



**CHOICE BASED CREDIT SYSTEM**  
**SYLLABUS FOR ANTHROPOLOGY**  
**Kolhan University, Chaibasa (Jharkhand)**

**BACHELOR OF ARTS (HONS.)**

Semester	Subject code	Course Name	Marks	Credit
<b>I</b>	CC-1	Foundation of Anthropology (Group-A)	70	04
	CC-2	Indian Anthropology (Group-A)	70	04
	CC (P) – 1	(T/P)	60	04
	A.E.C.C-I	MIL Communication	50	02
	G.E.-I (Theory)	Foundation of Anthropology	70	04
	G.E.(P) -I	(T/P)	30	02
<b>II</b>	CC-3 –	Foundation of Anthropology (Group-B)	70	04
	CC-4 –	Indian Anthropology (Group-B)	70	04
	CC (P) -2	(T/P)	60	04
	A.E.C.C-II	Env. Science	50	02
	G.E.-II (Theory)	Indian Anthropology	70	04
	G.E.(P) -II	(T/P)	30	02
<b>III</b>	CC-5	Physical Anthropology (Group-A)	70	04
	CC-6	Prehistoric Archeological Anthropology (Group-A)	70	04
	CC-7	Tribal Culture of India (Group-A)	70	04
	CC (P) -3	Physical Anthropology Practical	90	06
	S.E.C-I	General Knowledge & Current Affairs	50	02
	G.E.-III	Physical Anthropology	70	04
	G.E.(P) -III	(T/P)	30	02

<b>IV</b>	CC-8	Physical Anthropology (Group-B)	70	04
	CC-9	Prehistoric Archeological Anthropology (Group-B)	70	04
	CC-10	Tribal Culture of India (Group-B)	70	04
	CC (P) – 4	Prehistoric Archeological Anthropology Practical	90	06
	S.E.C-II	Personality Development	50	02
	G.E.-IV (Theory)	Research Methodology	70	04
	G.E. (P) -IV	(T/P)	30	02
<b>V</b>	CC-11	Theories in Social Cultural Anthropology	70	04
	CC-12	Research Methodology (Group-A)	70	04
	CC(P) - V	Field Work	60	04
	DSE-1	Introduction to Anthropology	70	04
	DSE-2	Indian Society	70	04
	DSE (P) – I	(T/P)	60	04
<b>VI</b>	CC-13	Research Methodology (Group-B)	70	04
	CC-14	Social cultural change in India	70	04
	CC (P) –VI	(T/P)	60	04
	DSE-3	Indian Culture	70	04
	DSE-4	Project Work	70	04
	DSE (P) –II	(T/P)	60	04

# **B.A. (Hons.) I<sup>st</sup> Semester**

## **Paper– CC-1**

### **Foundation of Anthropology, (Group-A)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions(MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

**Unit-1 i) Meaning and scope of Anthropology**

**ii) Branches of Anthropology**

- a) Social-Cultural Anthropology
- b) Physical – Biological Anthropology
- c) Archeological Anthropology
- d) Linguistic Anthropology

**Unit-2 Relationship of Anthropology with other disciplines:**

- a) Life Sciences
- b) Earth Sciences
- c) Medical Sciences
- d) Social Sciences
- e) Humanities

**Unit-3 Major Concepts in Social-cultural Anthropology:**

- a) Culture
- b) Society
- c) Association
- d) Institution
- e) Tribe
- f) Group
- g) Social Structure
- h) Social Organization
- i) Status
- j) Role
- k) Culture change
- l) Acculturation

**Unit-4 Marriage**

Definition, Types, Preferred, Prescribed and prohibited categories,  
Monogamy and Polygamy, Endogamy and Exogamy

**Unit-5 Family**

Definition, Types, Nuclear, Extended and joint family, University of  
Family, Joint Family System in India.

**Recommended Readings :**

- Upadhyay and Pandey : Tribal Development in India  
Upadhyay and Pandey : Janjatiya Vikas  
Upadhyay and Pandey : Vivkasatmak Manav Vigyan  
Vidyarthi, L.P. (Ed.) : Applied Anthropology in India  
Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ  
Sahu, chatturbhuj : कंरमाली जनजाति

**Paper– CC-2**

**INDIAN ANTHROPOLOGY, (Group-A)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

**Unit-1** India as a socio-cultural entity

**Unit-2** Indian People : racial, ethnic, linguistic and religious element (composition) and distribution of people.

**Unit-3** The basis of Indian Social System : Varna, Ashram, Purushartha, Joint family.

**Unit-4** Caste : Definition, Origin, Characteristics, Caste System in India

**Unit – 5** Indian Village : Characteristics, Unity and extension Jajmani system.

**Recommended Readings :**

1. Agrawal, D.P. : The Archaeology of India.
2. Allchin, B & Allchin : The rise of civilization in India and Pakistan
3. Sankalia, H.D. : Pre and proto History in India and Pakistan.
4. Karve, Irawati : Hindu Society – an introduction
5. Pandey, Gaya : Indian Anthropology

**B.A. (Hons.) 1<sup>st</sup> Semester**

**Paper– CC (P) - I**

**Full Marks : 60**

**Internal Assessment**

- (A) 06 Assignment full marks - 30**
- (B) Overall Performance and regularity- 10**
- (C) Viva-voce - 20**

**AECC – I (MIL Communication) Total marks - 50**

**(Made by University)**

**Paper– CC-3**

**Foundation of Anthropology, (Group-B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit-1 Kinship**

Definition, Types of Kinship Consanguineous, Affinal, Primary, Categories of Kinship – Primary, Secondary, Tertiary Kinship, Terminology of Kinship-Classificatory, Descriptive, Kin groups – Lineage clan, phratry, Moiety

**Unit-2 Economic Anthropology**

Modes of Food Production, distribution and Exchange, Concept of Money and Property.

**Unit-3 Religion and Magic**

Definition, Functions, Theories of Origin of Religious, Functionaries Priest, Pahan, Baiga, Magic – Definition, Types Functions, Relationship with religion and science.

**Unit-4 Political Anthropology**

Meaning and Scope, Evolution of Political Organization, Band, Tribe Chiefdom, State Law and Justice in Simple Societies.



## **Unit-5      Fundamentals in linguistic Anthropology**

- (a) Speech, Language and Dialect
- (b) Semantics and Lexicon
- (c) Phonetics and Phonemics
- (d) Morphemes and Syntax
- (e) Sociolinguistics

### **Recommended Readings**

- Upadhyay and Pandey : Tribal Development in India
- Upadhyay and Pandey : Janjatiya Vikas
- Upadhyay and Pandey : Vivkasatmak Manav Vigyan
- Vidyarthi, L.P. (Ed.) : Applied Anthropology in India
- Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
- Sahu, chatturbhuj : कंरमाली जनजाति

**Paper– CC-4**

**Indian Anthropology, (Group-B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit-1** Tribal situation in India : Biogenetic variability, Linguistic and socio-economic characteristics, Geography distribution.

**Unit-2** Major concepts in Indian Anthropology : Dominant Caste, Sankritinization and Westernization, Sacred Complex, Nature-Man – Spirit-Complex, Little and Great Tradition, Tribe-Caste Continuum.

**Unit-3** Special Constitutional Provisions for SC and ST

**Unit-4** Land and People of Jharkhand : Tribals, Sadan, Post independence immigrants, Cultural types of Tribes in Jharkhand, Changes in Tribal Society and Culture.

**Unit – 5** Problems and Welfare measures relating to the tribes of Jharkhand, Land allegation, Education, Drinking, Displacement and rehabilitation, indebtedness, Health and Nutrition, Deforestation, migration.

### **Recommended Readings :**

1. Agrawal, D.P. : The Archaeology of India.
2. Allchin, B & Allchin : The rise of civilization in India and Pakistan
3. Sankalia, H.D. : Pre and proto History in India and Pakistan.
4. Karve, Irawati : Kinship Organization in India
5. Karve, Irawati : Hindu Society – an introduction
6. Pandey, Gaya : Indian Anthropology
7. Upadhyaya and Pandey : Tribal Development in India
8. Sahu, Chatturbhuj : Birhor tribe : dimensions of development
9. Sahu, Chatturbhuj : Approaches of tribal development
10. Sahu, Chatturbhuj : Tribal culture and Identity

**B.A. (Hons.) 2<sup>nd</sup> Semester**

**Paper– CC(P) - II**

**Full Marks : 60**

**Internal Assessment**

- (A) 06 Assignment full marks - 30**
- (B) Overall Performance and regularity- 10**
- (C) Viva-voce - 20**

**AECC – II (ENV.Sci.) Total marks – 50**  
**(Made by University)**

**Paper– CC-5**

**Physical/Biological Anthropology, (Group-A)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit-1**      Meaning, Scope and relations with other branches of Anthropology and with biological, Social and medical science.

**Unit-2**      Theory of Organic Evolution Lamarckism, Darwinism, Neo Darwinism

**Unit-3**      Synthetic Theory of Evolution.

**Unit-4**      Position of Man in Animal Kingdom.

**Unit – 5**      Comparative anatomy of Man and Apes.

**Recommended Readings :**

1. S. S. Sarkar : Aboriginal races of India
2. Shukla, B.R.K. and Rastogi, S : Physical Anthropology and Human Genetics- An Introduction.
3. Sharma , A.N. : Physical Anthropology
4. Ember and Ember : Anthropology.
5. Buettner – Nanusch : Origins of Man

**Paper– CC-6**

**Prehistoric Archeological Anthropology, (Group-A)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit-1** Pleistocene environment : Glaciations and pluviations.

**Unit-2** Method of dating : Relative and Absolute Methods

**Unit-3** Lower Paleolithic cultures, pebble tool industries, olduvai, sohan and madrasian, associated human fossils – Australopithecus, Homo-erectus.

**Unit-4** Lower Paleolithic cultures, pebble tool industries, olduvai, sohan and madrasian, associated human fossils – Australopithecus, Homo- erectus.

**Unit – 5** Upper Paleolithic cultures : Salient features, cultures, Art, Religion.

**Recommended Readings :**

1. Agarwal, D.P. : The Archaeology of India
2. Allchin, B. and Allchin, F.R. : The rise of civilization of India and Pakistan.
3. Banerjee : Iron age in India
4. Das, B.M. Outlines of Physical Anthropology
5. Sankalia, H.D. : Stone age tools, families and techniques
6. Verma, R.K. : Bhartiya Pragaitihasic Sanskriti

## SEMESTER – III

### Paper– CC-7

#### Tribal Culture of India (Group–A)

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

**Unit-I** Tribe : definitions, General and specific Characteristics Tribes in India : antiquity, historical, academic, administrative and anthropological Importance. Geographical distribution, various classifications.

**Unit-2** Tribe and caste : Compared and contrasted in their physical and so do- cultural peculiarities. Tribes-caste and rural-urban continuum : myths and realities.

**Unit-3** Classification of tribes based on their economy, occupation and religion. Racial elements among the tribes.

**Unit-4** Tribes : Nomenclature – emic and etic difference, Tribal language families in India : language and dialects, bilingual and multilingual tribal group and areas.

**Unit-5** Problems of tribal identity. Who is a tribe? Why people opt to be in the list of scheduled tribe? Political, economic, educational and developmental dimensions, Pressure group.



### **Recommended Readings :**

1. Majumdar, D.N. : Races and culture of India
2. Bose, N. K. : Tribal Life in India
3. Pandey Gaya : Bhartiya Janjatiya Sanskriti
4. Munda Satyanarayan : जनजातियों का शोषण
5. Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
6. Sahu Chatturbhuj : करमाली जनजाति
7. Vidyarthi, L.P. : The Maler

## **SEMESTER – III**

### **Paper– CC-(P)- III**

## **Physical Anthropology Practical**

**Full Marks : 90**

**Unit-I** Identification of human bones from fragments.

**Unit-II** Craniometric measurement: Direct measurement on 5 human skulls and 5 mandibles

**Unit-III** Somatometric measurement and somatoscopic observation on 05 individuals

**Unit-IV** Laboratory Record.

### **Practical Record**

### **Viva-voce**

### **Recommended Readings :**

1. Singh, S. P. – Kinanthropometry
2. Ashley Montagu, M.F.A. – Hand Book of Anthropometry, Charles, C. Thomas. Illinois
3. Singh, I. P. Bhasin M.K. – Anthropometry, Bharti Bhawan
4. Weiner, J. S. & Lourie, J. A. – Human Biology : A guide to Field Methods, I.B.P. Hand Book No. 9 Blackwell Scientific publication, Oxford.
5. Mitra, M. 1990 - Prayogik Manav Vigyan – Bhag-2, Madhya Pradesh Hindi Granth Academy (in Hindi)
6. Mitra, M. & Chaube, R. 2004 - Prayogik Manav Vigyan (Sharirik)

**S.E.C –I (General Knowledge & Current Affairs) Total Marks – 50**  
**(Made by University)**

**PAPER – CC-8**

**PHYSICAL/BIOLOGICAL ANTHROPOLOGY (GROUP - B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit – 1** Fossils evidences of emergence of man

(a) Proto-human phase-Dryopithecus

(b) Pre-human phase- Australopithecus

(c) Early human phase-Pithecanthropus

(d) Late human phase-Neanderthal, Cro-Magnon

**Unit – 2** Concept of Race, Criteria of racial classification, Racial classification of India.

**Unit – 3** Hominid Evolution: erect posture and Bipedalism.

**Unit – 4** Human growth: Stages of growth, Nutrition and Development.

**Unit – 5** Factors affecting growth, Methodologies for growth studies, theories of ageing.

### **Books Recommended :-**

1. S.S. Sarkar: A boriginal races of India
2. Shukla, B.R.K and Rastogi, S: Physical Anthropology and Human Genetics-  
An Introduction.
3. Sharma, A.N. : Physical Anthropology
4. Ember and Ember: Anthropology
5. Buttner-Januch: Origins of Man
6. Winchester: A text book of human genetics
7. Sahu, Chtturbhuj: शारीरिक मानवविज्ञान

**B.A. Honours, 4<sup>th</sup> Semester**

**PAPER – CC-9**

**Prehistoric/Archeological Anthropology (GROUP - B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit – 1**            Mesolithic culture: salient features in India

**Unit – 2**            Neolithic cultures: Neolithic revolution, emergence of human settlement and Farming India.

**Unit – 3**            Megalithic culture in India: salient features and types.

**Unit – 4**            Indian valley civilizations

**Unit – 5**            Megaliths of Jharkhand: Ranchi Hazaribagh, Gumla and Lohardaga.

**Books Recommended :-**

1. Agarwal, D.P.: THE Archaeology of India
2. Allchin, B. and Allchin, F.R. : The rise of civilization of India and Pakistan
3. Banerjee : Iron Age in India
4. Das, B.M. : Outlines of Physical Anthropology
5. Sankalia, H.D.: Stone age tools, families and techniques
6. Verma, R.K. : Bhartiya Pragitihasic Sanskriti
7. Ian, Hodder : Culture the present

**B.A. Honours, 4<sup>th</sup> Semester**

**PAPER - CC 10**

**Tribal Culture of India (Group - B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit – 1** Tribal development programmes and welfare schemes. Who benefits? Awareness about govt. schemes. Ground realities of implementation of welfare programmes. Problems of tribal

**Unit – 2** Tribes and environment: Tribes and forest: tribes and occupation, tribal economy, dependency on forest, forest policies and tribes, migration and occupational shift. Traditional farming and change.

**Unit – 3** Tribal studies: by scholar administrators in British times, western anthropologists and Indian anthropologist.

**Unit – 4** Book review of two tribal ethnographic monographs from two culture regions: The Maler by Vidyarthi, Kharia then and Now, Vidyarthi and Upadhyay.

**Books Recommended :-**

1. Majumdar, D.N. : Reaces and culture of India
2. Bose, N.K. : Tribal Life in India
3. Pandey, Gaya: Bhartiya janjatiya sanskriti
4. Munda Satyanaryan: जनजातियों का शोषण
5. Sahu, Chatturbhuj : झारखण्ड की जनजातियाँ
6. Sahu Chatturbhuj : करमाली जनजाति
7. Sahu, Chatturbhuj : Tribal culture and Identity
8. Vidyarthi, L.P.: The Maler



**B.A. (Hons.) 4<sup>th</sup> Semester**

**Paper–CC(P)-IV**

**Full Marks-90**

**Prehistoric/Archeological Anthropological(Practical)**

Identification drawing and description of following  
non-lithic and agricultural artifacts:-

Hunting-2, agriculture-2

Pottery-1, Fishing-2

Musical-2, Gathering-1

.

**Practical Record**

**Viva-voce**

**S.E.C.-II (Personality Development) Total Marks – 50**  
**(Made by University)**

**B.A. Honours, 5<sup>th</sup> Semester**

**PAPER – CC-11**

**Theories in Social-Cultural Anthropology**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

- Unit – 1**            Classical - basic postulates, contribution of L.H. Morgan and E.B. Tylor
- Unit – 2**            Neo-evolutionism-contribution of V.G. childe, Leslie White and Julia steward
- Unit – 3**            Diffusion of culture: British, American and continental schools.
- Unit – 4**            Functionalism :
- a) Biological - contribution of Malinowski
- b) Structural - contribution of Readcliffe brown
- Unit – 5**            Culture and personality: contributions of Margret Mead, Ruth Benedict, Linton, Kardiner

**Books Recommended :-**

- ❖ Evans-Prichard, E.E.    A History of Anthropological Thought f, Faber & Faber,
- ❖ Hams, Marvin 1968        Rise of Anthropological Theory f, Routledge & Kegan Paul, London.
- ❖ Jha, Makhan 1983 An Introduction to Anthropological Thought f, Vikas publishing house, Pvt. Ltd., New Delhi.

**B.A. Honours, 5<sup>th</sup> Semester**

**PAPER – CC-12**

**Research Methodology (GROUP - A)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

- Unit – 1**            Science and Anthropology
- Unit – 2**            Concept, Theory and Hypothesis: Testing Hypothesis
- Unit – 3**            Quantitative and qualitative approaches
- Unit – 4**            Field work in Anthropology conducting research- Form of thought, selection of topic, review of earlier studies, objectives, delimitation, methodologies, collection of data, Analysis of data, writing of report.
- Unit – 5**            Major Tools of research: Observation, Interview, Case study, Life history.

**Recommended Readings :-**

1. Danda, Ajit: Research Methodology in Anthropology
2. Fernandez & Tandon: Participatory Research
3. Ram Ahuja: Research method

**B.A. Honours, 5<sup>th</sup> Semester**

**Paper- CC (P) -V**

**FIELD WORK**

**Marks- 60**

Each student will have to do field work for a period of one month on a topic assigned under the supervision of a teacher in consultation with the head of the department. For this purpose a student will have to formulate a research design and do field work and submit a report.

Each student will have to do field work for a period of 30 days on a Topic assigned in consultation with head of department under the supervision of a teacher.

**Field Report – 40 Marks**

**Viva-voce – 20 Marks**

## **B.A. Honours, 5<sup>th</sup> Semester**

### **Paper – DSE-1**

#### **INTRODUCTION TO ANTHROPOLOGY**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

1. Meaning and scope of Anthropology. its field, classification, Relationship with sociology, Geography, Psychology, Political Science and Economics.
2. Definition of and distinction between (a)- Community, Society and Culture, (b) Group, association and Institution.
3. Social Group - Definition and characteristics, Types Primary, Secondary, Formal, Informal and Reference.
4. Marriage - Definition and forms of marriage, dowry and bride-price, incest and its prohibition, traditional forms of Hindu marriage.
5. Family - Definition and types of family, origin of family, joint family system in India.

#### **Suggested Readings :-**

1. Gaya Pandey : Social-Cultural Anthropology, Concept, Publication, New Delhi
2. L.P. Vidyarthi - Tribal Culture of India

**B.A. Honours, 5<sup>th</sup> Semester**

**Paper - DSE-2**

**INDIAN SOCIETY**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

1. Dimensions of Indian Society: Tribal, Rural, Urban and Industrial.
2. Tribal Society : Economic, Social, Political and Religious aspects of tribal culture.
3. Classification of Indian Tribes : Economic, Geographical, Racial and Linguistic.
4. Problems of Indian Tribes : (a) Indebtedness (b) Land alienation (c) Education (d) Health (e) Depopulation (f) Deforestation (g) Culture change (Acculturation).

**Suggested Readings :-**

1. Nadeem Husnain - Tribal Culture
2. Ram Ahuja - Social problem
3. V.S. Upadhyay and Gaya Pandey : Tribal Development in India.

**B.A. Honours, 5<sup>th</sup> Semester**

**Paper– DSE(P)-I**

**Full Marks : 60**

**Internal Assessment**

- (A) 06 Assignment full marks - 30**
- (B) Overall Performance and regularity- 10**
- (C) Viva-voce - 20**



**B.A. Honours, 6<sup>th</sup> Semester**

**PAPER – CC-13**

**Research Methodology (GROUP - B)**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

**Unit- 1**

Formulation of Research Tolls :

- Observation guide
- Interview guide
- Schedule
- Questionnaire
- G.T. Guide
- Photography guide
- Photography guide
- Case study / Life history guide

**Module – 02**

Application of Research Tools in field situation for data collection.

**Module – 03**

Classification and Tabulation of data gathered through research tools.

**Module – 04**

Calculation of Mean, Median and mode of data gathered through research tools.

**Module – 05** Presentation of data through diagrams & presentation of data through graph.

**Recommended Readings :-**

4. Danda, Ajit: Research Methodology in Anthropology
5. Fernandez & Tandon: Participatory Research
6. Ram Ahuja: Research method

**B.A. Honours, 6<sup>th</sup> Semester**

**PAPER – CC-14**

**SOCIAL CULTURAL CHANGE IN INDIA**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$   
(The questions are to be set from each unit)

**Unit - 01** Sanskritization, Hindutization, and Christianization

**Unit - 02** Tribalisation, Detribalition, Revitalisation, and Retribalisation

**Unit - 03** Modernization, theories of modernization, characteristics, Impact of modernization on family, Society and Culture.

**Unit - 04** Urbanization, Modernisation, Westernization, Secularization and Industrialization Impact on family society and culture.

**Unit - 05** Globalisation : Salient Feature, types, Impact on family, Economy, Society, culture and Polity.

**Books Recommended :**

M. N. Srinivas : Social change in India, Social Change in Modern India.

YOgendra Singh : Modernisation of Indian Tradition.

L. P. Vidyarthi : Tribal Culture of India.

Gaya Pandey : Bhartiya Jana Jatiya Sanskriti

Gaya Pandey : Manav Shastriya Ewam Adhunik

**B.A. Honours, 6<sup>th</sup> Semester**

**Paper– CC(P)-VI**

**Full Marks : 60**

**Internal Assessment**

- (A) 06 Assignment full marks - 30
- (B) Overall Performance and regularity- 10
- (C) Viva-voce - 20

**B.A. Honours, 6<sup>th</sup> Semester**

**Paper - DSE 3**

**INDIAN CULTURE**

**Full Marks : 70**

**Time: 03 Hours**

Group – A: (Compulsory) 10 objectives type questions (MCQ/True-False/Fill in the Blanks etc.) of 2 marks each.  $2 \times 10 = 20$

Group – B: Short answer type questions. Eight questions are to be set out of which 4 are to be answered, carrying 5 marks each.  $5 \times 4 = 20$

Group – C: Long type question: Four questions are to be set out of which two questions are to be answered each questions will carry 15 marks.  $15 \times 2 = 30$

(The questions are to be set from each unit)

1. Scheduled caste (a) Political, Social, Economic and Ritual status in Hindu Society, (b) Problems of scheduled cast- Social, Economic, Religious and Educational.
2. Constitutional safeguards for Scheduled Castes and Tribes.
3. Traditional Hindu social systems; Purushartha, Ashram, Varna and Jati, joint family and caste system.
4. Major concept in Indian anthropology: (a) Universalization and Parochialization (b) Sacred complex (c) Nature-Man-Spirit complex. (d) Dominant cast (e) Sanskritization (f) Tribe- caste continuum.
5. Development of Anthropology in India.

**Suggested Readings :-**

1. Gaya Pandey : Development Anthropology
2. Nadeem Husnain - Indian Anthropology
3. Ram Ahuja - Bhartiya Samaj

**B.A. Honours, 6<sup>th</sup> Semester**

**Paper - DSE 4**

**PROJECT WORK**

**Marks- 100**

Each student will have to formulate a Research design for dissertation of Project work under the supervision of a teacher in consultation with the head of the department and complete it on the basis of library work or field work independently within stipulated time frame.

Student will have to prepare a Project work Report/dissertation based on library/field data gathered independently under the supervision of a teacher in consultation with head of the department.

**Project Report**

**Viva-voce**

**B.A. Honours, 6<sup>th</sup> Semester**

**Paper– DSE(P)-II**

**Full Marks : 30**

**Internal Assessment**

- (A) Assignment full marks - 10**
- (B) Overall Performance and regularity- 10**
- (C) Viva-voce - 10**