Tribe f) Group
- g) Social Structure h) Social Organization
- i) Status j) Role
- k) Acculturation 1) Institution

## **Unit-4** Marriage

Definition, Types, Preferred, Prescribed and prohibited categories, Monogamy and Polygamy, Endogamy and Exogamy

## Unit-5 Family

Definition, Types, Nuclear, Extended and joint family, University of Family, Joint Family System in India.

#### **Recommended Readings:**

Upadhyay and Pandey: Tribal Development in India

Upadhyay and Pandey: Janjatiya Vikas

Upadhyay and Pandey: Vivkasatmak Manav Vigyan

Vidyarthi, L.P. (Ed.) : Applied Anthropology in India

Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ

Sahu, chatturbhuj : करमाली जनजाति

#### 2<sup>nd</sup> Semester

#### Paper-DSC-1B

# **INDIAN ANTHROPOLOGY (Group-A)**

Time: 03 Hours Full Marks: 70 +30

- Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$
- Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$
- Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$  (The questions are to be set from each unit)
- Unit-1 Anthropological Approaches to the study of Indian Society and Civilization. India as a Socio-Cultural Entity.
- Unit-2 Indian People: racial, ethnic, linguistic and religious element (composition) and distribution of people.
- Unit-3 The basis of Indian Social System : Varna, Ashram, Purushartha, Joint family.
- Unit-4 Caste: Definition, Origin, Characteristics, Caste System in India
- **Unit 5** Indian Village : Characteristics, Unity and extension, Jajmani system.

## **Recommended Readings:**

- 1. Agrawal, D.P. : The Archaeology of India.
- 2. Allchin, B & Allchin: The rise of civilization in India and Pakistan
- 3. Sankalia, H.D. : Pre and proto History in India and Pakistan.
- 4. Karve, Irawati : Hindu Society an introduction
- 5. Pandey, Gaya : Indian Anthropology

#### 3<sup>rd</sup> Semester

# Paper-DSC-1C

# Physical Anthropology (Group-A)

Time: 03 Hours Full Marks: 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$ 

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$ 

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$  (The questions are to be set from each unit)

Unit-1 Meaning, Scope and relations with other branches ofAnthropology and with biological, Social and medical science.

Unit-2 Theory of Organic Evolution Lamarckism, Darwinism,Neo Darwinism, Synthetic Theory of Evolution.

Unit-3 Origin of life in Earth, Geological Time Scale,Plestocine epoch.

**Unit-4** Position of Man in Animal Kingdom.

Unit - 5 Comparative anatomy of Man and Apes.

# **Recommended Readings:**

1. S. S. Sarkar : Aboriginal races of India

2. Shukla, B.R.K. and Rastogi, S: Physical Anthropology and Human

Genetics - An Introduction.

3. Sharma, A.N. : Physical Anthropology

4. Ember and Ember : AnthropologyBuettner – Nanusch : Origins of Man

#### 3<sup>rd</sup> Semester

## Paper-SEC-1

# **Techniques of Social Research**

Time: 03 Hours Full Marks: 35 +15

#### **Course Objective:**

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena with emphasis on formulating research design, methods of data collection. It will provide student with some elementary knowledge on how to conduct both, quantitative and qualitative research.

#### **Unit -1** Research Design

- Concepts and Hypotheses
- Measurement, Reliability and Validity
- Quantitative and Qualitative : Surveys and Ethnographies
- Sampling Frameworks

#### **Unit-2 Data Collection**

- Methods of Data Collection
- Primary Sources : Definition, Characteristic, Merits and Demerits
- Secondary Sources : Definition, Characteristic, Merits and Demerits

#### Unit-3 Data Analysis

- Content Analysis
- Narrative Analysis

# **Recommended Readings:**

1. Dr. R. N. Mukarjee : सामाजिक शोध एव सांख्यिकी

2. Amir B. Marvasti : Qualatiative Resarch in Sociology, 1996

3. Alan Bryman : Social Resarch Methods, 2008

4. Sharon Y. Tettegah and

Yolanda Evie Garcia : Emotions, Technology and Health

# **B.A.** (Pass/General) 4<sup>th</sup> Semester PAPER - DSC-1D

# Research Methodology (GROUP - A)

Iours Full Marks: 70 +30
(Compulsory) 10 objectives type questions (MCQ/True-False/Fill
in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$
Short answer type questions. Eight questions are to be set out of
which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$
Long type question: Four questions are to be set out of which
two questions are to be answered each questions will carry 15
marks. $15 \times 2 = 30$
(The questions are to be set from each unit)
Social Research : Definition, meaning, Scientific
Research, Social Research and Anthropology
Research Process: Major Steps of Social
Research, Field Research in Anthropology.
Hypothesis : Meaning, Formulation of
Hypothesis, Types of Hypothesis, Role of
Hypothesis in Social Research.
Research Design: Definition, Characteristics,
Objects of research design, Components of
research design, Types of research design
Major Tools of research: Observation, Interview,

## **Recommended Readings**:-

Danda, Ajit: Research Methodology in Anthropology 1.

Case study, Life history.

- 2. Fernandez & Tandon: Participatory Research
- **3.** Ram Ahuja: Research Method

# B.A. (Pass/General) 4th Semester

# Paper-SEC-2

# **ANTHROPOLOGY OF SCHEDULED TRIBE**

Time: 03 Hours Full Marks: 35 +15

**Unit -1** Who are Scheduled Tribe? Their geographical distribution and characteristics.

Unit-2 Constitutional Provisions and Safeguards of Scheduled Tribe, Social,Economic and Political

Unit-3 Atrocities and Exploitation of Scheduled Tribe. Acts related to Scheduled Tribe.

**Unit-4** Welfare Programme of Scheduled Tribe

#### Books Recommended:

1. Pandey Gaya : Bhartiya Manavshastra

2. Pandey Gaya : Bhartiya Janjatiya Sanskriti

# B.A. (Pass/General) 5<sup>th</sup> Semester PAPER – DSE-1A

## **INDIAN SOCIETY**

Time: 03 Hours Full Marks: 70 +30

- Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$
- Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$
- Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$  (The questions are to be set from each unit)
- **UNIT-1** Dimensions of Indian Society: Tribal, Rural, Urban and Industrial.
- **UNIT-2** Tribal Society: Economic, Social, Political and Religious aspects of tribal culture.
- UNIT-3 Classification of Indian Tribes : Economic, Geographical,Racial and Linguistic.
- UNIT-4 Problems of Indian Tribes : (a) Indebtedness (b) Land alienation(c) Education (d) Health (e) Depopulation (f) Deforestation(g) Culture change (Acculturation).

# **Suggested Readings**:-

- 1. Nadeem Husnain Tribal Culture
- **2.** Ram Ahuja Social problem
- **3.** V.S. Upadhyay and Gaya Pandey: Tribal Development in India.

# B.A. (Pass/General) 5<sup>th</sup> Semester Paper– GE-1

# Foundation of Anthropology (Group-B)

Time: 03 Hours Full Marks: 70 +30

- Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$
- Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$
- Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

#### Unit-1 Kinship

Definition, Types of Kinship Consanguineous, Affinal, Primary, Categories of Kinship – Primary, Secondary, Tertiary Kinship, Terminology of Kinship-Classificatory, Descriptive, Kin groups – Lineage clan, phratry, Moiety

# **Unit-2** Economic Anthropology

Modes of Food Production, distribution and Exchange, Concept of Money and Property.

# **Unit-3** Religion and Magic

Definition, Functions, Theories of Origin of Religious, Functionaries Priest, Pahan, Baiga, Magic – Definition, Types Functions, Relationship with religion and science.

# **Unit-4** Political Anthropology

Meaning and Scope, Evolution of Political Organization, Band, Tribe Chiefdom, State Law and Justice in Simple Societies.

## **Unit-5** Fundamentals in linguistic Anthropology

- (a) Speech, Language and Dialect (b) Semantics and Lexicon
- (c) Phonetics and Phonemics (d) Morphemes and Syntax
- (e) Sociolinguistics

#### **Recommended Readings**

Upadhyay and Pandey : Tribal Development in India

Upadhyay and Pandey : Janjatiya Vikas

Upadhyay and Pandey : Vivkasatmak Manav Vigyan

Vidyarthi, L.P. (Ed.) : Applied Anthropology in India

Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ

Sahu, chatturbhuj : कंरमाली जनजाति

# B.A. (Pass/General) 5th Semester

# Paper-SEC-3

# FIELD WORK IN ANTHROPOLOGY

Time: 03 Hours Full Marks: 35 +15

 $\mathbf{Unit} - \mathbf{I}$  Field Work : Definition, Tradition of Field Work, Field work in the form of Social Survey

Unit- II Social Survey : Definition, Objects, Characteristic, Types, Merits andDemerits, Difference between Social Research and Social Survey.

Unit- III Competent Surveyor: Qualities and Abilities, need of Social Survey in India, Planning and execution of Survey.

**Unit-IV** Writing Report : Definition, Importance and aims, Content of Report.

Unit-V Use of Library: Meaning, Importance and Utilities in modern society,As a custodian of Cultural Activities.

# **Recommended Readings:**

1. Pandey, Gaya : Manavshastriya Anusandhan- Vidhi evam

**Taknik** 

2. Dr. R. N. Mukarjee : Samajik Shodh evam Sankhiyaki

# B.A. (Pass/General) 6<sup>th</sup> Semester PAPER – DSE-1B

# INDIAN VILLAGE

Time: 03 Hours Full Marks: 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$ 

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$ 

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$ 

(The questions are to be set from each unit)

**Module - I** Indian Villages: Meaning, Types and Statistical Features.

**Module – II** Characteristics of Indian Village : Social, Cultural, Economic, Political

Module – III Change in Indian Village: Social, Cultural, Economic Political

**Module – IV** Problems of Indian Village: Social, Cultural, Economic Political

**Module – V** Panchayati Raj and Village Development, History of Panchayti Raj

# **Recommended Readings:**

3. Pandey, Gaya : Indian Village

Concept Publication, New Delhi.

4. Pandey, Gaya : Dalit Samaj Ka Manavshastra

(Concept Publication, New Delhi)

5. Vidyarthi, L.P. : Rise of Indian Anthropology Vol-I

6. Pandey Gaya : Development Anthropology

(Concept Publication, New Delhi)

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## B.A. (Pass/General) 6<sup>th</sup> Semester

# Paper-GE-2

# **Indian Anthropology (Group-B)**

Time: 03 Hours Full Marks: 70 +30

- Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$
- Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$
- Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$  (The questions are to be set from each unit)
- **Unit-1** Tribal situation in India: Biogenetic variability, Linguistic and socio-economic characteristics, Geography distribution.
- Unit-2 Social changes in Indian : Sankritinisation,Urbanisation, Industrialisation, Westernisation andSecularisation.
- **Unit-3** Special Constitutional Provisions for SC and ST
- Unit-4 Land and People of Jharkhand: Tribals, Sadan, Post independence immigrants, Cultural types of Tribes in Jharkhand, Changes in Tribal Society and Culture.
- Unit − 5 Problems and Welfare measures relating to the tribes of Jharkhand, Land allegation, Education, Drinking,

Displacement and rehabilitation, indebtedness, Health and Nutrition, Deforestation, migration.

#### **Recommended Readings:**

1. Agrawal, D.P. : The Archaeology of India.

2. Allchin, B & Allchin : The rise of civilization in India and

Pakistan

3. Sankalia, H.D. : Pre and proto History in India and

Pakistan.

4. Karve, Irawati : Kinship Organization in India

5. Karve, Irawati : Hindu Society – an introduction

6. Pandey, Gaya : Indian Anthropology

7. Upadhyaya and Pandey: Tribal Development in India

8. Sahu, Chatturbhuj : Birhor Tribe : Dimensions of Development

9. Sahu, Chatturbhuj : Approaches of tribal Development

10. Sahu, Chatturbhuj : Tribal culture and Identity

## B.A. (Pass/General) 6<sup>th</sup> Semester

#### Paper-SEC-4

#### **HEALTH AND HYGIENE**

Time: 03 Hours Full Marks: 35 + 15

Unit - I: Concept of Health and Hygiene, Nature and Characteristic of health

Unit - II: Health Agents: Traditional, Modern, Governmental, Non
Governmental, International and Media.

**Unit - III**: Magico – Religious Belief and Practices of Health

Unit - IV: Scientific Practices of Health; Diarrhea, T.B., Leprosy, AIDS, Cancer.

Unit - V: Health Promotion Programmes Children, Women, Blind, Disabled,Malaria, AIDS, Leprosy, T.B., Drinking Water, Sanitation, FamilyWelfare.

#### **Books Recommended:**

- 1. Pandey Gaya 2016 chiktsatmak Manavshastra, Concept New Delhi.
- 2. Upadhaya and Pandey: Janajatiya Vikas, Madhya Pradesh Granth Academy.
- 3. Pandey Gaya 2006 : Bhartiya Janjatiya Sanskriti