KOLHAN UNIVERSITY

Chaibasa, Jharkhand

NAAC - ACCREDITATION - 2015

(Cycle - 1)

Self Study Report

Submitted to :

National Assessment and Accreditation Council

Nagarbhavi, Bengaluru

2015

Kolhan University

INDEX

Sl. No.	Description	Page No.
1	NAAC Steering Committee	i
2	Preface	ii
3	Vice Chancellor Message	iii
4	Executive Summary	iv
5	Self-Study Report	v
6	Part-1 : INSTITUTIONAL DATA	1
7	A. Profile of the University	3-10
8	B. Criteria-wise analytical report	
9	Criterion I : Curricular Aspects	11-18
10	Criterion II : Teaching-Learning and Evaluation	19-30
11	Criterion III: Research, Consultancy and Extension	31-38
12	Criterion IV : Infrastructure and Learning Resources	39-45
13	Criterion V : Student Support and Progression	46-51
14	Criterion VI : Governance, Leadership and Management	52-58
15	Criterion VII: Innovations and Best Practices	59-61
16	C. Inputs from the Departments	
17	Department of Botany	62-92
18	Department of Zoology	93-98
'19	Department of Chemistry	99-104
20	Department of Physics	105-111
21	Department of Mathematics	112-121
22	Department of Political Science	122-127
23	Department of History	128-133
24	Department of Psychology	134-141
25	Department of Economics	142-148
26	Department of Hindi	149-155
27	Department of Sanskrit	156-161

INDEX

28	Department of English	162-172
29	Department of Geography	173-179
30	Faculty of Commerce	180-187
31	Department of T.R.L	188-193
32	Department of Geology	
33	Department of Bangla	194-200
34	Department of Urdu	201-208
35	Department of Philosophy	209-216
36	Department of Anthropology	217-222
37	Declaration by the Head of the Institution	
38	Annexure I-VII :	
39	Annexure I : Letter from Govt. of Jharkhand	
40	Annexure II : 2F letter from UGC, New Delhi	
41	Annexure III : Association of Indian Industry	
42	Annexure IV : MCI Notification	
43	Annexure V : DCI Notification	
44	Annexure VI : AICTE Notification	
45	Annexure- VII : NCTE Notification	

NAAC Steering Committee

1.	**Dr. Shukla Mahanty** Pro. Vice-Chancellor, KU	-	Chairman
2.	**Dr. S.C. Dash** Registrar, KU	-	Member
3.	**Dr. Purnima Kumar** Head, Univ. Deptt. of Political Science, KU	-	Member
4.	**Dr. R.S. Dayal** Univ. Dept. Of English, KU	-	Member
5.	**Mr. Subrato Das**	-	Office Assistant
6.	**Ms. Rasida Khatun**	-	Office Assistant

Preface

Established on 13th August 2009, Kolhan University is the youngest and raring to go in the project of Jharkhand state Higher Education drive after it got carved out from Bihar. 1. Kolhan University offers under Graduate Programmes, Post Graduations programs. It is spread over the geographical jurisdiction of East Singhbhum, West Singhbhum and Seraikella Kharswan District with more than 80,000 students strength. The University is in the Scheduled Area and it is notify in "The Gazette of India EXTRAORDINARY, PART II-Section sub-section(i), PUBLISHED BY AUTHORITY, New Delhi, Thursday, February 20, 2003/PHALGUNA 1, 1924. Law and Justice Ministry.

Kolhan University is situated in the "Schedule area of Jharkhand State where 60 percent of population are tribals". The University has already received 2f status from the UGC, and is now waiting for the status of 12B in order to be accrued with the power to surge forward in the field of higher studies and research. The crunch of Grant and the lack of official recognition as well are seriously hampering its development-dream and actualization, its possibility to flourish as a centre of prominent scholarship. Resuscitated by UGC help and support it can bring out radical changes in the field of Tertiary education in this backward belt of tribal populace. Since it is the only University around both for urban and rural students and scholars, its proper development becomes more necessary indeed.

Hence we seek your mediation and interventions in the revival and regeneration of this University as soon as possible, and we believe, you would be able to realize the significance of the matter of bringing back proper research and education to vibrant track with immediate effect.

The reasons that we see as for seeking 12B are as follow:-

As we look at the geographical location of the University we see it nestled in a wide, richly landscaped area in the outskirts of the district town Chaibasa, an ideal location for a teaching-learning institution. The serene tranquility of the space adds to the atmosphere of research and higher studies.The demography of the place establishes it as a center of tribal population with maximum number of Santhali, HO, Oraon, Munda tribes who had been deprived of education because of utter poverty and lack of awareness and opportunities as well. They can hardly afford to travel to Ranchi, and are able far less yet to stay there to pursure their higher studies there. Thus deprived from their choice of education they are

coerced to skip their plans for fruitful, lucrative, and dependable career building, and this is how in the long run the development of the state also runs the risk of lagging behind in the broader cartography of country's higher education scenario. Proper growth of education will not only widen the mental horizons of these innocent, poor populace, it will enable them as we all know, to accure the financial health on personal level, community level and resultantly national level.

This area being wonderfully rich in wealth under the ground, mining with proper knowledge and ethics becomes a great source for the uplift of this state. Departments of mining and other ancillaries can be usefully conducted here. Thus the rich resources can be properly utilized generating more local employment and enlightenment.

Since Ranchi University caters mainly to elite and urban, for underprivileged and untapped talent this University is being a great help supporting to some extent the hitherto neglected tribal people to gain enlightenment in their chosen area. If the resources are taken care of the University can extend more help to its Department of tribal culture and studies to explore the specific areas regarding folk culture, language and heritage.

This University has acquired its own infrastructure and logistics and within these five years it has been successful in opening twenty two actively operating departments, in which research also takes a considerable part. UGC recommended course works are being operated for research scholars in different departments. To focus on the tribal culture which is an ancient heritage of our county this University is always ready to extend its help and space and expertise. Resources and guidance from UGC can help a lot more in this area.

Last but not the least, the Colleges that exist and work under this University, which are situated in towns like Jamshedpur, are suffering for the lack of funds as the status of 12B of UGC is hampering their academic progress.

KOLHAN UNIVERSITY
CHAIBASA, WEST SINGHBHUM
JHARKHAND
PIN 833202
Phone & Fax No. 06582-255280, 255217
E-mail vckolhanuniv@gmail.com

Dr. (Prof.) R. P. P. Singh
Vice-Chancellor
Kolhan University, Chaibasa
West Singhbhum, Jharkhand

From the desk of Vice-Chancellor

The role of the VC is a great challenge when the institution is established in a far flung underdeveloped rural area, but the challenge get transformed in opportunity as I look at the University's profile and the development brought about by tedious efforts of the staff, faculty and official of the University.

The University being situated in the heart of this tribal belt, our focus is on the tribal populace, who are mostly poor and from rural backgrounds. Efforts are on to bring about both education and lifestyle enhancements in these students through different projects and programmes initiated by the University.

The region has scarcity of resources, and the challenges faced by the University at large are inherent. However, despite financial, personnel and resource crunch, we are trying our best to expedite development of all communities of students at this state University.

Though a fledgling institute, our dreams are big as we take long strides to realize the potential of the students of this area, so that they can ensure their presence in map of the youth development in India.

I am looking forward to the overall supervision of NAAC as I am on my track to develop this fledgling University in its nascent stage. Though our resources are minimal, to confess candidly, I am committed to bring in progress at all levels from infrastructure to academics to meet full fledged the requirements of NAAC. And I am quite confident that at the time of NAAC inspection, the University will be able to meet all the challenges more efficiently.

(R. P. P. Singh)
Vice Chancellor
Kolhan University,Chaibasa

Executive Summary

The lofty efforts put in started yielding desirable results with the very first batch itself.

Criterion I: Curricular Aspects

To provide holistic education to the poor to the meritorious students of all the three regions of Kolhan Division through quality academic programmes, to promote regional harmony and raise the University to a position of National importance is the Vision of our University, which has been translated into goals and objectives to provide facilities for quality education and all round development of students with special emphasis on universal value system; to facilities various academic activities including research, consultancy and extension services with participative management method.

The curriculum is designed anddeveloped based on the UGC and University guidelines and the needs of the students and society involving the stakeholders as members in BOS & AC. The curriculum is enriched through conduct of BOS Meeting and Academic council Meeting in the beginning / end of every academic year.

The feedback is taken formally and informally on the curriculum from the stakeholders. The new programmes are initiated; existing programmes are reviewed and re-designated on the basis of feedback.

Criterion ; II: Teaching Learning and Evaluation:

The programme of teaching-learning are designed in such a way to cater to the needs of slow and advanced learners. Tutorial system and remedial coaching for slow learning enable us to achieve incremental academic growth of 50-100% of different section of students. Field surveys and project/Internet based worked are the learning experience for advance learners. Care is taken to provide the requisite facilities and support to the differently-abled students.

There is adequate IT infrastructure for computer aided teaching and learning. The ICT is utilized through e-classroom / e-Learning Resources Development Centre, Mana TV programmes, web based programmes, English language Lab, Computer Science Lab, Commerce Lab, e-library wing and Knowledge lab for the enhancement of quality in teaching-learning process. TPO Teaching process Outsourcing is implemented utilizing the ICT and services of the outside experts for variation and effectiveness. University have evolved a policy for inviting the experts or people of eminence from different organizations. Different learning experience are provided to nurture the creativity and scientific temper.

Criterion III: Research, Consultancy and Extension

The research policy of the college is implemented through the Research Committee. It has been instrumental in the promotion of research culture among faculty and students, by encouraging and monitoring the research oriented activities. Students are doing Summer Study Projects in their respective areas during April and May with financial support under Autonomy grants. 9 persons with research eminence visited the institution. The advanced learning are allotted study project works to instill scientific temper. 8 National Seminar and 2 National Workshop have been organized.

The administration encourages research publications.

Criterion IV : Infrastructure and Learning Resources

The College plans, ensures adequate availability of physical facilities and infrastructure and its optimal utilization.

NSS room, NCC Motivation Room, Central square with stage, Health Centre, Women waiting rooms, Cultural center SC/ST Study centre are some of the physical facilities on the campus for the effective student support services.

Criterion V : Student Support and Progression

The University have proctor system with well defined structure and functions for the students' academic mentoring and support.

The prospectus, calendar, college magazine, website and helping centre in library provide clear information to the students about admissions, completion requirements for all programmes, the fee structure, refund polices, Scholarships & financial aids and other student support services. Around 75% of the admitted students receive financial assistance from different Govt. and Non- govt. organizations every year, Remedial coaching is given to slow learners of disadvantaged sections under State Government scheme.SC/ST Centre is functioning for the coordination of the general support services SC/ST students and separate services by providing adequate IT infrastructure and learning resources in the centre.

Criterion VI : Governance and Leadership

The Institution has clear vision and effective leadership. The institution framed the mission statements based on the 7 criteria and set goals in tune with the objectives of higher education. Democratic participative management method is adopted in the preparation and execution of different developmental plans. The meetings of Staff Council, Student Council, BOS ,Academc Council, Finance Committee, Syndicate and Senate are conducted periodically as per the UGC norms. The affiliating University provides academic and administrative leadership to the University for the sustenance

of quality education .The programmes of activities are so designed reflecting the 5 Core values of NAAC.

Criterion VII : Innovations & Best Practices

The University conducted Green Audit-one of the environment consciousness activities to assess the impact of institutional activities on environment. The audit recommendations under the areas of campus, energy use stationery use, water use and eco-friendly initiatives are being implemented. The University is planning to go for installing solar energy points and reducing the use of stationery by utilizing ICT in academic and administrative transactions .The hazardous waste generated in the labs is disposed off in an environment safe manner.Eco-club is involved in conduct of environment consciousness related activities.

SWOC ANALYSIS

STRENGTHS :

- Curriculum design with the help of BOS and Academic Count.
- Meritorious students from all across the state enrolled.
- Qualified teachers with skills of ICT utilization in teaching- learning and evaluation process
- Availability of e-learning spaces enriched with IT Infrastructure
- Effective Library, Physical Education, NCC, NSS and other Student Support service wings.
- Functioning with Autonomy and Residential System
- Proctor system with personal instructions during Study Hours in hostels

WEAKNESS :

- The range of academic programs became limited owing to minimum sanctioned strength of the University
- Constraint of Physical facilities to go for vocational programmes
- Students from outside the state / overseas cannot be admitted as ours is a state University
- Publication of research papers in the journals with effective impact factor is to be promoted

OPPORTUNITIES :

- Availability of Open educational resources for qualitative e-content development / e-Learning
- Scope for mobilization of resource from Govt. of Jharkhand and UGC under various development schemes

- Linkages / collaborations with the national institutes / organizations through Commissioner of Collegiate Education, Jharkhand
- Potential Alumini occupying prestigious positions for enhanced involvement for the progress and development of alma mater

CHALLENGES :

- Shift of youth from academic education with a focus on fundamental sciences to professional education
- Increase in the more P. G. Departments.
- Introduction of CBCS Pattern
- Conventional mind-set of the stakeholders

FUTURE PLANS :

- Introduction of Online courses through e-learning in order to widen the range of programs, virtual classrooms, on-line examinations,
- Enhancement of add-on courses, to enhance Employability Skills of the students, so as to make them industry ready,
- Conduct of Webinars and organization of International Seminars/Conferences,
- Procurement of additional physical facilities for horizontal academic expansion,
- Research to be made a way of learning and teaching process, production of e-learning and teaching materials,
- Making the innovations as a part of Academic life, to realize the dreams of the State to raise the University to a position of National Importance.

We are optimistic and certain that accreditation of our University by the NAAC will immensely immensely improve and fortify our functioning to achieve our aims and contribute our modest part to build the future Knowledge Society of India.

SELF STUDY REPORT

PART–1 : INSTITUTIONAL DATA

PART-1: INSTITUTIONAL DATA

KOLHAN UNIVERSITY, CHAIBASA

15. List of the departments:

Particulars	UG	PG	Research M.Phil	Research Ph.d
Arts	Hindi	Hindi	Gandhian Study	Hindi
UG- 20	Urdu	Urdu		Urdu
PG - 16	English	English		English
Research - 17	Bangla	Bangla		Bangla
	Sanskrit	Sanskrit		Sanskrit
	Odiya	Odiya		Odiya
	TRL (Ho, Snathali, Kurmali)	TRL (Ho, Snathali, Kurmali),		TRL (Ho, Snathali, Kurmali),
	Kurukh	Philosophy		Philosophy
	Mundari	Economics		Economics
	Maithili	History		History
	Philosophy	Political Science		Political Science
	Economics	Psychology		Psychology
	History	Geography		Geography
	Political Science	Anthropology		Anthropology
	Psychology	Sociology		Sociology
	Geography	Home Science		Home Science
	Anthropology			
	Sociology			
	Home Science			
	Music			
Science	Mathematics	Mathematics		Mathematics
UG- 7	Chemistry	Chemistry		Chemistry
PG - 6	Physics	Physics		Physics
Research - 6	Botany	Botany		Botany
	Zoology	Zoology		Zoology
	Geology	Geology		Geology
	Statistics			
Commerce	Commerce	Commerce		Commerce
UG- 1				
PG - 1				
Research - 1				
Medicine	M.B.B.S.	MD		
UG – 1				
PG - 1				
Dentistry	BDS	MDS		
UG – 1				
PG - 1				
Engineering	B-Tech	M-Tech		
UG – 1				

PG - 1				
Education	B.Ed.	M.Ed.		
UG – 1				
PG - 1				
Management	B.B.A.	M.B.A.		
UG – 1				
PG - 1				
Computer Application	B.C.A.	M.C.A.		
UG – 1				
PG – 1				
Voc- Courses	Water Management			
UG - 3	I.T.			
PG - 1	Mass Communication	M.A. in Mass Communication		

PROFILE OF THE UNIVERSITY

PROFILE OF THE UNIVERSITY

1. Name and address of the University:

Name	KOLHAN UNIVERSITY, CHAIBASA	
Address:	NH-75, P.O. - Chaibasa, District - West Singhbhum	
City:	Pin: 833202	State: Jharkhand
Website:	www.kolhanuniversity.ac.in	

2. For communication

Designation	Name	Telephone with STD Code	Mobile Number	Fax No.	E-mail ID
Vice-Chancellor:	Prof. (Dr.) R.P.P. Singh	O: 06582- 255280 R:	9835149480	255217	vckolhanuniv.@gmail.com
Pro-Vice-Chancellor:	Dr. Shukla Mahanty	O: 06582-255278 R:	9431113335	255278	provcku@gmail.com
Registrar	Dr. S.C. Dash	O: 06582-255274 R: 06582-290146	9661874507	255274	
Steering Committee IQAC Co-ordinator					

3. 2516592642516592642516592642

Self-financing

Any other (please specify)

6. (a) Date of establishment of the University: **13/08/2009** (dd/mm/yyyy)
   (b) Prior to the establishment of the university, was it a/an

i. PG Centre	Yes	√	No	
ii. Affiliated College	Yes		No	
iii. Constituent College	Yes		No	
iv. Autonomous College	Yes		No	
v. Any other (please specify)				

If, yes, give the date of establishment **All the above Colleges were under Ranchi University before bifurcation of Kolhan University from Ranchi University on 13/08/2009** (dd/mm/yyyy)

7. Date of recognition as a university by UGC or any other national agency: as per UGC letter F.9/42/2009(CPP-1/PU) dated 15-02-2010)

Under Section	dd	mm	yyyy	Remarks (If any)
i. 2f	13	08	2009	
ii. 12B				applied for
iii. 3 of UGC				
iv. Any other (specify)	Member of Association of Indian University (AIU)			

Enclose certificate of recognition.
Enclose notification of MHRD and UGC for all courses / programmes / campus / campuses.
Enclose certificate of recognition by any other national agency / agencies, if any.

8. Has the University been recognized

   a. By UGC as a University with Potential for Excellence?

   Yes No √

   If yes, date of recognition : ……..(dd/mm/yyyy)

   b. For its performance by any other governmental agency?

   Yes ✓

   If Yes, Name of the agency …… and
   date of recognition: ……..(dd/dd/yyyy)

9. Does the university have off-campus centres?

   Yes No ✓

If, yes, date of establishment : ……. (dd/mm/yyyy)

Date of recognition : …… (dd/mm/yyyy)

10. Does the university have off-shore campuses?

Yes No

If, yes, date of establishment : ……. (dd/mm/yyyy)

Date of recognition : …… (dd/mm/yyyy)

11. Location of the campus and area:

	Location*	Campus area in acres	Built up ar in sq. mts.
i. Main campus area	Mouza Gitilpi & Matkam hatu (Urban Area)	32.99	13634.11 Sq. m.
ii Other campuses in the country			
iii Campuses abroad			

(*) Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify) – **Tribal**

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information of the following: In case of multi-campus University, please provide campus-wise information.

- Auditorium / seminar complex with infrastructure facilities – **Under construction**
- Sports facilities
    - Playground
    - Swimming pool
    - gymnasium
    - Any other (please specify)
- Hostel : **Under Construction**
    - Boys' hostel
        i. Number of hostels
        ii. Number of inmates
        iii. Facilities

- Girls' hostel **Under Construction**
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities
- Working women's hostel **No**
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities

- Residential facilities for faculty and non-teaching : **Under Construction**
- Cafeteria **Yes**
- Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc. **Yes**
- Facilities like banking, post office, book shop, etc. : **Banking facilities : Yes**
- Transport facilities to cater to the needs of the students and staff : **Transport facilities : Yes**
- facilities for person with disabilities **: Yes**
- Animal house : **No**
- Incinerator for laboratories **: Yes**
- power house **: Yes**
- Waste management facility **: Yes**

13. Number of institutions affiliated to the university

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	25	19	06
Law	01	01	00
Medicine	01	01	00
Engineering	04	01	03

Education	06	00	06
Management	02	00	02
Others (specify and provide details)			

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes [✓] No [ ] Number 01 [ ]

15.

16.

17.

18.

19. Furnish the following information:

Particulars	Number	Number of students
a. University Departments Undergraduate Post graduate Research centres on the campus	 00 22	 00 2294
b. Constituent colleges	15	42650
c. Affiliated colleges	24	22683
d. Colleges under 2(f)	17	
e. Colleges under 2(f) and 12B	13	
f. NAAC accredited colleges	02	
g. Colleges with Potential for Excellence (UGC)	01	
h. Autonomous colleges	01	
i. Colleges with Postgraduate Departments	16	
j. Colleges with Research Departments		
k. University recognized Research Institutes / Centers		

20. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes [✓] No [ ]

If the university uses any other nomenclatures, please specify.

21. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	Na
PG : Eng, Hin, Pol Sc., Hist, Eco, Geo, Soc, Phil, Psy, Beng, Sank, Urdu, Hsr, Trl, Chem, Phy, Math, Bot, Zool, Geol, Com	22
Integrated Masters	Na
M./Phil.	Na
Ph.D.	22
Integrated Ph.D	Na
Certificate	Na
Diploma	Na
PG Diploma	Na
Any other (please specify)	
Total	232

22. Number of working days during the last academic year. [ ]

23. Number of teaching days during the past four academic years. **205 206 203 204**

[ ] [ ] [ ] [ ]

('Teaching days' means days on which classes were engaged. Examination days are not be included)

24. Does the university have a department of Teacher Education?

Yes [ ] No [✓]

If, yes,

a. Year of establishment ……(dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No: …….

Date ……..(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

[ ] [✓]

Yes No

25. Does the university have a teaching department of Physical Education?

Yes [ ] No [✓]

If Yes ,

a. Year of establishment ……(dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No: …….

Date ……..(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes No

26. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?

Yes [ ] No [✓]

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

27. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

28. Number of position in the university

Positions	**Teaching faculty**			**No-teaching staff**	**Technical staff**
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government					
Recruited	--	--	--	--	--
Yet to recruit	22	44	66	44 + 20	--
Number of persons working on contract basis		21	04	57	

29. Qualification of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers on deputation							
D.Sc. / D.Litt.							
Ph.D			07	07	03		17
M.Phil.							
PG			06	01	01		08
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D							
M.Phil.							
PG							

30. Emeritus, adjunct AND visiting professor.

	Emeritus	Adjunct	Visiting
Number	--	--	--

31. Chairs instituted by the university

	Chairs
School / Department	

32. Students enrollment in the university departments during the current academic year, with the following details

Students	UG	PG	Integrated Masters	M.Phil.	Ph. D	Integrated Ph.D.	D.Litt, / D.Sc.	Certificate	Diploma	PG Diploma
	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F
From the State where the university is located	27977 / 29346	4621 / 5683			59 / 70					
From										

other states of India										
NRI students										
Foreign students										
Total	57323	10304			129					

*M-Male *F-Female

29. 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrollment)

(a) including the salary component = Rs. …….

(b) excluding the salary component = R. ……

30 Academic Staff College **No**

- Year of establishment ……
- Number of programmes conducted (with duration)
  - UGC Orientation
  - UGC Refresher
  - University's own programmes

31. Does the University offer Distance Education programmes (DEP)?

Yes ☐ No. ☑

If yes, indicate the number of programmes offered.

Are they recognized by the Distance Education Council?

32. Does the university have a provision for external registration of students?

Yes ☐ No ☑

If yes, how many students avail of this provision annually?

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation: Cycle 1 Cycle 2 ☐ Cycle 3 ☐

Cycle 4 ☐

Re-Assessment: ☑

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: …… (dd/mm/yyyy), Accreditation outcome / Result …….

Cycle 2: …… (dd/mm/yyyy), Accreditation outcome / Result …….

Cycle 3: …… (dd/mm/yyyy), Accreditation outcome / Result …….

Cycle 4: …… (dd/mm/yyyy), Accreditation outcome / Result …….

*Kindly enclose copy of accreditation certificate (s) and peer team report (s)

35. Does the University provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

36. Date of establishment of internal Quality Assurance cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC …… (dd/mm/yyyy)

AQAR (i) …… (dd/mm/yyyy)
(ii) …… (dd/mm/yyyy)
(iii) …… (dd/mm/yyyy)
(iv) …… (dd/mm/yyyy)

37. Any other relevant data, the university would like to include (not exceeding one p

2. Criteria – wise Inputs

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

The institution upholds the great tradition of value teaching which makes the students to be responsible citizens. The tradition of value teaching prepares students to broaden their outlook and empower themselves to get placed at vantage position. The distinctive programmes adopted in the University aiming to achieve the mission of the institution are:-

- ✓ Organizing lectures by eminent personalities.
- ✓ Conducting programmes under the auspices of Heritage club, Health club, Legal literacy club, grievance cell etc.
- ✓ Conducting industrial visits and educational tours.
- ✓ Commemoration of National Science and Women's Day, Teachers' Day, National Festivals, Sadhbhavana Day, Awareness programmes for diverse educational and social issues
- ✓ Co-curricular competition.
- ✓ Arranging inter disciplinary lectures.
- ✓ The young adult brains are probed to develop an insight in to various aspects of the present day issues of the society through co-curricular learning from experts.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes

- ✓ Curricular aspects are as per UGC guideline. Process and programmes are introduced as per needs of the society and have relevant to the region.
- ✓ Programmes selected and introduced are need based and job oriented
- ✓ Vocational courses are introduced to cater to the public private partnership/industry and students
- ✓ Assessment by the PG heads on regular basis

- ✓ Feedback from students and parents are regular features of every PG departments.

CRITERION I : CIRCULAR ASPECTS

B. Criteria - wise Inputs

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

The institution upholds the great tradition of value teaching which makes the students to be responsible citizens. The tradition of value teaching prepares students to broaden their outlook and empower themselves to get placed at vantage position. The distinctive programmes adopted in the University aiming to achieve the mission of the institution are:-

- ✓ Organizing lectures by eminent personalities.
- ✓ Conducting programmes under the auspices of Heritage club, Health club, Legal literacy club, grievance cell etc.
- ✓ Conducting industrial visits and educational tours.
- ✓ Commemoration of National Science and Women's Day, Teachers' Day, National Festivals, Sadhbhavana Day, Awareness programmes for diverse educational and social issues
- ✓ Co-curricular competition.
- ✓ Arranging inter disciplinary lectures.
- ✓ The young adult brains are probed to develop an insight in to various aspects of the present day issues of the society through co-curricular learning from experts.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes

- ✓ Curricular aspects are as per UGC guideline. Process and programmes are introduced as per needs of the society and have relevant to the region.
- ✓ Programmes selected and introduced are need based and job oriented
- ✓ Vocational courses are introduced to cater to the public private partnership/industry and students
- ✓ Assessment by the PG heads on regular basis

- ✓ Feedback from students and parents are regular features of every PG departments.

1.1.3 How are the following aspects ensured through curriculum design and development?

- ✓ E**mployability**
- ✓ Innovation
- ✓ Research

- ✓ **Employability-** Employability being the primary objective of the University, all departments offer courses which enhance students' communication, professional and entrepreneurship skills, thus motivating and preparing them for employment.

- ✓ **Innovation-**

  University uses technological resources to a great extent to make our students globally competent.
- ✓ **Research**

  Research is an integral fact in University since it aims at systematic improvement in the knowledge database. It implies the use of qualitative and quantitative methodology in strengthening the concerned discipline. Applied research is important in solving societal problems of immediate concern and often seeks to contextualize findings. Kolhan University focuses on understanding these basic principles for whatever possible on to integrate applied research.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The Composition of the Boards of Studies ensures that the relevance and the contemporareity of the programme is maintained as it comprises of faculty, students, alumnae, employees and academic experts. Staff attend workshops and seminars on emerging trends in their discipline. This enables them to introduce new concepts in their respective courses. Faculty members of each department regularly compare the

current syllabi with the benchmark syllabi of UGC and other national and international Universities.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

The University interacts with the Industry people in departmental board of studies and academic council and the big houses.

The University took cognizance of the output of the meetings with the stakeholders to include topical and job oriented subjects in the revision of curriculum.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

The Curricula for various programmes are designed to include a broad spectrum of courses in each discipline, which improve performance consistently thus meeting their academic and carrer objectives.

Institutional goals are translated into suitable academic programems with the primary objective of empowering students offering them quality education at the tertiary level, enhancing their academic proficiency and equipping them for meaningful progression and employment.

1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

The University encourage its colleges to provide additional skill-oriented programmes through Govt. agencies or Non-Govt. agencies educating them about Govt. of Jharkhand/ Govt. of India's different skill development projects.

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

- ✓ Programmes taught on campus
- ✓ Overseas programmes offered on campus
- ✓ Programmes available for colleges to choose from

Being a multi-faculty University, the College offers a wide range of programmes in Humanities, Sciences, Commerce/Medicine/Engineering/Dental and Management studies in keeping with the liberal arts tradition of the University. Each year admission to these programmes depends on merit and demand. However the University Department and Colleges adhere to the Government norms with respect to the community of the application.

1.**2.2 Give details on the following provisions with reference to academic flexibility**

a. Core / Elective options

b. Enrichment courses

c. Courses offered in modular form

d. Credit accumulation and transfer facility

e. Lateral and vertical mobility within and across programmes, courses and disciplines

a) In University every PG department have core and elective facilities

b) Every Department's Head encourages its students to learn several skills. Department of Eng, Phy. and pol. Sc., History and some department offers modular form of the courses

c) There is no credit accumulation and facility in the University

d) Not applicable.

1.2.3 Does the university have an explicit policy and strategy for attracting international students?

NO

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

NO

1.2.5 Does the university facilitate dual degree and twinning programmes ? If yes, give details.

NO

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

NO

1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in ? If yes, give operational details .

NO

1.2.8 Has the university adopted the Choice Based Credit System(CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

NO

1.2.9 What percentage of programmes offered by the university follow:

- ✓ Annual system- All PG departments.
- ✓ Semester system- Medical, dental, Engineering and Management, MCA, B.Ed, M.Ed.
- ✓ Trimester system- NO

1.2.10 How does the university promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

The students of Science faculty and students of Sociology can take admission in Anthropology. As the University is based in tribal area this mode of interdisciplinarity help create awareness towards problems and resolutions of local tribals issues as well as their traditionality and mode of progress.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented /knowledge intensive and meeting the emerging needs of students and other stakeholders?

The board of studies of different Post Graduates departments at its annual meeting strives to expand the knowledge base of the learners by refining the existing courses and/or adding new courses which are currently relevant.

To make education relevant and inclusive, the curriculum is constantly revised by a team of experts in Boards of Studies. This Board comprises the Head of the Department as the Chairperson, faculty members of the department, faculty representatives from different Universities of subject and industry experts from other institutions, thus ensuring a balanced and pragmatic approach to curriculum design. In addition a distinguished alumina and student representatives offer their input thereby making the process learner-centric.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

- ✓ Inter-disciplinary- BCA/B.Sc(IT)/BBA/ B.Arch/MDS/B.Nursing.
- ✓ programmes in emerging areas Traibal Regional language, Chau Dance Programme.

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The College refers to the UGC guidelines for restructuring and developing the curricula. 80% of courses underwent a syllabus revision according to the need.

1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

Being a Govt. University the University is committed to nester the value of nationalism. All PG departments are organizing value added seminars/conferences in their department.

(a) Moral- Ethical value

(b) Employable & life skill

(c) Community orientation.

1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Students can choose a course which will sharpen skills like, academic skills, language proficiency/ computing skills/personality enhancement. These courses are also interdisciplinary. MOU with TISS Bombay for skills development programmes and one MOU with spoken tutorial project / IIT Bombay for PG departments and five colleges of the University from are in place.

1.4 Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Students, the beneficiaries of the academic programme, regularly assess the effectiveness of each course through the Course evaluation and Teacher evaluation forms provided at the end of each semester which are analyzed by the office of the Dean of Academic Affairs. The reports are then sent to the departments for necessary improvements in the curriculum. Views of student representatives on the Board of Students are highly valued.

1.4.2. Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

The University elicit feedback on the curriculum on the national curriculum faculty through workshop and discussion.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

Students' feedback is considered for revision of syllabi in consultation with subject experts of the Boards of Studies.

Teacher's evaluation report is analyzed by the Head of the Department who advices and suggests improvement.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

The University ensures that curriculum bears a throat a core values adopted by NAAC because this University impart value-based education within the prescribed syllabus of the UGC guidelines. The University is also imparting communication and

analytical skill among the students to make them competent to face the global challenges in the job market.

CRITERION II

TEACHING-LEARNING AND EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the university ensure publicity and transparency in the admission process?

Information about programmes offered in the University is disseminated in different ways. The University prospectus, which is updated on an annual basis, is made available to applicants. The University hosts an active website from which application forms may be downloaded. Faculty Management, a relatively new collaborative programme has been given a great deal of visibility which elicits a good response.

2.1.2.Explain in detail the process of admission put in place by the university. List the criteria for admission: (*e.g.*: (i) merit, (ii) merit

The University admit students for Post Graduates and Ph.D. Programmes. All admissions are based on merit (marks obtained in the qualifying examination) and the guidelines laid down by the State Government/UGC.

2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

In the colleges a database of all applications received for all programmes is maintained at the office. Based on government directives and the eligibility criteria the applications are processed. The announcement of the Admission dates and last dates of admissions are announced by the University.

2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The University have a mechanism to review its admission and profile through the feedback of HOD of every post graduation departments.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

- ✓ SC/ST
- ✓ OBC
- ✓ Women
- ✓ Persons with varied disabilities
- ✓ Economically weaker sections
- ✓ Outstanding achievers in sports and other extracurricular Activities

The strategies adopted to increase/improve SC/ST/OBC/Women/Persons with varied disabilities/Economically weaker sections/Outstanding achievers in sports and other extracurricular Activities

a) The admission policy gives the fair opportunity to the students to diverse background.
b) Applicant of these communities have a specify no of seats reserved for them. Differently abled applicant is given special consideration.
c) Reservation as prescribed by the Govt. Of Jharkhand is followed by the University.
d) Students for ST/SC/OBC are offered scholarship from Govt. of Jharkhand.

2.1.6 Number of students admitted in university departments in the last four academic years:

10304 Total students strength of current year.

2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

2.1.8 Were any programmes discontinued/staggered by the university in the last four years? If yes, please specify the reasons.

NO

2.2 Catering to Student Diversity

2.2.1 Does the university organize orientation / induction programme for fresher's? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Induction program is conducted by colleges / PG departments at this beginning of each course to enlighten and to educate all the freshly enrolled students about the institution, courses, teachers and the available facilities and administrative norms.

Immediately after the commencement of classes, the concerned teachers will have interactive sessions with the students to identify their knowledge and skills, as well as their lacunae in academic and co-curricular activities and will give due attention and guidance to improve them.

2.2.2 Does the university have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

The teachers facilitators of every Post Graduate Departments identifies the academic acumen of the students through knowledge mapping techniques. Every student is subjected to a series of interactive sessions involving reasoning, aptitude, language and subject tests and his /her strengths and weaknesses are identified.

2.2.3 Does the university offer bridge / remedial / add-on courses?

If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise.

The Department of Advanced Zoology and Biotechnology coaches psychology students with limited knowledge in biology for their supporting course in Genetics. The skill-based courses which develop spoken and presentation skills offered by the Department of English serve as bridge courses for disadvantaged learners.

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Personal attention and guidance of the faculty help in the holistic development of the student. The advisor-advisee system in which 15-25 student mentored by a faculty member is on of the best practices of the University.

The Career Guidance Cell helps students make career choices and decisions by arranging presentations and interactive sessions with prospective employers for recruitment.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

All the students are exposed to peer group learning, where both the slow and advanced learners are combined.

A friendly environment and platform is created to improve the communication skills of the slow learners along with gifted learners.

A number of motivational special lectures are organized to streamline their potential to accomplish better success.

2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

Teaching plan provided by the PG Heads. Academic calendar provided by the University.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Course outline and course schedules are also provided by the PG heads at the beginning of academic schedule. That helps in the effective running of the classes

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

This being a new University we face resource crunch personnel crunch which are responsible for non completion of curriculum in certain subjects. The HRD is taking measure to recruit teachers and non-teaching staff and once that is done we will be able to face the challenges.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

All our academic programmes are student-centric. The institution adopts the following strategies which contribute to their acquisition of life skills, knowledge management skills and lifelong learning.

- **Departmental seminars and quiz programmes.**
- **Participation in Elocution, Debates, Sports and Games, Essay writing.**
- **Participation in sports, cultural activities like song, dance etc.**
- **Participation in field trips, inter-college/state/national campus under the**

aegis of NSS and NSUID.

2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

In consultation with the HOD's the policy and structure of inviting experts are determined.

2.3.6 Does the university formally encourage blended learning by using e-learning resources? **No**

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

Open Educational Resources have been adopted and mobile education has proven quite beneficially to the students living in far and wide places.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?

The University has designated a group of trained faculty to monitor the issues regarding open source community so that its benefit come down to the educational processes.

2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?

The steps have been taken by assigning projects to the students, by attaching them to working NGO's on similar issues, by interaction between different analogic curricular system.

2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Teachers act as mentors for groups of weak students to enhance their ability of learning. Their social standings are also taken into consideration as most of the students are from tribal areas. Tutorial, Extra Class Teaching, Field Works in different subjects etc. are the processes taken into account. A great number of students have benefitted from this endeavour.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they

improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

ICT enabled teaching learning, group discussion, presentation, enquiry based learning, problem solving, experiential learning, critical thinking, analysis and interpretation of data, topic review, field trips, hands on training, projects, exhibitions, portfolios are some of the methods, practices and approaches put to use by the University in skill based innovative learning. A custom made CD contains a question bank for student reference as well as question paper setting facilities for faculty. Students are encouraged to do interdisciplinary study work and research.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

The university creates the culture of instilling creativity among the students by engaging them in different cultural programme, debate elocution competitions etc. Computer based programmes are initiated for scientific temper among the learners. The students are encouraged to think and act creatively in their academic field.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

Students projects are mandatory in the learning programme.

* Number of projects executed within the university **250**

* Names of external institutions associated with the university for student project work. **Different franchisees of Tata Enterprise, SAIL, Rungta Mines etc.**

* Role of faculty in facilitating such projects

The faculty plans and executes such projects with the help of the students.

2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

The pool of human resource hardly meets the requirements of the curriculum. The short fall is supplemented by the appointment of guest lecturers.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

The faculty is enabled for computer aided teaching by the use of Laptops, LCD projectors, Digital Cameras, CD's and DVD's etc. The university is able to provide all such need based mechanism to the faculty.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes, the students feedback system, parent feedback system are available in the university. All the feedback from all the students and parents are categorised and then appropriate methods are taken by the Head of the Institution to improve the shortcoming.

2.4 Teacher Quality

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

Various factors are used for the changing requirements of the curriculum to fit in the emerging trends of society. So major syllabus revision, introduction of new courses such as Mining, disaster management, fine arts etc. have been introduced. A learner designed course for students from the counselling specialization enables students to develop and formulate curriculum in areas of their interest. The different departments has actively collaborated with professional, academic and community resources to enhance student expertise.

2.4.2 Furnish details of the faculty

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

Does the university encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Department / School	**% of faculty from the same university**	**% of faculty from other** universities within the **State**	**% of faculty from universities outside the State**	**% of faculty from other countries**

2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

Qualified Guest Faculties (working in different institution) are appointed for emerging areas of studies like Bio-technology, Comparative Media Studies, Diaspora Studies, Educational Leadership etc.
20 faculty members were appointed during the last four years.

2.4.5. How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?
22 in all are on the rolls of the University.

2.4.6. What policies/systems are in place to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?
The University provides regular opportunities for its faculty to rejuvenate the teachers academic ability by sending them to national, International conferences, seminar, study leave and helping them to organise national international conferences.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

Five: state level

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	**Number of faculty**
Refresher courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	

Summer / Winter schools, workshops, etc.

2.4.9 What percentage of the faculty have

* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?
* participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies?
* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?
* teaching experience in other universities / national institutions and other institutions?
* industrial engagement?
* international experience in teaching?

2.4.10 How often does the university organize academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

At the Boards of Studies the quality of its academic programmes are discussed and new curricula in emerging ideas are presented to external academic experts, university representatives, experts from the industry. All statutory bodies including the Staff Council, the heads of the departments, Deans and Management look into the implementation of policies ensuring that the ethos and core values of the intuitions permeate all decisions.

The development of content/knowledge management, teaching learning methods are continually under focus in accordance with the emerging new trends of learning.

2.4.11 Does the university have a mechanism to encourage

* Mobility of faculty between universities for teaching?
: NO

* Faculty exchange programmes with national and international bodies?
: NO

If yes, how have these schemes helped in enriching the quality of the faculty?

2.5 Evaluation Process and Reforms

2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

Evaluation of student's performance placed pivotal role in an academic institution. The evaluation process is quite transparent and it is not college or university centric. The records are maintained impeccably. Rechecking of examination copies and scrutiny of examination copies to the satisfaction of the students are maintained. Details about the testing pattern are provided in the university calendar and the course booklet given to students.

2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

Academic performance of the students is monitored through Continuous International Assessment (CIA) and the End of Final year examination. The aggregate marks obtained by the student is an average of the marks obtained in the CIA and End of year examination. CIA comprises written tests, seminars, assignments, field work and projects, while the End of year examination for most courses is a written examination.

2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the university for the publication of examination results.

(*e.g.* website, SMS, email, etc.).

The average time taken by the university for declaration of examination

result is three months. Result is generally given in website and newspapers, besides the notice board of each departments. The Grade Cards for the Final year students are issued within 20 days to facilitate future academic/employment pursuits.

2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

The question setting and evaluation are done by other universities and colleges, evaluation is also either centralised or sent out to other college and university faculties. Students have the right to apply for scrutiny or rechecking if they are not satisfied with the result. Barcoding has been introduced for transparency in evaluation and separate software for examination department for tabulation work is also introduced.

2.5.5 Does the university have an integrated examination platform for the following processes?

* Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

Yes except online payment gateway

* Examination process – Examination material management, logistics, etc. **Yes**

* Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc. **YES**

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process? **NO**

2.5.7 Has the university created any provision for including the name of the college in the degree certificate? **YES**

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

If a student is dissatisfied with the valuation of the answer scripts he may appeal to the course teacher. If the issue is not addressed she may make a written appeal to the HOD. Students may appeal in writing for the re-totalling/re-evaluation of their marks within 10 days of the publication of the results. Double valuation is adopted for re-evaluation.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The entire examination system is computerized and strict confidentiality is maintained throughout the process. The conduct of examinations and valuation

take place simultaneously. Students register for the examination through their departments by paying the stipulated fee for the regular/repeat papers. Double evaluation is carried out for the End of year Examination with a moderation of 5% applied where required. Continuous Internal Assessment contributes to 50% of the final mark. A custom made CD contains a question bank for student reference as well as question paper setting facilities.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

University graduate attribute includes allround development, grooming of personality, skill knowledge of any kind of every student. The teachers act as facilitators to bring out and flourish these qualities among the students through co-curricular and extra curricular activities.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

YES, University points out in its calendar the opportunities, availabilities of employability and research which would follow the learning outcomes of the students. And staff are made aware of all the quality driven information's on website as well as on notice boards.

2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

University's structured strategy are meant to help students to achieve their target either in employment market or higher education and research fields.

2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

The data of student's results, academic programmes are kept systematically. It helps the management to examine the possible outcome of every student's capability in his own chosen field to progress further to achieve their goals.

2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

Any other information regarding Teaching, Learning and Evaluation which the university would like to include.

Faculty who are ICT proficient, dedicated and capable are the backbone of the university, investing their knowledge and time in teaching with commitment and skill. State of the art computer and language labs, up to date laboratory equipment and other teaching resources result in skill-development that makes students practically competent and employable.

Any other information regarding Research, Consultancy and Extension, which the university would like to include.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

All the departments of University has a Departmental Research Council (DRC) under the chairmanship of the Head of the Department with their faculty members as a member, and Post Graduate Research Council (PGRC) under chairmanship of Vice Chancellor of the University, Pro Vice-chancellor, all deans, PG head, and 5 members nominated by the VC, to encourage and support the teaching staff to take research work. The research committee is in charge for the publication of the research journal. The major functions of the research committee are as follows:

i. ***Providing information and research guidance to teaching staff about the various funding agencies.***
ii. ***Encouraging interdisciplinary research***
iii. ***Motivating the language departments to do collaborative work in the field of translation.***
iv. ***Motivating the faculty of each department to publish articles in the journals.***
v. ***Ensuring timely release of funds from the funding agencies to promote research activities. It emphasizes the conduct of workshops / seminars /conferences periodically.***

3.1.2 What is the policy of the university to promote research in its affiliated / constituent colleges?

Funds from UGC and Government of Jharkhand for conducting seminars and conferences are distributed among various departments. Staff members are encouraged to do research under the UGC sponsored Faculty Development Programme. They are granted on duty permission for paper presentation in seminars / conferences. The staff and students are allowed to use the libraries, research laboratories, Bio-informatics facility Centre, Central Instrumentation facility and Internet connectivity for their research programmes (Ph.D). Many departments offer research projects at the P.G. level.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?

Full autonomy is given to the principal investigator for utilizing the funds. In major research project the principal investigator has full freedom to choose project investigators and field workers, assistants etc. based on the norms of funding agencies. The principal investigator is responsible for timely auditing and submission of utilization certificate to the funding agencies through the University.

3.1.4 How is interdisciplinary research promoted?

i) Between / among different departments of the College:

The university has taken firm steps to improve research aptitude among students by conducting seminars/sytmposia dna facilitating students project works.

The staff can utilize the facilities of various departments for interdisciplinary research. In coordination with Political Science department, Economics and History department is involved in research on the topic "Development of Kolhan Region : Perspective from political, economic and historical dimensions".

ii) Collaboration with national / international institutes / industries:

In collaboration with "Association of Geographers of Bihar & Jharkhand" Dr. Sushan Hansdah of the Geography Department has organised Seminar on the topic "Constraints of Industrial development in Bihar and Jharkhand".

Collaboration with International Human Rights Education Consortium.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

The university periodically conducts various programmes with their research culture among teaching staffand stuetns recently all 22 deartments have conducted district/state/national level seminars funded by the Kolhan University and Govt. Of Jharkhand and a no. of seminars and workshops with active participation of researchers and academicians

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

Every department has its own Association. As part of association activities, seminars / lectures are conducted in the respective departments. For this the researchers of eminence are invited to interact with the teachers and students. IQAC of the college is also involved in 53 organizing lectures by inviting eminent resource persons to address the teaching staff on issues relating to 'quality' in higher education.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The total budget for every department is given by HRD, Govt. Of Jharkhand yearly.

3.1.8 In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.

The University earmarked funds for promoting research in its constituent colleges only according to the provision of Govt. of Jharkhand.

3.1.9 Does the university encourage research by awarding Post Doctoral

Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.
The Kolhan University is not listed in UGC 12(b) and only Govt. Funds are provided for Post Doctoral, /Research Associate ships. But JRF students are working in 10 PG departments of the University.

3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?
The sabbatical leave is sanctioned as per rule and regulation of Jharkhand State University Act.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.
National seminar in Geography and Sanskrit was organised by the University.

3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the university budget for supporting students' research projects?
The budget for supporting research projects in the university is as per University Act and regulation.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted? **No**

3.2.3 Provide the following details of ongoing research projects of faculty:
: **Provided in departmental profile.**

3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.
No

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

B. Recognised by UGC, SAP,CAS, DST, ICSSR, DBT. One candidate with JRF completed his Ph.D in Kolhan University.

3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

Govt. Of Jharkhand budgetry provision is 50 lakhs last year and all the Science PG Heads are involved to meet the need of the research in emerging dssciplines.

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility. **No**

3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC? **No**

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)? **No**

3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes? **No**

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories. **No**

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Faculty of Social Science going to publish Research Journal for Social Science.

3.4.2 Give details of publications by the faculty:

* Number of papers published in peer reviewed journals (national / international)

* Monographs 2

* Chapters in books 5
* Books edited 2
* Books with ISBN with details of publishers 5
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) 5
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average * h-index

3.4.3 Give details of

* faculty serving on the editorial boards of national and international journals - 05
* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies - 08

3.4.4 Provide details of

* research awards received by the faculty and students

* national and international recognition received by the faculty from reputed professional bodies and agencies - 10

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in *Shodhganga* by depositing the Ph.D.

Kolhan university is very new university Ph.d. students are registered and guided by different scholars but uptil now one Ph.D. produced and five thesis submitted.

theses with INFLIBNET for electronic dissemination through open access?

Yes only PG Dept. Of Anthropology has this facility.

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

Department of Economics and Pol. Science and History and Anthropology, Geography, Sociology have promoted interdisciplinary research.

3.4.8 Has the university instituted any research awards? If yes, list the awards. **No**

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?
The process of giving incentives to the faculty is under consideration of the University.

3.5 Consultancy

3.5.1 What is the official policy of the university for structured consultancy? List a few important consultancies undertaken by the university during the last four years.
There is no official polity of the University for structured consultancy as per university norms.Not applicable

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?
Yes, Tata Steel, Rungta Mines and SAIL

3.5.3 What is the mode of publicizing the expertise of the university for consultancy services? Which are the departments from whom consultancy has been sought?
Not appllicable

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?
Not applicable

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years. No

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.
The university is situated in the rural tribal area. This population is mainly experiencing issues from alcoholic addiction, poor infrastructure and poor education. The institution organizes programmes to alleviate their problems by the active involvement of NSS and NCC units of the college. The students of our University actively participate in these programmes and help them. These activities help the students to practice good citizenship and give them service orientation. The Environment club is also actively involved keeping the University area green and clean.

3.6.2 How does the university promote university-neighbourhood network and

student engagement, contributing to the holistic development of students and sustained community development?

The feedback received from alumni, higher education institution and the feedback on the different programmes undertaken by the University provide adequate material for the assessment of the quality of the performance of the University.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

The university promote university neighbourhood network and students engagement through NSS , NCC Units and Environment Club of the university. The attendance of the students in these activities is registered without any fail and grace marks are provided at the final stage of their graduation. The students are also encouraged to participate in National Integration Camps of NSS.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

Outreach programme of the University are undertaken the the different departmental operations in the University. However, the University does not undertake activities that required heavy financial implications for want a funds. The activities make our students more oriented towards the society, develop their personality and responsible citizenship.

3.6.5 Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The university encourages the faculty and students to participate in the extension activities the NSS coordinator and Deans are responsible for the performance of the students.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

The value of Blood Donation is driven home through blood donation campaigns, and the University periodically conducts this programme in association with the blood bank operating in the Government Hospital, Chaibasa.

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community

participation in its activities.

The university convenes meetings with local self governmening bodies. The meetings discuss various community related issues that must be addressed by the University. The blood donation campaign is done in collaboration with the civil hospital and road safety programmes are done in association with the traffic police and civil society. The institution maintains good rapport with political and social activists and organizations, and assures their involvement in the programmes undertaken by the University.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

The University has not received awards but our commitment to the people around is the driving force behind our efforts facilitates scholarship and travelling allowances to our students.

3.7 Collaboration

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

Kolhan University has a collaboration with TIS, Mumbai and IIT Mumbai and neighbouring states.

3.7.2 Mention specific examples of how these linkages promote * Curriculum development yes

* Internship yes
* On-the-job training yes
* Faculty exchange and development yes *

Research yes

* Publication yes
* Consultancy yes * Extension

yes

* Student placement yes
* Any other (please specify)

3.7.3 Has the university signed any MoUs with institutions o national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

No

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?
Yes, Tata Steel

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCE

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The building is divided in three blocks Administrative-1147.23 Sq.mtr., Examination – 560 Sq.mtr. and PG department – 2139.09 Sq.mtr. plinth area

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

The Academic Blocks have furnished classrooms and well equipped laboratories. Computer Labs for students of Computer Science, IT and other additional facilities. Availability of Internet access for all teachers and officials, examination hall, library are part of the infrastructure. Spoken Tutorials Software Training offered by ITT Mumbai has been introduced in the University which is best MOOCS (Massive open online course).

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

Research Laboratories, IT centres and all facilities regarding computing, library facilities, Xerox machine and in some cases facilities are given for typing and printing in important research areas as well as matters of university importance.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff? **YES**

4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

Special Washrooms and ramps, wheel chairs are provided for disabled persons. Special care is also taken by teachers and staff to help these persons.

4.1.6 How does the university cater to the requirements of residential students? **Give details of**

* Capacity of the hostels and occupancy (to be given separately for men and women)

  02 Hostels for Boys capacity 200 each.

* Recreational facilities in hostel/s like gymnasium, yoga centre, etc. **YES**

* Broadband connectivity / wi-fi facility in hostels. **YES**

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus? **YES**

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

Committees for sports, cultural events take care to promote local culture, national culture, sports activities among the students by arranging different programme/functions and shows.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly? **YES Vice-Chancellor, Pro-Vice-Chancellor, Registrar, DSW and Chief Librarian comprise the advisory committee, Head of the Departments. Since the Library is still under construction and renovation, the ideas taken out by the committee will find ground only after completion.**

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.) **Under Construction yet to be completed**
* Total seating capacity **300 students**
* Working hours (on working days, on holidays, before examination, during examination, during vacation) **10.00 a.m. to 5.00 p.m.**
* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) **Under construction yet to be completed**
* Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection **Under construction yet to be completed**

4.2.3 Give details of the library holdings:

a) Print (books, back volumes and theses) **73000 including back volumes and theses**

b) Average number of books added during the last three years **21400**

c) Non Print (Microfiche, AV) **26**

d) Electronic (e-books, e-journals) **10 e-journals for each department (22 departments)**

e) Special collections (e.g. text books, reference books, standards, patents) **Textbooks –** 32,300

Reference Book - 31230

f) Book Banks **– One for Each Department**

g) Question Banks **– one for Each Department**

4.2.4 What tools does the library deploy to provide access to the collection?

The collection is constantly updated with the latest books and periodicals. The Online Public Access Catalogue (OPAC) enables easy and quick access to the information from many access points like author, title, publisher and key words. Prominent display of new titles makes the users aware of the latest additions. The borrowing privileges offered to both the faculty and students ensure a regular usage of information sources.

* OPAC - **YES**
* Electronic Resource Management package for e-journals-**YES**

* Federated searching tools to search articles in multiple databases - **NO**

* Library Website - **YES**
* In-house/remote access to e-publications - **YES**

4.2.5. To what extent is ICT deployed in the library? Give details with regard to

* Library automation - **YES**
* Total number of computers for general access **– 10**
* Total numbers of printers for general access **– 02**

Internet band width speed □ □ □

2 mbps

* Institutional Repository - **03**

* Content management system for e-learning **– YES**

* Participation in resource sharing networks/consortia (like INFLIBNET) - **YES**

4.2.6 Provide details (per month) with regard to

* Average number of walk-ins - **450**
* Average number of books issued/returned - **35**
* Ratio of library books to students enrolled **– 70 : 95**
* Average number of books added during the last four years

31600

* Average number of login to OPAC - **59**
* Average number of login to e-resources - **26**
* Average number of e-resources downloaded/printed **34**
* Number of IT (Information Technology) literacy trainings organized **04**

4.2.7 Give details of specialized services provided by the library with regard to

* Manuscripts - 05
* Reference - 25
* Reprography/Scanning - 12
* Inter-library Loan Service – N.A.
* Information Deployment and Notification - **on monthly basis**
* OPACS - **25**
* Internet Access - **220**
* Downloads - **55**
* Printouts - **85**
* Reading list/ Bibliography compilation

  According to the need
* In-house/remote access to e-resources **N.A.**
* User Orientation – **Provided according to need**
* Assistance in searching Databases **Provided**

  according to need
* INFLIBNET/IUC facilities – **Yet to be done**

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.
As per Jharkhand Government Budgetary Allocation

4.2.9 What initiatives has the university taken to make the library a 'happening place' on campus?
The user education programme – "Know Your Library" is conducted for freshers to orient them towards the use of the IRC and its resources. Student Volunteers representing the extension activities help in vigilance, shelving, processing and other day to day activities making the ambience in the library user friendly.

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library

services?

Feedback is taken from the students specially and also from the faculty. The shortcoming found in the feedback are analysed and considered for improvement of library services.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

Projects are on for buying more books, subscribing for e-journal, INFLIBNET, online membership of reputed libraries in India providing more IT facilities in Library.

4.3 IT Infrastructure

4.3.1 Does the university have a comprehensive IT policy with regard to : **AS PER JHARKHAND GOVT. POLICY**

- IT Service Management
- Information Security
- Network Security
- Risk Management
- Software Asset Management
- Open Source Resources
- Green Computing

4.3.2 Give details of the university's computing facilities i.e., hardware and software. **All programming Under construction and composition**

- Number of systems with individual configurations
- Computer-student ratio
- Dedicated computing facilities
- LAN facility
- Proprietary software
- Number of nodes/ computers with internet facility
- Any other (please specify)

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Computer for each department with internet facility, up-gradation of website.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

Plans are in pipeline

4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?
Project is on to introduce IT facilities to individual teachers.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?
Provided Computer with Internet facilities to each department.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?
Computer with internet facility enhance the quality of teaching and learning.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?
Internet, e-journal, e-resources in the library are available, pen drive, CD/DVD's, LCD projector, printer, Xerox etc. are available for the teachers

4.3.9 How are the computers and their accessories maintained?
Computer maintenance personnel are recruited.

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?
Not yet

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard? **YES**

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.
According to the budgetary allocation of the Govt. of Jharkhand

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?
Yet to be introduced

4.4 Maintenance of Campus Facilities

4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience. **YES**

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details. **Maintained by the Department of CCDC.**

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Our university published revised and updated prospectus every academic year, at the time of new admission. It provides necessary information about programme structure, different programmes offered, facilities available in the institution, admission process, and seats available for SC/ST/OBC/PH and other weaker sections of society as per the university/Govt. Regulations. Through this document we intend to convey the required information to the public, ensure social commitment and transparency in the activities institution.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Academic and Examination calendar also provides information about the annual working pattern of the college. Through this document the students can avail information about rules and regulations prevailing in the institution, various courses offered, academic working days, arrangements for co-curricular and extracurricular activities, library rules and format for applying for various certificates.

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

The university have personal enhancement and development schemes like career counselling cell, soft skill development centres, career-path-identification centre and orientation to students through professionals.

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes

5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./ Diploma/others (please specify).Yes

Different types of scholarship and free ship schemes introduced by central and state governments are made available to the students on time by the institution. The following are the main scholarships and free ships disbursed among the students.

- Post Matric Scholarship to SC students
- Post matric Scholarship to BC students
- Scholarship to dependants of freedom fighter
- Under graduate girls scholarship scheme Merit scholarship

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

70% of the students received financial assistance from state govt./Central. Because they come from SC/ST/OBC and economically weaker section. State Govt. Scholarship are provided.

5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs? No

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions? Yes

5.1.10 What types of support services are available for * overseas students - NA

* physically challenged / differently-abled students Yes
* SC/ST, OBC and economically weaker sections - Yes
* students participating in various competitions/conferences in India and abroad - Yes
* health centre, health insurance etc. - Yes
* skill development (spoken English, computer literacy, etc.) – Yes
* performance enhancement for slow learners- Yes
* exposure of students to other institutions of higher learning/ corporates/business houses, etc. - Yes
* publication of student magazines- Yes

5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

The university is going to provide guidance and /or conduct coaching classes for BPL students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations with the help of HRD, Govt. Of Jharkhand.

5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

* additional academic support and academic flexibility in examinations

Students to participate in various competitions/National and International University Sports Meet is organised for various events which enable the students to participate in the competitive events conducted at university and inter university level. Practical sessions are conducted for volley-ball, cricket, judo, table tennis, football, power lifting, weightlifting, body building, wrestling etc. On the basis of pre-determined schedule. The department is furnished with the basic infrastructure and acts as an integral part of personality molding. Students are assisted to participate in the cultural competitions both at university and state level. A staff coordinator has been appointed to monitor the participation of students in various cultural and fine arts competitions.

* special dietary requirements, sports uniform and materials * any other (please specify)

5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Placement cells provides books to students for various competitive exams including PSC, Bank clerical examinations, UPSC, SSC, etc. Several students are benefited by this programme. Career Guidance and Placement Cell also conduct programmes which enable students to appear for competitive examinations.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

The no. of students selected during campus intervies by different employers is about 600. The employers are Tata Steels concerns through Employment Exchange and Local corporate Sector.

5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

Every department has a Alumni association.

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes, the university has a student grievance redressal cell and the nature of the cell is according to the UGC.

5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

The university organises International Women Day, Gender related programmes regularly and also established a cell and mechanism to deal with issues related to Sexual Harassment as per UGC norms.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The university has a counselling programme for giving guidance to students. Students are oriented towards competitive exams through interaction and tutorials various cultural activities, fine arts, festivals and programmes organised by different departments to ignite the talents among the students. Debates and open forums are conducted by the different departments. Sports materials are supplied to the students to develop their performance.

5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The university ensures the participation of women students in intra- and inter-institutional sports competitions and cultural activities through office of the dean student welfare.

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four

years.

Student Progression	%
UG to PG*	79.35
PG to M.Phil.*	NA
PG to Ph.D.	10
Ph.D. to Post-Doctoral	NA
Employed □ Campus selection □ Other than campus recruitment	 600 exact figure is not avl.

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

As per university provision.

5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

One JRF candidate from Hindi Department and two from English.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

The University have a sports calendar for the university and the colleges.

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

The students are taking participation in co-corricular, extracurricular and cultural activities at different levels in University / State / Zonal / National levels.

5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

PG dept. Of History, Anthropology and Sociology are doing some project work to promote heritage consciousness.

5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The HOD's of the PG departments envolve and encourage their students like catalogues, wall magazines, departmental magazine through their departmental funds

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

First time in the university the student union election is going to be held in the month of September as per Lingdoh Committee.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

The highest body of the University is Senate and one student representative is the member of the that body according to the Jharkhand University Act.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the university.

Vision :

The university aims to mould the student community hailing mostly from the rural area and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of good character, secularism, national integration and social commitment. University has a vision that the students coming out of our campus should be intellectually enlightened, emotionally sound and practically efficient. The university aims to mould leaders who are intellectually competent, morally upright, psychologically integrated, physically healthy and acceptable to the society, who will champion the cause of justice, truth and peace and who are open to further growth.

Mission :

The mission of the university is to impart quality education and exposure to the students and equip them to cope with the latest requirements, through innovative techniques and practices. University convinced that proper education is the best resort to uplift the youth in the rural areas, and university is committed to facilitate meaningful education for our students.

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.? Yes

6.1.3 How is the leadership involved

- The vice chancellor of the University is the guardian of the University, the Vice Chancellor managed the dept. Of higher education , Govt. Of Jharkhand and all the activities whether financial and matters related development of the University through UGC/Central Govt. and under CSR Schemes of the industries.
    - The Vice Chancellor is interacting with the stakeholder through email, mails and telephone.
    - The active leadership of the Vice-Chancellor and the staff coordination functions with a view to achieve to spirits of its mission, to provide quality education and opportunity with good character for the all round development of the students, to ensure this the Vice chancellor has accrued the required physical facilities, intellectual resources and societal goodwill.

6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

Vacancies are existing in the University due to non publication of required

vacancies by the Govt. of Jharkhand.

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?
The university conduct meetings of its various statutory bodies like academic council, syndicate, senate etc. regularly.

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.
Yes

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.
As per Jharkhand State University Act

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?
Yes

6.1.9 How does the university groom leadership at various levels? Give details.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

6.1.11 How are the following values reflected the functioning of the university?

* Contributing to national development
* Fostering global competencies among students
* Inculcating a sound value system among students Promoting use of technology
* Quest for excellence

6.2 Strategy Development and Deployment

6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?
The University functions with a view to achieve the spirit of its mission, i.e. to provide quality education and opportunites with good character for the all-round development of the students. To ensure this, the university has accrued the required physical facilities, intellectual resources and societal goodwill. The University council and staff council meets regularly and the principal update the faculty members on the policies and programmes of the government and the Department of Higher Education. The Staff council

formulates action plans for the implementation of these policies and programmes and ensures that the university has the required know how for the implementation of these policies and programmes. Facilities like Language Lab, Computing facility, Botany, Chemistry, Zoology, Psychology, Soft Skills and Physics, General Library are a few of the physical facilities for obtaining the mission of the institution. In addition to these, the University assures clean environment, lush green compound and hosts a Health and fitness centre with outdoor and indoor sports facilities. The University ensures scholarships for all, and provides student amenities at subsidized rates and thereby supports hassle free academic engagement. NCC helps to develop leadership qualities among the students. It strengthens the inner potential and emotional quotient of the student folk and organizes co-curriculam and social activities and helps to develop a sense of service and service and sacrifice among the students. The various cells operating in the university also join hands to fulfil the mission of the institution.

* Vision and mission
* Teaching and learning
* Research and development * Community engagement
* Human resource planning and development * Industry interaction
* Internationalisation

6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

The university has different internal organisation like finance committee, building committee, purchase committee, academic council & different committees for decision making process.

6.2.3 Does the university have a formal policy to ensure quality?

How is it designed, driven, deployed and reviewed?

University has a formal policy to ensure quality enhancement designed, driven, deployed and reviewed by the deans.

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

The conveners of the different committees submit appraisal reports of all institutional activities to the university council. The council processes and submits the reports to the Principal. The action plans of the the current year serve as indicatiors for the analysis. The Vice chancellor with the help of the

university offices revies the reports and initiates interventions.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?
There is a panel of advocates in the university for legal support.

6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?
University has a grievance redressal cell as per norms of UGC.

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?
Yes, the university has the practice of evaluating the institutional activities by internal committee members, in addition feedback from students is obtained through class representatives, student suggestion box and Student Grievance cell.

6.2.8 Does the university conduct performance audit of the various departments?
Yes

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?
The university initiates developmental and disciplinary instructions to its affiliated colleges time to time to showcase good performance.

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.
College Development Council of the University of Jharkhand supports the college by recommending the research proposals of the faculty to UGC for minor and major research projects and for the sanction of UGC grants. BCUD looks after the developmental programmes of the colleges and the university on infrastructural and logistic level.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?
Staff are granted special O.D to attend skill based training programmes, orientation and refresher courses, seminars and

conferences at national and international levels etc. The IQAC organizes seminars periodically to be abreast of the latest developments in various fields.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.
Appraisal methods regarding staff both college and university, projects (college & university staffs) are put before the committee and decisions are taken accordingly.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.
Medical Insurance Scheme, GPF, Housing Loan, Vehicle Loan, Festival Advance, Membership in are available for teaching and nonteaching staff . All staff members get this benefit whenever required

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?
As per the rules and regulations of the Jharkhand Government.

6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.
Yes, the audit takes place during admissions, examinations.

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?
Yes

6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?
Immense.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?
Being a university the financial resources are from the government (Budget Allotment) through the Head of institution. The fee permitted by the Jharkhand Government is collected from the student every year and deposited under relevant heads in the Bank.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.

Yes, University has a internal audit team and external audit is done by Auditor General, Ranchi, Govt. of Jharkhand.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?
Yes, No major objections has been registered.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.
Yes, the audited income and expenditure statement of academic and administrative activities of the university is available in the finance department of the university.

6.4.5 Narrate the efforts taken by the university for resource mobilization.
As a Government university the Govt. of Jharkhand is responsible for all resource mobilization.

Is there any provision for the university to create a corpus fund?
If yes, give details.**Yes**

6.5 Internal Quality Assurance System

6.5.1 Does the university conduct an academic audit of its departments? If yes, give details. Yes

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?
Academic audit was conducted by two external members in all departments. The recommendation will be submitted to the Board of Studies and Academic Council for approval.

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?
The College has an IQAC for the continuous assessment of teaching and learning process. The IQAC comprises of the following members within the College:
1. Principal as Chairman
2. One Coordinator
3. Two members
Teaching and learning is assessed based on student's feedback system. Format for the feedback is prepared by the committee members and given to all the

students at the end of the academic year. The feedback forms are collected and consolidated by the Head of the Department and submitted to the IQAC . The IQAC compile the feedback of students for the entire college. Based on the outcome of the feedback, the Head of the Department will inform the staff about their strengths and weaknesses.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC is a great help in contributing to quality assurance of the university.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the university for implementation?

Almost all decisions of the IQAC get placed before the statutory authorities of the university.

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

No

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

As per the norms and regulations of Jharkhand State Universities Act and Statues.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the university conduct a Green Audit of its campus? **YES**

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

* Energy conservation **YES**
* Use of renewable energy **YES**
* Water harvesting **YES**
* Check dam construction **N.A.**
* Efforts for Carbon neutrality **N.A.**
* Plantation **YES**
* Hazardous waste management N.A.
* e-waste management N.A.
* any other (please specify) **Solar Energy**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

Innovation is a major driving force in increasing productivity which depends on several critical factors for growth. University introduces innovative courses in different departments focus on employability and research. State of the art equipment and Computer facilitate the teaching learning process. The university has adopted innovative strategies in teaching, learning in various measures such as advisor-advisee system, remedial teaching, the assembly programmes and streaming of the students according to their abilities. Different clubs like Eco Clubs, nature clubs, activate different innovative programmes for the students.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

The University has taken a programme of revival of the art and culture of the tribal people on the point of extension like Chhau Dance.

Gender Sensitization and Human Rights are the other issues that highlight the best practices of the university.

Format for Presentation of Best Practices

1. Title of the Practice : The Revival of Chhau Dance

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

OBJECTIVE : To revive the tradition of the tribals of Seraikella, Mayurbhanj and Purulia which was on the verge of extinction.

CONCEPT : Concept of this dance form is to be physically healthy and to follow the Indian scriptures in its different stories.

OUTPUT : The idea is to rejuvenate the lost cultural glory of India and to take India cultural glory to the stage of the world.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

In the opinion of some people "Chhau" is a dialect which meams six faces, Viz. fore head, eyes, nose, cheeks, lips and chin and a mask bears the six parts of the face. The word "Chhau" ordinarily means mask and because the dance is performed by use of mask, it is called "Chhau Dance".

The challenging issues in addressing this practice is to find the people with dancing ability and an urge for relocating Indian Tradition and Culture with proper kind of dimension. The challenge is also to face the unwilling youngsters of modern days to practice this old art.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The themes of Chhau dances range from Indian mythological figures to everyday people and their lives, from aspects of the natural world to abstract expressions of thoughts and feelings. For example, the dance Mayur is the dance of a single peacock, Nabik portrays a couple rowing across a river to express the navigating of the river of life, and the poetic Ratri is a dance of the Moon with the night. Banabiddha shows the dance of the deer shot with an arrow and the famous Chandrabhaga portrays a young woman who commits suicide after having been pursued by the Sun God who has fallen in love with her. Thus, the flavor known in India as Rasa, of a dance, though expressed in the mask itself, comes about through the expression of character and life in the

body of the dancer. The movements of Chhau is said to have as its origins the movements of the traditional martial art form Parikanda which uses a sword and shield. However, the present Chhau movements no longer seem to reflect those origins. Yet, following tradition a student of a dance still practice Parikanda every morning down by the river near Seraikella as a part of his training. Thus the martial movements which were once a part of the dance have disappeared, as the dance has become more refined leaving its influence only in the training.

The research on such interesting material will highlight and focus the unknown corner of Indian Cultural Practice which needs to be emphasized in these days of aping the Western Culture.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

The Process and Practices is still in progress and the research has a long way to go to meet the benchmark of such unique programme.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

Problems encountered : Getting the students interested in such kind of research programmes is a big challenge. The Texts, songs, the particularities of dance forms which are almost forgotten now is another challenge. Getting the proper teacher for proper training of this ancient art is another challenge.

7. Notes

Optional. Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

Any other information regarding Innovations and Best Practices which the university would like to include.

INPUTS FROM THE DEPARTMENTS

3. Evaluative Report of the Department

1. Name of the Department **University Department of Botany**
2. Year of establishment **2009**
3. Is the Department part of a School/Faculty of the university? **University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **P.G., Ph.D.**
5. Interdisciplinary programmes and departments involved **N.A.**
6. Courses in collaboration with other universities, industries, foreign institutions. **N.A.**
7. Details of programmes discontinued, if any, with reasons **N.A.**
8. Examination System: Annual/Semester/Choice Based Credit System **Annual**
9. Participation of the department in the courses offered by other departments **N.A.**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	01	NIL	
Associate Professors	02	NIL	01
Asst. Professors	03	NIL	
Guest Faculty from Within the K.U.	02		01 Associate Professor. 01 Assistant Professor

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr, N. Shukla	**M.Sc., PhD**	**Associate Professor**	**Cytogenetics and Plant Breeding**	**37years 6months**	**01 M. Phil**
Dr, K. Shukla	**M.Sc., PhD**	**Associate Professor**	**Plant Physiology and Tissue Culture**	**37years**	**2 PhD guided 2 PhD Enrolled**
Dr. V.S.Sinha	**M.Sc., PhD**	**Assistant Professor**	**Cytogenetics and Plant Breeding**	**8 Years**	**3 PhD Enrolled**

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

13. Percentage of classes taken by temporary faculty – programme-wise information
P.G. -50%, Ph D course work --50%

14. Programme-wise Student Teacher Ratio **P.G.- 16:01**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sanctioned	Filled	Actual
02	**00**	**00**
01	**00**	**00**

16. Research thrust areas as recognized by major funding agencies - **N.A.**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

- state recognition
- national recognition

√ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies N.A.

22. Publications**-Enclosures1**
3251658240

VISHNU SHANKAR SINHA
P G Deptt. of Botany, Tata College, Chaibasa

Publications:

- **No of papers published in per reviewed journals (National / Internationals) – 20**
- **Monographs – Nil**
- **Chapters in Books – 01** Kumar N ,**Sinha V S** and Prabhat V K (2011) "Plant extracts-A tool for Genotoxic Damage Repair" in Plants Environment Interaction **(ISBN 978 -81-7132-642-6)** by P C Trivedi, Pointer Publisher, Jaipur p : 100-104 (India).
- **Edited Books – Nil**
- **Books with ISBN with details of publishers.** Kumar N and **Sinha V S** (2013) 1st Edition "Experiments in Biotechnology and Plant Tissue Culture **(ISBN 978 -81-86400-152-4), Nirmal Publications, Delhi** -110094.
- **No of Listed in international database web of sc. NA**
- **Citation Index ange / average.**
- **SNIP**
- **SJR**
- **Impact Factor – 0.454 – 4.09**

12.9.15

(Dr. V. S. Sinha)

*251658240

Organizing committee members of international Conference .

1. Edited & Compiled the abstracts and Headed the registration desk of XXXIV Annual conference of Environmental Mutagen Society of India (EMSI) and International symposium on "Genomics and Molecular basis of Human diseases", March 17 -19, 2009 Deptt of Botany, Magadh University, Bodh – Gaya.

2. Headed the registration desk of 15th All India Congress of Cytology and Genetics and Fogarty International workshop on "Arsenic Contamination in ground water: Health effects Molecular epidemiology, Susceptibility and Mitigation" Nov, 21 – 23, 2011, Deptt of Botany, Magadh University, Bodh – Gaya.

Research Experiance

Research Scholar registered for Ph.D Degree under Kolhan University, Chaibasa

Research Scholars	Topic of the research	Date of registration
1. Mr. Vikram Singh	Study of medicinal plants used against diarrhea and Jaundice an intensive study in Kolhan region of Jharkhand (India).	**12.03.2011**
2. Mr. Sushant Ram	An intensive study of medicinal plants used to cure Malaria in Kolhan region of Jharkhand (India).	**11.02.2013**
3. Miss Dolly Tudu	Ethno botanical and biochemical studies of some plants used to cure Anemia by tribal and rural people of Kolhan region of Jharkhand (India).	**11.02.2013**

(A) **Full length Research Papers published /accepted in journals of repute.**

1. **Sinha V S** Mohanka R and Kumar N (2005) Genotoxic effect of Rogor and Endosulphan on meristametic cells of *Vicia faba* L. Modern Journal of Life Sciences. ***4*** (1-2): 61-64. **(ISSN: 0973-0117).**

2. **Sinha V S ,** Singh R K , Kumar N and Mohanka R (2005) Chromotoxic effect of *Ipomoea carnea* on *Vicia faba* L. Modern Journal of Life Science ***4*** (1-2) : 41-44. **(ISSN: 0973-0117).**

3. **Sinha V S** and Kumar N (2005) Assessment of Genotoxic potential of Neem (*Azadirachta indica* A Juss) J. Chemtracks.*Vol. 7* No. 1&2, 181-184. **(ISSN: 0973-239X).**

4. **Sinha V S** and Kumar N (2006) Genetic Pollution induced by Organophosphate pesticides on *Vicia faba* L. Journal of Cytology and Genetics. *7* (NS): 205-208. **(ISSN: 0253-9649).**

5. Kumar N and **Sinha V S** (2006) Meiotic studies in some wild genera of Solanaceae. J. of Curr. Sci. ***9*** (2) 695-698. **(ISSN: 0972-6101).**

251658240

20. Pandit A P, **Sinha V S and** Kumar N(2014) Physico – chemical Analysis of Ground Water Quality of Chaibasa, Jharkhand with special reference to Nitrate J. Chem. & Cheml. Sci. *4*(1):59-63. **(ISSN: 2229 -760X print; ISSN: 2319 – 7625 online).**

21. **Sinha V S and** Kumar N(2014) Genotoxic effects of *Ocimum basilicum* L and *Leucas zeylanica* L in root tip cells of *Allium cepa* L.J Indian bot. Soc. *93* (3&4):135-139. **(ISSN: 2287-688X).**

22. Pandit A P, **Sinha V S** , Kumar N and Choudhary U (2014) Assessment of ground water quality of Noamundi, Jharkhand with special reference to Iron. J of Chemistry and Chemical Sciences *4* (3): 118-124. **(ISSN: 2229 -760X print; ISSN: 2319 – 7625 online).**

23. **Sinha V S,** Kumar N and Pathak R. N. (2015) Effect of Chemical Pesticides on Chlorophyll Content of *Vicia faba* L. J. of Chemistry and Chem. Sci. , *5(1)* : 1-4. **(ISSN: 2229 -760X print; ISSN: 2319 – 7625 online).**

24. **Sinha V S,** Mohanka R and **Kumar** N (2015) Effect of aqueous extract of *Parthenium hysterophorous* L on pollen sterility of *Vicia faba* L. Res. Environ. Life. Sci. .*8* (3/4) In press. **(ISSN: 0974-4908).**

(B) **Chapters in edited Books with ISBN No.**

1. Kumar N ,**Sinha V S** and Prabhat V K (2011) "Plant extracts- A tool for Genotoxic Damage Repair" in Plants Environment Interaction **(ISBN 978 -81-7132-642-6)** by P C Trivedi, Pointer Publisher, Jaipur p : 100-104 (India).

(C) Subject Book published by National level publisher with ISBN No.

1. Kumar N and **Sinha V S** (2013) 1st Edition "Experiments in Biotechnology and Plant Tissue Culture **(ISBN 978 -81-86400-152-4)**, Nirmal Publications, Delhi -110094.

(D) Subject Book published by Local publisher.

1. **Sinha V S (2006 ;2012)** "Numericals and concept of Genetics" 1stEdition & 2nd Edition. (I D Publications ,Ranchi, Jharkhand, India).

(E) **Full length paper published in proceedings of national seminars /conference.**

1. **Sinha V S**, Kumar N, Rani N and Mohanka R (2006) Organophosphate pesticides – A Threat to Genomic DNA. "Edited Proceedings of National seminar Environmental Degradation and Conservation Dec. 16-17, 2006" Jaspal Prakashan, Patna: 65-69(India).

2. **Sinha V S** (2006) Chlorophyll Mutation Induced by Pesticides in *Vicia faba* L. "Edited Proceedings of National seminar Environmental Degradation and Conservation Dec. 16-17, 2006" Jaspal Prakashan, Patna : 65-69(India).

3. **Sinha V S,** Prabhat V K ,Kumar N,Kumari K and Rani N (2006) Antimicrobial effect of Neem (*Azadirachta indica* A Juss) and Clove (*Syzygium aromaticum* Merr) on *E. coli*. "Edited

251658240

Proceedings of National seminar Environmental Degradation and Conservation Dec. 16-17, 2006" Jaspal Prakashan, Patna : 65-69(India).

4. Kumar N and **Sinha V S** (2009) Genotoxic Risk Assessment of Chemical Pesticides in *Vicia faba* L Perspective in Cytology and genetics ***14***:165 -174.

5. **Sinha V S and** Kumar N (2013) Assessment of Mutagenic Potential of the extract of *Jatropha gossypifolia* L on root tip cells of *Allium cepa* L. proceedings in Cytology and Genetics,***16*** :1-10.

(F) **Abstract Published**

ABSTRACT PUBLISHED IN ABROAD CONFERENCES

1. Plant Extract – A Tool for Genotoxic Repair
Nandjee Kumar, **Vishnu Shankar Sinha** and V K Prabhat
10th International Conference on Environmental Mutagens ,39th Annual Meeting of the European Environmental Mutagen Society & 18th Annual Meeting of the Italian Environmental Mutagen Society .August 20-25,2009, Firenze, **Italy.**

2. Assessment of genotoxicity in *Allium cepa* L
Nandjee Kumar **and V S Sinha**
2nd Asian conference on environmental mutagens Harmonize gene and environment, Asian Health Promotion Dusit thani, Pattaya Hotel **Pattaya,Thailand,** December 15-18 (2010)

3. An Intensive medicinal plants used to cure Jaundice in West Singhbhum of Jharkhand, India.
Vikram Singh and **Vishnu Shankar Sinha**
Asian Plant Science Conference , 1-3November-2014, Bhairahawa, **Nepal.**

4. An Intensive survey of medicinal plants used to cure Anemia by Ho tribe of West Singhbhum, Jharkhand, India.
Dolly Tudu and **Vishnu Shankar Sinha**
Asian Plant Science Conference ,1-3November-2014, Bhairahawa**, Nepal.**

5. Ethanobotanical Survey of medicinal plants for the treatment of malaria in Jhinkpani, West Singhbhum, Jharkhand, India.
Sushant Ram and Vishnu **Shankar Sinha**
Asian Plant Science Conference, 1-3November-2014, Bhairahawa, **Nepal.**

ABSTRACT PUBLISHED IN INDIAN CONFERENCES

1. Genetic Pollution Induced by Organophosphate Pesticides on *Vicia faba* L.
Vishnu Shankar Sinha and Nandjee Kumar
Page 32-33 National Seminar on Impact of Increasing Human Population on Natural Resources, Biharsharif, India.25-27, September, 2004 (India).

2. Genotoxic Hazards from Agricultural Chemicals.
Vishnu Shankar Sinha and Kumari Anjani Singh
Page 32 National Seminar on Impact of Increasing Human Population on Natural Resources, Biharsharif, India.25-27, September, 2004(India).

3. Suppression of DNA content by organophosphate pesticide on *Vicia faba* L

251658240

Vishnu Shankar Sinha, Nandjee Kumar and Reena Mohanka
National seminar on recent trends in Biotechnology for human welfare. Harnaut 9-10 Oct.2004, (India)

4. Pesticides induced chlorophyll mutation in *Vicia faba* L
Vishnu Shankar Sinha, Reena Mohanka and Nandjee Kumar
XXVII All India Botanical Conference, 29-31Oct, 2004, Anantapur (India)

5. Genotoxic effect of Rogor and Endosulphan on meristametic cells of *Vicia faba* L.
Vishnu Shankar Sinha , Reena Mohanka and Nandjee Kumar
92nd Indian Science Congress Association. Ahmedabad,3-7 Jan,2005 (India)

6. Neem (*Azadirachta indica* A. Juss.) an Alternative to Synthetic pesticides.
Vishnu Shankar Sinha and Nandjee Kumar.
International Symposium on diet in causative and prevention of cancer and XXX annual conference of Environmental Mutagen society of India. Lucknow 17-19 March, 2005, (India)

7. Mutagenic potential of the Extract of *Lantana camara* L.
Reena Mohanka, **Vishnu Shankar Sinha** and Nandjee Kumar
XXVIII All India Botanical Conference. Dehradun, 17-19 March, 2005(India)

8. Genotoxic effect of *Parthenium* extract on Meristametic cells of *Vicia faba* L
Vishnu Shankar Sinha , Reena Mohanka and Nandjee Kumar
93nd Indian Science Congress association, Hyderabad, 3-7 Jan, 2006 (India).

9. *Chrysanthemum cinerariefolium* Vis a suitable substitute of synthetic insecticide.
Vishnu Shankar Sinha , Reena Mohanka , Nandjee Kumar and Bhola Shankar
International Symposium on Environmental Mutagenesis and Public Health, Hyderabad Feb, 2006. (India)

10. Genomic pollution induced by agrochemicals in *Allium cepa* L.
Vishnu Shankar Sinha, Nandjee Kumar and Reena Mohanka
XXIX All India Botanical Conference, Udaipur, Oct. 9-11, 2006. (India).

11. Variation in A Chromotoxicity and Nucleic acid acid content Due to Chemical Pesticides and Plant Extracts.
V S Sinha
94th Indian Science Congress association, Annamalainagar, Abstracts of Young Scientist Award Programme, Annamalainagar, 11th Oct 2006 (India)

12. Effect of Chemical and Biological Pesticides on the seedlings of *Vicia faba* L
Vishnu Shankar Sinha , Reena Mohanka , Nandjee Kumar
94th Indian Science Congress association, Annamalainagar, 3-7 Jan, 2007 (India).

13. *Parthenium* : A Genomic Threat
Vishnu Shankar Sinha , Reena Mohanka and Nandjee Kumar
2nd Bihar Vigyan Congress 26-28th Feb., 2007, Patna (India).

14. Diversity of Medicinal plants of Magadh Region of Bihar.
V K Prabhat, **Vishnu Shankar Sinha** and Nandjee Kumar
2nd Bihar Vigyan Congress 26-28th Feb., 2007 (India).

*

251658240

15. Antibiotics : A Chromotoxic Agent.
Vishnu Shankar Sinha, Nandjee Kumar and Reena Mohanka
National Seminar on Traditional Medicinal uses of plant for human welfare, March, 17-18. 2007,P G Deptt of Botany, RLSY College, Bakhtiarpur,Patna, (India).

16. Plants Extracts – A Genotoxic Agent.
Vishnu Shankar Sinha and Nandjee Kumar
UGC Sponsored state level Seminar on Conservation of medicinal Plants Diversity, 15th March 2007, Gaya College, Gaya (India).

17. Plant Extracts A Source of Bio-mutagen
Vishnu Shankar Sinha and Nandjee Kumar
XXX All India Botanical Conferences, 28th to 30th Novermer,2007 .Jiwaji University ,Gwaliour, Page -204(India).

18. Genotoxic Impact Assessment of Antibiotics
Nandjee Kumar and **Vishnu Shankar Sinha**
International Symposium on the Predictive Preventive and Mechanistic Mutagenesis & XXXIII EMSI Annual Meeting, January 1-3, 2008 Aligarh Muslim University, Aligarh (India).

19. Synergistic Effect of Antibiotics and Plant Extracts on MI and Chromotoxic Behaviour of *Allium cepa* L
Vishnu S. Sinha , Nandjee Kumar & Reena Mohanka.
95th Indian Science Congress January, 3-7, 2008, Visakhapatnum, 3-7 January , 2008 (India).

20. Mitotoxic Effects of Gatifloxacin and Chloromphenicol on the Chromosomes of *Allim cepa* L
Vishnu Shankar Sinha and Nandjee Kumar
National Symposium on Plant Cytogenetics: Recent Trends February 15-16, 2008.Department of Botany, Punjabi University, Patiala (India).

21. Organophosphate Pesticides Induced Chlorophyll Mutation in *Vicia faba* L
Vishnu Shankar Sinha and Nandjee Kumar
XXXIV Annual Conermnference of Environment Mutagen Society of India (E M S I) & International Symposium on "Genomics and Molecular basis of Human diseases" March 17-19, 2009 Deptt of Botany, Magadh University,Bodhgaya. (India).

22. Screening of Antimicrobial activity of Centella *asiatica* L (Brahmi) and *Adatoda vasica* Nees (Vasaka)
Vishnu S Sinha , Janeshwar Singh , Alok R Sharma, Jagriti
XXXIV Annual Conermnference of Environment Mutagen Society of India (E M S I) & International Symposium on "Genomics and Molecular basis of Human diseases" March 17-19,2009 Deptt of Botany, Magadh University, Bodhgaya. (India).

23. Assessment – A Chromotoxic Potential of Basil Extract
Binod **Shankar**, Vishnu **Shankar Sinha**, N Kumar, Anamica and Krishna Pyare
XXXIV Annual Conference of Environment Mutagen Society of India (E M S I) & International Symposium on "Genomics and Molecular basis of Human diseases" March 17-19, 2009 Deptt of Botany ,Magadh University,Bodhgaya. (India).

24. Assessment of Mitotic Effect of Chloramphenicol on the chromosomes of *Allium cepa* L

Books with ISBN with details of publishers
251658240

Vishnu Shankar Sinha, Nandjee Kumar Sweata Kumari, S R Choudhary, Satish Pyradarshi ,Jagdish Prasad.
XXXIV Annual Conermnference of Environment Mutagen Society of India (E M S I) & International Symposium on "Genomics and Molecular basis of Human diseases" March 17-19,2009 Deptt of Botany, Magadh University, Bodhgaya (India).

25. A Physio-Chemical Study of Peroxides activity in root and shoot leaves of *Melilotus alba* L at different concentration of copper.
V K Prabhat, Nandjee Kumar and **Vishnu Shankar Sinha**
XXXIV Annual Conermnference of Environment Mutagen Society of India (E M S I) & International Symposium on "Genomics and Molecular basis of Human diseases" March 17-19, 2009 Deptt of Botany, Magadh University, Bodhgaya. (India).

26. Assessment of Mutagenic Potential of Plant Extracts
Vishnu Shankar Sinha and Nandjee Kumar
96th Indian Science Congress Association, January, 3-7, 2009, Shillong, (India).

27. Effect of Chemical and Biological Pesticides on the seedling of *Vicia faba* L
Vishnu Shankar Sinha and Nandjee Kumar
XXXI Annual conference of Indian Botanical Society and International Symposium on plants Biology and Environment: Changing Scenario, 17-19, Dec, 2008, University of Allahabad, (India).

28. Assessment of Genotoxic Hazards Induced by Mercury
Vishnu S Sinha, J Singh, Krishna Pyrae, Alok Raj Sharma, Jagriti
International conference on Recent Trends in Life Sciences Research *vis a vis* natural Resources Management Sustainable Development and Human Welfare, June 27 -29, 2009. V B University, Hazaribagh, Jharkhand, (India).

29. Allelopathic effect of *Ocimum sanctum* L and *Ocimum americanum* L (Lamiaceae) on *Vicia fabai* L
Vishnu Shankar Sinha
International conference on Recent Trends in Life Sciences Research *vis a vis* natural Resources Management Sustainable Development and Human Welfare, June 27 -29, 2009. V B University, Hazaribagh, Jharkhand (India).

30. Studies of the Effect of Herbicides (2, 4-D) on Therapeutic plant *Psorelea coryfolia* L
V K Prabhat, **Vishnu Shankar Sinha**, Nandjee Kumar and S Choudhary
International conference on Recent Trends in Life Sciences Research *vis a vis* natural Resources Management Sustainable Development and Human Welfare, June 27 -29, 2009. V B University, Hazaribagh, Jharkhand (India).

31. Genotoxic Risk Assessment of Chemical pesticides in *Vicia faba* L
Nandjee Kumar and **Vishnu Shankar Sinha**
14th All India Congress of Cytology and Genetics Dec, 1-4, 2009, IICB Kolkata (India)

32. Assessment of Antimicrobial Potential of *Desmodium gangteticum* L DC and *D triflorum*DC (fabaceae)
Vishnu Shankar Sinha, V K Prabhat and Nandjee Kumar
32nd All India Botanical Conference and International Symposium on Diversity of Plants and Microbes: Present Scienerio, Dec 28-30, 2009 at Kuvempu University,Shimoga,(India) : 96

* Number

251658240

33. Allelopathic effect of *Terminalia arjuna* Roxb and *Syzgium cuminii* on *Vicia faba* L
Janeshwar Singh and **Vishnu Shankar Sinha**
18th APSI Scientist meet 2009 and National Conference on Plant Science: Diversity Products and Environmental Planning .Oct, 11-12, 2009, Deptt. Of Botany, Marwari College,Ranchi, Jharkhand,(India).

34. Genotoxic Risk Assessment of Chemical Pesticides in *Allium cepa* L
Vishnu Shankar Sinha
3rd Bihar Science Conference, 11-13 Feb, 2010, Gaya College,Gaya,Bihar,(India).

35. Pesticides Induced Genotoxicity in *Allium cepa* L
Vishnu Shankar Sinha and Nandjee Kumar
National Seminar on Environmental Pollution: A Threat to Living World, March 27-28, 2010, P G Deptt of Botany, Nalanda College, Biharsharif 803101, Bihar,(India).

36. Etanobotanical Uses of Plants Leaves by Tribals of West Singhbhum , Jharkhand
Vishnu S Sinha,Krishna Pyrae and Jagriti
National Seminar on Environmental Pollution: A Threat to Living World, March 27-28, 2010, P G Deptt of Botany, Nalanda College, Biharsharif 803101, Bihar, (India).

37. Physico Chemical Analysis of Ground Water Quality of Chaibasa, West Singhbhum, Jharkhand
Anamika, **Vishnu Shankar Sinha** and Arbind Prasad Pandit
National Seminar on Environmental Pollution: A Threat to Living World,March 27-28, 2010 , P G Deptt of Botany,Nalanda College, Biharsharif 803101,Bihar,(India).

38. Screening of Antimicrobial Activity of *Argemone maxicana* Linn and *Adhatoda vasica* Nees
Vishnu Shankar Sinha ,Janeshwar Singh ,Alok R Sharma and Ahmed Reza
National Seminar on Environmental Pollution: A Threat to Living World, March 27-28,2010 , P G Deptt of Botany, Nalanda College, Biharsharif 803101,Bihar,(India).

39. Physico Chemical Analysis of ground water of Chaibasa,W Singhbhum,Jharkhand, India with Special Reference to Iron.
Nandjee Kumar, **Sinha V S** and Pandit A P
98th Indian Science Congress Association, January 3-7, 2011 SRM University, Kattankuthur, Chennai, (India).

40. Folk medicine Used to cure Diseases like Jaundice, Piles and Diabetes by Rural and Tribal People of West Singhbhum, Jharkhand (India)
Vishnu Shankar Sinha, Krishna Pyare and Jagriti
98th Indian Science Congress Association, January 3-7,2011 SRM University Kattankuthur, Chennai, (India).

41. Medicinal plants used to cure Dysentery and Diarrhoea by "HO" Tribes of west Singhbhum, Jharkhand (India).
Vishnu Shankar Sinha, K Pyare, Pushpa Mahato,Santosh Kumar & A K Mahato
UGC Sponsored National Seminar on Medicinal Plants Cultivation for Promoting Rural Economy in Bihar,19th & 20th ,Feb,2011.Deptt of Botany, Gopeshwar College,Hathwa ,Distt. Gopalganj (India).

in International Database (For *e.g.* Web of Science, Scopus,
251658240

52. Chromotoxic and Mito-Inhibitory Effects of two Organophosphate pesticides in the Meristamatic cells of *Allium cepa* L.
Vishnu Shankar Sinha ,Nandjee Kumar and Ganga Pd. Singh
XXXVIII Annual conference of EMSI and Nat. Conf. on Current perspectives on Env. Mutagenesis and Human Health, Jan.28-30, 2013 BARC Mumbai (India).

53. An Intensive survey of Medicinal Plants to cure Malaria in Chaibasa, West Singhbhum of Jharkhand,India.
Sushant Ram, **Vishnu Shankar Sinha**, Nandjee Kumar and Ganga Pd. Singh
XXXVI Annual Conference of the Indian Botanical Society, Oct. 18 –20,2013 Goarakhpur,U P, (India).

54. Qualitative Analysis of Amino acids in *Indigofera linifolia* (Retz) Seeds.
V K Prabhat , **Vishnu Shankar Sinha** and Nandjee Kumar
XXXVI Annual Conference of the Indian Botanical Society, Oct. 18 –20, 2013 Goarakhpur,U P, (India).

55. Assessement of Mutagenic Potential of the Extract of J gossypifolium Lon root tip cells of *Allium cepa* L
Vishnu Shankar Sinha, Nandjee Kumar and V K Prabhat
16th AICCG and Nat. Sym. On Gene Environment and Health, Oct – 22-24, 2013, Trivendrum, (India).

56. Assessment of Alkalinity contamination in Ground Water of Chaibasa, Jharkhand, India.
Nandjee Kumar, Arbind Pd. Pandit, Vishnu Shankar Sinha
16th AICCG and Nat. Sym. On Gene Environment and Health, Oct – 22-24,2013, Trivendrum, (India).

57. Physico Chemical analysis of ground water quality of Chaibasa,Jharkhand with special reference to nitrate.
Arbind pd. Pandit, **Vishnu S Sinha,** Nandjee Kumar
50th Annual convention of Chemists, Dec.4-7,2013, Punjab University,Chandigrah, (India).

58. An Intensive Survey of medicinal Plants used to cure Anemia by tribal people of West Singhbhum, Jharkhand, India.
Dolly Tudu and **Vishnu Shankar Sinha**
101th Indian Science Congress, 3-7, February, 2014, Jammu, (India).

59. Qualitative photochemical Analysis of some plants to cure malaria by "Ho" tribes of West Singhbhum, Jharkhand, India.
Sushant Ram and **Vishnu Shankar Sinha**
101th Indian Science Congress, 3-7, February, 2014, Jammu, (India).

60. Assessment of Microbiological Contamination of River Roro Water in Chaibasa, Jharkhand, India.
Vishnu Shankar Sinha, Nandjee kumar and R N Pathak
U G C sponsored national Seminar on "Water Management in the Service of mankind" on 18 - 19th Feb. 2014, J J College,Jhumri Telaiya,Jharkhand, (India).

61. Effect of Aqueous extracts of *Pathenium hysterophorous* L on pollen sterility of *Vicia faba* L

251658240

Vishnu Shankar Sinha, Reena Mohanka and Nandjee Kumar
37th All India Conference of The Indian Botanical Society, Nov. 7th – 9th 2014, Mumbai, (India).

62. Indigenous herbal remedies to cure Anemia by " Ho" tribes of West Singhbhum, Jharkhand, India.
Dolly Tudu and **Vishnu Shankar Sinha**
Proceeding of the 102nd Indian Congress at University of Mumbai, 3rd - 7th January, 2015 (India).

63. Qualitative Phytochemical analysis of some plantsto cure malaria in Jhinkpani, Westt Singhbhum, Jharkhand , India.
Sushant Ram and **Vishnu Shankar Sinha**
Proceeding of the 102nd Indian Congress at University of Mumbai, 3rd -7th January, 2015(India).

64. Medicinal Plants of West Singhbhum Commonly used by tribes to cure Anemia.
Dolly Tudu and **Vishnu Shankar Sinha**
National seminar on Prospects of Cultivation and Marketing of Medicinal Plants in Jharkhand , Chas College, Chas, Bokaro 11 - 12th April, 2015 (India).

1. Seminar / Symposium / Conference attended.

Sl. No	Name of conference	Place	Date	Topic of paper presentation
1.	National Symposium on plant Diversity and Biotechnology	Patna (India)	9-10,Oct,2001	Attended only
2.	National seminar on Sustainable management of wetland in north Bihar with special reference to Makhana	Darbhanga (India)	21-22 July, 2002.	Attended only
3.	National Seminar on Impact of increasing Human Population on Natural Resources.	Biharsharif (India)	25-27 Sep.2004	1. Genetic pollution induced by Organophosphate pesticides on *Vicia faba* L. **(Oral Presentation).** 2. Genotoxic hazards from agricultural chemicals. **(Oral Presentation).**
4.	National seminar on Environmental pollution	Sasaram (India)	1-2 Oct .2004	Attended only
5.	National seminar on recent trends in Biotechnology for human welfare.	Harnaut (India)	9-10 Oct .2004	Suppression of DNA content by organophosphate pesticide on *Vicia faba* L **(Oral Presentation).**
6.	XXVII All India Botanical Conference.	Anantapur (India)	29-31 Oct, 2004	Pesticide induced chlorophyll mutation in *Vicia faba* L. **(Oral Presentation).**
7.	92nd Indian Science Congress	Ahmedabad	3-7	Genotoxic effect of Rogor

251658240

	association.	(India)	Jan,2005	and Endosulphan on meristametic cells of *Vicia faba* L. **(Poster Presentation).**
8	XXVIII All India Botanical Conference.	Dehradun (India)	24- 26, Oct,2005	Mutagenic po tential of the Extract of *Lantana camara* L. **(Oral Presentation).**
9.	93nd Indian Science Congress association	Hyderabad (India)	3-7 Jan, 2006.	Genotoxic effect of *Parthenium* extract on Meristametic cells of *Vicia faba* L **(Poster Presentation).**
10.	National Seminar on Environmental Degradation and Conservation.	Biharsharif (India)	Dec. 16-17,2006	Antimicrobial effect of Neem (*Azadirachta indica* A Juss) and Clove (*Syzygium aromaticum* Merr) on *E. coli.* **(Oral Presentation).**
11	National Seminar on Environmental Degradation and Conservation.	Biharsharif (India)	Dec. 16-17,2006	Chlorophyll Mutation Induced by Pesticides in *Vicia faba* L. **(Oral Presentation).**
12.	National Seminar on Environmental Degradation and Conservation.	Biharsharif (India)	Dec. 16-17,2006	Organophosphate pesticides – A Threat to Genomic DNA. **(Oral Presentation).**
13.	94th Indian Science Congress association	Annamalainagar (India)	3-7 Jan,2007	Effect of Chemical and Biological Pesticides on the seedlings of *Vicia faba* L **(Poster Presentation).**
14.	2nd Bihar Vigyan Congress	Patna (India)	26-28th Feb.2007	1.*Parthenium* : A Genomic Threat **(Poster Presentation).** 2. Diversity of Medicinal plants of Magadh Region of Bihar. **(Poster Presentation).**
15.	UGC Sponsored State Level Seminar on Conservation of Medicinal Plant Diversity.	Gaya College ,Gaya (India)	15th March 2007	Plants Extracts – A Genotoxic Agent. **(Oral Presentation).**
16.	95th Indian Science Congress association	Vaishakhapatnum (India)	3-7 Jan, 2008.	Attended only

110

251658240

17.	National Seminar on Water Conservation	G D M College, Harnaut. Nalanda (India)	19th and 20th January,2008	Attended only
18.	XXX IBS Int. Sym. on plant Biology and Environment :Changing Scenario	University of Allahabad, (India)	17 - 19 Dec., 2008.	Effect of Chemical and Biological Pesticides on the seedling of *Vicia faba* L **(Poster Presentation).**
19.	XXXIV Annual Conf. of E M S I Int. Sym. on "Genomics and Molecular basis of Human diseases" Deptt of Botany ,Magadh University,Bodhgaya. India	Magadh University, Bodhgaya. (India)	March 17-19, 2009.	**1.** Organophosphate Pesticides Induced Chlorophyll Mutation in *Vicia faba* L.**(Oral Presentation).** **2.** Screening of Antimicrobial activity of *Centella asiatica* L (Brahmi) and *Adatoda vasica* Nees (Vasaka) **(Poster Presentation).**
20.	Int. conf. on Recent Trends in Life Sciences Research *vis a vis* nat. Res. Management Sustainable Development and Human Welfare.	VB University, Hazaribagh, Jharkhand, (India.)	June 27 - 29, 2009.	**1.** Allelopathic effect of *Ocimum sanctum* L and *Ocimum americanum* L (Lamiaceae) on *Vicia fabai* L **.(Oral Presentation).** **2.**Assessment of Genotoxic Hazards Induced by Mercury **(Poster Presentation).**
21.	97th Indian Science Congress Association	University of Kerla ,Thruvananthapuru m (India)	3-7, Jan,2010	Genotoxic risk assessment of Chemical pesticides in *Allium cepa* L **(Poster Presentation).**
22.	3rd Bihar Science Conference ,2010	Gaya College ,Gaya, (India)	11-13 Feb, 2010.	**1.** Genotoxic risk assessment of Chemical pesticides in *Allium cepa* L . **(Oral Presentation).**
23.	National Seminar on Environmental Pollution : A Threat to Living World,	P G Deptt of Botany Nalanda College, Biharshrif, Bihar (India.)	March 27-28,2010 ,	**1.** Pesticides Induced Genotoxicity in *Allium cepa* L **(Oral Presentation).** **2.** Etanobotanical Uses of Plants Leaves by Tribals of West Singhbhum, Jharkhand **(Oral Presentation).** **3.** Physico Chemical Analysis of Ground Water Quality of

ete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
251658240

				Chaibasa,West Singhbhum ,Jharkhand **(Oral Presentation).** **4.** Screening of Antimicrobial Activity of *Argemone maxicana* Linn and *Adhatoda vasica* Nees. **(Oral Presentation).**
24.	98th Indian Science Congress Association	SRM University Chennai (India)	3-7, Jan,2011	**1.** Folk medicine Used to cure Diseases like Jaundice, Piles and Diabetes by Rural and Tribal People of West Singhbhum, Jharkhand (India) **(Poster Presentation).** **2.**Physico Chemical Analysis of Ground Water Quality of Chaibasa, West Singhbhum , Jharkhand, India with special reference to Iron. **(Poster Presentation).**
25.	15th All India Congress of Cytology and Genetics & Fogarty international workshop on Arsenic Contamination in Ground water: Health Effects, Molecular Epidemiology, Susceptibility and Mitigation.	Department of Botany, Magadh University, Bodhgaya,India.	Nov 21-23, 2011.	**1.** Assessment of the Arsenic Contamination in the ground water of West Singhbhum, Jharkhand. **(Oral Presentation).**
26.	UGC Sponsored Nat. Conf. on Economic Growth, Sustainable Development and Industrialization,	G C Jain Commerce college,Chaibasa, Jharkhand, India.	Dec ,19-20, 2011	Impact of Industrilization on pollution of west Singhbhum,Jharkhand, India. **Oral Presentation).**
27.	99th Indian Science Congress.	Bhubaneswar, India	3-7, January, 2012.	An Intensive Study of Algal flora in the fresh Water Bodies of Sadar Block, Chaibasa,West Singhbhum, Jharkhand, India. **(Poster Presentation).**
28.	100th Indian Science Congress.	Kolkata, India	3-7, January, 2013.	Effect of Chemical Pesticides on chlorophyll content of *Vicia faba* L. **(Poster Presentation).**

251658240

29.	XXXVIII Annual conference of EMSI and Nat. Conf. on Current perspectives on Env.Mutagenesis and Human Health.	BARC Mumbai,	Jan. 28-30, 2013..	Chromotoxic and Mito-Inhibitory Effects of two Organophosphate pesticides in the Meristamatic cells of *Allium cepa* L **(Poster Presentation).**
30.	XXXVI Annual Conference of the Indian Botanical Society,	Goarakhpur, U P, India,	Oct. 18- 20, 2013.	1. An Intensive survey of Medicinal Plants to cure Malaria in Chaibasa, West Singhbhum of Jharkhand,India. **(Oral Presentation).**
31.	50th Annual convention of Chemists.	Punjab University, Chandigrah, India.	Dec .04-07, 2013.	Attendant only
32.	U G C sponsored national Seminar on "Water Management in the Service of mankind"	JJ College, Jhumri Telaiya, Jharkhand,India.	18 -19th Feb. 2014.	Assessment of Microbiological Contamination of River Roro Water in Chaibasa, Jharkhand, India. **(Oral Presentation).**
33.	102nd Indian Science Congress.	Mumbai, India	3-7, January, 2015.	Indigenous herbal remedies to cure Anemia by " Ho" tribes of West Singhbhum, Jharkhand, India. **(Poster Presentation).**

Member of Learned Societies:

a) Indian Science Congress Association Kolkata, India, (Life Member L15101)
b) Environmental Mutagen Society of India, Lucknow, India (Life Member LM- 470)
c) All India Congress of Cytology and Genetics, Kolkata (Life member L80)
d) Indian Botanical Society, Bareilly, India (Life member).

Present Status:

a) Assistant Professor, Post graduate Department of Botany, Tata College, Chaibasa, West Singhbhum, Jharkhand, India under Kolhan University, Chaibasa from **03.03.2008 to till date** and Head of the Department of Botany, Tata College, Chaibasa from 01.06.2011 to till date.

b) Officer on Special Duty (OSD- I) in Examination Department, Kolhan University, Chaibasa, vide memo no. KU/R/918/2014 dt. 09.10.2014 to till date in addition to my routine teaching work at Tata College, Chaibasa.

Date 12.09.15

Place .....

(Vishnu Shankar Sinha)

Enclosure-2

Dr, Nirmala Shukla

List of Research Papers Published

1. "A Case of Industrial Ecology", Published in *Current Anthropological and Archaeological Perspective, Ecology and Human Development series Vol V,* Dr K. L.Bhowmick (ED), Inter India Publications, New Delhi, pp115-125.

2. "Eco-Schools for Environmental Awareness", Published in *Pollution in Urban Industrial Environment,* (NSPUIE-2004),Das, Swamy, Rao and Mishra (EDS), Allied Publisher Pvt. Ltd. pp 252-256.

List of Research Guided

1. Guided an M.Phil. Research project on "Loss of Plant Bio-diversity in Ghorabanda at Jamshedpur", from, Annamalai University, in 2008.
2. Guided Master's thesis on" Water Balance and Management," from Sikkim Manipal University, in 2005.

Award

An Honour for contribution in the field of higher education was awarded by the Department of Higher Education, Jharkhand state on the recommendations of the University of Ranchi.2008

Details of Orientation Courses/ Refresher courses attended

1. Attended **Orientation Course of National Service Scheme at IIT Kharagpur** in March 1994.

2. Attended **Refresher Cource of National Service Scheme at IIT Khargpur** in April 1996.

3. Attended Training cum Workshop on High Risk Behavior organized by **All India Institute of Hygiene and Public Health,** Kolkata in 1998**.**

4. Attended and presented paper titled "Education for Sustainable Future" in the 45th **Orientation Programme of Information Technology, Ranchi University**, Ranchi, March12th-April 4th 2007. pp 98-104.

Participations in CBWM Scheme of UGC

1. Participated in **Sensivity/ Awareness/Motivation workshop under CBWM scheme of UGC** organization by women's studies centre, Rabindra Bharti University, Kolkata from March 16-20. 2010.

2. Participated in **Training of trainers' workshop under CBWM scheme of UGC** organized by P.D. women's College, Jalpaiguri, and W.B. from Sept. 21-26, 2011.

3. Participated as resource person **SAM workshop under CBWM Scheme of UGC** organized by Sido –kanhu Murmu University Dumka, Jharkhand from Nov 11-15, 2011 management

4. Participated in **Management skill enhancement module workshope under CBWM** scheme of **UGC** organized by university of Kalyani W.B. from 13-17 December 2011.

5. Organized and Participated as resource person in **Sensivity / Awareness/ Motivation workshop organized by the Graduate School, College for Women, Jamshedpur under CBWM scheme of UGC** from Nov. 6-10, 2012.

6. Participated as resource person in **SAM workshop under CBWC Scheme of UGC** organized by Fakir Mohan University, Balasore, Odisa from 20-24 Dec. 2012.

7. Participated in **Management skill enhancement workshop under CBWM scheme of UGC** organized by Maulana Azad College, Kolkata, from 7-11 Jan 2013.

List of Paper presented at National and International Conferences

1. "Ecology and Cultural Crisis in India" a paper presented at the **National Workshop organized at UGC Center of Special Assistance** Ranchi University, Ranch, in 1986.

2. "A Case of Industrial Ecology" a paper presented at **72nd Session of Indian Science Congress, Lucknow** in Jan.1985 and Published in "*Current Anthropological and Archaeological Perspectives" , Dr. K. L. Bhowmick (ED), vol. V of Ecology and Human Development Series*, Inter-India Publications, ND,1988.

3. "Industrial Human Ecology: Women's Perspective" a paper presented at **Fourth International Interdisciplinary Women's Congress** at Hunter College, New York, USA, in June 1990.

4. "Managing Challenges of Change", a paper presented at **National Seminar on Pollution in Urban Industrial Environment**, Jointly organized by IEES, Kolkata and National Metallurgical Laboratory, Jamshedpur, Dec. 2003.

5. Participated as Moderator in the State Level workshop **"Strategies for Economic Empowerment of Tribal Women", sponsored by National Commission for women** by XLRI, Jamshedpur, May 2004.

6. "Eco-Schools for Environmental Awareness", a paper presented at the **National Seminar on Industrial Environment**, Jointly organized by IEES, Kolkata and Regional Research Laboratory (CSIR), Bhubaneshwar, Orissa, Dec, 2004. Published in "*Pollution in Urban Industrial Environment",* (NSPUIE-2004), Allied Publisher Pvt. Ltd. pp 252-256.

7. "Environmental Ethics, Perspective and Prospective" a paper presented at the **International Conference on Ecotoxicology and Environmental Sciences**, organized by Institute of Ecotoxicology and Environmental Sciences, Jadavpur University , Kolkata, India, Jan.2007

8. Participated in **National Symposium on Medicinal and Aromatic Plants for Economic Benefit of Rural People**, Feb, 16-18, 2007, organized by Ramakrishna Vivekananda Mission Institute of Advanced Studies, Kolkata.

9. "**Challenges of Sustainable Development",** a paper presented at ICEES 2009, at 2nd **International Conference on Ecotoxicology and Environmental Sciences**,December 14-16.2009 at the Indian Institute of Chemical Engineers, Jadavpur University Campus,Kolkata,India.

10. "**Biodiversity, Bio-capacity and Sustainable future**" an invited paper presented at UGC sponsored **National Seminar Ecosystem and Biodivewrsity: Bank of National Capital**,organized at G.S.C.W. Jamshedpur,27th-28thMarch,2012.

Enclosure -3

Academic Performance of Dr. Kiran Shukla

Papers Published

1. ***"Diversity of Mistletoes in Jharkhand: A Review"***Biospectra: Vol.10(2), Sept., 2015 pp 5-14.

2. ***"Aeginetiaindica L.: A interesting root parasite"*** Biospectra: Vol.10(2), Sept., 2015 pp.20-24

3. ***"The Importance of Mistletoe Andits Effect on Forest Ecosystem of Dalma Wild Life Sanctuary, Jharkhand"*** Int. Res. J. Lab to Land, Vol.-4, No.-14A, 2012.

4. **"*Role of Plant Pesticide in Preserving Agriculture Ecosystem*"** Int. Res. J. Lab to Land, Vol.-4, No.-14A, 2012.

5. ***"Conserving the sacred groves for Biodiversity Management".*** Proceedings of UGC Sponsored National Seminar on Folklore and Cultural Diversity in Tribal Areas of India. P 475- 478

6. ***"Piscicidal Plants Used By Tribal Folk's Of East Singhbhum, Jharkhand"***Biospectra : Vol. 7(3), Sept., 2012,pp 35-38.

7. ***"Ethno - Pesticidal Trees Of East Singhbhum, Jharkhand"***Biospectra : Vol. 7(4), Dec., 2012,pp 47-52.

8. ***"Pharmacgnostic and Phytochemical Investigation on Blumeamembranacea*DC. *Leaf"*** Biospectra : Vol. 6(2), Sept(Spl. issue) 2011, 203 – 208.

9. ***"Ethnomedicinal andPharmacognostic Studies on the Stem Bark of Erythrinavariegata*Linn.** Biospectra : Vol. 6(1), March 2011, 135 – 138.

10. ***"Semecarpusanacardium L. – A toxic plant of Indian system of medicine"*** International Journal Mendel. Vol. (1-2) 2007.

11. ***"Population growth and Human Capital development"*** Population growth a challenge before the 21st Century. Page 37-42

12. ***Irritant Dermatitis to marking nut used as hair dye.*** Ind. J. Dermatol 2000; 45(1).*(Annexure – 6h)*

13. "***Endangered Ethnomedicinal plants of Dhalbhum and Their Conservation***"Proceedings: UCAMPS – 97, NML, Jamshedpur, PP. 5 – 9. *(Annexure – 6i)*

Research Experience

(a) As Ph. D. Guide

S.N.	Date of Registration	Progress	University
1	14th November 2006	Degree awarded October 2012	Ranchi university

2	7th March 2008	Degree awarded August 2014	Ranchi University
3	15th March 2011	Work in progress	Kolhan University
4	17th February 2013	Work in progress	Kolhan University

(b) As Examiner

1. Examined Ph. D. thesis Ms.ChandrawatiKumari of S. K. M. University, Dumka, Jharkhand.*(Annexure –7f)*

2. Conducted viva- voce examination for the award of Ph. D. Degree at S. K. U. University, Dumka, Jharkhand.*(Annexure –7g)*

Papers presented

1. ***"Urban Biodiversity and Environmental Efforts in Jamshedpur: A case Study"***presented at URBIO-2012, on 8th – 12th October, 2012, Mumbai, India at IIT Bombay.

2. ***"Ecosystem and Biodiversity : Bank of Natural Capital"*** presented at National Seminar Sponsored by UGC on 27th – 28th March 2012 organised by Botany Department of G. S. C. W. Jamshedpur.

3. ***"Conserving the Sacred Groves for Biodiversity Management"***presented at National Seminar Sponsored by UGC on 14th – 15th 2012 organised by Oriya Department of G. S. C. W, Jamshedpur.

4. ***"Ethnic uses of Trianthemaportulacastrum L. – A Food Plant of Rural and Tribal People of Singbhum, Jharkhan"***Paper presented at International Conference on Recent Trends of Life Science Researches – 2009.

5. ***"Wild Edible Plants Used By The Tribal Of Singhbhum, Jharkhand State"*** Paper presented at National Conference on Plant Science: Diversity, Products and Environmental Planning. October 11 – 12, 2009.

6. ***"Medicinal weeds used by tribal women of Jharkhand"***Paper presented at National Symposium on Medicinal & Aromatic plants for Economic Benefit of Rural People (MAPER).R. K. Mission Institute of Advanced Studies, Kolkata – 700058.

7. ***"Ethnobotany of Dhalbhum, Jharkhand"***Paper presented at I.S.C – Congress. 2003, Bangalore.

8. ***"Studies On Ethnobotany of Dhalbhum: With special reference to tribal and rural women's health care"*** National Symposium on Medicinal Plants. Pg-21

9. ***Studies on Ethnobotnay of Dhalbhum: With special reference to respiratory disease.*** National Symposium on Medicinal Plants. Pg-23.

Prestigious Assignment

1. Organised UGC sponsored National Seminar on **"Ecosystem and Biodiversity : Bank of Natural Capital"** on 27th – 28th March 2012 in collaboration with Dhalbhum Forest Division, Jharkhand.

2. Delivered invited plenary lecture on **" *Conservation of biological diversity with special reference to Ethnobotanical Intellectual Property Right"***at UGC sponsored National Seminar organised by P. G. Department of Botany, S. K. M. University Dumka, Jharkhand on 30th March 2012.

3. Chaired the Technical session – I at UGC sponsored National Seminar on **"*Ethnobotany : Challenges and Future Prospect"*** at S. K. M. University Dumka, Jharkhand on 30st March 2012.

4. Delivered invited lecture on "***Biodiversity Conservation and Intellectual Property Right"***at UGC sponsored National Seminar organised by Government DanveerTularam College, Utai, Durg, Chhattisgarh on 11th February 2012.

5. Chaired the Technical session – III at UGC sponsored National Seminar on**"Medicinal Plants – Utilization and conservation with special reference to Herbal state Chhattisgarh"**on 12th February 2012.

6. **Chaired the Technical session – I** at National Conference On Plant Sciences : Diversity, Products and Environmental Planning organised by Dept. of Botany, Marwari College, Ranchi.

Academic Involvement

- Member of District Environment Committee of Dhalbhum Forest division, Jamshedpur – nominated by the District Commissioner (Since April 2007)

- Attended "Inflibnet Awareness Programme" in June 2006 at St. Xavier College Ranchi. It was organized by Ranchi University.

- Attended National Seminar on "Watershed Development in Agro-Climatic Zones" sponsored by UGC Eastern Region, Kolkata.

- Attended Seminar in Jan 2004 on "Climate change" at Jamshedpur Women's College, Jamshedpur. Dr. Peter Flabion from Germany was the speaker.

- Attended Seminar on Jan 2004 on "Ozone Depletion" at Jamshedpur Co-operative College. Dr. S. N. Singh of BHU was the speaker

- Attended Seminar in July 2004 on "Remote Sensing and Aerial Photography' at GS College for Women, Jamshedpur.

- Participated in National Seminar in August 2004 on "Fishes and their Environment with special reference to Industrial pollution of Jamshedpur". It was sponsored by UGC Eastern regional office, Kolkata.

Administrative Post Held

- Worked as ***"Expenditure Bursar"*** from 11th August 2005 to 31st March 2010 (4 years 7 months).

- Worked as **"NSS Program"** from 6th June 2012 to December 2014 (2 years 6 months)

Association with Children Science Congress

Have been associated with National Children Science Congress since 1999 till 2007 and worked in different capacities such as resource person and evaluator at district and state level, member of organizing committee etc.

- Participated in Regional meet for East and West states at Nagpur, sponsored by NCSTC and DST, New Delhi on ***"Planet Earth"*** from 18 – 21 August 2007.

- Participated in the "National Orientation Workshop for state level Resource persons for NCSC – 2005" on the theme "Biodiversity" held at YSP University of Horticulture & Forestry, Solan, HP during Oct 2005.

- Participated in Regional Orientation meet for NCSC Evaluators at Jamshedpur in September 2005.

- Attended Regional Meet of District Co-ordinators and Evaluators held at Bhubaneswar on 12th and 13th June 2004.

- Worked as resource person in (Year Of Scientific Awareness) YSA - 2004 for computer literacy, popularising science among rural and urban people, water conservation, care for environment and other related fields. This programme was sponsored by NCSTC and DST, New Delhi

Other Information

- "Computer Literate" – Possess Good knowledge of Microsoft Office Applications (Word, Excel and PowerPoint), Microsoft Windows XP Operating System, Email and Basic Internet Applications.

- Member of District Environment committee of Dhalbhum Forest Division, Jamshedpur - nominated by the District Commissioner (Annexure – 14a)

- As Resource person at National Environment Awareness Campaign on Biodiversity Conservation, have spoken at conferences on topics such as *'Protection of Eco-systems in Water bodies.'*(Annexure – 14b)

- As Resource person at promotion of Science among rural children. (Annexure – 14c)

Community Service Activity

- Actively participating as "Resource Person" in National Environment Awareness Campaign since 2003 till today. This program is sponsored by Ministry of Environment and Forests, Govt. of India.

- Working as "Resource Person" with TSRDS (Tata Steel Rural Development Society) for promoting science among rural students through formation of science club, project work and science exhibitions & other similar activities.

---

23. Details of patents and income generated **N.A.**

24. Areas of consultancy and income generated **N.A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

All the above strategies are entertained as and when required by the faculties.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects . **All students undertake dissertation project as part of Syllabus.**
- percentage of students doing projects in collaboration with other universities / industry / institute **N.A.**

29. Awards / recognitions received at the national and international level by

√ Faculty **State level**

- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
P.G.	**18**	**06**	**10**	*	
PhD	**17**	**04**	**11**	*	
***-Results awaited**					

33. Diversity of students

Name of the Programme (refer to question no. 4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**
P.G.	**44%**	**36%**	**20%**	Nil
PhD	**7%**	**73%**	**20%**	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details ----**Nil till date**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	**10%**
Ph.D. to Post-Doctoral	
Employed □ Campus selection □ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State-	**33%**
from universities from other States from-	**66%**
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment **period** **Nil till Date**

38. Present details of departmental infrastructural facilities with regard to

a) Library **Yes**

b) Internet facilities for staff and students **Yes**

c) Total number of class rooms **02**

d) Class rooms with ICT facility **01**

e) Students' laboratories **01**

f) Research laboratories **01**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

Sl no.	Name	University
1	**Mr. Sushant Ram**	**Kolhan University**

b) from other institutions/universities Ranchi University. Ranchi

1	**Mr. Dara Singh Gupta**	**Ranchi University. Ranchi**
2	**Ms. Meenu Kumari**	**Ranchi University. Ranchi**
3	**Mr. Vikram Singh**	**Ranchi University. Ranchi**
4	**Ms. Dolly Tudu**	**Ranchi University. Ranchi**
5	**Ms. Swati Celia Topno**	**Ranchi University. Ranchi**
6	**Ms. Reena Sinku**	**Ranchi University. Ranchi**
7	**Mr. Ramachandra Kumhar**	**Ranchi University. Ranchi**
8	**Ms. Shila Kumari Singh**	**Ranchi University. Ranchi**
9	**Ms. Puja Kumari Singh**	**Ranchi University. Ranchi**
10	**Ms. Meenu Verma**	**Ranchi University. Ranchi**
11	**Ms. Mir Syeda Y. Humatria**	**Ranchi University. Ranchi**
12	**Ms. Sangeeta Horo**	**Pune University**
13	**Ms Namrata.**	**Banasthali University**
14	**Ms Roma Kumari**	**Sambalpur**

40. Number of post graduate students getting financial assistance from the university. **None**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **N.A.**

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback**?**

The department plans to get feedback from students on teaching – learning- evaluation and accordingly we would change our roles into a facilitator for enhancement of students learning and research capacities.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback**?** **N.A.**

c. alumni and employers on the programmes offered and how does the department utilize the feedback**?** **N.A.**

43. List the distinguished alumni of the department (maximum 10)

List of Alumni of the department

1.

Sl no.	**Name**	**Details**
1	**Mr. Sushant Ram**	**Enrolled for PhD from Kolhan Uni. With Inspire fellowship by DST**
2	**Mr. Pappu Kumar Pradhan**	**Working in Silk Board Jharkhand**
3	**Ms. Sweety Rajak**	**Working in Public Sector Bank**
4	**Ms.Anita Murmu**	**Working in Public Sector Bank**
5	**Ms. Rupali Nayak**	**Working in Indian Railways**
6	**Ms. Anju Biruli**	**Working in Jharkhand Secretariat**
7	**Mr. Balaji Barik**	**Working in Civil Court , Chaibasa**
8	**Mr. Arvind Bagat**	**Working as School Teacher**
9	**Mr. Sapan Kumar Pradhan**	**Working as School Teacher**
10	**Ms. Kavita Mahato**	**Working as School Teacher**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The DFO Saranda Forest Mr. S. R. Natesh, was invited for his presentation and lecture on Saranda Forest . Its floral and faunal diversity was discussed and Eco tourism programme possibilities in Saranda forest were discussed on 4th July 2015. The response of the students was very positive and it was decided that more such lectures would be arranged.

45. List the teaching methods adopted by the faculty for different programmes.

In addition to the regular chalk and talk method the followings are also in regular practice in the department of Botany.

I. Botany being a practical subject we utilize the practical classes and training for better understanding of the subject the same day the material is provided for practical so that student can see the things by their own eyes.

II. **They are also asked to observe it under microscope and draw the details of the materials this helps students have a better grasp.**

III. **Things that we cannot show practically are shown through internet and computer. Students are asked to search internet for the topic.**

IV. **We take students to local and campus field work to understand see and recognize the local plant biodiversity.**

V. **We encourage student to take pictures of plant and plant group where ever they see and get the picture for identification and discussion either in the class or one to one bases.**

VI. **Student groups are also asked to give presentation on same time by charts to encourage group actively and train them to do team work and inculcate leadership.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

i) Our objective is to disseminate knowledge and enhance students learning capacities. For this we motivate them to learn about the given topic and make presentations. Enough time is given for them to go to library for books and search internet and make presentations. Student presentation quality becomes the measure of their inputs and at the same time it gives feedback about the extent to which the objectives of the department have been met.

ii) We also plan to get feedback and suggestions from the students by feedback.

47 Highlight the participation of students and faculty in extension activities.

The students and research scholars on way to Saranda forest and Kiriburu went to see and interact with the native Birhore tribal village Tatiba in the forest area. It was difficult to accept that in the 21st century also the villagers were having no idea of health and hygiene leave aside learning. But Bharat sewa ashram people is working with the children taking care of their health and education and are creating awareness in tribe.

48. Give details of "beyond syllabus scholarly activities" of the department.

The P.G. Department of Botany took students on excursion to
i) Medicinal plants garden at Noamundi on 20-21 May 2015

ii) and visited Saranda forest to study the characteristics of the Sal forest and observe the diversity of flora and fauna as also toassess the adverse effect of mining in the area of forest.

iii) The DFO Saranda Forest Mr. S. R. Natesh, was invited for his presentation and lecture on Saranda Forest . Its floral and faunal diversity was discussed and Eco tourism programme possibilities in Saranda forest were discussed on 4th July 2015.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **N.A.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The research scholars of the department have undertaken research work on Major challenges related to Ethno botanical topics related to tribal peoples health and nutritional problems.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

SWOC analysis of Post Graduate Department of Botany, K. U.

Strength:-

1. Kolhan University has been carved out of its parent university, Ranchi University in 2009 with a view to decentralise the centres' of Post Graduation and research as per the vision and norms of UGC and Human Resource Department state of Jharkhand. Kolhan is a tribal rich region with population including ST, SC and OBC. The university will thus provide education to all inclusively.

2. The university department of Botany has to be set up from the beginning so it will not have the burden of old infra structure, out of date machines and equipments.

3. The region of Kolhan is very close to the world famous Saranda Forest. Saranda forest is a land of 700 hills with natural streams and rivers, dense flora and fauna. It is called a paradise for Botanists because of its rich floral diversity. It can provide a very sound base for Ethno-botanical studies and Eco-tourism.

4. The region of Kolhan is lagging behind in educational and economic development and the university and department of Botany can help in both areas of development

5. The teaching and non-teaching staff will have to be appointed so they are all going to be young, energetic and up to date persons.

Weakness:-

1. Being a new University there is lack of infrastructure and things have to be developed from a scratch. Classrooms, laboratories, research labs, libraries, hostels, canteens, auditoriums e-libraries playgrounds need to be developed.

2. The created and sanctioned posts of teaching and non-teaching staffs are still vacant.

3. This tribal region of Jharkhand is going to remain dominated by ST, SC, and OBC category students and use of their full potential requires special coaching in linguistics as well as academics.

4. The area is not much developed including growth of industries, which may lead to less campus placements.

5. Lack of employment is due to lack of training and skill development opportunities. The total number of students as also their quality would much depend on the quality improvement of school education also.

Opportunities:-

1. The departments of Kolhan university will get an opportunity to establish classrooms and laboratories and will have new and up to date equipments and machines and would be free from the burden of old furniture and instruments.

2. For its Botany department the nearby Saranda forests with its rich floral and species diversity presents ample opportunity for research in the field of traditional herbal medicines, ethno-botanical studies and mushroom studies.

3. Ecological and environmental studies can give good results in conservation of Saranda and Kolhan region. **The department of Botany proposes to initiate P.G. and M.Phil and programme in the field of Ethnobotany, Environment protection studies and Eco-tourism**.

4. The region of Kolhan is very close to the wo

5. The hills, hillocks, streams, rivers and the forest can provide a good opportunity for setting up Eco-tourism project. In coordination with various other departments it can provide employment and can generate state exchequer too. The hard working soft spoken local youth can be trained to become guide for the tourist.

Challenges:-

1. Infrastructure development due to lack of development grants from State and Central government can further delay the educational development of Kolhan region and is the major challenge.

2. Another equally important challenge is appointment of teaching and supporting staff by the state government.

3. Lack of programmes and facilities for training of technical staff and new teachers can hamper the quality of education.

4. The quality and number of students entering UG and PG programmes due to far from satisfactory school education scenario also becomes a challenge for higher education.

52. Future plans of the department.

Future plan of the P.G. Department of Botany K.U.

The department of Botany proposes to initiate P.G. and M. Phil and programme in the field of Ethno botany, Environment protection studies, and Mushroom culture.

A six months course on Eco-tourism for Botany students can be organised in Collaboration with the Forest department for the spots in Saranda. The students or eco-guides the will explain the flora ,fauna and the importance of ecological aspects as well.

The region of Kolhan is very close to the world famous Saranda Forest. Saranda forest is a land of 700 hills with natural streams and rivers, dense flora and fauna. It is called a paradise for Botanists because of its rich floral diversity. It can provide a very sound base for Ethno-botanical studies and Eco-tourism and at the same time conserve the rich traditional knowledge as also the culture of Jharkhand.

This tribal region of Jharkhand has been lagging behind in academics as also in its share of development including economic growth. With the development of necessary infrastructure facilities of the university departments, appointment of teaching and supporting staff, well equipped laboratories and library with internet facility and remedial coaching the young girls and boys of kolhan region be able to grow to their full potentials and in turn participate in the development of the west singhbhum region. It may not be out of place to mention that kolhan university not only has students from Jharkhand but from the neighbouring state of Odisha also.

Evaluative Report of the Department

1. Name of the Department: P.G. Deptt. of Zoology, Kolhan University.

2. Year of establishment: 2009

3. Is the Department part of a School/Faculty of the university?: Faculty of the University.

4. Names of programmes offered: P.G and Ph.Dprogrammes.

5. Interdisciplinary programmes and departments involved: NO

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NO

7. Details of programmes discontinued, if any, with reasons: NO

8. Examination System: Annual

9. Participation of the department in the courses offered by other departments: Chemistry and Botany

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual(including CAS & MPS)**
Professor	ONE	NIL	-
Associate Professor	ONE	YES	YES
Asst. Professors	THREE	ONE	YES
Others	Prof. S.S.RAZI	ENGAGE CLASSES.	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D/M.Phil. student guided for the last 4 years**
Dr. Ravinder Singh.	M.Sc., Ph.D, FZSI	Associate Prof. of Zoology.	Fish and Fisheries	38 years	5(FIVE)

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Prof. S.S.Razi and Dr. K.K.Sharma

13. Percentage of classes taken by temporary faculty – programme-wise information: One 70%.

14. Programme-wise Student Teacher Ratio:32:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: NIL

16. Research thrust areas as recognized by major funding agencies: Research is being carried on environmental science and Toxicology on fishes.

17. Number of faculty with ongoing projects from
a) National: Two
b) International funding agencies: NO
c) Total grants received: Rs.291,200.(Two lakh ninety one thousand and two hundred only.)
Give the names of the funding agencies:1) DST INSPIRE FELLOWSHIP.
2) RAJIV GANDHI NATIONAL n FELLOWSHIP.

d) Project title and grants received project-wise:

1) STUDIES ON THE TOXICOLOGICAL EFFECT OF DIOCYL PHTHALATE (DOP) ON THE KIDNEY, LIVER AND GONADS OF MAGUR CLARIAS BATRACHUS.
Grant received Rs.231, 200.

2)STUDIES ON THE PHYSICOCHEMICAL ANALYSIS, PLANKTON DIVERSITY AND MACROPHYTE BIOMASS ALONG WITH BENTHOS OF RORO RIVER,CHAIBASA,WEST SINGHBHUM,JHARKHAND.
Grant received Rs.60, 000.

18. Inter-institutional collaborative projects and associated grants received
a) National collaboration: NIL
b) International collaboration: NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :DST; Rs. 231,200.

20. Research facility / Centre with

- **State recognition:**Grant sanctioned by HRD for Advance Research Centre.
- **National recognition:** Yes
- **International recognition:** Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies: Attempt is being made.

22. Publications:

∗ **Number of papers published in peer reviewed journals (national / international):** More than 14 research papers published.

∗**Monographs :** NIL.

∗**Chapters in Books:** NIL

***Edited Books:** NIL

∗ **Books with ISBN with details of publishers:** NIL

∗ **Number listed in International Database (For *e.g*. Web of Science, Scopus, HumanitiesInternational Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**NIL

∗ **Citation Index – range / average:** NIL

∗ **SNIP:** NIL

∗ **SJR:** NIL

∗ **Impact Factor – range / average:** NIL

∗ **h-index:** NIL

23. Details of patents and income generated: NO

24. Areas of consultancy and income generated :NO

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

1) National metallurgical lab. Jamshedpur.
2)Tasar Research Lab. Chakradharpur.

26. Faculty serving in

a) National committees:NO
b) International committees:NO
c) Editorial Boards: NO
d) Any other (please specify):NO

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Refresher, Orientation Programs, Seminars, Workshops and Conferences is being attained and organized.

28. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects:** 32 students (100%)
- **Percentage of students doing projects in collaboration with other universities**

/ industry / institute : 25%

29. Awards / recognitions received at the national and international level by

- **Faculty :**TEACHER FELLOWSHIP to Dr. Ravinder Singh.
- **Doctoral / post-doctoral fellows:**Dr. Ravinder Singh.
- **Students :**1) DST INSPIRE FELLOWSHIP : ManishaSatpathi
  2) RAJIV GANDHI NATIONAL FELLOWSHIP: Manjit Kr. Banra.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : NO

31. Code of ethics for research followed by the departments: YES, According to U.G.C. Norms.

32. Student Profile Programme-wise:

Name of the Programme	Application recevied	Selected		Pass percentage	
		Male	Female	Male	Female
Name of the Programme	% of students from the same university.	% of students from the other universities within the State	% of students from the other universities outside the State	% of students Appeared.	% of students from the other countries.
M.Sc. 2014-16	78	03	02	Going to Submit thesis.	
Ph.D	05				
P.G.	100%	50%	50%	NIL	
Ph.D.	85%	NIL	15%	NIL	

33. Diversity of Student

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: NET –ONE

35. Student progression

Student Progression	Percentage against enrolled
UG to PG	**70%**
PG to M.Phil.	**N/A**
PG to Ph.D	**70%**
Ph.D. to Post-Doctoral	**N/A**
Employed • **Campus selection**	**NIL** **NIL**

• **Other than Campus recruitment**	
Entrepreneurs	**N/A.**

36.Diversity of staff

Percentage of faculty who are graduates	
Of the same university	**NIL**
From other universities within the state	**100%**
From universities from other States	**NIL**
From universities outside the country	**NIL**

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Going to submit Ph.D. Thesis (TWO).

38. Present details of department infrastructural facilities with regard to
a) Library: one
b) Internet Facilities for staff and students: YES
c) Total number of class rooms: 3 (THREE)
d) Class rooms with ICT facility: Available

e) Students' laboratories: 2(Two)

f) Research laboratories: 2(Two).

39. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university: NIL

b) From other institutions/universities: NIL

40. Number of post graduate students getting financial assistance from the university: NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: NO

42. Does the department obtain feedback from

a. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:**Interaction with other Deptt. faculty members and Discussions.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Group discussion, Questionnaire and Tests.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?: Inviting for lectures, Suggestions and following their Instructions.

43. List the distinguished alumni of the department (maximum 10)

A. Dr. N.G. Goswami,Chief Scientist, NML.Jamshedpur.
B. Dr. Manish Kr. Jha,Senior Scientist, NML,Jamshedpur.
C. Director Zoological Park. Jamshedpur.
D. Director of Tasar Research lab. Chakradharpur.
E. Dr. D.N.Sadhu, VinobaBhave University Hazaribagh.
F. Dr. Biswarup Mukherjee.Ranchi College, Ranchi.
G. Dr.M.P.Sinha, Pro V.C. VinobaBhave University,Hazaribagh.
H. Dr. Manish kr. Verma. T.M,Bhagalpur University, Bhagalpur.
I. Dr. AmitaMoitra, T.M.BhagalpurUniversity,Bhagalpur.
J. Dr. AbhijeetDutta. Ranchi University, Ranchi.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Course work for Ph.D Students and Seminar and Special Lectures from Experts.

45. List the teaching methods adopted by the faculty for different programmes: Power point Presentations, Projectors, Models, Charts, Experiments and field work.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : By organizing Seminars, Written Tests and Viva-Voce.

47. Highlight the participation of students and faculty in extension activities: Actively taking part in NSS, NCC, Sports and other Social activities along with studies.

48. Give details of "beyond syllabus scholarly activities" of the department: Field work, Local Excursions and Excursions to natural environments such as sea coast etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: NO.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Environmental Awareness, Water Quality Assessment, Fish Marketing ,Fishery development and Tasar development.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

1. **STRENGTHS: (A) Student, (B) Research Scholars, (C) Interaction with other faculty members. (D) Seminars, (E) Workshops.**
2. **Weaknesses: (A)MANPOWER (B) Advance Research Facilities. (C) Communication (D) Research Funds (E) Teachers and students communication Gap.**
3. **OPPORTUNITIES: (A) great opportunities in fishery development.(B) Tasar silk production (C) Self-employment (D) teaching profession (E) competitive examinations.**
4. **CHALLENGES: (A) Funds. (B) Remote Area (C) Develop Communication.(D) Convincing the Students (E) Mobilizing the society.**

52. Future plans of the department: The future plans of the department are to establish well equipped Advance Research Centre and also to start new Faculties Such as Biochemistry and

Water Management Department. Further to Utilize the Natural Resources of the State for fisheries Development and Tasar silk production.

11. Status of water quality of Subarnarekha river at Jamshedpur(Jharkhand). ZSI
12. Acute toxicity study of Dioctyl PhthalateonHaematological Parameter in Freshwater Fish,*Clarias Batrachus(*linn.)

Evaluative Report of the Department

1. Name of the Department: P.G. Deptt. of Zoology, Kolhan University.

2. Year of establishment: 2009

3. Is the Department part of a School/Faculty of the university?: Faculty of the University.

4. Names of programmes offered: P.G and Ph.Dprogrammes.

5. Interdisciplinary programmes and departments involved: NO

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NO

7. Details of programmes discontinued, if any, with reasons: NO

8. Examination System: Annual

9. Participation of the department in the courses offered by other departments: Chemistry and Botany

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual(including CAS & MPS)**
Professor	ONE	NIL	-
Associate Professor	ONE	YES	YES
Asst. Professors	THREE	ONE	YES
Others	Prof. S.S.RAZI	ENGAGE CLASSES.	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D/M.Phil. student guided for the last 4 years**
Dr. Ravinder Singh.	M.Sc., Ph.D, FZSI	Associate Prof. of Zoology.	Fish and Fisheries	38 years	5(FIVE)

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Prof. S.S.Razi and Dr. K.K.Sharma

13. Percentage of classes taken by temporary faculty – programme-wise information: One 70%.

14. Programme-wise Student Teacher Ratio:32:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: NIL

16. Research thrust areas as recognized by major funding agencies: Research is being carried on environmental science and Toxicology on fishes.

17. Number of faculty with ongoing projects from
a) National: Two
b) International funding agencies: NO
c) Total grants received: Rs.291,200.(Two lakh ninety one thousand and two hundred only.)
Give the names of the funding agencies:1) DST INSPIRE FELLOWSHIP.
2) RAJIV GANDHI NATIONAL n FELLOWSHIP.

d) Project title and grants received project-wise:

1) STUDIES ON THE TOXICOLOGICAL EFFECT OF DIOCYL PHTHALATE (DOP) ON THE KIDNEY, LIVER AND GONADS OF MAGUR CLARIAS BATRACHUS.
Grant received Rs.231, 200.

2)STUDIES ON THE PHYSICOCHEMICAL ANALYSIS, PLANKTON DIVERSITY AND MACROPHYTE BIOMASS ALONG WITH BENTHOS OF RORO RIVER,CHAIBASA,WEST SINGHBHUM,JHARKHAND.
Grant received Rs.60, 000.

18. Inter-institutional collaborative projects and associated grants received
a) National collaboration: NIL
b) International collaboration: NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :DST; Rs. 231,200.

20. Research facility / Centre with

- **State recognition:**Grant sanctioned by HRD for Advance Research Centre.
- **National recognition:** Yes
- **International recognition:** Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies: Attempt is being made.

22. Publications:

∗ **Number of papers published in peer reviewed journals (national / international):** More than 14 research papers published.

∗**Monographs :** NIL.

∗**Chapters in Books:** NIL

***Edited Books:** NIL

∗ **Books with ISBN with details of publishers:** NIL

∗ **Number listed in International Database (For *e.g*. Web of Science, Scopus, HumanitiesInternational Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**NIL

∗ **Citation Index – range / average:** NIL

∗ **SNIP:** NIL

∗ **SJR:** NIL

∗ **Impact Factor – range / average:** NIL

∗ **h-index:** NIL

23. Details of patents and income generated: NO

24. Areas of consultancy and income generated :NO

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

1) National metallurgical lab. Jamshedpur.
2)Tasar Research Lab. Chakradharpur.

26. Faculty serving in

a) National committees:NO
b) International committees:NO
c) Editorial Boards: NO
d) Any other (please specify):NO

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Refresher, Orientation Programs, Seminars, Workshops and Conferences is being attained and organized.

28. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects:** 32 students (100%)
- **Percentage of students doing projects in collaboration with other universities**

/ industry / institute : 25%

29. Awards / recognitions received at the national and international level by

- **Faculty :**TEACHER FELLOWSHIP to Dr. Ravinder Singh.
- **Doctoral / post-doctoral fellows:**Dr. Ravinder Singh.
- **Students :**1) DST INSPIRE FELLOWSHIP : ManishaSatpathi
  2) RAJIV GANDHI NATIONAL FELLOWSHIP: Manjit Kr. Banra.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : NO

31. Code of ethics for research followed by the departments: YES, According to U.G.C. Norms.

32. Student Profile Programme-wise:

Name of the Programme	**Application recevied**	**Selected**		**Pass percentage**	
Name of the Programme	**% of students from the same university.**	**Male % of students from the other universities within the State**	**Female % of students from the other universities outside the State**	**Male % of students from the other countries.**	**Female**
M.Sc. 2014-16	78	03	02	Appeared.	
Ph.D	05			Going to Submit thesis.	
P.G.	100%	50%	50%	NIL	
Ph.D.	85%	NIL	15%	NIL	

33. Diversity of Student

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: NET –ONE

35. Student progression

Student Progression	**Percentage against enrolled**
UG to PG	**70%**
PG to M.Phil.	**N/A**
PG to Ph.D	**70%**
Ph.D. to Post-Doctoral	**N/A**
Employed • **Campus selection**	**NIL** **NIL**

• **Other than Campus recruitment**	
Entrepreneurs	**N/A.**

36.Diversity of staff

Percentage of faculty who are graduates	
Of the same university	**NIL**
From other universities within the state	**100%**
From universities from other States	**NIL**
From universities outside the country	**NIL**

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Going to submit Ph.D. Thesis (TWO).

38. Present details of department infrastructural facilities with regard to
a) Library: one
b) Internet Facilities for staff and students: YES
c) Total number of class rooms: 3 (THREE)
d) Class rooms with ICT facility: Available

e) Students' laboratories: 2(Two)

f) Research laboratories: 2(Two).

39. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university: NIL

b) From other institutions/universities: NIL

40. Number of post graduate students getting financial assistance from the university: NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: NO

42. Does the department obtain feedback from

b. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Interaction with other Deptt. faculty members and Discussions.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Group discussion, Questionnaire and Tests.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?: Inviting for lectures, Suggestions and following their Instructions.

43. List the distinguished alumni of the department (maximum 10)

K. Dr. N.G. Goswami,Chief Scientist, NML.Jamshedpur.
L. Dr. Manish Kr. Jha,Senior Scientist, NML,Jamshedpur.
M. Director Zoological Park. Jamshedpur.
N. Director of Tasar Research lab. Chakradharpur.
O. Dr. D.N.Sadhu, VinobaBhave University Hazaribagh.
P. Dr. Biswarup Mukherjee.Ranchi College, Ranchi.
Q. Dr.M.P.Sinha, Pro V.C. VinobaBhave University,Hazaribagh.
R. Dr. Manish kr. Verma. T.M,Bhagalpur University, Bhagalpur.
S. Dr. AmitaMoitra, T.M.BhagalpurUniversity,Bhagalpur.
T. Dr. AbhijeetDutta. Ranchi University, Ranchi.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: Course work for Ph.D Students and Seminar and Special Lectures from Experts.

45. List the teaching methods adopted by the faculty for different programmes: Power point Presentations, Projectors, Models, Charts, Experiments and field work.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : By organizing Seminars, Written Tests and Viva-Voce.

47. Highlight the participation of students and faculty in extension activities: Actively taking part in NSS, NCC, Sports and other Social activities along with studies.

48. Give details of "beyond syllabus scholarly activities" of the department: Field work, Local Excursions and Excursions to natural environments such as sea coast etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: NO.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Environmental Awareness, Water Quality Assessment, Fish Marketing ,Fishery development and Tasar development.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

5. **STRENGTHS: (A) Student, (B) Research Scholars, (C) Interaction with other faculty members. (D) Seminars, (E) Workshops.**
6. **Weaknesses: (A)MANPOWER (B) Advance Research Facilities. (C) Communication (D) Research Funds (E) Teachers and students communication Gap.**
7. **OPPORTUNITIES: (A) great opportunities in fishery development.(B) Tasar silk production (C) Self-employment (D) teaching profession (E) competitive examinations.**
8. **CHALLENGES: (A) Funds. (B) Remote Area (C) Develop Communication.(D) Convincing the Students (E) Mobilizing the society.**

52. Future plans of the department: The future plans of the department are to establish well equipped Advance Research Centre and also to start new Faculties Such as Biochemistry and

Water Management Department. Further to Utilize the Natural Resources of the State for fisheries Development and Tasar silk production.

11. Status of water quality of Subarnarekha river at Jamshedpur(Jharkhand). ZSI
12. Acute toxicity study of Dioctyl PhthalateonHaematological Parameter in Freshwater Fish,*Clarias Batrachus(*linn.)

Evaluative Report of the Department

1. Name of the Department- ***P.G. Department of Physics***

2. Year of establishment – ***2009***

3. Is the Department part of a School/Faculty of the university? - ***Part of Science Faculty of Kolhan University***

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)- ***P.G., Ph.D.***

5. Interdisciplinary programmes and departments involved - None

6. Courses in collaboration with other universities, industries, Foreign institutions, etc.
: Ph.D. guidance incollaborationwithNationalMetallurgical Laboratory, Jamshedpur.

7. Details of programmes discontinued, if any, with reasons ***: Nil***

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :***Annual***

9. Participation of the department in the courses offered by other departments :Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors /Others)

11 Faculty profile with name, designation, area of specialization, experience and research under guidance .

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of experience**	**No. of Ph.D/ M.Phil in the last 4years.**
Dr.N.Chandra	M.Sc.(Physics) Ph.D.(statistica l Mechanic ics)	Asso.Professor	Statistical Mechanics (Ph.D.level) Electronics (M.Sc.level)	34 years	Nil
Dr.N.R.	M.Sc.(Physics)	Asso.Professor	Mathmatical	37 years	04

Chakravarty	Ph.D.(Mathematicl modeling for elastic waves)		modeling (Ph.D.level) X-ray crystallography (M.Sc.level)		
Dr. D.N.Mahato	M.Sc.(Physics) Ph.D.(Solid state Physics: Experimentat)	Asso.Professor of Physics,P.G Department of Physics, Tata College, Chaibasa.	Solid state Physics;(Experimental) (Ph.D. level) X-ray crystallography (M.Sc.level)	34 years	01
Dr.S.Gorai	M.Sc.(Physics) Ph.D.(Solid state Physics: Experimentat)	Asso.Professor of Physics,P.G Department of Physics,Tata College,Chaibasa	Condensed Matter Physics (Ph.D.level) Nuclear Physics, (M.Sc.level)	07	02

12. List of senior Visiting Fellows, adjunct faculty, emeritus Professors
13. Percentage of classes taken by temporary faculty–programme-wise information

14. Programme-wise Student Teacher Ratio P.G.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual -Nil

16. Research thrust areas as recognized by major funding Agencies

: *Proposed area condensed matter Physics and material Science*

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18 .Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/ CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

- State recognition - *Grant-in aid for an Advanced Science*

Research Centre by HRD Jharkhand:
work in progress

- National recognition
- International recognition Name Qualification Designation Specialization No. of Years of Experience No. of Ph.D./ M.Phil. Students guided for the last

21. Special research laboratories sponsored by / created by Industry or corporate bodies

22. Publications:

∗ Number of papers published in peer reviewed journals (national /international)

a. Dr. Nutan Chandra-08(02 with impact factor > 1.5)
b. Dr. N.R. Chakraborty-08(02 with impact factor > 1.5)
c. Dr. D.N. Mahato-11 (03 with impact factor> 5.3)
d . Dr. S. Gorai- 08 (02 with impact factor > 1.7)

∗ Monographs
∗ Chapters in Books
∗ Edited Booksd
∗ Books with ISBN with details of publishers
∗ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)

∗ Citation Index – range / average

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25 . Faculty selected nationally / internationally to visit other Laboratories / institutions / industries in India and abroad

26. Faculty serving in a) National committees b) International Committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

a. Dr. Nutan Chandra attended a 2-week long International Workshop organized by International Centre for Theoretical Physics, Trieste, Italy at

Miranda House, New Delhi. in 2012

28. Student projects

• Percentage of students who have done in-house projects Including interdepartmental projects -100%

• Percentage of students doing projects in collaboration with Other universities / industry / institute

29. Awards / recognitions received at the national and International level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of Funding (national / international) with details of outstanding Participants, if any.

31. Code of ethics for research followed by the departments -Kolhan University regulations for Ph.D. based on UGC Regulations for the same drafted and followed.

32. Student profile programme-wise:

Name of the programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc.	218	44	24	Results awaited	
Ph.D.		01	01	ongoing	

33 Students profile,programme –wise-:

Name of the programme refer to refer to question no.4	% of students from other universities within the state	% of students from other universities outside the state	% of student from other countries
P.G			Nil
Ph.D	---	50%	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
PG to M.Phil.	Nil

PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus	
recruitment	
Entrepreneurs	

36. Diversity of staff Percentage of faculty who are graduates 75%
(parent Univ).of the same university RanchiUniversity)

from other universities within	
the State	
from universities from other	25% (Jadavpur Univ.
States	Kolkata)
from universities outside the	
country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period -Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library- Department Library with 82 books
b) Internet facilities for staff and students- on the anvil
c) Total number of class rooms- 04
d) Class rooms with ICT facility- 02
e) Students' laboratories-02

f) Research laboratories-01 in the Department, Advanced Science Research Centre in the campus.

39. List of doctoral, post-doctoral students and Research Associates.

a) from the host institution/university
   1. *Ms. Shweta Sharma*
   2. *Ms. Ishita Ghosh.*
   3. *Mr. Rajeev Ghatuary*

4. Mr. Ranjit Karan

b) from other institutions/universities 1.Mr. Bappa Sona Kar

40. Number of post graduate students getting financial assistance from the university.-

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the Methodology.

42. Does the department obtain feedback from?
a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
b.students on staff, curriculumandteaching-learning-evaluation and how does the department utilize the feedback?
c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty
- ICT facilities used

46. How does the department ensure that programm objectives are constantly met and learning outcomes aremonitored?

47. Highlight the participation of students and faculty in extension Activities.

48. Give details of "beyond syllabus scholarly activities" of the department.-
a. Maintainance of science news notice board.
b. Maintainance of scholarship, admission and job alert notice board.
c. seminar on popular science topics.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

A. **<u>Strengths</u>**

a. Quiet campus away from the hustle and bustle of a city.
b. Students eager to learn and get a "break".

c. Ample scope for physical extension and growth of the University.

d. Potential to become a Science Research hub in Jharkhand.

e. Rate of growth and progress in the 06 after its inception holds promises and hope for the future.

f. The ambience(mineral rich) of the University is likely to foster innovative research if given the right opportunity.

B ***.Weaknesses***
a. Crunch of both teaching and Supporting staff .

b. More funds required from State and additional funds required from Centre and Corporate Houses to build the required state-of-art Department/University .

c. Lack of staff quarters and other basic amenities like 24-hours electricity prevent distinguished teachers from coming to Chaibasa to settle down.

d. Many students who come from a lower socio-economic background find it difficult to adjust to the rigours of a University Life.

e Lack of Industrial Houses/ scientific institutions in Chaibasa

G. Opportunities

a. To begin a skill based course bound to be popular with students who are very keen on securing a job.
b. To increase the no. of Scholarships at M.Sc. level and introduce Stipends at Ph.D. level to improve the quality of students enrolling for the courses.
c. To make the University a UPE(University with potential for excellence)
d. To make the Thrust area in Physics-Condensed Matter Physics and Material science.

L. Challenges
a. To ensure at least 75% attendance of the students.

b. To create a sustainable interest in Physics so that those who desire may use it as a means of livelihood.
c. To motivate students to pursue Research in Physics after their post-graduation.
d. To create an awareness among the students of the opportunities available to them after post-graduation.

e. To encourage students to use their knowledge to improve the quality of lives of their own and those around them.

52. Future plans of the department.

The Department plans to inculcate a scientific temper among the students and not just be a place to get a degree, by organising seminars, quizzes, exhibitons and workshops. It also plans to let the students get a flavour of research in Physics by encouraging them to do innovative projects for their course.It also plans to provide counselling to the students to plan their onward career trajectory after doing their post-graduation in Physics. The lady students will undergo special counselling to manage a career in Physics along with other social committments. All students will be sensitised to use their knowledge in Physics for the betterment of society.

Head
University Department of Physics
Kolhan University, Chaibasa

UNIVERSITY DEPARTMENT OF MATHEMATICS

Evaluation Report of the Department

1. **Name of the Department** : *University Department of Mathematics, Kolhan University, Chaibasa*
2. **Year of establishment** : *2009*
3. **Is the Department part of a School/Faculty of the University** : *Yes, Faculty of the University*
4. **Names of programmes offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, D.Sc, D.Litt etc.)** : *M.Sc in Mathematics & Ph.D*
5. **Interdisciplinary programmes and departments involved** : *NA*
6. **Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.** : *NA*
7. **Details of programmes discontinued, if any, with reasons** : *NA*
8. **Examination System: Annual/Semester/ Trimester/Choice Based Credit System** : *Annual*
9. **Participation of the department in the courses offered by other departments** : *NA*

10. **Number of teaching posts sanctioned,**

filled and actual (Professor/Associate

Professor/Asst. Professors/other) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	*01*	*Nil*	*Nil*
Associated Professors	*02*	*01*	*01*
Asst. Professors	*03*	*Nil*	*Nil*
Others (Guest Faculty)	*Nil*	*Nil*	*Nil*

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. D.R Kuiry	*M.Sc, Ph.D*	*Asso. Prof. of Mathematics*	*Magnetohydro-dynamics & Compressible Fluids*	*33 yrs.*	*02*
Dr. K.N. Pradhan (Guest Teacher)	*M.Sc., Ph. D*	*Asso. Prof. of Mathematics*	*Summability Theory*	*20 yrs.*	*Nil*
Dr. M.A. Khan (Guest Teacher)	*M.Sc., Ph. D*	*Asso. Prof. of Mathematics*	*Special Functions*	*20 yrs.*	*Nil*

12. **List of senior Visiting Fellows, adjunct**

faculty, emeritus professors : *NA*

13. **Percentage of classes taken by**

temporary faculty – programme-wise

information **:** *20%*

14. **Programme-wise Student Teacher Ratio** **:** *83:03*

15. **Number of academic support**

staff (technical) and administrative staff,

sanctioned, filled and actual **:** *NA*

16. **Research thrust areas as recognized by**

major funding agencies **:** *NA*

17. **Number of faculty with ongoing projects from:**

(a)National

(b)International funding agencies and

(c) Total grants received.

Give the names of the funding agencies

title and grants received project-wise. **:** *NA*

18. **Inter-institutional collaborative projects**

and associated grants received **:** *NA*

(a) National collaboration
(b) International collaboration

19. **Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE etc. total grants received.** **:** *NA*

20. **Research facility/centre with**

- **State recognition** **:** *Grant sanctioned for an Advanced Science*

  Research Centre by HRD, Govt. of Jharkhand .

- **National recognition** **:** *NA*

- **International recognition** **:** *NA*

21. **Special research laboratories sponsored by/created by industry or corporate bodies.:** *NA*
22. **Publications:**
    - **Number of papers published in peer reviewed journals (national/international)** **:** *(i) Dr. D.R. Kuiry – Number of papers published in International & National Journals - 13*
    - **Monographs** **:** *NA*
    - **Chapters in Books** **:** *NA*
    - **Edited Books** **:** *NA*
    - **Books with ISBN with details of Publishers** **:** *NA*
    - **Number listed in International Data base (For e.g. Web of Science, Scopus, Humanities International Complete, Dare database – International Social Sciences Directory, EBSCO host etc.)** **:** *NA*
    - **Citation Index – range/average** **:** *NA*
    - **SNIP** **:** *NA*
    - **SJR**
    - **Impart Factor – range/average** **:** *Between (1.5 & 3.00) & Between (3.00 & 5.00)*
    - **H-index**

23. **Details of patents and income generated** **:** *NA*

24. **Areas of consultancy and income generated** **:** *NA*

25. **Faculty selected nationally/internationally to visit other laboratories/institutions/ industries in India and abroad** **:** *NA*

26. **Faculty serving in**

a) **National committees**

b) **International committees**

c) **Editorial Boards**

d) **Any other (Please specify)** **:** *NA*

27. **Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)** **:** *Dr. D.R. Kuiry –*

i. UGC Sponsored Refresher Course - 03

ii. UGC Sponsored Orientation Course – 01

iii. ISCA - 05

28. **Student project**

- **Percentage of students who have done in house projects including inter-departmental projects** **:** *NA*
- **Percentage of students doing**

projects in collaboration with other universities/industry/institute : *NA*

29. **Awards/recognitions received at the national and international level by**

- **Faculty** : *Dr. D.R. Kuiry - Awarded Research Scholarship*
- **Doctoral/post doctoral fellows**
- **Students**

30. **Seminars/Conference/Workshops organized and the source of funding (national/international) with details of outstanding participant, if any.** : *NA*

31. **Code of ethics for research followed by the departments** : *According to UGC norms.*

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc.- I (2014-2015)	*329*	*49*	*34*	*Appearing*	
Ph.D		*08*	*02*	---	

33. **Diversity of students**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc.- I (2014-2015)	*100*	*0*	*0*	*0*
Ph.D	*0*	*100*	*0*	*0*

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :** *NA*

35. **Student progression**

Student progression	Percentage against enrolled
UG to PG	*0*
PG to M.Phil.	---
PG to Ph.D	*0*
Ph.D to Post-Doctoral	---
Employed **Campus selection** **Other than campus recruitment**	---
Entrepreneurs	---

36. **Diversity of staff**

Percentage of faculty who are graduates	
of the same university	---
From other universities within the State	---
From universities from other State from	*100*
Universities outside the country	---

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :** *NA*

38. **Present details of departmental infrastructural facilities with regard to**

    a) **Library** *: NA*

    b) **Internet facilities for staff and students :** *Available – Total number of Books - 831*

    c) **Total number of class rooms :** *Available*

    d) **Class rooms with ICT facility :** *04*

e) **Students' laboratories** : *Available*

f) **Research laboratories** : *01*

39. **List of doctoral, post-doctoral students and Research Associates**

a) **From the host institution/university** : *NA*

b) **From other institutions/universities** : *i) Syrya Bahadur*

ii) Achintya Kumar Gorai

iii) Vidyuottma Kumari

iv) Md. Moiz Ashraf

v) A.B. Verma

vi) Ahmad Sarosh

vii) Indrani Dey

viii) Amitabh Bose

ix) R.K. Sharma

x) Biblab Kanti Biswas

40. **Number of post graduate students getting financial assistance from the university.**
: *NA*

41. **Was any need assessment exercise undertaken**

before the development of new programme(s)?

If so, highlight the methodology. **:** *NA*

42. **Does the department obtain feedback from**

a) **faculty on curriculum as well as**

teaching-learning-evaluation? If yes, how

does the department utilize the feedback? : *Yes, the Departmental Research Council*

regularly discusses on the curriculum and teaching learning evaluation.

b) **student on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?** : *Yes, in each academic session end students are permitted to express their views and as per necessary modifications are prepared on the evalution of the feed back as regards syllabus, curriculum etc.*

c) **alumni and employers on the programmes offered and how does the department utilize the feedback?** : *Yes, the Department considers the student's opinion.*

43. **List the distinguished alumni of the department (maximum 10)** : *NA*

44. **Give details of student enrichment programmes (special lectures/workshops/seminars) involving external experts.** : *For enrichment the teachers engages-*

i) Extra Classes

ii) Tutorial Classes

iii) Seminars

iv) Research-oriented Classes

45. **List the teaching methods adopted by the faculty for different programmes.** : *i) Chalk & Board Method*

ii) PPP Method

iii) Smart Board Method

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?** : *i) Increase in the placement of students in different organizations*

ii) Students' appointments in teaching posts

iii) Students' performance in examinations

iv)Submission of Research theses in time

47. **Highlight the participation of students and faculty in extension activities.** : *Faculty member – Dr. D.R. Kuiry attended five Indian Science Congress and presented papers.*

48. **Give details of "beyond syllabus scholarly activities" of the department.** : *i) Seminars to the teachers*

ii) Short-term courses to the teachers.

49. **State whether the programme/department is accredited/grated by other agencies?**

If yes, give details. : *NA*

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : *Students are encouraged to attend the seminars organized by the Departmental Research Council to enrich their mind.*

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.** :

Strengths :-

i. Science Notice Board

ii. Scientific and practical based knowledge.

iii. Update knowledge in Mathematics

iv. Library

v. ICT based facility.

Weaknesses:-

i. Shortage of teaching and non-teaching staff.

ii. *Shortage of Computers, books and Journals.*

iii. *Spacious Class Rooms.*

Opportunities:-

i. Skill development

ii. Employablity

iii. Potentiality & excellence.

Challenges:-

To make sure of -

i. 75% attendance of the students

ii. Teaching for upliftment of the Department in different ways.

iii. Sending of the students in different professional courses.

iv. Getting of the talented students for M.Sc. & Ph.D level.

52. **Future plans of the department.** **:** *To make the Department –*

i) *For enrichment of the Library with Mathematical Laboratory with Computers.*

ii) *For arrangement with the facility of Wi-Fi and Air-condition.*

iii) *For teaching-cum-research orientation*

iv) *For organization of Refresher, Orientation, Seminar, Workshop, Winter/Summer School.*

v) *For spacious Department.*

Head
University Department of Mathematics
Kolhan University, Chaibasa

4. Evaluative Report of the Department

11. Name of the Department **Political Science**

12. Year of establishment **2009**

13. Is the Department part of a School/Faculty of the university? **University**

14. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

15. Interdisciplinary programmes and departments involved

16. Courses in collaboration with other universities, industries, foreign institutions, etc.

17. Details of programmes discontinued, if any, with reasons

18. Examination System: Annual/Semester/Trimester/Choice Based Credit System

19. Participation of the department in the courses offered by other departments

20. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	01		
Associate Professors	02		Time Bound
Asst. Professors	03		
Others Guest		02	

12. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Purnima Kumar	M.A. Ph.D.	Associate Professor	International Relation	35 years	1 Ph.D. 8 M.Phil

19. List of senior Visiting Fellows, adjunct faculty, emeritus professors

20. Percentage of classes taken by temporary faculty – programme-wise information

21. Programme-wise Student Teacher Ratio

22. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

23. Research thrust areas as recognized by major funding agencies

24. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

25. Inter-institutional collaborative projects and associated grants received

    a) National collaboration b) International collaboration

21. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

22. Research facility / centre with

    - state recognition
    - national recognition
    - international recognition

27. Special research laboratories sponsored by / created by industry or corporate bodies

28. Publications:

* Number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books **05 Chapters in four Books**
* Edited Books **One Edited book with ISBN Bhawna Prakashan**
* Books with ISBN with details of publishers
* Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

29. Details of patents and income generated

30. Areas of consultancy and income generated

31. Faculty selected nationally / internationally to visit other laboratories / institutions
/ industries in India and abroad

32. Faculty serving in

b) National committees b) International committees c) Editorial Boards d) any other (please specify)

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

33. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

34. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

35. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

36. Code of ethics for research followed by the departments

37. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
P.G.	250	30	62	-	-

33. Diversity of students

Name of the Programme (refer to question no. 4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**

36. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

37. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed □ Campus selection □ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States from	
universities outside the country	

39. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

40. Present details of departmental infrastructural facilities with regard to

a) Library

b) Internet facilities for staff and students

c) Total number of class rooms

g) Class rooms with ICT facility

h) Students' laboratories

i) Research laboratories

44. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

b) from other institutions/universities

45. Number of post graduate students getting financial assistance from the university.

46. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

47. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

48. List the distinguished alumni of the department (maximum 10)

49. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

50. List the teaching methods adopted by the faculty for different programmes.

51. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

52. Highlight the participation of students and faculty in extension activities.

53. Give details of “beyond syllabus scholarly activities” of the department.

54. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

55. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

56. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

57. Future plans of the department.

Evaluative Report of the Department

1. Name of the Department .....Department of History

2. Year of Establishment ..... 2009 – 10

3. Is the Department part of a school/Faculty of the University .....Yes, Faculty of Social Science

4. Names of programmes offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, D.Sc., D. Litt., etc.) .....PostGraduate and Ph.D

5. Interdisciplinary programmes and departments involved ....Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc. ..... Nil

7. Details of programmes discontinued, if any, with reasons ..... Nil

8. Examination system: Annual/ Semester/ Trimester/ Choice Based Credit System ..... Annual

9. Participation of the department in the courses offered by other departments .....Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Assistant professors/ Others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professors	01	Nil	
Associate Professors	02	01	Time Bound Promotion Scheme
Assistant Professor	03	Nil	
Guest Faculty	....	02	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No of Years of experience	No. Of Ph.D/ M. Phil. Students guided for the last 4 years
Dr(Mrs) Asha	M.A. (History),	Associate Professor	Modern Indian History	37 years	03

Mishra	Ph.D.				

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors ...N/A

13. Percentage of classes taken by temporary faculty – programme-wise information 40%

14. Programme-wise student Teacher Ratio 30:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual ..... Nil

16. Research thrust areas as recognised by major funding agencies ....Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received
    a) National collaboration ...Nil. b) International collaboration ... Nil.

19. Departmental projects funded by DST-FIST; UGC-SAP/ CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. .....Nil

20. Research facility/ centre with
    - State recognition
    - National recognition
    - International recognition

21. Special research laboratories sponsored by/ created by industry or corporate bodies .....Nil

22. Publications:
    - Number of papers published in peer reviewed journals (national/international)
    - Monographs
    - Chapters in Books: 11
    - Edited Books: 01, Tribal Movements in Jharkhand (1857 – 2007)
    - Books with ISBN with details of publishers: – Concept Publishing Company Pvt. Ltd. New Delhi. ISBN – 13:978-81-8069-686-2.
    - Number listed in International Database(For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)
    - Citation Index – range/average
    - SNIP
    - SIR
    - Impact Factor – range/ average
    - H-index

23. Details of patents and income generated ...Nil

24. Areas of consultancy and income generated .....Nil

25. Faculty selected nationally/ internationally to visit other laboratories/ institions / industries in India and abroad. .....Nil

26. Faculty serving in – a) National committees b)International committees c) Editorial Boards d) any other (please specify) ...Nil

27. Faculty recharging strategies(UGC, ASC, Refresher/ orientation programmes, workshops, training programmes and similar programmes) ....UGC Refresher programme and workshop

28. Student projects
    - Percentage of students who have done in-house projects including inter departmental projects.
    - Percentage of students doing projects in collaboration with other universities/ industry/ institute.

29. Awards/ recognitions received at the national and international level by
    - Faculty
    - Doctoral/ post doctoral fellows
    - Students

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any. .. ..National Seminar

31. Code of ethics for research followed by the department ....Yes

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected Male	Selected Female	Pass % Male	Pass % Female
M.A.	193	43	52	50%	80%
Ph.D	12	06	05		

33. Diversity of students

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
M.A.	90%	10%	Nil	Nil
Ph.D	94%	5%	1%	Nil

34. How many students have cleared Civil services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. .....Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	86%
PG to M.Phil.	Nil
PG to Ph.D	15%
Ph.D to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Enterprenuers	nil

36. Diversity of staff

Percentage of faculty who are graduates	
Of same university	90%
From other universities within the States	10%
From universities from other States	Nil
From universities outside the country	Nil

37. Number of faculty who were awarded M.Phil, Ph.D, D.Sc,and D.Litt. during the assessment period. .....Nil

38. Present details of departmental infrastructural facilities with regard to
    a) Library .... Yes, Departmental Library available
    b) Internet Facilities for staff and students . ...No
    c) Total number of class rooms ..... Building under construction
    d) Class rooms with ICT facility ..... Nil
    e) Student's laboratories ..... Nil
    f) Research laboratories ..... Nil

39. List of doctoral, post-doctoral students and Research Associates
    a) From the host institution/ university
    b) From other institutions/ universities

40. Number of post graduate students getting financial assistance from the university. .....Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. .....Nil

42. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching-learning-evalution? If yes, how does the department utilize the feedback?

b) Students on staff, curriculum and teaching-learning-evalution and how does the department utilize the feedback?
c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List of distinguished alumni of the department (maximum 10) .....Nil

44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts.
    - Weekly Seminars organised for Students benefit
    - Special lectures are organised through external experts

45. List of teaching methods adopted by the faculty for different programmes.
    - Through class test both written and viva-voice

46. How does the department ensure that programme objectives are constantly met and learning outcome are monitored?

47. Highlight the participation of students and faculty in extention activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. .....No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. .....through workshop& Special lectures.

51. Detail of five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

Government Support

Kolhan University is the University in the state of Jharkhand and the government has been always supporting the university. Political interference in the university matters is almost zero.

Conducive academic environment

65% percent literacy, very high life expectancy, social and religious harmony, peace loving people, disciplined student population, growth of service sector, mines and minerals based economy etc. create a very good academic environment for the Kolhan University to prosper.

Weaknesses:

Small catchment area

Catchment area for the University is limited. Kolhan being a small state, University is not able to attract more students from other States.

Inadequate Infrastructure

Infrastructure in terms of class rooms, big lecture halls, hostels, canteen facilities etc. is inadequate.

Opportunities:

Opportunity to attract Female Students

Female-male ratio is high in Kolhan compared to many other states. In Kolhan, there is no gender discrimination in terms of access to/providing higher education.

Opportunity to Attract Good faculty

Kolhan being a peace loving place and cosmopolitan in nature, can attract highly qualified faculty from the leading institutions in India.

Challenges

Difficulty in finding suitable candidates as faculty members

Qualified candidates with required API are not available for higher academic posts. There is difficulty in finding suitable candidates from reserved category as faculty members for the posts reserved for them.

Mushrooming of private institutions with false promises

Many private institutions are coming up with many promises. Students may be lured to these institutions expecting quick returns and University may lose good students.

52. Future plans of the department.

- Making efforts for girls hostel
- Improvement to have classrooms with ICT facility
- Making efforts to extend Internet facilities for the staff and students.
- Making efforts for e-Library facilities of the Department.
- Making efforts for office automisation of the Department.
- Dream for a Hall where all the facilities are provided under one roof.
- Special coaching for NET, SET exams special drive for weaker section.
- Other improvement programmes to cater the quest of students.

3. Evaluative Report of the Department

1. Name of the Departmen t**: University Department of Psychology**.

   E-mail –dr.jagdishmishra @rediffmail.com.

2. Year of establishment **: 2009**

3. Is the Department part of a School/Faculty of the university?

   : Faculty of the University.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters;

   Integrated Ph.D., D.Sc., D.Litt., etc.) **: P.G, Ph.D.**

5. Interdisciplinary programmes and departments involved **: Yes**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.**:**

Yes

7. Details of programmes discontinued, if any, with reasons **: Not Applicable.**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Anuual

9. Participation of the department in the courses offered by other departments **:**

   Participated

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate

    Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01 (one)	Visiting	
Associate Professors	02 (Two)	Filled (1 Visiting)	
Asst. Professors	03 (Three)	Visiting	

Others Contral +Visiting	04 (Foour)	Filled	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance Attached .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
Dr.J.P MISHRA	M.A. LL.B D.M & S.P Ph.D	Associate Professor and Head	Clinical Psychology	36 yes	04

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.
13. Percentage of classes taken by temporary faculty – programme-wise information.
14. Programme-wise Student Teacher Ratio.
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.
16. Research thrust areas as recognized by major funding agencies
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received
    a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

□ state recognition State recognition

□ national recognition National recognition

□ international recognition International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

∗ Number of papers published in peer reviewed journals (national / international) **:124**

∗ Monographs

∗ Chapters in Books: **04 Books**

∗ Edited Books **: Yes**

∗ Books with ISBN with details of publishers **: As above**

∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Citation Index – range / average

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **: Yes**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any Other (please specify)

: A national committees

:B International committees

:C Editorial Boad

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, Workshops, training programs and similar programs).

: Workshops and orientation Programs.

28. Student projects

 percentage of students who have done in-house projects including interdepartmental Projects

 percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

 Faculty **: Award received from INSA,New Delhi.**

 Doctoral / post doctoral fellows

 Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any**: Yes**

31. Code of ethics for research followed by the departments**: As per U.G.C Guidelines.**

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
	As per University Guide lines				

33. Diversity of students

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**
	As per University Guide lines			

34. How many students have cleared Civil Services and Defense Service examinations,

NET, SET, GATE and other competitive examinations? Give details category-wise.

Data is being prefa

35. Student progression

Student progression	**Percentage against enrolled**
UG to PG	
PG to M.Phil.	
PG to Ph.D. Seperate	Sheet attached herewith 24 Ph.D Candidates doing Ph.D From the University Deptt. Of Psy. K.U. Chaibasa.
Ph.D.to Post-Doctoral	
Employed	

* Campus selection * Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	
from other Universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **: Doing Ph.D** .**work as under process.**

38. Present details of departmental infrastructural facilities with regard to

a) Library Departmental Library. **: one –Library at Deptt. Level regarding Books of Psychology.**

b) Internet facilities for staff and students **: Yes**

c) Total number of class rooms **:03**

d) Class rooms with ICT facility

e) Students' laboratories **: Yes**

f) Research laboratories **: Yes**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university.

b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **: Department organizes Seminars conferences ,alumni and the group discussion progammes .**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **: Personality Development Programme : Guidance and counseling.**

45. List the teaching methods adopted by the faculty for different programmes.**: Mental Health Research Brain storming Programme.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities. Field research and survey. **: Psychology Deptt. Wants to extension in the deptt to open CENTRE FOR CAREER COUNSELING AND MENTAL HEALTH RESEARCH , as Propsal in already submitted to the Kolhan University.**

48. Give details of “beyond syllabus scholarly activities” of the department. Weekly seminar

and weekly

49. State whether the programme/ department is accredited/ graded by other Agencies? If yes, give details. No.

50. Briefly highlight the contributions of the department in generating new knowledge, Basic or applied. Research of local tribal villagers .

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department.

1) To Promote the growth of Psychology Department both at academic and porossional level and organizing conferences, symposia, group discussion, Seminars and special lectures on the subject.

2) Publishing and circulation of Research Journals,books, and other publication in the field.

3) To Strengthen Interdisciplinary and multidisciplinary research projects in Various social and Psychogical Problems.

4) To Correlate and cooperate with national and international social sciences Organization.

5) To help mentally handicapped youth and students in their social and Psychological adjustment to society, Colleges and University.

5. Evaluative Report of the Department

21. Name of the Department : Economic S.K.U Chaibasa,W.Singhbhum

22. Year of establishment : 2009 (Jan 1982 P.G Centre)

23. Is the Department part of a School/Faculty of the university? : Facility of the University

24. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : PG, Ph,D

25. Interdisciplinary programmes and departments involved : yes

26. Courses in collaboration with other universities, industries, foreign institutions, etc. : No

27. Details of programmes discontinued, if any, with reasons : NA

28. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Annual

29. Participation of the department in the courses offered by other departments : Interdisciplinary participation

30. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	01		
Associate Professors	02	02	
Asst. Professors	03		
Others Guest Faculty	02	02	

13. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	NO.of Ph.D/M.Phill. students guided for the last 4 years
Dr.D.K.Mishra	M.A., Ph.D	Associate Prof.	Economics (Agriculture)	38 years	**Nil**
Prof.S.C.Mahto	M.A.	Associate Prof.	Math Economics	40 years	**Nil**
Visiting Professor	M.A., Ph.D	Professor (VC)	Math Economics		
Visiting Professor	M.A., Ph.D	Associate Prof. (Pro-VC)	Economics (Agriculture)		**01**

26. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

27. Percentage of classes taken by temporary faculty – programme-wise information

28. Programme-wise Student Teacher Ratio : 77 (1:20)

29. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Nil

30. Research thrust areas as recognized by major funding agencies : Nil

31. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

32. Inter-institutional collaborative projects and associated grants received : Nil

    a) National collaboration b) International collaboration

23. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

24. Research facility / centre with : yes

    - state recognition ✓
    - national recognition ✓
    - international recognition ✓

33. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

34. Publications: Nil

* Number of papers published in peer reviewed journals (national / international)
* Monographs x
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) x
* Citation Index – range / average x
* SNIP x
* SJR x
* Impact Factor – range / average x
* h-index x

35. Details of patents and income generated Nil

36. Areas of consultancy and income generated Nil

37. Faculty selected nationally / internationally to visit other laboratories / institutions
/ industries in India and abroad Nil

38. Faculty serving in

c) National committees b) International committees c) Editorial Boards d) any other (please specify)

29. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : Faculty members attend the academic staff orientation programmes of the Academic staff college and similar other programmes

38. Student projects

- percentage of students who have done in-house projects including inter-departmental projects No
- percentage of students doing projects in collaboration with other universities / industry / institute No

39. Awards / recognitions received at the national and international level by

- Faculty No
- Doctoral / post doctoral fellows No
- Students No

40. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. No

41. Code of ethics for research followed by the departments : UGC Regulation

42. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
M.A	77				
Ph.D					

33. Diversity of students

Name of the Programme (refer to question no. 4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**

38. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

39. Student progression

Student progression	Percentage against enrolled
UG to PG = 77	Full
PG to M.Phil. -	-
PG to Ph.D. -	-
Ph.D. to Post-Doctoral -	-
Employed □ Campus selection □ Other than campus recruitment	Nil Nil
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of	
the same university	
from other universities within the State from	
universities from other States from universities	
outside the country	

41. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period Nil

42. Present details of departmental infrastructural facilities with regard to

a) Library On process

b) Internet facilities for staff and students Nil

c) Total number of class rooms 02 available
j) Class rooms with ICT facility Nil

k) Students' laboratories Nil

l) Research laboratories **Nil**

53. List of doctoral, post-doctoral students and Research Associates 10 (ten)

a) from the host institution/university KU 10 (ten)

b) from other institutions/universities

54. Number of post graduate students getting financial assistance from the university. Nil

55. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No

56. Does the department obtain feedback from

    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Through Exam.

    b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By Seminar, Symposium & workshop

    c. alumni and employers on the programmes offered and how does the department utilize the feedback? : By questioning

57. List the distinguished alumni of the department (maximum 10) No

58. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Not yet done

59. List the teaching methods adopted by the faculty for different programmes. : By lecturers & Board work

60. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? From net

61. Highlight the participation of students and faculty in extension activities. Nil

58. Give details of "beyond syllabus scholarly activities" of the department. : Examiner of University of Allahabad.

59. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No

60. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Facilitation to researches

61. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. ;
    SWOC/SWOT
    S. Strength
    i. Professional Proficiency
    ii. Innovative Pedagogy

iii. Academic Environment - conducting supports.
iv. Sacrificial temperament
v. Orientation and Training for capacity –building

W-Weakness

i. Mediocre students of the marginalised sections of the society.
ii. New university : Insufficient Human resources
iii. Inadequate services and amenties
iv. Lack of strong political will power
v. Absence of Awareness for Quality Education

O- Opportunities :

i. For doing the best for the denied and denigrated
ii. For academic –equipment of the indigenous people.
iii. For achieving the zenith of academism.
iv. For optimising the talent and calibre of the local research scholars.
v. For contributing the best individually as well as collectively feasible for all round development of the Department.

C- Challenges (T: Threats) ;

i. Comparative quality challenges in term of privatisation of Higher Education and PPP –Models.
ii. Insufficient infrastructure and right experts.
iii. Poverty of the students and the lack of proper progressive environment in their families and the immediate neighbourhood
iv. Lack of Adequate counselling for encouraging the right one at right job.
v. Researchers , Innovations and Institutional publications.

62. Future plans of the department. :The department is strategically decisive to contribute to the causes of cosmopolitan quality building in respect of teaching , learning , researchers pedagogical innovation , training , orientation and publications etc

UNIVERSITY DEPARTMENT OF HINDI
Evaluation Report of the Department

53. **Name of the Department**	**:**	*University Department of Hindi, Kolhan University, Chaibasa*
54. **Year of establishment**	**:**	*1983*
55. **Is the Department part of a School/Faculty of the University**	**:**	*Faculty of Humanities.*
56. **Names of programmes offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, D.Sc, D.Litt etc.)**	**:**	*UG,PG,Ph.D*
57. **Interdisciplinary programmes and departments involved**	**:**	*Department involved in interdisciplinary Programmes (Paper attached)*
58. **Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.**	**:**	*No*
59. **Details of programmes discontinued, if any, with reasons**	**:**	*NA*
60. **Examination System: Annual/Semester/ Trimester/Choice Based Credit System**	**:**	*Annual and C.*B.C.S. is on process.
61. **Participation of the department in the courses offered by other departments**	**:**	*Yes (paper Attached)*

62. **Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/Asst. Professors/other) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	*01*	--	--
Associated Professors	*02*	*01*	*01*
Asst. Professors	*03*	*01*	--
Others (Guest Faculty)	--	*02*	--

63. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr.Shashilata	*M.A, Ph.D*	*Asso. Prof. of Hindi K.U.*	*i) Mahakavay* *ii) Perchand*	*37 yrs.*	*01- Ph.D holder* *02 -Under me*
Dr. Ravi Ranjan	*M.A, Ph.D*	*Asso. Prof. of Hindi K.U.*	*i) Hindi Journalism* *ii) Dalit Vimarsh*	*08 yrs.*	*03 - Under Ravi Ranjan*

64. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :**

i) Dr.Ajay Tiwari (Delhi University)

ii) Dr.Ravi Bhushan (Ranchi University)

iii) Dr.B.N.Pandey (Ranchi University)

65. **Percentage of classes taken by temporary faculty – programme-wise information** : *30%*

66. **Programme-wise Student Teacher Ratio** : *200/ 02 (Permanent)*
02 (Guest Faculty)

67. **Number of academic support staff (technical) and administrative staff, sanctioned, filled and actual** : *06*

68. **Research thrust areas as recognized by major funding agencies** : *02 J.R.F Granted by U.G.C.*

69. **Number of faculty with ongoing projects from:**

(a)National : *i) Premchand & Kamleshwar ka katha Sahitya*
(Amrit prajapati)
ii) Adhunik Gazal Sahitya
(Ashutosh Singh)

(b)International funding agencies and :
(c) Total grants received.

Give the names of the funding agencies title and grants received project-wise. :

70. **Inter-institutional collaborative projects and associated grants received** : *No*

(b) National collaboration
(c) International collaboration

71. **Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE etc. total grants received.** : *UGC,S.A.P.C.A.S.*

72. **Research facility/centre with**

- **State recognition** : *Yes*
- **National recognition** : *Yes*

- **International recognition** : *Yes*

73. **Special research laboratories sponsored by/created by industry or corporate bodies.:** *No*

74. **Publications:**

- **Number of papers published in peer reviewed journals (national/international)** : *(i) Detail information attached herewith*
- **Monographs** : *(Please see Bio Data page no-03,Curriculume Viate –Page no-03)*
- **Chapters in Books** : *NA*
- **Edited Books** : *i) Premchand & Kamleshwar ka katha Sahitya Gandhi Vichardhara*
  ii) Ghark Rah.(Paper Attached)
- **Books with ISBN with details of Publishers** :
- **Number listed in International Data base (For e.g. Web of Science, Scopus, Humanities International Complete, Dare database – International Social Sciences Directory, EBSCO host etc.)** :
- **Citation Index – range/average** :
- **SNIP** :
- **SJR**
- **Impart Factor – range/average** :
- **H-index**

75. **Details of patents and income generated** : *Nil*

76. **Areas of consultancy and income generated** **:** *Nil*

77. **Faculty selected nationally/internationally to visit other laboratories/institutions/ industries in India and abroad** **:** *Faculty selected Nationally.*

78. **Faculty serving in**

e) **National committees** **:** (*Given in separate sheet) Curriculum vitae-02*

f) **International committees:**

g) **Editorial Boards**

h) **Any other (Please specify)** **:**

79. **Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)** **:** *Workshops and seminars,many other programs were organize*

j. Prechand Jayenty

iv. Tulsi Jayenty

v. Hindi Diwas

vi. Gandhi Jayenty

vii. Sastri Jayenty

viii. Ahinsha Diwas

Faculties ate recharging through .O.P.R.cs. seminars, Symposiums Workshops etc.

80. **Student project**

- **Percentage of students who have done in house projects including inter-departmental projects** : *Nil*
- **Percentage of students doing projects in collaboration with other universities/industry/institute** : *Yes from own University.*

81. **Awards/recognitions received at the national and international level by**

- **Faculty** : *N.A*
- **Doctoral/post doctoral fellows**
- **Students** : *one student was awarded with 1st Prize in classical song in 2nd youth festival,K.U.in the year 2013.name Premjit Pan.*

82. **Seminars/Conference/Workshops organized and the source of funding (national/international) with details of outstanding participant, if any.** : *organized seminars, conference, workshops, Natinally*

83. **Code of ethics for research followed by the Departments** : *Honestly free and fair.*

84. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Prechand Jayenty(2015)		*02*	*02*		
Tulsi Jayenty (2015)		*03*	*03*		

Hindi Diwas(2015)		*02*	*02*	
Gandhi Shastri Jayaenty		*03*	*03*	
Ahinsha Diwas		*--*	*--*	
Blood Donation Programme		*03 (Girl)*		

85. **Diversity of students**

Name of the Programme (refer to question no. 4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**
Prechand Jayenty(2015)	*100%*	*--*	*--*	*--*
Tulsi Jayenty (2015)	*96%*	*--*	*--*	*--*
Hindi Diwas(2015)	*80%*			
Gandhi Shastri Jayaenty	*50%*			
Ahinsha Diwas	*--*			
Blood Donation Programme	*10%*			

86. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :** *one Research scholar,General category in the year JET=01(Ms.Anjana Kariayik-2007) NET+JRF = (Amrit Parjapati-2010) NET+JRF =(Ashutosh singh-2013).*

87. **Student progression**

Student progression	**Percentage against enrolled**
UG to PG	*200%*

PG to M.Phil.	---
PG to Ph.D	*26*
Ph.D to Post-Doctoral	---
Employed **Campus selection** **Other than campus recruitment**	---
Entrepreneurs	---

88. **Diversity of staff**

Percentage of faculty who are graduates	
of the same university	---
From other universities within the State	---
From universities from other State from	*15%*
Universities outside the country	*Nil.*

89. **Number of faculty who were awarded M.Phil.,**

Ph.D., D.Sc. and D.Litt. during the assessment

period **:** *One student was awarded Ph.D. in the year*

2014. 26 students are registered research

work.

90. **Present details of departmental infrastructural facilities with regard to**

g) Library *: Sufficient books. in seminars library.*

h) Internet facilities for staff and students **:** *Available from the university central office*

i) Total number of class rooms **:** *Two class rooms are available and*

Others are under constriction

j) Class rooms with ICT facility **:** *No*

k) Students' laboratories **:** *No*

l) Research laboratories **:** *No*

91. **List of doctoral, post-doctoral students and Research Associates**

c) From the host institution/university **:** *List attached*

d) **From other institutions/universities** **:** *No*

e)

92. **Number of post graduate students getting financial assistance from the university.** **:** *No S.C & S.T students getting scholarship from wel fair dept.Govt.of Jharkhand.*

93. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** **:***Yes on Hindi Patrakavita method – Tactual & Practical also.*

94. **Does the department obtain feedback from**

d) faculty on curriculum as well as

teaching-learning-evaluation? If yes, how

does the department utilize the feedback? : *Yes, from topic and test wear and test Allummis.etc..*

e) student on staff, curriculum and Teaching-learning-evaluation and how does

the department utilize the feedback? **:** *By organizing extra classes counseling.*

f) alumni and employers on the programmes offered and how does the department utilize the feedback? **:** *Being organized from the students by questioning method.*

95. **List the distinguished alumni of the**

department (maximum 10) **:** *NA*

96. **Give details of student enrichment programmes**

(special lectures/workshops/seminars)

involving external experts. **:** *We organized six math classes for research Scholars.*

97. **List the teaching methods adopted by the faculty for different programmes.** **:** *Ms.A.Kanajiyr.*

98. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?** **:** *Yes, students are being motivated.*

99. **Highlight the participation of students and faculty in extension activities.** **:** *Yes, students participate in extinction Activities.*

100. **Give details of "beyond syllabus scholarly activities" of the department.** **:** *A.I.R. Chaibasa participated in Hindi.*

101. **State whether the programme/department is accredited/grated by other agencies?**

If yes, give details. **:** *Not yet but on process.*

102. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** **:**

103. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.** **:** *Morality, Honestly,Punctulity,Discipline etc*

52.Future plans of the department. **:** ***Strengths :-***

- *i. Proposed to introduce **M.Phil.Course***
- *ii. Post Doctoral Research work.*
- *iii. Special Assistance Programme.*
- *iv. Summers & winter workshops.*
- *v. Symposiums.*
- *vi. Research journals, E.Journals.*

H.O.D.
University Department
of Hindi
Kolhan University,
Chaibasa

3. Evaluative Report of the Department

1. Name of the Department **: University Department of Sanskrit (P.G. Department)**

2. Year of establishment **: 13.08.2009**

3. Is the Department part of a School/Faculty of the university? :**Faculty of Humanities.**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **:**

5. Interdisciplinary programmes and departments involved: **:**

6. Courses in collaboration with other universities, industries, foreign institutions, etc **:**

7. Details of programmes discontinued, if any, with reasons**:**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System **:**

9. Participation of the department in the courses offered by other departments**:**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	**Nil**	**-**	
Associate Professors	**01**	**01**	**Time bound promo.**
Asst. Professors	**Nil**	-	
Others	**02**		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance Attached .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4

					years
Dr.S.N.Pandey	Navin Sahitya acharya M.A.Ph.D In Sanskrit	Ass. proff.	Sahitya	36 years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **:**

13. Percentage of classes taken by temporary faculty – programme-wise information**:**

14. Programme-wise Student Teacher Ratio **: 11:20**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

16. Research thrust areas as recognized by major funding agencies **:**

17. Number of faculty with ongoing projects from a) national b) international funding Agencies and c) Total grants received. Give the names of the funding agencies, Project title and grants received project-wise**:**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:.

20. Research facility / centre with

 state recognition **:**

 national recognition

 international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies:

22. Publications:

∗ Number of papers published in peer reviewed journals (national /international).

∗ Monographs

∗ Chapters in Books

∗ Edited Books

∗ Books with ISBN with details of publishers

∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Citation Index – range / average

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated **:**

24. Areas of consultancy and income generated **:**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **:**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) another (Please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, Workshops, training programs and similar programs).

28. Student projects

 percentage of students who have done in-house projects including interdepartmental

projects **:**

 percentage of students doing projects in collaboration with other universities

/ industry / institute :

29. Awards / recognitions received at the national and international level by

 Faculty

 Doctoral / post doctoral fellows

 Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
M.A					
Ph.D					

33. Diversity of students

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**

34. How many students have cleared Civil Services and Defense Service examinations,

NET, SET, GATE and other competitive examinations? Give details category-wise.

: Student get Selected in different services and also selected in NET.,SET.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D.to Post-Doctoral	
Employed * Campus selection * Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	
from other Universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **: Nil**

38. Present details of departmental infrastructural facilities with regard to

a) Library **: Yes (Central and departmental library also exist)**

b) Internet facilities for staff and students**: Yes**

c) Total number of class rooms: **Two**

d) Class rooms with ICT facility **:**

e) Students' laboratories **:**

f) Research laboratories **:**

39. List of doctoral, post-doctoral students and Research Associates **:**

a) from the host institution/university **:**

b) from other institutions/universities **:**

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology **:Yes**

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **: Yes**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**: In the process.**

c. alumni and employers on the programmes offered and how does the department utilize the feedback? **:**

43. List the distinguished alumni of the department (maximum 10) **:**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **: Special Lectures are conducted.**

45. List the teaching methods adopted by the faculty for different programmes.

: Semminar, Periodical assessment and interactive teaching.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

: Monthly and periodical list are conducted.

47. Highlight the participation of students and faculty in extension activities. **: Active participation in Sanskrit Sambhasan shivir ved path class and guest Lecturer Karma Kand.**

48. Give details of “beyond syllabus scholarly activities” of the department.

: Vedic Mantra recitation.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **:**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **:**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**:**

1) **To revive old treasure of knowledge before the world and list evaluation.**
2) **To Create Indirect generation of employment.**
3) **For Creative opportunity for computer to place Sanskrit in write content.**

52. Future plans of the department.

:To make the awareness of “Jotish” and karam Kand”

Head
University Department of Sanskrit
Kolhan University, Chaibasa

Evaluative Report of the Department

31. Name of the Department: 'University Department of English & Cultural Studies'

32. Year of establishment : 13th August, 2009

33. Is the Department part of a School/Faculty of the university?
The Department is part of 'The Faculty of Humanities', University of Kolhan.

34. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.)
Programmes offered: (i)Postgraduate Studies in English as M.A. in English
(ii)Doctorate in English as Ph.D. in English

35. Interdisciplinary programmes and departments involved:
The department is this year working with three departments: psychology, philosophy and mass communication presently for interdisciplinary research oriented studies which should lead up to national seminars.

(i) With the PG Department of Psychology: 'Rereading Freud: Lacan's Psychosis and Psychoanalytic Literary Criticism since Freud'
(ii) With the PG Department of Philosophy: Postmodernism & Hybridity
(iii) With the Mass Communication Department of Karim City College: 'From Discourse to Practice: Foraying from Literary into Cultural Studies Studies'

36. Courses in collaboration with other universities, industries, foreign institutions, etc.

37. Details of programmes discontinued, if any, with reasons

38. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Annual Examination System

39. Participation of the department in the courses offered by other departments

40. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

14. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
B.M. Mishra	M.A.	Asso.Prof.	Greek Tragedy	39 years	

Dr. R.S.Dayal (Enclosure # 01)	M.A. Ph.D.	Assit. Prof.	Absurd Theater, Feminism, Romanticism and Postcolonialism	35 years	02 scholars

33. List of senior Visiting Fellows, adjunct faculty, emeritus professors
    2 guest faculty
34. Percentage of classes taken by temporary faculty – programme-wise information
    30%
35. Programme-wise Student Teacher Ratio:1:15

36. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

37. Research thrust areas as recognized by major funding agencies

38. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

39. Inter-institutional collaborative projects and associated grants received

    a) National collaboration b) International collaboration

25. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

26. Research facility / centre with

    - state recognition
    - national recognition
    - international recognition

39. Special research laboratories sponsored by / created by industry or corporate bodies

40. Publications:

    * Number of papers published in peer reviewed journals (national / international)
    * Monographs

* Chapters in Books *

Edited Books

* Books with ISBN with details of publishers
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average *

SNIP

* SJR
* Impact Factor – range / average * h-index

41. Details of patents and income generated

42. Areas of consultancy and income generated

43. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

44. Faculty serving in

    d) National committees b) International committees c) Editorial Boards d) any other (please specify)

30. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Yes (Enclosure#01)

43. Student projects

    - percentage of students who have done in-house projects including inter-departmental projects
    - percentage of students doing projects in collaboration with other universities / industry / institute

44. Awards / recognitions received at the national and international level by

    - Faculty
    - Doctoral / post doctoral fellows
    - Students

45. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

46. Code of ethics for research followed by the departments: UGC Regulations 2009.

47. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. (English)					
Ph.D.					

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

40. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Data base being prepared.

41. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed □ Campus selection □ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of the same university

from other universities within the State	
from universities from other States from	
universities outside the country	

43. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Pre-Submission Seminar/Viva of 02 scholars in 2014-15; 02 more to submit; 11 scholars to submit in 2015-16 for the Degree of Ph.D.

44. Present details of departmental infrastructural facilities with regard to

a) Library: Besides Central Library, Departmental library being developed.

b) Internet facilities for staff and students: Now on a personal level by Dr. Dayal; Wi-Fi campuswork in progress.

c) Total number of class rooms : 02 rooms and 01 Common Seminar room.

m) Class rooms with ICT facility

n) Students' laboratories

o) Research laboratories

62. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university: 03 Ph.D. Scholars

b) from other institutions/universities : 11 Scholars from other universities.

63. Number of post graduate students getting financial assistance from the university:

64. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

The recent renaming of the Department of English as University Department of English and Cultural Studies is for wider literary inclusiveness and for regional relevance.

65. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes

b. students on staff, curriculum and teaching-learning-evaluation and how does the

department utilize the feedback? Meetings on the behest of the university and its academic council have been held to analyse and plan the implementation of the semester system and CBCS evaluation system. It was conducted by Dr. R.S.Dayal of the English Department.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

66. List the distinguished alumni of the department (maximum 10)

67. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Co-curricular activities like special lectures, workshops, seminars are conducted.

68. List the teaching methods adopted by the faculty for different programmes.
Other than lecture methods, seminars, e-learning methods, interactive teaching and other such pedagogically supportive methods are used according to suitability.

69. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Periodical assessments and one-on one consultation with postgraduate students and research scholars are in practice.

70. Highlight the participation of students and faculty in extension activities. Post graduate students actively participate in presentations by research scholars. Film shows you-tubes recordings of syllabus lectures and the like have been done.

63. Give details of "beyond syllabus scholarly activities" of the department.
(Attached Enclosure # 02)

64. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
No.

65. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
(Attached Enclosure # 03)

66. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
(Attached Enclosure # 04)

67. Future plans of the department.
(Attached Enclosure # 05).

Sd

B.M.Mishra

Head

University Department of English and Cultural Studies

Enclosure # 01: Serial Numbers 11, 17, 22, 26,27 and 30:

Sl. No. 11: Dr. Rajiv Sujeet Dayal : Relevant viva –voce in brief:

M.A.(Central Univ. of Hyderabad; Integrated 2 courses at CIEFL (now EFLU, Hyd.)
Ph.D.: "Chekhov and Beckett: A Comparative Study of Their Dramatic Techniques and Philosophical Points of View"
Assistant Professor of English
Specializations: Absurd Theatre, Samuel Beckett and Post-Absurd, Feminism and Post-colonialism in Indian Writing in English, Yeats.
Experience: 35 years. Have been Head of Department of Colleges. Was Coordinator Department of English at Central University of Jharkhand (on leon) for a Semester.
Research Supervisor: Currently 2 research scholars doing Ph.D. under my supervision.

Sl. No. 17: Coordinator, UGC Coaching Centre for Service-Entry Examinations for Economically Backward Students being set up at Kolhan University, Chaibasa. Funded by HRD, Govt. of
Jharkhand.
Coordinator for Establishing 'The Department of Disability Studies' to conduct 'Postgraduate
Diploma in Disability Studies'. Under auspices of Ministry of Justice and Social Empowerment,
Govt. of India.

Sl. No.22: Publications : 2011 - 'The Hermeneutics of Repetition in a Beckett Dramaticule' Journal of English Studies, ISSN 2230-9802, Vol. IX No.1 2011:
2012 - 'Corporeal Signification in Minimalistic Theatre: An Evolutionary Perspective from Maeterlinck to Beckett' The Discourse (ISSN 2278 -0920) Vol 1 Issue 2

Chapter in Book: Contributor: Pilgrimage: Concepts, Themes, Issues and Methodology :
Inter-India Publication, New Delhi. ISBN -210-0340-7.

Sl. No. 26: Member Secretary, Departmental Research Council (DRC), Dept of English &CS, KU
V-C Nominee, Postgraduate Research Council, (PGRC), Faculty of Humanities, KU

Sl. No. 27:Orientation: UGC Sponsored: Himachal Pradesh University, Shimla.
UGC Sponsored 2 Refresher Courses ('Twentieth Century Literature' & ' Indian Writing in English'

Sl. No. 30: UGC International Seminars:
'Life Within and Life Without: An Overview of Science in Romantic Literature'.
'Literary Constructs and Responses – Late Nineteenth and Early Twentieth Century British : Literary Works': paper: 'From the Celtic to the Oriental: The Yeatsian Search for A Muse'
International Conferenc : Paper : 'Thirteenth International Congress of the Anthropological

and Ethnological Science' held at Mexico City, Mexico.

Workshop: Bihar State Inter – University Workshop on 'The Teaching and Learning of the History of English Literature'.

Recent National Seminars:

'Folklore and Cultural Diversity in Tribal Areas of India' :

Paper: ' Mores in Lores: The Traditional Santhali Woman in Santhali Folklore'

' Reverting the Gaze: Analysing the Portrayal of Male Characters in the Fiction of Indian Female Novelists'

Paper: 'A Postcolonial Reading of Shashi Deshpande's "That Long Silence" '.

' Literature and The Subconscious: Dream and memory as Narrative Structure in Indian Writing in English'

Paper: 'Confessional Poetry: The Story of Kamala Das'

Chaired a Technical Session.

Enclosure #02 : Item # 48: Beyond syllabus activities:

Literary translation work, especially in the region of Kolhan has immense possibilities. The department of English & CS has two papers on Indian Literature (Group 'B') of the M.A. syllabus: Paper XV: Indian Poetics and Paper XVI: Translations from Indian Literature which includes literary works in Sanskrit, Santhali, Odia, Bengali, Urdu and Hindi. The department also connects with tribal language writers particularly through the University Department of Tribal Regional Languages (TRL), which is an active academic partner.

Inter-disciplinary classroom exchanges, workshops and seminars, especially with the departments of the faculty which include six languages and some departments of the social science faculty is done. Psychoanalytic criticism, philosophical and sociological studies in the theoretical realm of academics is particularly feasible.

Students participate via exclusive students' notice board at the department, mock lectures, and creative- writing activities to prepare them for their examinations beyond their course as well as for the profession of teaching, which a good percentage of them opt for in this region.

Enclosure # 03: Item # 50: Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

Basic English and Soft Skills, in consonance with regional linguistic demographical reality of the surrounding region is being explored for a better linguistic understanding that will make a base for further linguistic studies that would be done under the auspices of the department.

Folk theater and its academic study in the department, as part of its extended syllabus studies is in the pipeline for a wider academic perspective and regional inclusiveness. This has particular relevance to Paper XVI of the syllabus.

Collection and future anthologizing of oral literature and mythology is being considered of as significantly relevant and contributive to the pantheon of the Kolhan region as portions of which remain still unexplored. The department plans to make this an important field of work.

Enclosure # 04: Item # 51: SWOC:

Strengths:

i) The teacher-taught ratio is good, providing a pedagogical condition wherein personal attention can and is given to students.

ii) Rather, exceptionally, the syllabus has a dissertation paper of 100 marks (Paper XVI) in M.A.Part-II. Through this paper students acquire a basic knowledge of research and research methodology. Students are inspired to work deeper into the subject of their dissertation work making a base for research for Ph.D. This paper also serves as a 'Special Paper'.

iii) The expansive and more inclusive literary study which is incorporated in the department's literary cultural studies is contemporaneously relevant and has immense scope for interdisciplinary work of academic and applied significance.

iv) Pioneering efforts in a nascent university has helped build an accessibility and cooperation amongst all the elements of teaching and learning.

v) Uninterrupted and peaceful atmosphere is a major strength for the department and the university.

Weaknesses:

i) Insufficient infrastructural facilities slow down academic and pedagogical progression and progressiveness.

ii) Library facilities are very much wanting.

iii) Journal and other research and study necessities and aids are needed.

iv) Classroom/lecture activities and provisions need to be improved upon much.

v) English language proficiency in the student intake catchment area is poor and requires dire attention at lower learning levels as well as higher academic levels.

Opportunities and Challenges:

i) To improve the literary analyses acumen of the students.

ii) To improve and enhance the availability of reading and study material for textual and critical learning.

iii) To facilitate increased opportunities for students in the region of Kolhan to enroll in the course offered by the department. The department needs to work upon this important factor for the promotion of studies in English.

iv) To use extra-lecture methods, including audio-visual methods for a wider and more in-depth literary analysis. This will help students prepare for challenges that they face in a keenly competitive job market of positions in English teaching, including the very difficult NET Examination.

v) To make dissertations and research work more relevant and challenging. Research must be thoroughly contributive and relevant to society at large.

Enclosure # 05: Item # 52: Future Plans:

i) To include various theoretical studies within the field of cultural studies. These would include film studies, socio-cultural analyses of communicational means and media, ethnic studies that would be specializing in indigenous cultures and of the region in particular. A workshop to consider these matters of socio-academic concern is being presently worked upon by the department.

ii) To establish a complementing section of studies of theater. This may be done in collaboration with established theatrical groups and departments of English at universities like Viswa Bharati and University of Hyderabad that have a flourishing theater studies. The department may also be able to work with the proposed Music and Fine Arts Department of the university in the future.

iii) The department, in the larger benefit of the region must consider being a department of English and Cultural Studies under the umbrella of the School of Languages and Humanities. This would facilitate among other things a department of Linguistics that would offer a postgraduate course in Linguistics. i.e. an M.A.in Linguistics.

iv) In 2014 Dr. R.S.Dayal was in contact with a teaching faculty member of the University of Tucson in Arizona, USA and the possibility of collaborative studies and exchange was explored as a possibility. This may be delved into in tandem with the policy and academic feasibility of the Kolhan University for the department.

v) Networking with other universities, particularly in the eastern region, to enhance our perspectives on the study of literature per se and of the region would make the departmental academics more applicable.

Sd

B.M.Mishra

Head

University Department of English and Cultural Studies

Evaluative Report of the Department

1)	Name of the Department	:	University Department of Geography K.U.
2)	Year of Establishment	:	2010
3)	I the Department part of a School/ Faculty of the university	:	Faculty of the University i.e. Faculty of Social Science.
4)	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D. Litt. etc.)	:	P.G. & Ph.D
5)	Interdisciplinary programmes and departments involved	:	Yes with P.G. Deptt. of Geology, Kolhan University, Chaibasa
6)	Courses in collaboration with other universities, industries, foreign institutions etc.	:	Proposed to Collaborate with Rungta Mines Chaibasa
7)	Detailed of programmes discontinued, if any, with reasons	:	No
8)	Examination System : Annual / Semester/Trimester/Choice based Credit System	:	Annual Rent proposed for C.B.C.S.
9)	Participation of the department in the courses offered by other departments	:	Yes we participate in National Seminar, Workshop etc.
10)	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asstt. Professors/others)		

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	01	NIL	NIL
Associate Professors	02	NIL	01
Asstt. Professors	03	NIL	NIL
Other visiting faculty 02 from const. Colleges of K.U.s			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M.Phil. students guided for the last 4 Years
Dr. M.S. Hansda	M.H., Ph.D.	Asstt. Prof.	Geography Morphology	35 Yrs.	04 Stds. for Ph.D.
Prof. Ms. Emlin Minz	M.A.	L.S.G.	Urbanization	35 Yrs.	–

12. List of senior visiting fellow, adjunct faculty, emeritus professors : 05 visiting fellows from other universities attend the department.

13. Percentage of classes taken by temporary faculty – programme-wise information : No temporary faculty at present

14. Programme-wise Students Teacher Ratio : 60 Students = 01 Regular Teacher

15. Number of academic support staff (technical) and administrative staff sanctioned, filled and actual : NIL

16. Research thrust areas as recognized by major funding agencies : One candidate received U.G.C fellowship J.R.F. & Promoted to S.R.F.

17. Number of faculty with ongoing project from (a) National, (b) International funding agencies and (c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise : No project received till date

18. Inter-institutional collaborative projects and associated grants received : One National Seminar organized by the department on January 30.01–02.2.15

(a) National Collaboration ☑ b) International Collaboration ☒

19. Departmental projects funded by DST-FIST UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc., total grants received : U.G.C.

20. Research Facility / Centre with : Available and recognized

☑ State Recognition
☑ National Recognition
☑ International Recognition
: Recognized

21. Special research laboratories sponsored by / created by industry or corporate bodies : N.A.

22. Publications : : NIL

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g., Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
- Citation Index – range / average
- SNIP
- SJR
- Impact Facto – range / average
- h-index

23. Details of patents and income generated : Nothing

24. Areas of consultancy and income generated : N.A.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : No

26. Faculty serving in

a) National committees (b) International Committees, (c) Editorial Boards (d) any other (please specify) : Dr. Ms. S. Hansda, M.A., Ph.D. Serving as a Visiting Faculty

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshop, training, programs and similar programs). : Through U.G.C. / A.S.C. by O. Prog. Refresher courses, workshop, Training & similar programmes

28. Students Projects

- ☐ Percentage of students who have done in-house projects including inter-departmental projects : Project of field survey
- ☐ Percentage of students doing projects collaboration with other universities / industry / institute : NIL

29. Awards / recognition received at the national level by

- ☐ Faculty :
- ☐ Doctoral / post doctoral fellows : Mr. Sagar Pat Pingue received U.G.C., J.R.F projects
- ☐ Students :

30. Seminars / Conferences / Workshop organized and the sources of funding (national / international) with details of outstanding participants, if any : One National Seminar done and One International Univ. Seminar proposal yet to do.

31. Code of ethics for research followed by the departments : Honesty, free & fair

32. Students profile programme-wise

Name of the Programme (refer to Question No.-4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
P.G.-I, 2014-2015	500	200	300	Appeared all together 65	
P.G.-II,l 2013-2015	200	75	125	Appeared all together 65	
Ph.D.	01	01	–	Thesis to be submitted shortly	

33. Diversity of students

Name of the programme (refer to Question No.-4)	% of students from the same university	% of students from other universities within the State	% of Students from universities outside the State	% of students from other countries
P.G.-I, 2014-16	55	04	06	NIL
PG-II, 2013-15	55	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : Two Students have cleared NET of U.G.C.

35. Student progression

Students Progression	Percentage against enrolled
UG to PG – 120	60%
PG to M.Phil	

PG to Ph.D. – 13	
Ph.D. to Post-Doctoral	
Employed ☐ Campus selection ☐ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	Yes from Ranchi University
from universities from other states from	NIL
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D. Litt. during the assessment period : Awarded Ph.D. by the Ranchi University, Ranchi

38. Present details of departmental infrastructural facilities with regard to

a) Library : On Process

b) Internet facilities for staff and students : We avail K.U. Internet facility

c) Total number of Class rooms : 02 (Two) and 01 (One) store room

d) Class rooms with ICT facility : Provided by the University shortly

e) Students' laboratories : Yes we have

f) Research laboratories : Adjoined with common R.L.

39. List of doctoral, post-doctoral students and Research Association

a) From the host institution / university : 13 students working for Ph.D. degree

b) From other institutions / universities : No

40. Number of post graduate students getting financial assistance from the university : None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : N.A.

42.	Does the department obtain feedback from		
	a) Faculty on curriculum as well as teaching learning-evaluation? If yes, how does the department utilize the feedback	:	From internal exam, university final exam. students, guardians and Alumni
	b) Students of staff, curriculum and teaching learning-evaluation and how does the departmental utilize the feedback	:	By seminars, symposiums & corresponding organized by the university department K.U.
	c) Alumni and employers on the programmes offered and how does the department utilize the feedback?	:	By questioning
43.	List the distinguished alumni of the department (maximum 10)	:	NIL
44.	Give details of student enrichment programmes (special lecturers / workshop seminar) involving external experts.	:	Special Lect; workshop, seminars by involving external experts.
45.	List the teaching methods adopted by the faculty for different programmes	:	By Lecturers , Board Work, Atlas and Apparatus
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored	:	For NET
47.	Highlight the participation for students and faculty in extension activities	:	NCC, NSS., Disaster Management programme, Blood donation & Eye relief Camp.
48.	Give details of "beyond syllabus scholarly activities" of the department	:	As a subject expert we attend as an Examine, Judge etc.
49.	State whether the programme / department is accredited / graded by other agencies? If yes, give details	:	No
50.	Brief highlight the contributions of the department in generating new knowledge, basic or applied	:	Through Banks, Ref. Banks, Journals E. Journals & I.T., C.A., Laboratories
51.	Detail five major strengths, Weaknesses, Opportunities and Challenges (SWOC)	:	Weakness in Int. Language
52.	Future plans of the department	:	Propose to introduce M. Phil. course and other advanced courses, keeping in view the basis need of t6he locality.

Head, University Department of Geography, Kolhan University, Chaibasa

3. Evaluative Report of the Department

1. Name of the Department : University Dept. of Commerce and Business Management.

2. Year of establishment : 2009

3. Is the Department part of a School/Faculty of the university? : Commerce Faculty

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : P.G. Degree in Commerce, Ph. D

5. Interdisciplinary programmes and departments involved : Dr. D.K. Mitra, Faculty member of this Dept. has conducted a session on "work Life Balalnce" under the aegis of M.B.A. Dept. of Jamshedpur Women's College.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Ph.D Course classes in Colloboration with XLRI, Jamshedpur & Tata Steel are being conducted in the field of Research.

7. Details of programmes discontinued, if any, with reasons : No Programme is discontinued

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Annual

9. Participation of the department in the courses offered by other departments :

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	02	01	01
Asst. Professors	03	01	01 Applied for Promotion
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (separate attachments)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D/M. Phil. Students guided for the last 4 years.
M. Yadav	M.Com	Asso. Prof	Adv. Accs.	UG – 38 Yrs Pg – 01 Yr	Nil
Deepak Kr Mitra	M.Com, Ph. D	Asst. Prof	Adv. Accs./ Management	UG – 30 Yrs Pg – 3 Yrs	04 Awarded Ph.D

12. List of seniior Visiting Fellows, adjunct faculty, emeritus professors : Senior visiting fellows from XLRI, Jamshedpur & Tata Steel have conducted Ph.D Course work classes. (separate attachment).

13. Percentage of classes taken by temporary faculty – programme-wise information : Supervisiors are invited time to time to take classs at PG level as per the course curriculum.

14. Programme-wise Student Teacher Ratio :

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

16. Research thrust areas as recognized by major funding agencies :

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise : Dr. D.K. Mitra of the Dept. completed Minor Research Project of UGC (Details in the separate sheet)

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) Interna

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

- state recognition
- national recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. P

Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute : one Ph.D students of the Dept. is doing course work in Marketting at XLRI, Jamshedpur

29. Awards / recognitions received at the national and international level by

Faculty

Doctoral / post doctoral fellows

Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : (Separate Attachments) : The proposal for organizing one day state level seminar by the Dept. has been submitted at the university on the topic "Commerce Education and its Employability in Jharkhand".

31. Code of ethics for research followed by the departments : UGC guidelines as per 2009.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Com (I & II) 2014-15		39	64		
Ph.D. (Including 06 candidates awaiting PGRC clearance)		30	16		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the Sate	% of students from other countries
M.Com Part – I (2014-15)	80% approx	12% approx	8% approx	Nil
Ph.D	73% approx	15% approx	12% approx	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : Students get selected in different competitive examination. Data Base is being prepared at Departmental level.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	35%
PG to M. Phil.	M. Phil programme is yet to start
PG to Ph.D	20%
Ph. D. to Post – Doctoral	Post – Doctroal programme is yet to start
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. **Diversity of staff**

Percentage of faculty who are graduates	
of the same universitry	NIL
from othe runiversities	50%
from Universities from other States	NIL
from universities outside the Country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Pre – Ph.D course work is about to finish and Pre-submission viva of some scholars are going to be conducted soon no faculty member has been awarded M.Phil, Ph.D, D.Sc and D.Litt. during

38. Present details of departmental infrastructural facilities with regard to

a. Library : Setting up of departmental research library is in the process. Central library already exists.

b. Internet facilities for staff and students : Available

c. Total number of class rooms : 02. Faculty building with all infrastructural facilities is under construction.

---

48. Give details of "beyond syllabus scholarly activities" of the department : Course work classes for research scholars conducted by XLRI, Jamshedpur and Tata Steel executive.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department : Separate attachment.

52. Future plans of the department.

i) The Department aspires to be a centre of excellence in all its areas of specialization at P.G. Level through quality teaching.

ii) To develop confidence, motivate talent, encourage progressive and analytical thinking, soft skill development and communication skill development of students to enable them to effectively serve the society and the industry.

iii) Department is determined to start specialization in 'Marketing" and HRM at M.Com. level soon.

iv) Inter-disciplinary Journal is expected to be launched soon.

v) The department is planning to start M.Phil. and Post – Docotoral programmes in commerce.

vi) The blue print for Management programme leading to two years M.B.A. Degree is being prepared and the programme is expected to be launched very soon.

Enclosures : Photo copies of :

1) Strengths, weaknesses, opportunities and challenges of the Dept. (Sl. No. 51)
2) Faculty profile of Prof. Maheshwar Yadav, Head & Dean.
3) Faculty profile of Dr. Deepak Kumar Mitra and separate attachments of Ph.D. awardees, List of seminars, conferences and workshops attended, and Research Publications (separate sheets 3a, 3b and 3c respectively).
4) Ph.D course work classes : List of Resource Persons and the topics.
5) List of experts we are in touch with for Academic excellence.

3. Evaluative Report of the Department of Bangla

1. Name of the Department **: University Department of Bangla**

2. Year of establishment **: 2011**

3. Is the Department part of a School/Faculty of the university?

:Yes Faculty of Humanities.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **:P.G, Ph.D, D.litt.**

5. Interdisciplinary programmes and departments involved:

:Yes involved with others faculty of Humanities.

6. Courses in collaboration with other universities, industries, foreign institutions,etc

:No

7. Details of programmes discontinued, if any, with reasons**: No**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

: Annual & proposed to introduce C.B.Cs.

9. Participation of the department in the courses offered by other departments

: Yes,We participate.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	**01**	**--**	
Associate Professors	**02**	**01**	
Asst. Professors	**03**	**01 (Deputed)**	
Others (Guest faculty)		**01 Ms.Nayana Mandal**	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance Attached .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
Dr.Ms.Lily Ghosh	M.A,Ph.D	Reader	Rabindra nath & Swami Vivekanand	34 years	02 School are being guided by me
Dr. T.K. Khanrah	M.A,Ph.D	Ass. proff.	--	--	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **: Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information **: 30%**

14. Programme-wise Student Teacher Ratio **: 03:01**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : 06 (six) only.

16. Research thrust areas as recognized by major funding agencies **: Nil**

17. Number of faculty with ongoing projects from a) national b) international funding Agencies and c) Total grants received. Give the names of the funding agencies, Project title and grants received project-wise

: Prof.Dr.T.K. Khanrah granted M.R.P by U.G.C.

18. Inter-institutional collaborative projects and associated grants received : **Nil**

a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:. **U.G.C.,S.A.P,C.A.S.**

20. Research facility / centre with

 state recognition **: Yes**

 national recognition **Yes**

 international recognition **Yes**

21. Special research laboratories sponsored by / created by industry or corporate bodies: **NA**

22. Publications:

∗ Number of papers published in peer reviewed journals (national /international).

∗ Monographs

∗ Chapters in Books: **04 Chapters in ISBN. Books.**

∗ Edited Books : **02,Udiptya ,Agashri (ISBN)**

∗ Books with ISBN with details of publishers

∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **N.A**

∗ Citation Index – range / average :**N.A**

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated **: No**

24. Areas of consultancy and income generated **: No**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **: N.A**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) another (Please specify) : **Life members of N.B.S.S. New Delhi.**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, Workshops, training programs and similar programs).

:O.P, R.cs. Organized by A.S.C. of different University.

28. Student projects

 percentage of students who have done in-house projects including interdepartmental

Projects: **Yes on Folk literature .**

 percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

29. Awards / recognitions received at the national and international level by

 Faculty : **Not yet but work is on progress.**

 Doctoral / post doctoral fellows

 Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

: Not Yet done but proposed to organize

31. Code of ethics for research followed by the departments : **Honestly and integrity.**

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female

P.G-I	75	14	12	*Appeared*	
P.G-II		09	01		

33. Diversity of students : N.A

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**

34. How many students have cleared Civil Services and Defense Service examinations,

NET, SET, GATE and other competitive examinations? Give details category-wise.

: No

35. Student progression

Student progression	**Percentage against enrolled**
UG to PG	13 in two sessions
PG to M.Phil.	--
PG to Ph.D.	13 students enrolled
Ph.D.to Post-Doctoral	Nil
Employed * Campus selection * Other than campus recruitment	 None None
Entrepreneurs	--

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	None
from other Universities within the State	01 Dr. Lily Ghosh R.U.
from universities from other States	01 T.K.Khanrah
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **:**

38. Present details of departmental infrastructural facilities with regard to

a) Library **: Yes,Seminar Library.**

b) Internet facilities for staff and students**: We avail Internet facility from K.U.**

c) Total number of class rooms: **02** (**Two)**

d) Class rooms with ICT facility **: No**

e) Students' laboratories **: No**

f) Research laboratories **: No**

39. List of doctoral, post-doctoral students and Research Associates

:01 Dr.T.K.Khanrah

a) from the host institution/university **: Yes,K.U.**

b) from other institutions/universities **: No**

40. Number of post graduate students getting financial assistance from the university:**No**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology **: Yes, we need.**

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **:By questioning method.**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**: From guardians & Allumnis.**

c. alumni and employers on the programmes offered and how does the department utilize the feedback? **: By questioning and by Profroma.**

43. List the distinguished alumni of the department (maximum 10) **: None.**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **: By Special Lectures, Workshops. Semminars.**

45. List the teaching methods adopted by the faculty for different programmes.

: Board work & Projects.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

: From the students snccess in competitris

47. Highlight the participation of students and faculty in extension activities.

: **Studints & faculties extend in curricundar & extra cumicular activities.**

48. Give details of “beyond syllabus scholarly activities” of the department.

: A.I.R.Jsr.& Chaibasa.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **: No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **:In Both**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

: **Honestly, Integrity, Politeness, Punctuality & Nasality.**

52. Future plans of the department.

.**: Wekness & Financially**

1) **M.Phil.**

2) **D.Lite .**

3) **Semminar, Sysmposium,Workshop.**

4) **Swammi Vivekanandh Study Centre.**

Head
University Department of Bangla
Kolhan University,
Chaibasa

3. Evaluative Report of the Department

41. Name of the Department University Department of Urdu

42. Year of establishment 2009

43. Is the Department part of a School/Faculty of the university?
Yes
for University Humanities

44. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc P. G. & Ph. D.

45. Interdisciplinary programmes and departments involved N. A.

46. Courses in collaboration with other universities, industries, foreign institutions, etc. None

47. Details of programmes discontinued, if any, with reasons No

48. Examination System: Annual/Semester/Trimester/Choice Based Credit System Annual

49. Participation of the department in the courses offered by other departments
No

50. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual (including CAS & MPS)**
Professor	01	00	00
Associate Professors	02	01	01
Asst. Professors	03	00	00
Others			00

15. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Ruqaiya Bano	M. A. Ph. D.	Associate Professor	Novels	36 Years	Under Guidance 04 Ph. D. candidates

40. List of senior Visiting Fellows, adjunct faculty, emeritus professors
None

41. Percentage of classes taken by temporary faculty – programme-wise information
0%

42. Programme-wise Student Teacher Ratio
1:18

43. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual Sanctioned 2 +1 Filled 0 + 0

44. Research thrust areas as recognized by major funding agencies N. A.

45. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. None

46. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration None

27. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
None

28. Research facility / centre with

- state recognition
  Yes
- national recognition

Yes

 international recognition

45. Special research laboratories sponsored by / created by industry or corporate bodies

N. A.

46. Publications:

* Number of papers published in peer reviewed journals (national / international) 04 Anex -I
* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

47. Details of patents and income generated N. A.

48. Areas of consultancy and income generated N. A.

49. Faculty selected nationally / internationally to visit other laboratories / institutions

/ industries in India and abroad

No

50. Faculty serving in

e) National committees b) International committees c) Editorial Boards d) any other (please specify)

31. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

48. Student projects

- percentage of students who have done in-house projects including inter-departmental projects None
- percentage of students doing projects in collaboration with other universities / industry / institute None

49. Awards / recognitions received at the national and international level by

- Faculty Anex-II
- Doctoral / post doctoral fellows
- Students

50. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. None

51. Code of ethics for research followed by the departments

52. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
M. A.	21	3	15		
Ph. D.	22	8	12		Anex-III

33. Diversity of students

Name of the Programme (refer to question no. 4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**
M. A.	100			
Ph. D.	10	90	00	00

42. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

One NET qualifier

Anex-IV

43. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	10
Ph.D. to Post-Doctoral	
Employed □ Campus selection □ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other State 100%	
Universities outside the country	

45. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period None

46. Present details of departmental infrastructural facilities with regard to

a) Library Setting up departmental library

b) Internet facilities for staff and students Yes

c) Total number of class rooms Two

p) Class rooms with ICT facility None

q) Students' laboratories None

r) Research laboratories **None**

71. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university None

b) from other institutions/universities None

72. Number of post graduate students getting financial assistance from the university. None

73. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Yes

74. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? C.B.C.S. system to be adopted

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

75. List the distinguished alumni of the department (maximum 10)

76. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

77. List the teaching methods adopted by the faculty for different programmes.
Interactive Class Teaching

78. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? By conducting class test and group discussion

79. Highlight the participation of students and faculty in extension activities.
Seminars and Ph. D. coursework

68. Give details of "beyond syllabus scholarly activities" of the department.
Anex-V

69. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No

70. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Anex-VI

71. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. Anex-VII

72. Future plans of the department. Anex-VIII

Anex-I

1 - A National Seminar Paper on the subject "Moulana Abul Kalam Azad ka Taleemi NAzariya" was published in the Book compiled by Dr. Afsar Kazmi ISBN978-93-5073-355-4 Title "MOULANA ABUL KALAM AZAD MOUJOODA AHED KE TANAZUR MEIN"

2 - A National Seminar Paper on the subject "Vedic Ahad me Auron ki Samaji Haisiyat" was published in the Book compiled by Dr. Ragini Bhushan ISBN 85666-10-5 Titled "SANSKRIT SAHITYA MEIN MANAV KALYAN"

3 – Article published in A Quality Refereed Research Journal of Urdu, Persian and Arbic "TAHQEEQ" ISSN 2278-2613 On Topic "IQBAL MAJEED KE NAOVEL –KISI DIN- KA JAEZA TANEESIYAT KE AAINE ME"

4 - Article published in a Quarterly Literary Journal of Urdu "UMMEEDE SEHAR" ISSN :2349-462X on Topic "LAMINATED GIRL – JADEED AUR MUNFARID NOVEL"

Anex-II

A Naional Award Presented by "UTTAR PRADESH URDU ACADEMY" was received by Dr. Ruqaiya Bano P. G. Head Urdu Kolhan University by the hands of Honorable chief Minister of Uttar Pradesh Mr. Akhilesh Yadav on date 04-08-2014 at C. M. House Lucknow on Book Published on the Topic "PSYCHOLOGICAL AND SOCIAL STUDY OF FEMALE CHARACTER IN URDU NOVEL" by Dr. Ruqaiya Bano

Anex-III List Enclosed for M. A. and Ph.D. students.

Anex –IV

Ms. Shahina Naaz cleared CBSE-UGC-NET IN DECEMBER 2014

Qualified for Assistant Professor

Xerox copy of result enclosed

Anex –V

Regularly Class test and Group Discussions are conducted.
Course work and exams are being conducted for Research Scholars

Anex – VI

The Urdu language has the qualities to attract and impress every human being.

Therefore the department focus on basics of urdu language. We in the best way try to improve students grammer and linguistics. We incourage them to consult different magazines and journals so that they could update themselves.

We also plan to get feedback and suggestion from the students.

Anex-VII

Strenghth :-

Urdu Language is one of the most popular Indian language which has power to attract people. Kolhan University has established Urdu Department right from the beginning.

Although most of the Kolhan University Urdu students belong to weeker section still they are very laborious and producing good results.
Large number of Students preceeding for Ph. D. in Urdu
Students are so motivated that they continue there education even after marriages, family burden and their work.

Weekness :-

Kolhan University being very young organisation is unable to provide enough infrastructure to their students.
Shortage of Classroom and library
Shortage of faculty
Poor socio economic status of students lead to high drop out ratio

Opportunities :-

In Urdu we have unlimited opportunities in the field of Education, Journalism, Film and Television and Interpretationership ec.
Different methods of teaching help to acquire in-depth knowledge in the subject
NUSSD class serve as a boon for skill development of students.

Challenges:-

Lack of motivation from parents regarding education for students is the biggest challenge
Increasing access to reading materials in Urdu to improve language skills.
Future Plans :-

Establish language lab.
Increase numbers of reading materials in Urdu.
National Seminars and other literary activities should be conducted.
Setting up Jharkhand Urdu Academy with the help of State Govt. & University Administration
Printing Urdu Magazine for Kolhan University Urdu dept.

Dr. Ruqaiya Bano

Head P. G. Department of Urdu
Kolhan University, Chaibasa

Mob no 98353 15477
Email :- ruqaiyabano_1955@gmail.com

3. Evaluative Report of the Department

1. Name of the Department **: University Department of Philosphy,K.U.**

2. Year of establishment **: 27.01.2011.**

3. Is the Department part of a School/Faculty of the university? :**Faculty of Humanities.**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **P.G M.Phill. & Ph.D. M.Phill**

5. Interdisciplinary programmes and departments involved

: **Involved with language Group VIZ seminar,symposium,summer and winter workshops.**

6. Courses in collaboration with other universities, industries, foreign institutions, etc:

Nothing.

7. Details of programmes discontinued, if any, with reasons**: No.**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System **:**

Annual List C.B.C.S. is on process.

9. Participation of the department in the courses offered by other departments

: Yes we do.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	**01 (one)**	**Nill**	**Nill**
Associate Professors	**02 (Two)**	**Nill**	**02**
Asst. Professors	**03 (Three)**	-	**-**
Others Guest faculty	**02 (Two)**	--	**02**
Visiting faculty from const.C0lleges	**-**	**-**	**02**
Visiting faculty from const.C0lleges	-	-	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance Attached .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
1.Dr.Ms.Padmaja sen M.A.,Ph.D.	M.A.Ph.D	Asso.Prof.	Indian Philosophy	40 yrs	02
2. Dr. S.P Mandal	M.A. LL.B .Ph.D	Asso.Prof.	Aricient Ind.Phil Tr.Gr.	37 yrs	Nill

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

: **01 Dr. Uday Chandra.**

13. Percentage of classes taken by temporary faculty – programme-wise information**:**

: **50% Classes taken by temporary faculty.**

14. Programme-wise Student Teacher Ratio **: Not up to the mark but trying to uplift & Improve.**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **07**

16. Research thrust areas as recognized by major funding agencies **: M.R.P.U.G.C to Dr Ms. P.Sen.**

17. Number of faculty with ongoing projects from a) national b) international funding Agencies and c) Total grants received. Give the names of the funding agencies, Project title and grants received project-wise**: Nill**

18. Inter-institutional collaborative projects and associated grants received

: Not yet Received.

a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received **:Proposed to be funded by : Ticked insets**.

20. Research facility / centre with

 state recognition **: Yes**

 national recognition :**Yes**

 international recognition **: Yes**

21. Special research laboratories sponsored by / created by industry or corporate bodies **: N.A.**

22. Publications:

∗ Number of papers published in peer reviewed journals (national / international) **01, Paper published in national journal of Dr.S.P. Mandal 02 Dr.Ms.Padmaja Sen Published 15 papers in national & international Journals**.

∗ Monographs

∗ Chapters in Books **:Dr.Ms.Padmaja Sen**

∗ Edited Books : **Dr.Ms.Padmaja Sen**

∗ Books with ISBN with details of publishers : K.C.Bhattacharya's :Concept of Nagation.

∗ Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Citation Index – range / average

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated **: Nothing**

24. Areas of consultancy and income generated **: A.I.R. Chaibasa by Radio talk.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **: Faculties Selected nationally.**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) Dr. Ms.K. Basak,:Dr.Ms.L.Jha & Dr.A.Bihari Serving the Dept. as a guest teaches.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Faculties are being recharged through U.G.C sponsored O.P,.R. courses, workshops in summers & winter, International seminars, symposiums provided by Acdemic staff Colleges in different universities in India.

28. Student projects

 percentage of students who have done in-house projects including interdepartmental projects **: Nill**

 percentage of students doing projects in collaboration with other universities / industry / institute **: Nill**

29. Awards / recognitions received at the national and international level by

 Faculty

 Doctoral / post doctoral fellows

 Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

: Intend to organize National seminars shortly.

31. Code of ethics for research followed by the departments **: Free & fair, honestly**

Involving creative, constructive & qualitative Research work.

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
PG.-I 2014-16	46	07	39		
P.G-II 2013-15	49	04	45		
Ph.D.	06	01	05		

33. Diversity of students

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**
PG.-I 2014-16	100%	Nill	01%	Nill
P.G-II 2013-15	100%	Nill	Nill	Nill

34. How many students have cleared Civil Services and Defense Service examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**: 01 NET qualified.**

35. Student progression

Student progression	**Percentage against enrolled**
UG to PG 95	@45%
PG to M.Phil.	
PG to Ph.D. 06	@95%
Ph.D.to Post-Doctoral	
Employed * Campus selection * Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	Nill
from other Universities within the State	Nill
from universities from other States	02%
from universities outside the country	Nill

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **: Awarded Ph.D before the assessment period.**

38. Present details of departmental infrastructural facilities with regard to

a) Library **: Yes we have seminar library in the Department.**

b) Internet facilities for staff and students

: May be availed from the university central Admin office.

c) Total number of class rooms: **04 (four)**

d) Class rooms with ICT facility **: Internet, Computer Technology.**

e) Students' laboratories **: N.A**

f) Research laboratories **: N.A**

39. List of doctoral, post-doctoral students and Research Associates **: 06**

a) from the host institution/university **: K.U**

b) from other institutions/universities **: Nill**

40. Number of post graduate students getting financial assistance from the university.

: Name

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology **:No**

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

: Through Internal and University final examination students, guardians and Alumnis.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**: By seminars, symposiums & work short.**

c. alumni and employers on the programmes offered and how does the department utilize the feedback? **: By questioning.**

43. List the distinguished alumni of the department (maximum 10) **: Nil**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

: Special lectures, workshops ,seminars by involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

: By lectures & Board works.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **: From NET**

47. Highlight the participation of students and faculty in extension activities. **: NCC.N.S.S.**

48. Give details of "beyond syllabus scholarly activities" of the department.

: A.I.R. Chaibasa.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **: No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **:Through Reference Books, Journals, E.journals.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**: Honestly ,Simplicity, Co-operative, Weakness in Int. Language.**

52. Future plans of the department.

a) **To introduce M.Phil Coues and other advanced courses.**

b) **Yoga training & Practices Programme.**

c) **Saccha Bharat, Sasth Bharat & Nirmal Bharat Avijan.**

d) Blood donation Camp.

e) Eye relief camp with the help of oculists.

f) Many more, keeping in view the basic need of the locality.

g) **Philosophical society**

h) Cultural programmes like Tegore Jayanti, Birth day calibration of Neta ji Subash Chandra Bose,Swami Vivekanand,Birsha Jayanti,Gandhi Jayanti,Shashtri ji Jaynti and other aminent patriots.

(Dr.S.P.Mandal)
Head
University Department of Philosophy
Kolhan University, Chaibasa

3. Evaluative Report of the Department

1. Name of the Department- University Department of Anthropology.

2. Year of establishment-13th Aug -2009.

3. Is the Department part of a School/Faculty of the university?

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

5. Interdisciplinary programmes and departments involved

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

7. Details of programmes discontinued, if any, with reasons

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

9. Participation of the department in the courses offered by other departments

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01 (one)	Nill	
Associate Professors	02 (Two)	Nill	
Asst. Professors	03 (Three)	01	Applied for Assoc.Prof
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**: Attached .**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
Dr.A.K. Mishra	M.A.Ph.D	H.O.D. Anthropology	Humanralation tribal Asu	30 yes	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

13. Percentage of classes taken by temporary faculty – programme-wise information.

14. Programme-wise Student Teacher Ratio.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

16. Research thrust areas as recognized by major funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

□ state recognition

□ national recognition

□ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

∗ Number of papers published in peer reviewed journals (national / international)

∗ Monographs

∗ Chapters in Books

∗ Edited Books

∗ Books with ISBN with details of publishers

∗ Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Citation Index – range / average

∗ SNIP

∗ SJR

∗ Impact Factor – range / average

∗ h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)： **Yes**

28. Student projects

□ percentage of students who have done in-house projects including interdepartmental Projects

□ percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

□ Faculty

□ Doctoral / post doctoral fellows

□ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments **:UGC Regulation 2009.**

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
M.A.(Anthropology)					
Ph.D.					

33. Diversity of students

Name of the Programme (refer to question no.4)	**% of students from the same university**	**% of students from other universities within the State**	**% of students from universities outside the State**	**% of students from other countries**

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

:Data is being prepared.

35. Student progression

Student progression	**Percentage against enrolled**
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D.to Post-Doctoral	
Employed * Campus selection	

* Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	Nill
from other Universities within the State	100%
from universities from other States	Nill
from universities outside the country	Nill

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **2 Sclorlars are doing Ph.D.**
38. Present details of departmental infrastructural facilities with regard to
    a) Library **:Departmental Library.**
    b) Internet facilities for staff and students
    c) Total number of class rooms **: 04 (four)**
    d) Class rooms with ICT facility
    e) Students' laboratories
    f) Research laboratories
39. List of doctoral, post-doctoral students and Research Associates
    a) from the host institution/university **: 2 (Two) Scholars.**
    b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **:UGC Project work.**
42. Does the department obtain feedback from
    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **Yes**
    b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **Extra classes for witch student's special terms.**

45. List the teaching methods adopted by the faculty for different programmes.

: **Demonstration method. minas field and research activities.**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**Assessment by Test.**

47. Highlight the participation of students and faculty in extension activities.

: Field research and necessary.

48. Give details of "beyond syllabus scholarly activities" of the department.

:Weekly seminar and weekly class are being conducted.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Research of local tribal villagrs em

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

i) **Strengths**

This postgraduate centre is the only if its kinds in the region of Kolhan, which has immerse scope for anthropological research.

ii) Basic infrastructural facilities are available as it is ……department of the university.

iii) Local students who belong to regional type

52. Future plans of the department.

Head
University Department of Anthropology
Kolhan University, Chaibasa

4. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

27.08.15

Signature of the Head of the institution with seal:

KOLHAN UNIVERSITY ESTD-2009 CHAIBASA

Vice-Chancellor
Kolhan University
Chaibasa

Place: Chaibasa
Date: 27.08.15

(163)

BY SPEED POST
IMMEDIATE

576

F.No.V.12025/ 7 /2015-DE
Government of India
Ministry of Health and Family Welfare
(Dental Education Section)

Nirman Bhawan, New Delhi
Dated the 31st March, 2015

To

The Principal,
Awadh Dental College & Hospital,
NH – 33, Danga, PO Bhilaipahari, Distt
East Singhbhum, Jamshedpur, Jharkhand – 831

Subject: Renewal of Central Government permission for 2nd year and 3rd year in MDS course with **original** intake of seats at **Awadh Dental College & Hospital, Jamshedpur** for the academic year 2015-16 – reg.

Sir,

I am directed to convey the approval of the Central Government to renew its permission for 2nd year and 3rd year in MDS course with **original** intake capacity in the following specialties indicated against each at **Awadh Dental College & Hospital, Jamshedpur** for the academic session 2015-16.

2nd year of MDS course with original intake

S.No.	Speciality	Seats for which renewal sought for
1.	Conservative Dentistry and Endodontics	3 seats
2.	Oral & Maxillofacial Surgery	2 seats
3.	Oral Pathology & Microbiology	2 seats
4.	Paedodontics and Preventive Dentistry	2 seats
5.	Periodontology	3 seats

3rd year of MDS course with original intake

S.No.	Speciality	Seats for which renewal sought for
1.	Orthodontics & Dentofacial Orthopedics	2 seats
2.	Prosthodontics and Crown & Bridge	2 seats

2. The next batch of students in MDS Course with **original** intake capacity in the aforesaid specialities for the academic year 2016-17 will be made, only after **renewal/ recognition** of MDS Degree in the aforesaid specialties by the Central Government.

3. Any admissions made in violation of this condition, such admissions will be treated as irregular and action under 10(B) of the Dentists (Amendment) Act, 1993 will be initiated.

Yours faithfully,

(Sudhir Kumar)
Under Secretary to the Government of India
Tele: 2306 2959.

Copy forwarded for information & necessary action to.

(1) The Secretary, Dental Council of India, Kotla Road, New Delhi.
(2) The Secretary, Health & Family Welfare Department, Govt. of Jharkhand, Ranchi.
(3) The Registrar, Kolhan University, Chaibasa, Jharkhand.
(4) The Director (Medical Education) Government of Govt. of Jharkhand, Ranchi.
(5) ADG(ME), DteGHS, MoHFW, Nirman Bhawan New Delhi.
(6) Guard File.

N.P.

8	(क) स्नातकोत्तर कला (समाजिक विज्ञान एवं मानविकी संकाय) विभागों के निम्नांकित 15 विषयों के लिए 1-अंग्रेजी, 2-हिन्दी, 3-राजनीति शास्त्र, 4-इतिहास, 5-अर्थशास्त्र, 6-भूगोल, 7-समाजशास्त्र, 8-दर्शनशास्त्र, 9-मानोविज्ञान, 10-मानोविज्ञान, 11-बंगाली, 12-संस्कृत, 13-उर्दू, 14-गृहविज्ञान, 15-क्षेत्रीय एवं जनजातीय भाषा। (ख) स्नातकोत्तर विज्ञान संकाय विभागों के निम्नांकित 6 विषयों के लिये 1-रसायन, 2-भौतिकी, 3-गणित, 4-वनस्पति शास्त्र, 5-जीव विज्ञान, 6-भूगर्भ शास्त्र। (ग) स्नातकोत्तर वाणिज्य संकाय विभागों के निम्नांकित 1 विषय के लिए 1-वाणिज्य एवं व्यवसाय प्रबंधन विभाग। (क), (ख) एवं (ग) के कुल 22 विषय के लिए				
	1-प्रोफेसर (प्रत्येक विषय के लिए एक पद)	22		34000	8976000
	2- रीडर (प्रत्येक विषय के लिए दो पद)	44		24940	13168320
	3- व्याख्याता (प्रत्येक विषय के लिए तीन पद)	66		16700	13226400
9	सहायक	44		8250	4356000
10	आदेशपाल	20		3940	945600
	Grand Total: (रूपये चार करोड़ चौंतीस लाख बाईस हजार तीन सौ साठ) मात्र				43422360

4. वित्तीय वर्ष 2007-08 में इसके लिए वार्षिक व्यय भार 4,34,22,360.00 रू0 (चार करोड़ चौंतीस लाख बाईस हजार तीन सौ साठ रूपये) मात्र की राशि उपलब्ध किया जाना है।

आदेशः- आदेश दिया जाता है कि इसे राजपत्र में प्रकाशित किया जाय तथा इसकी प्रतिलिपि सभी सबंधितों को दी जाय।

झारखण्ड राज्यपाल के आदेश से,

(जे0 टोप्पो)

सरकार के संयुक्त सचिव।

ज्ञापांक-...../ रांची, दिनांक-...../

प्रतिलिपिः- अधीक्षक, राजकीय मुद्रणालय, रांची को गजट में प्रकाशनार्थ प्रेषित।

उनसे अनुरोध है कि इसक 500(पांच सौ) मुद्रित प्रतियाँ इस विभाग को उपलब्ध करायी जाय।

(जे0 टोप्पो)

सरकार के संयुक्त सचिव।

662

विज्ञान एवं प्रावैधिकी विभाग

नेपाल हाऊस, डोरण्डा, राँची

पत्रांक: वि0प्रा0/नि0स0–24/14– 345 /राँची, दिनांक :– 18/02/15

प्रेषक,

कमलेश्वर प्रसाद सिंह,
सरकार के उप सचिव।

सेवा में,

कुल सचिव,
कोल्हान विश्वविद्यालय
चाईबासा, झारखण्ड।

विषयः– RVS College of Engineering & Technology, Chaibasa में शैक्षणिक वर्ष 2014–15 के अस्थायी नवसंबंधन/संबंधन दीर्घीकरण के संबंध में।

प्रसंग :– आपका पत्रांक– KU/R/966/14, दिनांक 25.10.2014

महाशय,

निदेशानुसार उपर्युक्त विषयक कहना है कि प्रासंगिक पत्र द्वारा RVS College of Engineering & Technology, Chaibasa बी0टेक0, एम0सी0ए0, एम0टेक0 (CSE) पाठ्यक्रम के शैक्षणिक वर्ष 2014–15 के लिए अस्थायी नवसंबंधन/दीर्घीकरण हेतु अपनी अनुशंसा से राज्य सरकार को संसूचित किया है:–

क्रा0	शैक्षणिक सत्र	शैक्षणिक वर्ष	शाखा	वर्ष	अभ्युक्ति
1.	2011–15	2014–15	B.Tech in CSE, ECE,EEE & ME	4 th	अस्थायी संबंधन दीर्घीकरण
2.	2012–16	2014–15	B.Tech in CSE, ECE,EEE,CE,ME & MTE	3 rd	अस्थायी संबंधन दीर्घीकरण
3.	2013–17	2014–15	B.Tech in CSE, ECE,EEE,CE,ME & MTE	2 nd	अस्थायी संबंधन दीर्घीकरण
4.	2014–18	2014–15	B.Tech in CSE, ECE,EEE,CE,ME & MTE	1 st	अस्थायी नवसंबंधन
5	2012–15	2014–15	MCA	3 rd	अस्थायी संबंधन दीर्घीकरण
6.	2013–16	2014–15	MCA	2 nd	अस्थायी संबंधन दीर्घीकरण
7.	2014–17	2014–15	MCA	1 st	अस्थायी नवसंबंधन
8.	2013–15	2014–15	M.Tech In CSE	2 nd	अस्थायी संबंधन दीर्घीकरण
9.	2014–16	2014–15	M.Tech In CSE	1 st	अस्थायी नवसंबंधन

झारखण्ड विश्वविद्यालय अधिनियम 2000 की धारा–04(19) के तहत् प्रदत्त शक्तियों का प्रयोग करते हुए राज्य सरकार उपरोक्त अस्थायी नवसंबंधन/संबंधन दीर्घीकरण हेतु विश्वविद्यालय की अनुशंसा के आलोक में स्वीकृति प्रदान करती है।

विश्वासभाजन

(कमलेश्वर प्रसाद सिंह)
सरकार के उप सचिव

ज्ञापांकः– वि0प्रा0/नि0स0–24/14– 346 /राँची, दिनांक :– 18/02/15

प्रतिलिपिः–प्राचार्य, RVS College of Engineering & Technology, Chaibasa को सूचनार्थ प्रेषित।

(कमलेश्वर प्रसाद सिंह)
सरकार के उप सचिव

3/121-23/07

68

ज्ञापांक- 1319 रांची, दिनांक- 01-02-08

प्रतिलिपिः- महामहिम राज्यपाल-सह-कुलाधिपति जी के प्रधान सचिव, राजभवन, रांची/माननीय मुख्यमंत्री जी के प्रधान सचिव/माननीय मंत्री, मानव संसाधन विकास विभाग, झारखण्ड, रांची के आप्त सचिव/सचिव के विशेष कार्य पदाधिकारी, मानव संसाधन विकास विभाग, झारखण्ड, रांची/निदेशक, उच्च शिक्षा, झारखण्ड/तीनों विश्वविद्यालय के कुलसचिव/कुलपति के आप्त सचिव को सूचनार्थ एवं आवश्यक कार्यार्थ प्रेषित।

(जे० टोप्पो)
सरकार के संयुक्त सचिव।

9c

578

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Eastern/1-2451449545/2015/EOA

Date: 07-Apr-2015

To,
The Principal Secretary (Science & Tech. Deptt.)
Govt. of Jharkhand Nepal House,
Dhurwa, Ranchi-834002

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Eastern	Application Id	1-2451449545
		Permanent Id	1-20423361
Name of the Institute	NETAJI SUBHAS INSTITUTE OF BUSINESS MANAGEMENT	Institute Address	AT- POKHARI, PO- BHILAI PAHARI, PS-MGM, DIST- EAST SINGHBHUM,, JAMSHEDPUR, EAST SINGHABHUM, Jharkhand, 831012
Name of the Society/Trust	SITWANTO DEVI MAHILA KALYAN SANSTHAN	Society/Trust Address	SITARAM BHAWAN, SURYA PATH, BARIDIH BASTI,JAMSHEDPUR,EAST SINGHABHUM,Jharkhand,831017
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

ATTESTED
Director
Netaji Subhas Institute of Business Management
Pokhari, Jamshedpur

Application Number: 1-2451449545*

Note: This is a Computer generated Letter of Approval.No signature is required

Letter Printed On:11 April 2015

Printed By: AE671361

Annexure 7

Ph 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Speed Post

No. F.9-42/2009(CPP-I/PU)

15 FEB
February, 2010

1 FEB 2010

The Registrar,
Kolhan University,
Chaibasa, West Singhbhum,
Jharkhand.

Subject: Establishment of Kolhan University, Chaibasa, West Singhbhum, (Jharkhand).

Sir,

With reference to your Letter No. Nil dated 17.12.2009 on the subject cited above, I am directed to say you that the Kolhan University, Chaibasa, West Singhbhum, (Jharkhand) has been established by Act (No. 10 of 2007) of State Legislature of Jharkhand as a State University and is empowered to award degrees as specified by the UGC under section 22 of the UGC Act 1956 through its main campus with the approval of statutory councils, wherever required.

The University may note and adhere to the following: -

i) To ensure that no off campus centre(s)/study centre and the centres operating through franchises is opened by the University outside the territorial jurisdiction of the State in view of the judgement of Hon'ble Supreme Court of India in case of Prof. Yashpal vs. Government of Chhattisgarh.

ii) In case the university has already started any off-campus/study centre and the centre operating through franchises outside the State, it must be closed immediately.

iii) No distance education programmes shall be started without the prior approval of Joint Committee of UGC-AICTE-DEC for which DEC is the Coordinator.

A copy of the format is enclosed herewith and request you to furnish the detailed information in the prescribed format for inspection purpose under 12(B) within one month from the date of issue of this letter.

Yours faithfully

(S.C. Chadha)
Deputy Secretary

Encl: As above

- 42 -

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Id: 1-2451449545

Program	Shift	Level	Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
MANAGEMENT	1st Shift	POST GRADUATE	BUSINESS ADMINISTRATION	FULL TIME	Ranchi University, Ranchi	120	120	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that NETAJI SUBHAS INSTITUTE OF BUSINESS MANAGEMENT shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to

1. **The Regional Officer,**
   All India Council for Technical Education
   College of Leather Technology Campus
   Block LB, Sector III, Salt Lake City
   Kolkata - 700 098, West Bengal
2. **The Director Of Technical Education,**
   Jharkhand
3. **The Registrar,**
   Ranchi University, Ranchi

ATTESTED
Director
Netaji Subhas Institute of Business Manage...
Pokhari, Jamshedpur

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:11 April 2015

Printed By: AE671361

(i) the University is a University established or incorporated by or under a Central Act, or

(ii) in the case of any other University, the establishment of the University is justified on one or more of the following grounds, namely:-

(a) inadequacy of the facilities for higher education and research in the area in which the University is situated and the inability of the existing University or Universities of the state concerned to provide for such facilities either in its or their existing faculties or schools or by the establishment of post-graduate centres or campuses.

(b) the University has or shall have some special features or new programme and activities which will augment the existing academic resources in the country.

(c) the University has or shall have programmes for the upliftment of backward areas or removal of regional imbalances.

(iii) the law under which the University is established contains a provision for the establishment of a Planning Board or Commit-tee consisting of eminent educationists to indicate the lines on which the University shall develop.

(iv) in the law under which the University established, due weight has been given to the recommendations made by:-

(a) the Education Commission (1964-66) constituted by a resolution of the Government of India;

(b) the Committee on the Governance of Universities appointed by the Commission; and

(c) the Committees of Panels appointed by the Commission during the last ten years:

(v) the University is not merely an affiliating University but a multifaculty University having adequate facilities, for teaching and research in a number of subjects.

(vi) the university has powers to provide instruction through correspondence courses and to declare a college, department, centre or campus as an autonomous college, department, centre or campus, respectively.

(vii) every teaching department, centre, discipline in the University has a provision for a minimum staff of one Professor, two Readers and an adequate number of lecturers alongwith the necessary supporting staff,

(viii) adequate machinery for the health residence and welfare for the students has either been provided in, or resources are being made available for the purpose to the University;

(ix) the university has been provided with adequate facilities in respect of building, equipment, books, library, hostel and staff quarters, excluding colleges library or institutions affiliated or admitted to its privileges, whose aggregate value is not less than Rs 2 crores alongwith the developed land or the State Government is prepared to give an assurance to the Commission that a minimum amount of Rs 2 crores shall be made available to the University during the initial period of five years for the provision of the above mentioned facilities in addition to the developed land.

Sd/-
(I.D.N. Sahi)
Secretary to the Government of India

The Manager,
Government of India Press,
Ring Road, New Delhi.

Copy forwarded for information to:-

1. The Secretary, UGC, New Delhi.
2. The Comptroller & Auditor General of India, New Delhi.
3. The Accountant General, Central Revenues, New Delhi.
4. All State Governments and Administrations.
5. All Ministries of the Government of India.
6. All the Universities in India.
7. All the coordination Sections of various Divisions in the Ministry of Education and Social Welfare.

Sd/-
(M.N. Sinha)
Under Secretary

- 43 -

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Eastern/1-2453343478/2015/EOA

Date: 07-Apr-2015

To,
The Principal Secretary (Science & Tech. Deptt.)
Govt. of Jharkhand Nepal House,
Dhurwa, Ranchi-834002

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Eastern	Application Id	1-2453343478
		Permanent Id	1-4068274
Name of the Institute	R. V. S. COLLEGE OF ENGINEERING & TECHNOLOGY	Institute Address	EDALBERA BHILAI PAHARI NH 33, JAMSHEDPUR, EAST SINGHABHUM, Jharkhand, 831012
Name of the Society/Trust	R. V. S. EDUCATIONAL TRUST	Society/Trust Address	BINDA APARTMENT MILLS AREA SAKCHI,JAMSHEDPUR,EAST SINGHABHUM,Jharkhand,831001
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

DIRECTOR
R.V.S. College of Engineering & Technology
Edalbera, Bhilai Pahari, N.H.-33, Jamshedpur

Application Number: 1-2453343478*

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:11 April 2015

Printed By : AE2497889

R.V.S. College of Engineering & Technology JAMSHEDPUR

(ix) the university has been provided with adequate facilities in respect of building, equipment, books, library, hostel and staff quarters, excluding colleges library or institutions affiliated or admitted to its privileges, whose aggregate value is not less than Rs 2 crores alongwith the developed land or the State Government is prepared to give an assurance to the Commission that a minimum amount of Rs 2 crores shall be made available to the University during the initial period of five years for the provision of the above mentioned facilities in addition to the developed land.

Sd/-
(I.D.N. Sahi)
Secretary to the Government of India

The Manager,
Government of India Press,
Ring Road, New Delhi.

Copy forwarded for information to:-

1. The Secretary, UGC, New Delhi.
2. The Comptroller & Auditor General of India, New Delhi.
3. The Accountant General, Central Revenues, New Delhi.
4. All State Governments and Administrations.
5. All Ministries of the Government of India.
6. All the Universities in India.
7. All the coordination Sections of various Divisions in the Ministry of Education and Social Welfare.

Sd/-
(M.N. Sinha)
Under Secretary

- 44 -

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Id: 1-2453343478			Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
ENGINEERING AND TECHNOLOGY	1st Shift	POST GRADUATE	COMPUTER SCIENCE AND ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	18	18	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	CIVIL ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	60	60	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	COMPUTER SCIENCE AND ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	120	120	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	ELECTRICAL AND ELECTRONICS ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	120	120	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	ELECTRONICS AND COMMUNICATIONS ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	120	120	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	MECHANICAL ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	120	120	NA	NA	NA
ENGINEERING AND TECHNOLOGY	1st Shift	UNDER GRADUATE	METALLURGICAL ENGINEERING	FULL TIME	Kolhan University , West Singhbhum	60	60	NA	NA	NA
MCA	1st Shift	POST GRADUATE	MASTER OF COMPUTER APPLICATIONS	FULL TIME	Kolhan University , West Singhbhum	60	60	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

DIRECTOR
R. V. S. College of Engineering & Technology
Edalbera, Bhilai Pahar, N.H.-33, Jamshedpur

Attested
13/4/15

Application Number: 1-2453343478*

Page 2 of 4

Note: This is a Computer generated Letter of Approval. No signature is required.

Letter Printed On:11 April 2015

Printed By : AE2497889

College of Engineering & Technology
JAMSHEDPUR

Annexure 8

प्रो. बीना शाह
महासचिव

Prof. Beena Shah
M.Sc., M.Ed., Ph.D
Secretary General

भारतीय विश्वविद्यालय संघ
एसोसिएशन ऑफ इंडियन यूनिवर्सिटीज
ए० आई० यू० हाउस, 16, कॉमरेड इंद्रजीत गुप्ता मार्ग, नई दिल्ली-110 002
ASSOCIATION OF INDIAN UNIVERSITIES
AIU HOUSE, 16, Comrade Indrajit Gupta Marg, New Delhi 110 002

Meet/Mem/2010
March 31, 2010

Dear Prof. Fr. Ekka,

In continuation to my letter of even number dated January 4, 2010, I am to inform you that the General Body of the Association at its 84th Annual Meeting, held at Guru Nanak Dev University, Amritsar on November 14, 2009, resolved to grant provisional membership of the Association to your University on the conditions enclosed as Annexure I.

With kind regards,

Yours sincerely,

(Prof. Beena Shah)

Encl: As above.

Prof Fr. Beni Ekka
Vice Chancellor
Kolhan University,
Chaibasa
West Singhbhum
Jharkhand 833 201

VC/AB

File

Phone : 91-11- 23236105 (O); Fax: 91- 011- 23232131; e-mail : sgoffice@aiuweb.org; secretarygeneral@aiuweb.org

- 45 -

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

The above mentioned approval is subject to the condition that R. V. S. COLLEGE OF ENGINEERING & TECHNOLOGY shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. **The Regional Officer,**
   All India Council for Technical Education
   College of Leather Technology Campus
   Block LB, Sector III, Salt Lake City
   Kolkata - 700 098, West Bengal
2. **The Director Of Technical Education,**
   Jharkhand
3. **The Registrar,**
   Kolhan University , West Singhbhum
4. **The Principal / Director,**
   R. V. S. COLLEGE OF ENGINEERING & TECHNOLOGY
   EDALBERA
   BHILAI PAHARI
   NH 33,
   JAMSHEDPUR,EAST SINGHABHUM,
   Jharkhand,831012
5. **The Secretary / Chairman,**
   R. V. S. EDUCATIONAL TRUST
   BINDA APARTMENT
   MILLS AREA
   SAKCHI,
   JAMSHEDPUR,EAST SINGHABHUM,
   Jharkhand,831001
6. **Guard File(AICTE)**

R.V.S. College of Engineering & Technology
Edalbera, Bhilai Pahari, N.H.-33, Jamshedpur
DIRECTOR
13.4.15

Application Number: 1-2453343478*

Note: This is a Computer generated Letter of Approval, No Signature required.

Letter Printed On:11 April 2015

Printed By : AE2497889

R.V.S. College of Engineering & Technology JAMSHEDPUR

Annexure I

The conditions as approved in the General Body Meeting dated 14.11.2009 are as under:

1. (i) Universities established and funded by the State Government and Central Government and having registered under section 2(f) of UGC Act be given provisional membership for three years extendable by two years, within which the University must fulfill the required eligibility to obtain permanent membership after due inspection from AIU, otherwise its membership will stand cancelled.

   (ii) They will get positions in the different Statutory Committees/Bodies/ authorities of AIU after having permanent membership.

   (iii) They will be charged Rs.50,000/- as annual membership fee and Rs.10,000/- as processing fee (one time)

XXX

- 46 -

PHOTO GALLERY

Hon'ble Vice Chancellor

Dr. R. P. P. Singh

Dr. Shukla Mahanty
Pro Vice Chancellor

Mr. Brajesh Tiwary
Financial Advisor

Dr. Padmaja Sen
DSW

Dr. R. N. Pathak
Proctor

Dr. S. C. Das
Registrar

Mr. Sudhanshu Kumar
FO

Dr. Ganga Singh
Exam Controller

Dr. S. C. Mahato
CCDC

Dr. Ajay Kumar Upadhyay
CVC

Mr. M. K. Mishra
AR

Deans of the faculties

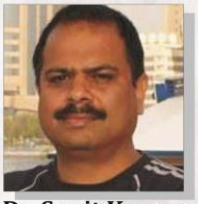
Dr. Maheshwar Yadav
Faculty of Commerce

Dr. M. B. Mishra
Faculty of Humanities

Dr. K. C. DEY
Faculty of Science

Dr. Asha Mishra
Faculty of Social Science

N.S.S. Co-ordinator & Placement Officer



Dr. Sunit Kumar

Establishment Day glimpses.....

Convocation.....

Seminar (Political Science)

Paper presentation of Students on contribution of Dr. Ambedkar in Indian Constitution.

Students participating in the Seminar

Seminar (Political Science)

Paper presentation of Students on the topic "Is coalition government hindered the development of Jharkhand state?"

Prize distribution to the participating students by Dr. R. P. P. Singh, Vice-Chancellor, Kolhan University

DRC for Ph.D. .....

Parliament Visit...

Students of Political Science, Kolhan University visiting the Parliament for witnessing the Question Hour (Practice and Procedure)

Sports and Culture

Celebration of Independence Day at Kolhan University campus by Dr. R. P. P. Singh, Vice-Chancellor

Annual Sports organised by Kolhan University

Sports and Culture

1st time elected Student Union....