



Kolhan University, Chaibasa

Courses of Study for B.A. (History) Honours Programme

Choice Based Credit System (CBCS)

w.e.f. 2017-18

CBCS Course Structure: B.A. History Honours Programme

| Semester | Core Course (6 credits each) | Ability Enhancement Compulsory Course (AECC) (2 Papers) (2 credits each) | Skill Enhancement Course (SEC) (2 Papers) (2 credits each) | Elective: Discipline Specific Elective (DSE) (4 Papers) (6 credits each) | Elective: Generic Elective (GE) (4 Papers) (6 credits each) |
|----------|--|--|--|--|---|
| I | CC 1: History of India up to 300 B.C. | AECC 1: MIL Communication | | | GE 1 |
| | CC 2: History of Europe AD 1789-1871 | | | | |
| II | CC 3: History of India B.C. 300-AD 650 | AECC 2: Environmental Science | | | GE 2 |
| | CC 4: History of Europe AD 1871-1945 | | | | |
| III | C 5: History of India AD 650-1200 | | SEC 1: General Knowledge and Current Affairs | | GE 3 |
| | C 6: History of India AD 1200-1526 | | | | |
| | C 7: History of China and Japan AD 1839-1949 | | | | |
| IV | C 8: History of India AD 1526-1707 | | SEC: 2 Personality Development | | GE 4 |
| | C 9: History of India AD 1707-1885 | | | | |
| | C 10: History of Russia AD 1800-1964 | | | | |
| V | CC 11: History of India AD 1885-1950 | | | DSE 1: Early Modern Europe 15th -18th Centuries | |
| | CC 12: History and Culture of Jharkhand up to 1947 | | | DSE 2: Contribution of Women in the Indian Nation Making: 1857-1947 | |
| VI | CC 13: Emergence of the Modern Indian Press | | | DSE 3: Makers of Modern India | |
| | CC 14: Contemporary India AD 1947-2000 | | | DSE 4: Project Work | |

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester-I
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course-1

History of India up to 300 B.C.

Unit 1: Nature of Sources

- a. Archaeology, Epigraphy, Numismatics
- b. Literary Sources: Religious and Non-Religious
- c. Foreign Travelers' Accounts

Unit 2: Earliest Human Organisation

- a. Paleolithic Cultures: Stone Industries and other Technological Developments
- b. Mesolithic Cultures: New Developments in Technology and Economy
- c. Neolithic Age: Neolithic Settlements; Farming and Cereals, Pottery
- d. Chalcolithic Cultures: Chalcolithic Settlements; Importance of Chalcolithic Phase

Unit 3: Harappan Culture

- a. Extent, Major Sites, Town Planning
- b. Agriculture, Technology and Crafts, Trade, Religious Practices
- c. End of the Indus Culture

Unit 4: Vedic Age

- a. Society, Economy, Polity and Religion in the Early Vedic Age
- b. Society, Economy, Polity and Religion in the Later Vedic Age

Unit 5: Developments from Sixth to Fourth Centuries B.C.

- a. New Religious Movements: Jainism, Buddhism, Ajivikas
- b. Emergence of Urban Centres; Social and Material Life
- c. Mahajanpadas, the Magadh Empire; Gana-Sanghas

Suggested Readings

- D.N. Jha, *Prachin Bharat*, Granth Shilpi, 1995
D.N. Jha, K.M.Srimali (eds), *Prachin Bharat ka Itihas*, Delhi University, 2007
D.D. Kosambi, *Prachin Bharat ki Sanskriti aur Sabhyata*, Rajkamal Prakashan
J.L. Mehta, Sarita Mehta, *History of Ancient India*, Lotus Press, 2008
Manik Lal Gupta, *Prachin Bharat*, Atlantic, 2003
R.S. Sharma, *Prarambhik Bharat ka Parichay*, Orient Longman, 2004
R.K. Mukherjee, *Prachin Bharat*, Rajkamal, 1990
Ranabir Chakravarti, *Bhartiya Itihas: Adikaal*, Orient Blackswan, 2012
Romila Thapar, *Prachin Bharat*, Rajkamal Prakashan

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B.A. History Honours, CBCS, Semester-I
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Core Course-2

History of Europe (c. AD 1789–1871)

Unit 1: The French Revolution

- a. Ancient Regime
- b. Role of the Philosophers
- c. Phases of the French Revolution 1789-99
- d. Legacy of the French Revolution

Unit 2: Napoleon Bonaparte

- a. Emergence of Napoleon Bonaparte
- b. Reorganisation of France and Europe
- c. Fall of Napoleon Bonaparte

Unit 3: Restoration and Revolution: c. 1815-1848

- a. Congress of Vienna 1815
- b. Metternich and the Conservative Order
- c. Revolutions of 1830 and 1848

Unit 4: Changes and Developments: c. 1848-1871

- a. The Emergence of Nation-States in Central Europe
- b. Unification of Italy
- c. Unification of Germany

Suggested Readings

Devender Singh Chauhan, *Europe ka Itihas*, Madhya Pradesh Hindi Granth Academy, Bhopal, 1996
Devesh Vijay, *Adhunik Europe ka Itihas*, University of Delhi, 2010
Devesh Vijay (ed), *Europeeya Sanskriti (1400-1800)*, University of Delhi, 2010
Dharamvir Bhardwaj, *Adhunik Vishwa*, Gyan Books, 2004
Harishankar Sharma, *Adhunik Vishwa*, Malik & Company, Delhi, 2009
Indira Arjun Dev and Arjun Dev, *Samkalin Vishwa ka Itihas*, Orient Blackswan, 2009
J.A.R. Marriott, *The Remaking of Modern Europe, 1789-1878*, London, 1923
Jain and Mathur, *Adhunik Vishwa ka Itihas (1500-2000)*, Jain Prakashan Mandir, Jaipur, 2002
L. Mukherjee, *A Study of Modern Europe and the World, 1815-1950*, Kolkata, 1950
Norman Lowe, *Mastering Modern World History*, Macmillan, 2005
Parthasarathi Gupta (ed), *Europe ka Itihas*, University of Delhi, 1993
Satyaketu Vidyalankar, *Adhunik Vishwa ka Itihas*, Sri Saraswati Sadan, Masuri, 1992

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B.A. History Honours, CBCS, Semester-II
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course-3

History of India B.C. 300–A.D. 650

Unit 1: Mauryan Empire

- a. Political History; Chandragupta Maurya and Ashoka
- b. Administrative Structure, Economy and Society
- c. Art and Architecture

Unit 2: Post-Mauryan Developments

- a. Bactrian Greeks, Scythians and Kushanas: Social, Economic, Political and Cultural Developments
- b. Sangam Age: Society; Language and Literature

Unit 3: The Age of the Guptas

- a. Political History; State and Administrative Institutions of the Guptas
- b. Social and Economic Changes; Cultural Developments
- c. Maukharis, Vakatakas, Chalukyas and Later Guptas

Unit 4: Post-Gupta Period

- a. Harshavardhana: Political System and Administrative Institutions
- b. Chalukyas and Pallavas: Polity, Society and Economy

Suggested Readings

- A. L. Basham, *A Wonder that was India*, Rupa, New Delhi, 1994
B.P. Sahu, *Society and Culture in Post-Mauryan Period 200 BC-AD 300*, Tulika, 2015
D.D. Kosambi, *Prachin Bharat ki Sanskriti aur Sabhyata*, Rajkamal Prakashan
D.N. Jha, K.M.Srimali (eds), *Prachin Bharat ka Itihas*, Delhi University, 2007
D.N. Jha, *Ancient India in Historical Outline*, Manohar, New Delhi, 1998
D.N. Jha, *Prachin Bharat*, Hindi Madhyam Karyanvaya Nideshalay, Delhi University, 1995
J.L. Mehta, Sarita Mehta, *History of Ancient India*, Lotus Press, 2008
K.A.N. Sastri, *History of South India*, OUP, 1975
R.K. Mukherjee, *Prachin Bharat*, Raj Kamal Prakashan, New Delhi, 1990
R.S. Sharma, *India's Ancient Past*, OUP, 2005
R.S. Sharma, *Prarambhik Bharat ka Parichay*, Orient Longman, 2004
Romila Thapar, *Prachin Bharat*, Rajkamal Prakashan
Romila Thapar, *Ashok aur Maurya Samrajya ka Patan*, Granth Shilpi, Delhi, 1997
U.N. Ghosal, *Studies in Indian History and Culture*, Orient Longman, 1965
Upinder Singh, Nayanjot Lahiri, *Ancient India: New Research*, OUP, 2010

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B.A. History Honours, CBCS, Semester–II
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–4

History of Europe (c. AD 1871–1945)

Unit 1: Europe c. 1871-1914

- a. Bismarckian Diplomacy and System of Alliances
- b. Eastern Question
- c. Scramble for African and Asian Colonies
- d. Power Blocks and Alliances

Unit 2: Europe c. 1914-1919

- a. The First World War: Causes, Nature and Impact
- b. The Russian Revolution of 1917
- a. The Versailles Settlements of 1919

Unit 3: Europe between the World Wars c. 1919-1939

- a. The League of Nations: Aims, Structure, Evaluation
- b. Reparation Problems
- c. The Great Depression and its Impact
- d. French Search for Security

Unit 4: Totalitarianism in Europe

- a. Fascism in Italy; Mussolini
- b. Nazism in Germany; Hitler
- c. The Second World War: Origin, Nature and Impact

Suggested Readings

- Ben Walsh, *Essential Modern World History*, Hodder Murray, 2002
David Thomson, *Europe since Napoleon*, Penguin Books, London, 1990
Devender Singh Chauhan, *Europe ka Itihas*, Madhya Pradesh Hindi Granth Academy, 1996
Devesh Vijay, *Adhunik Europe ka Itihas*, University of Delhi, 2010
Dharamvir Bhardwaj, *Adhunik Vishwa*, Gyan Books, 2004
Harishankar Sharma, *Adhunik Vishwa*, Malik & Company, Delhi, 2009
Jain and Mathur, *Adhunik Vishwa ka Itihas (1500-2000)*, Jain Prakashan Mandir, Jaipur, 2002
James Joll, *Europe 1870 se*, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1991
L. Mukherjee, *A Study of Modern Europe and the World: 1815-1950*, Kolkata, 1950
Parthasarathi Gupta (ed), *Europe ka Itihas*, University of Delhi, 1993
Satyaketu Vidyalankar, *Adhunik Vishwa ka Itihas*, Sri Saraswati Sadan, Masuri, 1992

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B.A. History Honours, CBCS, Semester–III
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–5

History of India (c. AD 650–1200)

Unit 1: Political Developments

- a. Nature of Regional Politics; Pratiharas, Palas, Rashtrakutas and Cholas
- b. Arab Conquest of Sindh: Nature and Impact
- c. Ghaznavid and Ghurid Invasions: Nature and Impact

Unit 2: Economy

- a. Land Revenue System, Land Grants and Agrarian Expansion
- b. Urban Centres and Population Increase
- c. Trade, Crafts and Merchant Guilds

Unit 3: Society

- a. Varna-Jati; Proliferation of Castes, Status of Women
- b. Property Rights, Forms of Marriage; Marriage and Family Life

Unit 4: Culture and Religion

- a. Sanskrit Literature; Growth of Literature in Regional Languages
- b. System of Knowledge: Schools of Philosophy, Science, Mathematics and Astronomy
- c. Temple and Cave Architecture; Sculpture

Suggested Readings

- A.B. Pandey, *Early Medieval India*, 1960
- A. L. Basham, *A Cultural History of India*, Oxford University Press, 1997
- B. N. Sharma, *Social Life in Northern India (AD 600-1200)*, Munshiram Manoharlal, 1966
- B.D. Chattopadhyay, *The Making of Early Medieval India*, OUP, 1994
- Dilip M. Menon, *Madhyakaleen Bharat ka Sanskritit Itihas*, Orient Blackswan, 2012
- Irfan Habib, *Madhyakaleen Bharat ka Aarthik Itihas: Ek Sarvekshan*, Rajkamal, 2016
- K.A. Nizami, *Politics and Society during the Early Medieval Period*, Vol. I, 1981
- R.K. Mukherjee, *Prachin Bharat*, Rajkamal Prakashan, Delhi, 1962
- Romila Thapar, *The Penguin History Of Early India: From The Origins to AD 1300*, Penguin, 2003
- Satish Chandra, *Madhyakaleen Bharat: Rajniti, Samaj aur Sanskriti*, Orient BlackSwsan
- U.N. Ghosal, *Studies in Indian History and Culture*, Orient Longman, 1965
- Upinder Singh, *A History of Ancient and Early Medieval India: From Stone Age to the 12th Century*, Pearson, 2009

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–III
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–6

History of India (c. AD 1200–1526)

Unit 1: Sources

- a. Sources and Historiography; Ziauddin Barani, Amir Khusrau, Ibn Batuta

Unit 2: Polity

- a. Phases of the Delhi Sultanate: 1200-1290; 1290-1350; 1350-1526
- b. Theories of Kingship–Balban, Alauddin Khilji, Muhammad bin Tughlaq
- c. Administrative Structure: Evolution of Iqta, Amarnayaks/Nayankar System
- d. Provincial Dynasties: Vijayanagar and Bahamani Kingdoms

Unit 3: Economy

- a. Agrarian Economy of Delhi Sultanate: Agricultural and non Agricultural Production
- b. Revenue Systems and Magnitude of Taxation
- c. Growth of Urban Centres and Crafts Production
- d. Trade and Commerce

Unit 4: Society and Culture

- a. Sufism: Sufi Silsilahas, Doctrines and Practices
- b. Bhakti Movement: Kabir, Nanak, Chaitanya
- c. Architecture: Sultanate and Provincial Architecture

Suggested Readings

- A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967
Burton Stein, *Vijayanagara*, CUP, 1989
Dilip M. Menon, *Madhyakaleen Bharat ka Sanskritit Itihas*, Orient Blackswan, 2012
H.K. Sherwani, *The Bahmanis of Deccan*, Munshiram Manoharlal, 1985
H.C. Verma (ed), *Madhyakaleen Bharat*, Vol.1, University of Delhi, 2002
I.H. Qureshi, *The Administration of the Sultanate of Delhi*, Pakistan Historical Society, Karachi, 1958
K. S. Lal, *History of the Khaljis*, 1290-1320, The Indian Press, Allahabad, 1967
Irfan Habib, *Madhyakaleen Bharat ka Aarthik Itihas: Ek Sarvekshan*, Rajkamal, 2016
K.A. Nizami, *Religion and Politics in India during the Thirteenth Century*, Aligarh, 1961
Satish Chandra, *Medieval India, From Sultanate to the Mughal, Part-I &II*, New Delhi, 2009
Satish Chandra, *History of Medieval India*, Orient BlackSwsan, 2007
Satish Chandra, *Madhyakalin Bharat: Rajniti, Samaj avam Sanskriti*, Orient BlackSwan, 2007
Sunil Kumar, *Emergence of the Delhi Sultanate*, Permanent Black, Delhi, 2007

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–III
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–7

History of China and Japan (c. AD 1839-1949)

Section A - China

Unit 1: China during the 19th century

- a. The Canton Commercial System
- b. Opium Wars, The ‘Open Door’ Policy

Unit 2: Nationalism in China

- a. Boxer Rebellion
- b. Revolution of 1911: Causes, Nature and Significance
- c. Sun Yat-sen and his Contribution ; Emergence of the Republic and Yuan Shih Kai

Unit 3: Communism in China (1921-1949)

- a. Formation of the CCP
- b. The Guomintang (Nationalist Party or KMT); The First United Front
- c. Rise of Mao Tse-tung; The Second United Front

Section B - Japan

Unit 4: Transition from Feudal Society to Capitalist Society

- a. Meiji Restoration: Its Nature and Significance, Reform Measures

Unit 5: Emergence of Japan as an Imperial Power

- a. Sino-Japanese relations; Russo-Japanese war
- b. World War I and after

Unit 6: Democracy and Militarism

- a. Rise of Political Parties and Failure of the Democratic System
- b. Rise of Militarism - Nature and Significance
- c. Japan and the Second World War

Suggested Readings

C.E. Jini, *China ka Itihas*, Vaani Prakashn, New Delhi

D.N. Verma, *Asia ka Adhunik Itihas*, Bharati Bhawan, reprint, 2006

K.T.S. Serao, *Adunik China ka Itihas*, Hindi Madyam Karyanavan Nideshalaysa, Delhi University

K.T.S. Serao, *Adunik Japan ka Itihas*, Hindi Madyam Karyanavan Nideshalaysa, Delhi University

Y. Hsu Immannuse, *The Rise of Modern China*, OUP, 1989

W.E. Beasley, *The Rise of Modern Japan*, Weidenfield & Nicholson, 1990

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–IV
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–8

History of India (c. AD 1526–1707)

Unit 1: Sources

- a. Sources and Historiography: Abul Fazl, Abdul Qadir Badauni, Abdul Hamid Lahori
- b. Vernacular Sources; Travelogues: Bernier, Manucci

Unit 2: Foundation of the Mughal Rule

- a. Struggle for Empire in North India- Significance of Babur and Humayun's Reign
- b. Sher Shah and his Administrative Reforms

Unit 3: Expansion and Consolidation of the Empire

- a. Imperial and Administrative System under Akbar
- b. The Mansabdari System
- c. Mughal Nobility, Zamindars and Jagirdars
- d. The Mughals in the Deccan, North-Western Frontier and Central Asia

Unit 4: State, Ideology and Religion

- a. Akbar's *Sulh-i-Kul*; Akbar's Attitude towards Religion and the State
- b. The Mughals and the Rajputs in the 16th and 17th Centuries

Unit 5: Crisis of the Mughal Empire

- a. Rise of the Marathas under Shivaji, Administrative System
- b. Popular Revolts within the Mughal Empire – the Jats, Satnamis, Afghans and the Sikhs
- c. Decline of the Mughal Empire

Suggested Readings

- H.C. Verma (ed), *Madhyakaleen Bharat* (1540-1761), Vol.2, University of Delhi, 2002
Harbans Mukhia, *The Mughals of India*, Blackwell Publishing, 2005
Harishankar Srivastava, *Mughal Sashan Pranali*, Vani Prakashan, New Delhi, 1999
I. H. Qureshi, *The Administration of the Mughal Empire*, OUP, Karachi, 1966
Irfan Habib, *Medieval India: The Study of a Civilization*, National Book Trust, 2008
Irfan Habib, *The Agrarian System of Mughal India, 1556-1707*, OUP, 1999
Jadunath Sarkar, *A Short History of Aurangzeb*, reprint, Orient BlackSwan, 2009
Jadunath Sarkar, *Shivaji and his Times*, Calcutta, 1952
Satish Chandra, *Medieval India, From Sultanate to the Mughals, Part II*, New Delhi, 2009
Satish Chandra, *History of Medieval India*, Orient BlackSwsan, 2007
Satish Chandra, *Madhyakaleen Bharat: Rajniti, Samaj aur Sanskriti*, Orient BlackSwsan, 2007

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–IV
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–9

History of India (c. AD 1707–1885)

Unit 1: Expansion and Consolidation of Colonial Power

- a. Expansion and Consolidation of British Rule: Bengal, Mysore, Awadh, Maratha, Punjab

Unit 2: Rural Economy and Society

- a. Colonial Land Revenue Settlements: Permanent Settlement, Ryotwari and Mahalwari Systems
- b. Commercialization of Agriculture

Unit 3: Trade and Industry

- a. The Process of Deindustrialization and the Related Debates
- b. Trade and Banking
- c. Emergence of Modern industries—Railways, Jute and Cotton and Steel (especially Tata Iron and Steel Company in Jamshedpur)

Unit 4: Early Resistance to Colonial Rule

- a. Tribal Protest in Jharkhand–Kol Revolt, Santhal Hul
- b. The Revolt of 1857-58: Causes, Interpretations, Consequences

Unit 5: Growth of Modern Education and Socio-Religious Movements

- a. Rise of Modern Education and Press
- b. Socio-Religious Movements: Brahmo Samaj, Arya Samaj, Theosophical Society
- c. Early Political Organisations leading to the Formation of the Indian National Congress

Suggested Readings

Anil Seal, *The Emergence of Indian Nationalism*, Cambridge University Press, 1968
B.T. McCully, *English Education and the Origins of Indian Nationalism*, Peter Smith, 1966
Bipan Chandra, *Adhunik Bharat ka Itihas*, Orient BlackSwan, 2009
Bipan Chandra, *History of Modern India*, Orient BlackSwan, 2009
D. Kopf, *The Brahmo Samaj and the Shaping of the Modern Indian Mind*, Princeton, 1979
I. Copland, *The British Raj and the Indian Princes*, Orient Longman, Bombay, 1982
J.R. McLane, *Indian Nationalism and the Early Congress*, Princeton University Press, 1977
Nemai Sadhan Bose, *Indian Awakening and Bengal*, Firma K.L. Mukhopadhyay, Calcutta, 1976
Michael H. Fisher, *Indirect Rule in India: Residents and the Residency System, 1764-1858*, OUP, 1991
Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, OUP, 1993
S.R. Mehrotra, *The Emergence of the Indian National Congress*, Delhi, 1971
Sekhar Bandyopadhyay, *Plassey se Vibhajan Tak: Adhunik Bharat ka Itihas*, Orient Longman, 2007

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester-IV
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course-10

History of Russia (c. AD 1800-1964)

Unit 1:

- a. Eastern Question and Russia
- b. Crimean War (1853-56)
- c. Czar Alexander II (1855-81): Reforms, Foreign Policy
- d. Russo-Turkey War (1877-78): Causes and Results
- e. Berlin Congress (1878)

Unit 2:

- a. Development of Revolutionary Movements; Nihilist Movement
- b. Czar Alexander III (1881-1894): Domestic and Foreign Policies
- c. Revolution of 1905: Causes and Results

Unit 3:

- a. Russo-Japanese War of 1905: Causes and Results
- b. Russia and the First World War
- c. Menshevik Revolution, March 1917
- d. Bolshevik Revolution, October 1917

Unit 4:

- a. Vladimir Lenin: Career, Achievements, The New Economic Policy
- b. Joseph Stalin: Domestic and Foreign Policies
- c. The Communist Party of the USSR
- d. Soviet Union and the Second World War

Suggested Readings

- David Lane, *Politics and Society in the USSR*, 1971
D. Lieven, *Russia and the Origin of the First World War*, 1983
Dhanpati Pandey, *Europe ka Itihas*, Bharati Bhawan, Patna, 2003
Karuna Kaushik, *Samrajyavadi avam Samyavadi Russia*, Delhi University
L. Kochan, *Russia in Revolution, 1890-1918*, Penguin, 1973
L. Mukherjee, *A Study of Modern Europe and the World, 1815-1850*, Kolkata, 1950
M. Kochan and R. Abraham, *The Making of Modern Russia*, 1983
P. Ingram, *The USSR: 1905-1941*, Cambridge University Press, 1994
R. Freeborn, *A Short History of Modern Russia*, Hodder & Stoughton, 1966

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–V
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–11

History of India (c. AD 1885–1950)

Unit 1: National Movement up to 1919

- a. Formation of the Indian National Congress
- b. Partition of Bengal and Swadeshi Movement
- c. Revolutionaries in India and Abroad

Unit 2: National Movement since 1919

- a. Mahatma Gandhi: His Perspectives and Methods
- b. Khilafat and Non-Cooperation Movements; Civil Disobedience Movement
- c. Revolutionary and Agrarian Movements

Unit 3: Movement since 1935

- a. Working of Congress and non-Congress Provincial Ministries
- b. Communal Politics and Demand for Pakistan
- c. Quit India Movement
- d. Subhash Chandra Bose and Indian National Army

Unit 4: Partition and Independence

- a. Cripps Mission and Cabinet Mission
- b. Partition and Independence
- c. The Making of the Indian Constitution

Suggested Readings

Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960
Anita Inder Singh, *The Origins of the Partition of India 1936-1947*, OUP, 1987
B.T. McCully, *English Education and the Origins of Indian Nationalism*, Peter Smith, 1966
B.L. Grover, *Adhunik Bharat ka Itihas*, S. Chand Publishing, 1981
Bipan Chandra, et al, *Freedom Struggle*, NBT, 2007
Bipan Chandra, *Adhunik Bharat ka Itihas*, Orient BlackSwan, 2009
Bipan Chandra, et al, *Bharat ka Swatantrata Sangharsh*, University of Delhi, 1998
Nemai Sadhan Bose, *The Indian National Movement: An Outline*, Calcutta, 1984
Ram Lakhan Shukla (ed), *Adhunik Bharat ka Itihas*, University of Delhi, 1990
Sekhar Bandyopadhyay, *Plassey se Vibhajan Tak: Adhunik Bharat ka Itihas*, Orient Longman, 2007
Sumit Sarkar, *Adhunik Bharat*, Rajkamal Prakashan
Sumit Sarkar, *The Swadeshi Movement in Bengal*, Peoples' Publishing House, 1970

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–V
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–12

History and Culture of Jharkhand up to 1947

Unit 1: Early History of Jharkhand

- a. Settlement of Tribes in Jharkhand Region
- b. Socio-Political Formations– Parha-Panchayat, Manki-Munda, Parganait-Manjhi, Dhumkuria, Gitiora, Bitlaha

Unit 2: Jharkhand in Medieval Period

- a. Nagbanshi Raj, Chero Raj, Singhbhum Chiefs
- b. Turko-Afghans in Jharkhand
- c. Mughals in Jharkhand

Unit 3: Early Colonial Contacts and Tribal Response

- a. British Entry into Jharkhand and its Relations with Native Rajas: Nagvanshi Raja, Chero Raj and Singhbhum Chieftdom
- b. Colonial Policies and its Impact: Agriculture, Land, Forest and Railways
- c. Tribal Revolts and Movements in Jharkhand: Kol Revolt, Santhal Hul, Birsa Ulgulan, Tana Bhagat Movement

Unit 4: Adivasi Culture of Jharkhand

- a. Festivals, Religion, Music and Dance
- b. Art and Architecture; Language and Literature

Suggested Readings

Asoka Kumar Sen, *Indigeneity, Landscape and History: Adivasi Self-fashioning in India*, Routledge, London, NY, 2017

Asoka Kumar Sen, *From Village Elder to British Judge*, Orient BlackSwan, 2012

Asoka Kumar Sen, *Representing Tribe*, Concept Publishing Company, 2011

B Virottam, *Jharkhand: Itihas avam Sanskriti*, Patna, 2000

B Virottam, *The Nagbanshis and Chero*, New Delhi, 1972

K.S. Singh, *Tribal Society in India*, Manohar, New Delhi, 1985

K.S. Singh, *Tribal Movements in India*, 2 vols, New Delhi, 1982

M. Sahu, *Kolhan under the British Rule*, Calcutta, 1985

Ranendra and Sudhir Paul (eds.), *Jharkhand Encyclopaedia*, 4 vols, Vani Parakashan, 2008

Sanjukta Das Gupta, *Adivasis and the Raj*, Orient Blackswan, 2011

Sarat Chandra Roy, *The Mundas and their Country*, Catholic Press, Ranchi, 2nd reprint 1995

Sarat Chandra Roy, *The Oraons of the Chota Nagpur*, Catholic Press, Ranchi, 1915

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–VI
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–13

Emergence of the Modern Indian Press

Unit 1: Early Phase

- a. Advent of the Printing Press in India – Missionaries Efforts
- b. Pioneering Attempts: James Hicky –*Bengal Gazette, 1780*
- c. Early Publications from Bengal: *Calcutta Gazette, Bengal Journal, Oriental Magazine* and *Calcutta Chronicle*
- d. Attitude of East India Company

Unit 2: Growth of Indian Press in the 19th Century

- a. James Silk Buckingham and the *Calcutta Journal*, 1818
- b. Licensing Regulation Act of 1823
- c. Ram Mohan Roy and the Indian Press: *Brahmanical Magazine, Persian Weekly, The Sambad Kaumudi*
- d. Impact of Modern Communication on the Bengal Press

Unit 3: Growth of Vernacular Press

- a. Beginning of Newspapers in Indian Languages
- b. Works of Serampur Missionaries: the *Dig Darsan, Bombay Samachar* in Gujarati, *Sayyad un Akbar, Rast Gofthar* in Urdu, *Madras Courier*

Unit 4: Print and Censorship

- a. The Vernacular Press Act, 1878; Indian Official Secret Act, 1889
- b. Press Censorship of Lord Canning

Unit 5: Print and the Indian National Movement

- a. Tilak and Gandhi as Journalist
- b. Role of Press in the National Movement

Suggested Readings

Abhijit Gupta and Swapan Chakravorty, *Moveable Type*, Permanent Black, 2008
G.C. Kundra, *History of Journalism in India*, 2011
Mohit Moitra, *A History of Indian Journalism*, National Book Agency, Calcutta, 1955
P. Rangaswami, *Journalism in India from the Earliest to the Present Day*, Sterling Publishers, 1989
Robin Jeffrey, *India's Newspaper Revolution*, Oxford University Press, 2003
Roland E. Wolesley, *Journalism in Modern India*, Asia Publishing House, Bombay, 1964
S.K. Mishra, *Hindi Patrakarita*, Bhartiya Gyanpeeth, 1968

Kolhan University, Chaibasa
B.A. History Honours, CBCS, Semester–VI
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Core Course–14

Contemporary India (c. AD 1947–2000)

Unit 1: Emergence of the New State

- a. Partition and its Scars
- b. Integration of Princely States

Unit 2: Making of the Republic

- a. The Constituent Assembly
- b. Drafting of the Constitution
- c. Reorganisation of States

Unit 3: Era of Development and Progress

- a. Nehruvian Policy of International Relations; Non Alignment Movement
- b. Relation with China–Panchasheel
- c. Association with Regional Associations–Commonwealth, SAARC
- d. Planned Development–Mixed economy

Unit 4: India since 1960

- a. Challenges from Outside: Chinese War, Pakistani Wars
- b. Emergence of India as a Nuclear Power
- c. Emergency and J. P. Movement
- d. Economic Liberalisation, Globalisation, Environmental Issues

Suggested Readings

- Anita Inder Singh, *The Origins of the Partition of India 1936-1947*, OUP, 1987
Bipan Chandra, *India Since Independence*, Penguin Books, 2008
Bipan Chandra et al, *Aazadi ke bad ka Bharat*, Delhi University
Bimal Prasad, *Gandhi, Nehru and J.P.: Studies in Leadership*, Delhi, 1985
C.P. Bhambri, *The Indian State: Fifty Years*, Delhi, 1997
Daniel Thorner, *The Shaping of Modern India*, New Delhi, 1980
Krishan Bhatia, *The Ordeal of Nationhood*, NY, 1971
Sucheta Mahajan, *Independence and Partition*, Sage Publications, New Delhi, 2000
Sukhamoy Chakravarty, *Development Planning: The Indian Experience*, OUP, 1987
Sunil Khilnani, *The Idea of India*, London, 1997
V.P. Dutt, *India's Foreign Policy since Independence*, 2007
V.P. Menon, *The Integration of Indian States*, Orient Longman, 1985

Kolhan University, Chaibasa
B.A. History Honours (DSE-1), CBCS, Semester–V
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Elective Course (DSE)–1

Early Modern Europe (15th to 18th Centuries)

Unit 1:

- a. Renaissance
- b. Renaissance Humanism
- c. Impact of Renaissance

Unit 2:

- a. Reformation: Origin and Courses
- b. Martin Luther and Lutheranism
- c. John Calvin and Calvinism
- d. Counter Reformation

Unit 3:

- a. Geographical Discoveries: The Exploration of the New World
- b. Portuguese and Spanish Voyages
- c. Commercial Revolution

Unit 4:

- a. Scientific and Technological Revolution
- b. Industrial Revolution
- c. Enlightenment and Philosophers: Thomas Hobbes, Descartes, Montesquieu, Rousseau, Voltaire

Suggested Readings

Arvind Sinha, *Sankrantikaleen Europe*, Granth Shilpi, Delhi, 2009
Carlo Cipolla, *Before the Industrial Revolution*, Routledge, 1993
Devender Singh Chauhan, *Europe ka Itihas*, Madhya Pradesh Hindi Granth Academy, Bhopal, 1996
Devesh Vijay (ed), *Europeeya Sanskriti (1400-1800)*, University of Delhi, 2010
Emmeline M. Tanner, *The Renaissance and The Reformation: 1494-1610*, Oxford
Hutton Webster, *Early European History*, D.C. Heath and Co., New York
Robinson and Beard, *Outlines of European History, Part I*, Ginn and Company, New York
Roy Porter, *The Enlightenment*, Palgrave, 1990

Kolhan University, Chaibasa
B.A. History Honours (DSE-2), CBCS, Semester–V
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Elective Course (DSE)–2

**Contribution of Women in the Indian Nation Making:
1857–1947**

Unit 1: The Revolt of 1857 and Women

- a. Rani Laxmi Bai of Jhansi
- b. Rani Avanti Bai of Ramgarh
- c. Begum Hazrat Mahal

Unit 2: Socio-religious Movements and Women

- a. Role of Brahma Samaj, Arya Samaj and Theosophical Society in Awakening Women
- b. Ishwar Chandra Vidyasagar and the Widow Remarriage Act

Unit 3: Freedom Struggle: Gandhian and Revolutionary Movements

- a. Pandita Ramabai, Swarna Kumar Devi, Sarojini Naidu, Sarala Devi
- b. Bhikaji Rustom Cama, Bina Das, Kalpana Datta, Pritilata Waddedar

Unit 4: Freedom Struggle: Last Phase

- a. Rajkumari Amrit Kaur, Mira Behn, Sucheta Kripalani, Aruna Asaf Ali

Unit 5: Emergence of Women's Organisation in Pre-independent India

- a. Poona Seva Sadan 1917, Women's Indian Association 1917, Rashtriya Stree Sabha 1921, All India Women's Conference 1927

Suggested Readings

- Bharati Ray, *Women of India: Colonial and Post-Colonial Periods*, PHISPC Series, Vol. IX, Part 3, 2005
- Devaki Jain (ed), *Indian Women*, Publications Division, Delhi, 1976
- Geraldine Forbes, *Women in Modern India*, Cambridge University Press, 1998
- Gedge and Choksi (eds), *Women in Modern India*, Bombay, 1929
- Leela Kasturi and Vina Mazumdar, *Women and Indian Nationalism*, Vikas, Delhi, 1994
- Manmohan Kaur, *Women in India's Freedom Struggle*, Sterling, Delhi, 1985
- Radha Kumar, *Stri Sangarsh Ka Itihas, 1800-1990*, Vani Prakashan, 2005
- Rajan Mahan, *Women in Indian National Congress (1921-1931)*, Rawat Publications, Jaipur, 1999
- Sumit Sarkar and Tanika Sarkar (eds), *Women And Social Reform in Modern India, 2 vols*, Orient Blackswan, 2011
- Uma Chakravarti, *Rewriting History: The Life and Times of Pandita Ramabai*, Kali for Women, Delhi, 1998

Kolhan University, Chaibasa
B.A. History Honours (DSE-3), CBCS, Semester–VI
Marks: 70 (ESUE), 30 (SIA)
Credits: 6

Elective Course (DSE)–3

Makers of Modern India

Unit 1: Socio-Political

- a. Raja Ram Mohan Roy
- b. Gopal Krishna Gokhale
- c. Bal Gangadhar Tilak
- d. Mahatma Gandhi
- e. B.R. Ambedkar

Unit 2: Socio-religious

- a. Dayanand Saraswati
- b. Ramakrishna Paramhans
- c. Swami Vivekananda
- d. Aurobindo Ghose
- e. Annie Besant

Unit 3: Socio-cultural

- a. Rabindranath Tagore
- b. Sarojini Naidu
- c. Sarvepalli Radhakrishnan

Unit 4: Science and Technology

- a. J.C. Bose
- b. P.C. Roy
- c. Homi Bhabha
- d. A.P.J. Abdul Kalam

Suggested Readings

Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960
B.T. McCully, *English Education and the Origins of Indian Nationalism*, Peter Smith, 1966
Dev Raj Bali, *Modern Indian Thought*
D.B. Dhanapala., *Eminent Indians*
Daniel Thorner, *The Shaping of Modern India*, New Delhi, 1980
Ernest Gellener, *Nations and Nationalism*, Basil Blackwell, 1983
Publication Division, *Great Men and Women*