



CHOICE BASED CREDIT SYSTEM
SYLLABUS FOR ANTHROPOLOGY
Kolhan University, Chaibasa (Jharkhand)

B.Sc./B.A. Honours (With Practical) Programme

SEM	Name of the Paper		Marks	Total Marks
I	CC1	Foundation of Anthropology (Group A)	70	350
	CC2	Indian Anthropology (Group A)	70	
	CP 1&2	Core Practical	60	
	GE1	Foundation of Anthropology (Gr. B) + (Internal Assessment)	70+30	
	AECC1	MIL (Hindi / Eng.) Communication	50	
II	CC3	Physical Anthropology (Group A)	70	350
	CC4	Tribal Culture of India (Group A)	70	
	CP 3&4	Core Practical	60	
	GE2	Indian Anthropology (Group B) + (Internal Assessment)	70+30	
	AECC2	Environmental Science (OMR Sheet Based)	50	
III	CC5	Prehistoric Archeological Anthropology (Group A)	70	450
	CC6	Physical Anthropology (Group B)	70	
	CC7	Tribal Culture of India (Group B)	70	
	CP 5,6&7	Core Practical	90	
	GE3	Anthropology of Religion + (Internal Assessment)	70+30	
	SEC1	Techniques of Social Research + (Internal Assessment)	35+15	
IV	CC8	Prehistoric Archeological Anthropology (Group B)	70	450
	CC9	Social Culture Change in India	70	
	CC10	Development Anthropology	70	
	CP 8,9&10	Core Practical	90	
	GE 4	Linguistic Anthropology + (Internal Assessment)	70+30	
	SEC 2	Anthropology of Scheduled Tribe + (Internal Assessment)	35+15	

SEM	Anthropology (Honours)		Marks	Total Marks
V	CC 11	Classical Theories of Anthropology	70	400
	CC 12	Research Methodology (Group A)	70	
	CP 11&12	Core Practical	60	
	DSE 1	Indian Society + (Internal Assessment)	70+30	
	DSE 2	India Village + (Internal Assessment)	70+30	
VI	CC 13	Research Methodology (Group B)	70	400
	CC 14	Neo Anthropological Theories	70	
	CP 13&14	Core Practical	60	
	DSE 3	Indian Culture + (Internal Assessment)	70+30	
	DSE 4 (Project)	Project Work/Field Work + (Viva)	70+30	
Grand Total of MARKS -				2400

B.SC./ B.A. HONOURS PROGRAMME (With Practical)

SEM	S.N.	Paper	Marks	Total Marks	Credit	Total Credit
I	1	Core Course-1 (CC-1)	70	350	4	20
	2	Core Course-2 (CC-2)	70		4	
		Core Practical (CC 1 & 2)	60		2+2	
	3	G.E.-1	70+30		4+2	
	4	AECC-1	50		2	
II	1	Core Course-3 (CC-3)	70	350	4	20
	2	Core Course-4 (CC-4)	70		4	
		Core Practical (CC 3 & 4)	60		2+2	
	3	G.E.-2	70+30		4+2	
	4	AECC-2	50		2	
III	1	Core Course-5 (CC-3)	70	450	4	26
	2	Core Course-6 (CC-4)	70		4	
		Core Course-7 (CC-7)	70		4	
	3	Core Practical (CC 5, 6 & 7)	90		2+2+2	
	4	G.E.-3	70+30		4+2	
	5	S.E.C. - 1	35+15		2	
IV	1	Core Course-8 (CC-8)	70	450	4	26
	2	Core Course-9 (CC-9)	70		4	
		Core Course-10 (CC-10)	70		4	
	3	Core Practical (CC 8, 9 & 10)	90		2+2+2	
	4	G.E.-4	70+30		4+2	
	5	S.E.C. - 2	35+15		2	
V	1	Core Course-11 (CC-11)	70	400	4	24
	2	Core Course-12 (CC-12)	70		4	
		Core Practical (CC 11 & 12)	60		2+2	
	3	D.S.E. -1	70+30		4+2	
	4	D.S.E. -2	70+30		4+2	
VI	1	Core Course-13 (CC-13)	70	400	4	24
	2	Core Course-14 (CC-14)	70		4	
		Core Practical (CC 13 & 14)	60		2+2	
	3	D.S.E. - 3	70+30		4+2	
	4	D.S.E. -4 (Project)	70+30		4+2	
GRAND MARKS :-2400					GRAND CREDIT :-	140

Paper Distribution for CBCS in B.Sc. / B.A. Honours (With Practical)

CORE COURSE (C.C.)

CC-1	Foundation of Anthropology (Group A)
CC-2	Indian Anthropology (Group A)
CC-3	Physical Anthropology (Group A)
CC-4	Tribal Culture of India (Group A)
CC-5	Prehistoric Archeological Anthropology (Group A)
CC-6	Physical Anthropology (Group B)
CC-7	Tribal Culture of India (Group B)
CC-8	Prehistoric Archeological Anthropology (Group B)
CC-9	Social Culture Change in India
CC-10	Development Anthropology
CC-11	Classical Theories of Anthropology
CC-12	Research Methodology (Group A)
CC-13	Research Methodology (Group B)
CC-14	Neo Anthropological Theories

Ability Enhancement Compulsory Course (A.E.C.C.)

AECC-1	MIL. Hin. / Eng. Communication
AECC-2	Environmental Science

Skill Enhancement Course (S.E.C.)

SEC-1	Techniques of Social Research
SEC-2	Anthropology of Scheduled Tribe

Discipline Specific Elective (D.S.E.)

DSE-1	Indian Society
DSE-2	Indian Village
DSE-3	Indian Culture
DSE-4	Project Work / Field Work

General Elective (G.E.)

GE-1	Foundation of Anthropology (Group B)
GE-2	Indian Anthropology (Group B)
GE-3	Anthropology of Religion
GE-4	Linguistic Anthropology

B.A. (Hons.) 1st Semester

Paper– CC-1

Foundation of Anthropology (Group-A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 **i) Meaning and scope of Anthropology**

ii) Branches of Anthropology

- a) Social-Cultural Anthropology
- b) Physical – Biological Anthropology
- c) Archeological Anthropology
- d) Linguistic Anthropology

Unit-2 **Relationship of Anthropology with other disciplines:**

- a) Life Sciences
- b) Earth Sciences
- c) Medical Sciences
- d) Social Sciences
- e) Humanities

Unit-3 **Major Concepts in Social-cultural Anthropology:**

- a) Culture
- b) Society
- c) Association
- d) Institution
- e) Tribe
- f) Group

- | | |
|---------------------|------------------------|
| g) Social Structure | h) Social Organization |
| i) Status | j) Role |
| k) Acculturation | l) Institution |

Unit-4 Marriage

Definition, Types, Preferred, Prescribed and prohibited categories, Monogamy and Polygamy, Endogamy and Exogamy

Unit-5 Family

Definition, Types, Nuclear, Extended and joint family, University of Family, Joint Family System in India.

Recommended Readings :

- | | |
|-------------------------|-------------------------------|
| Upadhyay and Pandey : | Tribal Development in India |
| Upadhyay and Pandey : | Janjatiya Vikas |
| Upadhyay and Pandey : | Vivkasatmak Manav Vigyan |
| Vidyarthi, L.P. (Ed.) : | Applied Anthropology in India |
| Sahu, Chatturbhuj : | झारखण्ड की जनजातियाँ |
| Sahu, chatturbhuj : | करमाली जनजाति |

B.A. (Hons.) 1st Semester

Paper– CC-2

INDIAN ANTHROPOLOGY (Group-A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Anthropological Approaches to the study of Indian Society and Civilization. India as a Socio-Cultural Entity.

Unit-2 Indian People : racial, ethnic, linguistic and religious element (composition) and distribution of people.

Unit-3 The basis of Indian Social System : Varna, Ashram, Purushartha, Joint family.

Unit-4 Caste : Definition, Origin, Characteristics, Caste System in India

Unit – 5 Indian Village : Characteristics, Unity and extension, Jajmani system.

Recommended Readings :

1. Agrawal, D.P. : The Archaeology of India.
2. Allchin, B & Allchin : The rise of civilization in India and Pakistan
3. Sankalia, H.D. : Pre and proto History in India and Pakistan.
4. Karve, Irawati : Hindu Society – an introduction
5. Pandey, Gaya : Indian Anthropology

B.A. (Hons.) 1st Semester

Paper– Core Practical (CC 1 & 2)

Full Marks : 60

Internal Assessment

(A) 02 Assignment/Practical/Projects/Posters/Quiz/Seminar	30
(B) Overall Performance and regularity	10
(C) Viva-voce	20

AECC – I
(MIL Hindi/Eng. Communication)

Total marks - 50

(Made by University)

B.A. (Hons.) 2nd Semester

Paper– GE-1

Foundation of Anthropology (Group-B)

Time: 03 Hours

Full Marks : 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Kinship

Definition, Types of Kinship Consanguineous, Affinal, Primary, Categories of Kinship – Primary, Secondary, Tertiary Kinship, Terminology of Kinship- Classificatory, Descriptive, Kin groups – Lineage clan, phratry, Moiety

Unit-2 Economic Anthropology

Modes of Food Production, distribution and Exchange, Concept of Money and Property.

Unit-3 Religion and Magic

Definition, Functions, Theories of Origin of Religious, Functionaries Priest, Pahan, Baiga, Magic – Definition, Types Functions, Relationship with religion and science.

Unit-4 Political Anthropology

Meaning and Scope, Evolution of Political Organization, Band, Tribe Chiefdom, State Law and Justice in Simple Societies.

Unit-5 Fundamentals in linguistic Anthropology

- (a) Speech, Language and Dialect (b) Semantics and Lexicon
(c) Phonetics and Phonemics (d) Morphemes and Syntax
(e) Sociolinguistics

Recommended Readings

- Upadhyay and Pandey : Tribal Development in India
Upadhyay and Pandey : Janjatiya Vikas
Upadhyay and Pandey : Vivkasatmak Manav Vigyan
Vidyarthi, L.P. (Ed.) : Applied Anthropology in India
Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
Sahu, chatturbhuj : कंरमाली जनजाति

Paper– CC-3

Physical Anthropology (Group-A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Meaning, Scope and relations with other branches of Anthropology and with biological, Social and medical science.

Unit-2 Theory of Organic Evolution Lamarckism, Darwinism, Neo Darwinism, Synthetic Theory of Evolution.

Unit-3 Origin of life in Earth, Geological Time Scale, Plestocene epoch.

Unit-4 Position of Man in Animal Kingdom.

Unit – 5 Comparative anatomy of Man and Apes.

Recommended Readings :

1. S. S. Sarkar : Aboriginal races of India
2. Shukla, B.R.K. and Rastogi, S : Physical Anthropology and Human Genetics - An Introduction.
3. Sharma , A.N. : Physical Anthropology
4. Ember and Ember : Anthropology
Buettner – Nanusch : Origins of Man

Tribal Culture of India (Group–A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Tribe : definitions, General and specific Characteristics Tribes in India : antiquity, historical, academic, administrative and anthropological Importance. Geographical distribution, various classifications.

Unit-2 Tribe and caste : Compared and contrasted in their physical and so do- cultural peculiarities. Tribes-caste and rural-urban continuum : myths and realities.

Unit-3 Classification of tribes based on their economy, occupation and religion. Racial elements among the tribes.

Unit-4 Tribes : Nomenclature – emic and etic difference, Tribal language families in India : language and dialects, bilingual and multilingual tribal group and areas.

Unit-5 Problems of tribal identity. Who is a tribe? Why people opt to be in the list of scheduled tribe? Political, economic, educational and developmental dimensions, Pressure group.

Recommended Readings :

1. Majumdar, D.N. : Races and culture of India
2. Bose, N. K. : Tribal Life in India
3. Pandey, Gaya : Bhartiya Janjatiya Sanskriti
4. Munda, Satyanarayan : जनजातियों का शोषण
5. Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
6. Sahu, Chatturbhuj : करमाली जनजाति
7. Vidyarthi, L.P. : The Maler

B.A. (Hons.) 2nd Semester

Core Practical – CC 3 & 4

Full Marks : 60

Internal Assessment

(A)	02 Assignment/Practical/Projects/Posters/Quiz/Seminar	30
(B)	Overall Performance and regularity	10
(C)	Viva-voce	20

AECC – II
(Environmental Science)

Total marks - 50

(OMR Sheet Based Made by University)

B.A. (Hons.) 2nd Semester

Paper– GE-2

Indian Anthropology (Group-B)

Time: 03 Hours

Full Marks : 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Tribal situation in India : Biogenetic variability, Linguistic and socio-economic characteristics, Geography distribution.

Unit-2 Social changes in Indian : Sankritinisation, Urbanisation, Industrialisation, Westernisation and Secularisation.

Unit-3 Special Constitutional Provisions for SC and ST

Unit-4 Land and People of Jharkhand : Tribals, Sadan, Post independence immigrants, Cultural types of Tribes in Jharkhand, Changes in Tribal Society and Culture.

Unit – 5 Problems and Welfare measures relating to the tribes of Jharkhand, Land allegation, Education, Drinking,

Displacement and rehabilitation, indebtedness, Health and Nutrition, Deforestation, migration.

Recommended Readings :

1. Agrawal, D.P. : The Archaeology of India.
2. Allchin, B & Allchin : The rise of civilization in India and Pakistan
3. Sankalia, H.D. : Pre and proto History in India and Pakistan.
4. Karve, Irawati : Kinship Organization in India
5. Karve, Irawati : Hindu Society – an introduction
6. Pandey, Gaya : Indian Anthropology
7. Upadhyaya and Pandey : Tribal Development in India
8. Sahu, Chatturbhuj : Birhor Tribe : Dimensions of Development
9. Sahu, Chatturbhuj : Approaches of tribal Development
10. Sahu, Chatturbhuj : Tribal culture and Identity

Paper– CC-5

Prehistoric Archeological Anthropology (Group-A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit-1 Pre-History : Meaning, Scope, Relationship with other branches of Anthropology and Science. Archeology, Defination, Meaning.

Unit-2 Stone Age : Paleolithic, Mesolithic, Neolithic. Tool Family, Tool typology, Tool Techology.

Unit-3 Pleistocene environment : Glaciations and pluviations.

Unit-4 Method of dating : Relative and Absolute Methods

Unit-5 Culture of Stone Age : Abbe/Challeen, Acheulian, Levalloisean, Mousterian, Azilian.

Metal Age : Copper, Bronze, Iron

Recommended Readings :

1. Agarwal, D.P. : The Archaeology of India
2. Allchin, B. and Allchin, F.R. : The rise of civilization of India and Pakistan.
3. Banerjee : Iron age in India
4. Das, B.M. : Outlines of Physical Anthropology
5. Sankalia, H.D. : Stone age tools, families and techniques
6. Verma, R.K. : Bhartiya Pragaitihasic Sanskriti

PAPER – CC-6

PHYSICAL ANTHROPOLOGY (GROUP-B)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit – 1 Fossils evidences of emergence of man

(a) Proto-human phase-Dryopithecus

(b) Pre-human phase- Australopithecus

(c) Early human phase-Pithecanthropus

(d) Late human phase-Neanderthal, Cro-Magnon

Unit – 2 Concept of Race, Criteria of racial classification, Racial classification of India.

Unit – 3 Hominid Evolution: erect posture and Bipedalism.

Unit – 4 Factors effecting growth methodologies for growth studies, theories and ageing.

Unit – 5 Human Genetics : Definition and Scope, Human Genetics and Anthropology.

Books Recommended :-

1. S.S. Sarkar : A boriginal races of India

2. Shukla, B.R.K and Rastogi, S : Physical Anthropology and Human Genetics- An Introduction.
3. Sharma, A.N. : Physical Anthropology
4. Ember and Ember : Anthropology
5. Buttner-Januch : Origins of Man
6. Winchester : A text book of human genetics
7. Sahu, Chtturbhuj : शारीरिक मानवविज्ञान

B.A. Honours, 3rd Semester

PAPER – CC-7

Tribal Culture of India (Group - B)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit – 1 Tribal development programmes and welfare schemes. Who benefits? Awareness about govt. schemes. Ground realities of implementation of welfare programmes. Problems of tribal

Unit – 2 Tribes and environment: Tribes and forest: tribes and occupation, tribal economy, dependency on forest, forest policies and tribes, migration and occupational shift. Traditional farming and change.

Unit – 3 Tribal studies: by scholar administrators in British times, western anthropologists and Indian anthropologist.

Unit – 4 Book review of two tribal ethnographic monographs from two culture regions: The Maler by Vidyarthi, Kharia then and Now, Vidyarthi and Upadhyay.

Unit – 5 Jharkhand : The Land of primitive people

Major Tribes of Jharkhand : Ho, Munda, Oraon Santhal,
Kharia, Asur, Mal-Paharia.

Books Recommended :-

1. Majumdar, D.N. : Races and culture of India
2. Bose, N.K. : Tribal Life in India
3. Pandey, Gaya : Bhartiya janjatiya sanskriti
4. Munda Satyanaryan : जनजातियों का शोषण
5. Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
6. Sahu Chatturbhuj : करमाली जनजाति
7. Sahu, Chatturbhuj : Tribal culture and Identity
8. Vidyarthi, L.P. : The Maler

B.A. (Hons.) 3rd Semester

Core Practical – CC 5, 6 & 7

Full Marks : 90

Internal Assessment

(A)	03 Assignment/Practical/Projects/Posters/Quiz/Seminar	45
(B)	Overall Performance and regularity	15
(C)	Viva-voce	30

B.A. Honours, 3rd Semester

PAPER – GE-3

ANTHROPOLOGY OF RELIGION

Time: 03 Hours

Full Marks : 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit – 1 Religion : Definition, Characteristics and Functions, Primitive religion and Modern Religion, Religion and Secularism, Religious Functionaries.

Unit – 2 Magic : Definition, Types, Characteristics and Functions, Magic Functionaries.

Unit – 3 Theories of Origin of Religion-Animism, Animatism, Naturalism, Functionalism, Sociological Theory, Structural Theory.

Unit – 4 Totemism : Definition, Types, Characteristics and Functions.

Unit – 5 Science : Definition, Characteristics and Functions. Difference between magic and science, religion and

science, co-existence of magic, religion and science in society.

Recommended Readings :-

1. Upadhyaya and Pandey : सामाजिक सांस्कृतिक मानवशास्त्र
2. Vidyarthi & Raj : Tribal Culture of India
3. Pandey, Gaya : जटिल समाज का मानवशास्त्र
4. Vidyarthi, Singh and Mathur : मानवशास्त्र की रूपरेखा
5. Pandey, Gaya : भारतीय जनजातीय संस्कृति
6. Pandey, Gaya : Social Culture Anthropology

B.A. (Hons.) 3rd Semester

Paper– SEC-1

Techniques of Social Research

Time: 03 Hours

Full Marks : 35 +15

Course Objective :

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena with emphasis on formulating research design, methods of data collection. It will provide student with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Unit -1 Research Design

- Concepts and Hypotheses
- Measurement, Reliability and Validity
- Quantitative and Qualitative : Surveys and Ethnographies
- Sampling Frameworks

Unit-2 Data Collection

- Primary Sources : Meaning, Advantages and Disadvantages
- Secondary Sources : Meaning, Advantages and Disadvantages

Unit-3 Data Analysis

- Content Analysis
- Narrative Analysis

Recommended Readings :-

1. Dr. R. N. Mukarjee : सामाजिक शोध एव सांख्यिकी
2. Amir B. Marvasti : Qualitative Research in Sociology, 1996
3. Alan Bryman : Social Research Methods, 2008
4. Sharon Y. Tettegah and
 Yolanda Evie Garcia : Emotions, Technology and Health

B.A. Honours, 4th Semester

PAPER – CC-8

Prehistoric/Archeological Anthropology (GROUP - B)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

- Unit – 1** Mesolithic culture: salient features in India
- Unit – 2** Neolithic cultures: Neolithic revolution, emergence of human settlement and Farming India.
- Unit – 3** Megalithic culture in India: salient features and types.
- Unit – 4** Indian valley civilizations
- Unit – 5** Megaliths of Jharkhand: Ranchi Hazaribagh, Gumla and Lohardaga.

Books Recommended :-

1. Agarwal, D.P. : The Archaeology of India
2. Allchin, B. and Allchin, F.R. : The rise of civilization of India and Pakistan
3. Banerjee : Iron Age in India
4. Das, B.M. : Outlines of Physical Anthropology
5. Sankalia, H.D. : Stone age tools, families and techniques
6. Verma, R.K. : Bhartiya Pragitihasic Sanskriti
7. Ian, Hodder : Culture the present

PAPER – CC-9

SOCIAL CULTURAL CHANGE IN INDIA

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit - 01 Sanskritization, Hindutization, and Christianization

Unit - 02 Tribalisation, Detribalition, Revitalisation, and Retribalisation

Unit - 03 Modernization, theories of modernization, characteristics, Impact of Urbanization modernization, Westernization on family, Society and Culture.

Unit - 04 Globalisation : Salient Feature, types, Impact on family, Economy, Society, culture and Polity.

Books Recommended :

1. M. N. Srinivas : Social change in India, Social Change in Modern India.
2. Yogendra Singh : Modernisation of Indian Tradition.
3. L. P. Vidyarthi : Tribal Culture of India.
4. Gaya Pandey : Bhartiya Jana Jatiya Sanskriti
5. Gaya Pandey : Manav Shastriya Ewam Adhunik

B.A. (Hons.) 4th Semester

PAPER – CC-10

DEVELOPMENT ANTHROPOLOGY

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

UNIT– 01 Development : Meaning, parameters, areas, types and dilemma, theories of development

UNIT– 02 Socio-cultural factors supporting development impediments to development

UNIT– 03 Governmental Agencies of Development, Non Governmental Agencies of Development

UNIT– 04 Development Strategy : Five Years Plan.

UNIT– 05 Role of Anthropology and Anthropologists in Development.

Books Recommended :-

Chambers Robert	:	Rural Development
Kapoor & Singh	:	Rural Development through NGO
Upadhaya and Pandey	:	Vikasatmak Manav Vigyan
Gaya Pandey	:	Developmental Anthropology

B.A. (Hons.) 4th Semester

Core Practical – CC 8, 9 & 10

Full Marks : 90

Internal Assessment

(A)	03 Assignment/Practical/Projects/Posters/Quiz/Seminar	45
(B)	Overall Performance and regularity	15
(C)	Viva-voce	30

PAPER – GE-4

LINGUISTIC ANTHROPOLOGY

Time: 03 Hours

Full Marks : 70 + 30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

- UNIT– 01** Language, meaning, functions, nature and characteristics, dialect, language and idiolects.
- UNIT – 02** Theories of Origin of Languages- Divinal Theory, Natural Sound Theory, Interjectinal Theory, Body Language Theory, Functional Theory, Bio-Evolutionary Theory.
- UNIT – 03** Evolution of writing, Drawing, Pictorial, Ideographic, Cuneiform, Syllabic writing and alphabetic writing.
- UNIT – 04** Structure of Human communication, Non Verbal Communication and Verbal Communication
- UNIT – 05** Linguistic Change : Phonological, Morphological, Syntactic, Semantic and Lexical.

Books Recommended :

1. K. K. Mishra : A Text Book of Anthropological Linguistics
2. Upadhaya and Pandey : Samajik Sanskritik Manavshastra
3. Hickerson, N. P. : Linguistic Anthropology
4. Pandey Gaya : Social-Cultural Anthropology
5. Saville Trolke M. : Ethnography of Communication

B.A. (Hons.) 4th Semester

Paper– SEC-2

ANTHROPOLOGY OF SCHEDULED TRIBE

Time: 03 Hours

Full Marks : 35 +15

- Unit -1** Who are Scheduled Tribe? Their geographical distribution and characteristics.
- Unit-2** Constitutional Provisions and Safeguards of Scheduled Tribe, Social, Economic and Political
- Unit-3** Atrocities and Exploitation of Scheduled Tribe. Acts related to Scheduled Tribe.
- Unit-4** Welfare Programme of Scheduled Tribe

Books Recommended :

1. Pandey Gaya : Bhartiya Manavshastra
2. Pandey Gaya : Bhartiya Janjatiya Sanskriti

**B.A. Honours, 5th Semester
PAPER – CC-11**

Classical Theories Anthropology

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. 2 x 10 = 20

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. 5 x 4 = 20

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. 15 x 2 = 30

(The questions are to be set from each unit)

Unit – 1 Classical - basic postulates, contribution of L.H. Morgan and E.B. Tylor

Unit – 2 Neo-evolutionism-contribution of V.G. childe, Leslie White and Julia steward

Unit – 3 Diffusion of culture: British, American and continental schools.

Unit – 4 Functionalism :
a) Biological - contribution of Malinowski
b) Structural - contribution of Readcliffe brown

Unit – 5 Culture and personality: contributions of Margret Mead, Ruth Benedict, Linton, Kardiner

Books Recommended :-

❖ Pandy Gaya : Manavshastriya Sidhanth : Shastriya evam

Adhunik, Concept Publishing Company,
New Delhi

❖ Jha, Makhan : An Introduction to Anthropological
Thought f, Vikas publishing house, Pvt. Ltd.,
New Delhi. 1983

❖ Evans-Prichard, E.E. A History of Anthropological Thought
f, Faber & Faber,

❖ Hams, Marvin : Rise of Anthropological Theory
f, Routledge & Kegan Paul, London. 1968

B.A. Honours, 5th Semester
PAPER – CC-12

Research Methodology (GROUP - A)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. 2 x 10 = 20

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. 5 x 4 = 20

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. 15 x 2 = 30

(The questions are to be set from each unit)

Unit – 1 Social Research : Definition, meaning, Scientific Research, Social Research and Anthropology

Unit – 2 Research Process : Major Steps of Social Research, Field Research in Anthropology.

Unit – 3 Hypothesis : Meaning, Formulation of Hypothesis, Types of Hypothesis, Role of Hypothesis in Social Research.

Unit – 4 Research Design : Definition, Characteristics, Objects of research design, Components of research design, Types of research design

Unit – 5 Major Tools of research: Observation, Interview, Case study, Life history.

Recommended Readings :-

1. Danda, Ajit: Research Methodology in Anthropology
2. Fernandez & Tandon: Participatory Research
3. Ram Ahuja: Research Method

Core Practical – CC 11 & 12

Full Marks : 60

Internal Assessment

(A)	02 Assignment/Practical/Projects/Posters/Quiz/Seminar	30
(B)	Overall Performance and regularity	10
(C)	Viva-voce	20

**B.A. Honours, 5th Semester
PAPER – DSC-1**

INDIAN SOCIETY

Time: 03 Hours

Full Marks : 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

UNIT-1 Dimensions of Indian Society: Tribal, Rural, Urban and Industrial.

UNIT-2 Tribal Society : Economic, Social, Political and Religious aspects of tribal culture.

UNIT-3 Classification of Indian Tribes : Economic, Geographical, Racial and Linguistic.

UNIT-4 Problems of Indian Tribes : (a) Indebtedness (b) Land alienation (c) Education (d) Health (e) Depopulation (f) Deforestation (g) Culture change (Acculturation).

Suggested Readings :-

1. Nadeem Husnain - Tribal Culture
2. Ram Ahuja - Social problem
3. V.S. Upadhyay and Gaya Pandey : Tribal Development in India.

**B.A. Honours, 5th Semester
PAPER – DSC-2**

INDIAN VILLAGE

Time: 03 Hours

Full Marks : 70 +30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. 2 x 10 = 20

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. 5 x 4 = 20

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. 15 x 2 = 30

(The questions are to be set from each unit)

Module - I Indian Villages: Meaning, Types and Statistical Features.

Module – II Characteristics of Indian Village : Social, Cultural, Economic, Political

Module – III Change in Indian Village: Social, Cultural, Economic Political

Module – IV Problems of Indian Village: Social, Cultural, Economic Political

Module – V Panchayati Raj and Village Development, History of Panchayti Raj

Recommended Readings:

1. Pandey, Gaya : Indian Village
Concept Publication, New Delhi.
2. Pandey, Gaya : Dalit Samaj Ka Manavshastra
(Concept Publication, New Delhi)

3. Vidyarthi, L.P. : Rise of Indian Anthropology Vol-I
4. Pandey Gaya : Development Anthropology
(Concept Publication, New Delhi)

B.A. Honours, 6th Semester

PAPER – CC-13

Research Methodology (GROUP - B)

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Unit- 1 Formulation of Research Tolls :

- Observation guide
- Interview guide
- Schedule
- Questionnaire
- G.T. Guide
- Photography guide
- Photography guide
- Case study / Life history guide

Module – 02 Application of Research Tools in field situation for data collection.

Module – 03 Classification and Tabulation of data gathered through research tools.

Module – 04 Calculation of Mean, Median and mode of data gathered through research tools.

Module – 05 Presentation of data through diagrams & presentation of data through graph.

Recommended Readings :-

1. Danda, Ajit : Research Methodology in Anthropology
2. Fernandez & Tandon : Participatory Research
3. Ram Ahuja : Research method

PAPER – CC-14

NEW ANTHROPOLOGICAL THEORY

Time: 03 Hours

Full Marks : 70

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Module- I Neo Evolutionary Theory, Leslie A. White, V.G. Childe, Julian H. Steward, Shahlins and Service, New Ecological Anthropology.

Module – II Structuralism of Levis Strauss and Cultural Materialism of Narvin Harris.

Module -III New Pshychological Anthropology, Cognitive Anthropology and Sociobiology.

Module -IV Symbolic Anthropology and Interpretive Anthropology.

Module -V Critical Anthropology and Post Modernism.

Books Recommended :

1. Pandey Gaya : Manav Shastriya Sidhant, Shashtirya ewam Adhunik, Concept Publication, New Delhi

2. Pandey Gaya : New Anthropological Theory, Concept
Publication, New Delhi
3. P. K. Singh : Recent Trends in Anthropological Theory.
4. Errickson Paul A. : A History of Anthropological Thought
and Lidiam D. Murphy
5. Pandey Gaya : New Anthropological Theory

B.A. (Hons.) 4th Semester

Core Practical – CC 13 & 14

Full Marks : 60

Internal Assessment

(A) 02 Assignment/Practical/Projects/Posters/Quiz/Seminar	30
(B) Overall Performance and regularity	10
(C) Viva-voce	20

B.A. Honours, 6th Semester

Paper - DSE 3

INDIAN CULTURE

Time: 03 Hours

Full Marks : 70 + 30

Group A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each. $2 \times 10 = 20$

Group B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each. $5 \times 4 = 20$

Group C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks. $15 \times 2 = 30$

(The questions are to be set from each unit)

Module- I Scheduled Caste : (a) Political, Social, Economic and Religious status in Hindu Society, (b) Problems of scheduled Caste- Social, Economic, Religious and Educational.

Module- II Constitutional safeguards for Scheduled Castes and Tribes.

Module- III Traditional Hindu social systems; Purushartha, Ashram, Varna and Jati, joint family and caste system.

Module- IV Major concept in Indian anthropology: (a) Universalization and Parochialization (b) Sacred complex (c) Nature-Man-Spirit complex. (d) Dominant Caste (e) Sanskritization (f) Tribe- Caste Continuum.

Module- V Development and its meaning, Development of Anthropology in India.

Suggested Readings :-

1. Gaya Pandey : Development Anthropology
2. Gaya Pandey : Bhartiya Manavshastra
3. Nadeem Husnain : Indian Anthropology
4. Ram Ahuja : Bhartiya Samaj
5. Gaya Pandey : Bhartiya Janjatiya Sanskriti

B.A. Honours, 6th Semester

Paper - DSE 4

PROJECT WORK

Marks- 70+30

Each student will have to formulate a Research design for dissertation of Project work under the supervision of a teacher in consultation with the head of the department and complete it on the basis of library work or field work independently within stipulated time frame.

Student will have to prepare a Project work Report/dissertation based on library/field data gathered independently under the supervision of a teacher in consultation with head of the department.

Project Report

70 Marks

Viva-voce

30 Marks

100 Marks