



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SHILPA SHARMA
Programme Name:	MA (ENGLISH)
Session:	2016-17
Registration No:	KU1625491

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution.		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Shilpa Sharma





KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

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Name of the Student:	MALA MAHAKUR
Programme Name:	M.A. (ANTHROPOLOGY)
Session:	2016-2017
Registration No:	KU1204641

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Mala Mahakur





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Name of the Student:	PRIYANKA YADAV
Programme Name:	M.Sc. (MATHEMATICS)
Session:	2016-2017
Registration No:	KU1320311

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects				✓	
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Priyanka Yadav





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Anita Tice
Programme Name:	M.A. Geography
Session:	2017-18
Registration No:	KU1415061

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Anita Tice





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Gayatri Mishra
Programme Name:	MSc. Chemistry
Session:	2017-18
Registration No:	KU1328076

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?			✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Gayatri Mishra





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Karishma Mahato
Programme Name:	MA. Philosophy
Session:	2017-18
Registration No:	KU1412037

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution			✓		
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Karishma Mahato





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	GURUCHANDRA MUNDA
Programme Name:	M.A (Arts) (Anthropology)
Session:	2018-19
Registration No:	KU1403719

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?			✓		
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Guruchandra Munda





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Name of the Student:	SASMITA MAHANTA
Programme Name:	M. Sc (Chemistry)
Session:	2018-19
Registration No:	KU1800541

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects			✓		
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Sasmita Mahanta





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Name of the Student:	JITENDRA MAHATO
Programme Name:	M.Sc (Mathematics)
Session:	2018 - 2019
Registration No:	KU1510616

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?			✓		
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Jitendra Mahato





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Name of the Student:	SUDIPTA DEY
Programme Name:	MSc (CHEMISTRY)
Session:	(2019-2020)
Registration No:	KU1504275

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?			✓		
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓	✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Sudipta Dey





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	YASHABATI PATRA
Programme Name:	M.Sc (BOTANY)
Session:	(2019-2020)
Registration No:	KU1900600

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects			✓		
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓		✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓		✓		
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Yashabati Patra





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	PADMINI KAYAM
Programme Name:	M.A (Geography)
Session:	2019-2020
Registration No:	1201512819

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?			✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Padmini Kayam





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Anant Lal Birua
Programme Name:	M.Sc (Zoology)
Session:	2020-22
Registration No:	KU2036234/2020

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects			✓		
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?			✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Anant Lal Birua





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Name of the Student:	Kaustav Dhabal Mahanty
Programme Name:	M.Sc. (Chemistry)
Session:	2020 - 2022
Registration No:	KV 2034924 / 2020

Rate the curriculum/syllabus on the following Points

Sl NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

*Kaustav Dhabal Mahanty*





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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Satyabrata Mandal
Programme Name:	M.Sc (Physics)
Session:	2020-21
Registration No:	KU2035919

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the allocation of the credits to the courses?			/		
3	Relevance for implementation in projects	/				
4	How do you rate the electives offered in relation to the technological advancements?		/			
5	How do rate the evaluation scheme designed for each of the course?	/				
6	How do you rate the percentage of courses having LAB components?		/			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution			/		
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	/				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	/				
10	Opportunities in the School/ University for Research Activities		/			

Suggestions:

Satyabrata Mandal





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Name of the Student:	Rashmi Bopari
Programme Name:	PG
Session:	2020-21
Registration No:	KU1519819

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent

Rashmi Bopari



2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jagdish Sankari
Programme Name:	DG
Session:	2020-22
Registration No:	KU1626517

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Jagdish Sankari



2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Bisay Tapno
Programme Name:	PG
Session:	2020-22
Registration No:	KU162652

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Bisay Tapno



2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jayanti Banra
Programme Name:	PG
Session:	2020-22
Registration No:	KU1617881

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent.

Jayanti Banra.





2020-22  
KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NANDI HEMBROM
Programme Name:	PG
Session:	2020-22
Registration No:	KU1614895

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Nandy Hembrom,





KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Neelina James
Programme Name:	PG
Session:	2020-22
Registration No:	KU1617866

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very good

Neelina James

2020-22



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jyotish Suman
Programme Name:	PG
Session:	2020-22
Registration No:	KU1626517

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Good

Jyotish Suman



2020-22



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Nihar ranjan Barik
Programme Name:	DG
Session:	2020-22
Registration No:	KU1423607

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Nihar ranjan Barik

2020-22



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Gayatri Pingu
Programme Name:	PG
Session:	2020-22
Registration No:	KU1415130

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Excellent

Gayatri Pingu



2020-22



KOLHAN UNIVERSITY, CHAIBASA  
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### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Sushma Gargai
Programme Name:	DG
Session:	2020-22
Registration No:	KU1614938

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Sushma Gargai

2020-22



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Bini Nayak
Programme Name:	PG
Session:	2020-22
Registration No:	KU1614946

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Bini Nayak





KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

2019-21

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jewan Das
Programme Name:	PG
Session:	2019-21
Registration No:	KU1619274

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Jewan Das



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Balsam Mehta
Programme Name:	DG
Session:	2019-21
Registration No:	KU 131426.

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Balsam Mehta





KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

2019-21

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	नकुला शर्मा
Programme Name:	DG
Session:	2019-21
Registration No:	KU1619274

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

नकुला शर्मा

2019-21



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Babulal Murmu
Programme Name:	PG
Session:	2019-21
Registration No:	KU1614229

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Babulal Murmu



2019-21



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Madhuri Kumar
Programme Name:	PG
Session:	2019-21
Registration No:	KU1513459

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Madhuri Kumar

2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Kumari Rashmi Rekha
Programme Name:	PG
Session:	2018-20
Registration No:	KU1513154

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: V. good.

K. R. Rekha



2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Snehalata Tanti
Programme Name:	DG
Session:	2018-20
Registration No:	KO1513067

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Snehalata Tanti

2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Poonam Hembram
Programme Name:	DE
Session:	2018-20
Registration No:	KU1515631

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Poonam Hembram



2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Sarita Babonga
Programme Name:	PG
Session:	2018
Registration No:	KU1515686

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: GOOD

Sarita Babonga

2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Ajay Kumar Kansari
Programme Name:	DG
Session:	2018-20
Registration No:	KU1515795

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Ajay Kumar Kansari



2018-20



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Asha Munda
Programme Name:	DG
Session:	2018-2020
Registration No:	KU1513173

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent

Asha Munda



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	JUSNA SARDAR (PSY)
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1320254

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Jusna Sardar



2017-2019



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DAMAYANTI MAHATO
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721932

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very good

Damayanti Mahato



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SURAJ TOPPO
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1721931

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Suraj Toppro



2017-19



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Maiti Soren
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1108158

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Maiti Soren

2017-19



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	KAMLA KUMARI (PSY)
Programme Name:	PG
Session:	2017-19
Registration No:	KU1418373

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Good

Kamla Kumari



2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	YASHWANTI DBOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Good

Yashwanti DBOGAM

2017-2019



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SHANTI SAMAD
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1320279

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Shanti Samad



2017-19



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Mantam Kumar
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721930

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Mantam Kumar

2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	PRAKASH DEOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	KU1323038/2013

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Prakash Deogam.



2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	AMAR SINGH HAIBURU
Programme Name:	POLITICAL SCIENCE
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good.

Amar Singh Haiburu

2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DIVYA JONKO
Programme Name:	PG
Session:	2016-18
Registration No:	KU 1625653

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Divya Jonko



2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	RAJIV KUMAR PAREYA
Programme Name:	DG
Session:	2016-18
Registration No:	KU1122140

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

RAJIV, Rajiv kumar Pareya

2016-18



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NAMLEEN SUSANA PURTY
Programme Name:	PG
Session:	2016-18
Registration No:	KU1322968

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Very Good

Namleeh Susana Purty





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *shymala Singh*

Mobile number & email ID:

Session: *2017 (pass out)*

Name of the programme studied: *MA Bangla*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period		<input checked="" type="checkbox"/>			
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
6	The learning ambience at the institute is good			<input checked="" type="checkbox"/>		
7	The institute provides sufficient opportunity to participate in extracurricular activities			<input checked="" type="checkbox"/>		
8	The curriculum accommodates courses with experiential learning (hands-on)		<input checked="" type="checkbox"/>			
9	All the academic processes of the institute is transparent			<input checked="" type="checkbox"/>		
10	The institute is student-centric in all its academic initiatives			<input checked="" type="checkbox"/>		

Other suggestions / remarks:

*shymala Singh*



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Rajiv Kumar Mahato*

Mobile number & email ID:

Session: *2017 (Passout) (13MS263551135)*

Name of the programme studied: *M.Sc (PHYSICS)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent		<input checked="" type="checkbox"/>			
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Rajiv Kumar Mahato*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Kartik Mahato*

Mobile number & email ID:

Session: *2017 (Passout) (152606565919)*

Name of the programme studied: *MSc. (Physics)*

Present Designation and Work Profile: *MSc*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*Kartik Mahato*



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Kalyan K Kushna Sa u*

Mobile number & email ID:

Session: *2018 (Passout)*

Name of the programme studied: *MSc (Zoology)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*Kalyan K Kushna Sa u*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Soni Umari*

Mobile number & email ID:

Session: *2018 (pauout)*

Name of the programme studied: *(MA) sociology*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period			✓		
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students			✓		
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives			✓		

Other suggestions / remarks:

*Soni Umari*



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Jambi Uyangi*

Mobile number & email ID:

Session: *2018 (part 02)*

Name of the programme studied: *MA (Psychology)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*Jambi Uyangi*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: NITU NAYAK

Mobile number & email ID:

Session: 2019 pass out (Reg. no. KU0024432)

Name of the programme studied: P.G. (Economics)

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)		<input checked="" type="checkbox"/>			
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives		<input checked="" type="checkbox"/>			

Other suggestions / remarks:

Nitu Nayak



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

**IQAC Feedback Form for Alumni**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Madhuri Kumari*

Mobile number & email ID:

Session: *2019 passout*

Name of the programme studied: *MSc. (Chemistry)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period		<input checked="" type="checkbox"/>			
3	The institute-industry tie ups were useful for me			<input checked="" type="checkbox"/>		
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities			<input checked="" type="checkbox"/>		
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent		<input checked="" type="checkbox"/>			
10	The institute is student-centric in all its academic initiatives		<input checked="" type="checkbox"/>			

Other suggestions / remarks:

*Madhuri Kumari*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: SUKUMAR MAHATO

Mobile number & email ID:

Session: 2019 (Pass out)

Name of the programme studied: M.A. (BANGLA)

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>				
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)			<input checked="" type="checkbox"/>		
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives		<input checked="" type="checkbox"/>			

Other suggestions / remarks:

Sukumar Mahato



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: BALDEV MAHATO

Mobile number & email ID:

Session: 2020 pass out (Regd. no. KU1512649)

Name of the programme studied: M.A. (English)

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>				
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities			<input checked="" type="checkbox"/>		
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent		<input checked="" type="checkbox"/>			
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Baldev mahato





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: **ROHIT MAHATO**

Mobile number & email ID:

Session: **2020 (Passout)** Reg no- **KU1510522**

Name of the programme studied: **M.com (commerce)**

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)			✓		
9	All the academic processes of the institute is transparent			✓		
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

**Rohit Mahato**



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Ranjana Hembrom*  
Mobile number & email ID: *(KUIS15160)*  
Session: *2020 passout*  
Name of the programme studied: *MBA Economics*  
Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period		<input checked="" type="checkbox"/>			
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>				
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities			<input checked="" type="checkbox"/>		
8	The curriculum accommodates courses with experiential learning (hands-on)			<input checked="" type="checkbox"/>		
9	All the academic processes of the institute is transparent			<input checked="" type="checkbox"/>		
10	The institute is student-centric in all its academic initiatives			<input checked="" type="checkbox"/>		

Other suggestions / remarks:

*Ranjana Hembrom*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: David Kalundia

Mobile number & email ID:

Session: 2021 passout (Regd. no. KU1515477)

Name of the programme studied: M.A. (History)

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓		✓		
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

David Kalundia



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Rabin Purty*

Mobile number & email ID:

Session: *2021 (Passout)* Reg. no- *KU1300431*

Name of the programme studied: *M.A (English)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		<input checked="" type="checkbox"/>			
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)			<input checked="" type="checkbox"/>		
9	All the academic processes of the institute is transparent			<input checked="" type="checkbox"/>		
10	The institute is student-centric in all its academic initiatives			<input checked="" type="checkbox"/>		

Other suggestions / remarks:

*Rabin Purty*





KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

**IQAC Feedback Form for Alumni**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Makee Bodra*

Mobile number & email ID:

Session: *2021 passout (KU1617846)*

Name of the programme studied: *MA (Geography)*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*Makee Bodra*



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Swapan Mandal*

Mobile number & email ID: *9609305631, swapanmandal20101987@gmail.com*

Session: *2022*

Name of the programme studied: *Ph.D*

Present Designation and Work Profile: *Teacher*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Swapan Mandal*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *D. Pushplata*

Mobile number & email ID: *9430752819 pushplata@gmail.com*

Session: *2021*

Name of the programme studied: *Ph.D*

Present Designation and Work Profile: *Teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*D. Pushplata*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Kalipsasana Sardar*

Mobile number & email ID: *9102230230 K.P.Sardar05@gmail.com*

Session: *2021*

Name of the programme studied: *M.A(OPIA)*

Present Designation and Work Profile: *Teacher*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Kalipsasana  
Sardar*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Bikash Nayak

Mobile number & email ID: 6372646710

Session: 2021

Name of the programme studied: M.A (ODIA)

Present Designation and Work Profile: Student

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Bikash Nayak





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Goswami Samad  
Mobile number & email ID: 9631888486 SamadGoswami@gmail.com  
Session: 2020  
Name of the programme studied: Hindi (PG)  
Present Designation and Work Profile: Student

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Goswami Samad







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Alpana Jamuda*

Mobile number & email ID: *8340186623, alp.anajamuda@gmail.com*

Session: *2018-2020*

Name of the programme studied: *English and Cultural Studies*

Present Designation and Work Profile: *Teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education			✓		
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students			✓		
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities			✓		
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent			✓		
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Alpana Jamuda*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Ratna Pusty*

Mobile number & email ID: *8252151715, pustyratna123@gmail.com*

Session: *2018 2020*

Name of the programme studied: *English And Cultural Studies*

Present Designation and Work Profile: *teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education			✓		
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities			✓		
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives			✓		

Other suggestions / remarks:

*Ratna Pusty*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: RUMPA MANDAL

Mobile number & email ID: 9609570023, solemi moeleni2009@gmail.com.

Session: 2018

Name of the programme studied: PH.D

Present Designation and Work Profile: Teaching

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Rumpa mandal





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: SUGANDHI KARJI  
Mobile number & email ID: 6201807480 sugandhikarji112.2@gmail.com  
Session: 2016  
Name of the programme studied: PG (Hindi)  
Present Designation and Work Profile: Student

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Sugandhi Karji







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Gurriya Mahato*

Mobile number & email ID: *9304407266 G.Mahato@gmail.com*

Session: *2017*

Name of the programme studied: *Dept of Hindi*

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

*Gurriya Mahato*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Simran Gupta

Mobile number & email ID: 9835920314 sg66@gmail.com

Session: 2017-2019

Name of the programme studied: Dept of Hindi

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me		<input checked="" type="checkbox"/>			
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>				
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>				
8	The curriculum accommodates courses with experiential learning (hands-on)		<input checked="" type="checkbox"/>			
9	All the academic processes of the institute is transparent		<input checked="" type="checkbox"/>			
10	The institute is student-centric in all its academic initiatives		<input checked="" type="checkbox"/>			

Other suggestions / remarks:

Simran Gupta







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Sarita K.S. Verma

Mobile number & email ID: 8603824476, Sarita1994Verma@gmail.com

Session: 2017-19

Name of the programme studied: physics

Present Designation and Work Profile: Science

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period			✓		
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good			✓		
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent			✓		
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Sarita K.S. Verma





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Priyanka Gupta

Mobile number & email ID: 7250699831

Session: 2017-2019, priyankagupta@gmail.com

Name of the programme studied: Commerce

Present Designation and Work Profile: Teaching

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me			✓		
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities			✓		
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives			✓		

Other suggestions / remarks:

Priyanka Gupta







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Sapna Kumari*

Mobile number & email ID: *880988299,*

Session: *2017 - 2019*

Name of the programme studied: *Commerce*

Present Designation and Work Profile: *Finance & Statist*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students			✓		
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Sapna Kumari*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Sony Rundu*

Mobile number & email ID:

Session: *2017 - 2019*

Name of the programme studied: *Commerce*

Present Designation and Work Profile: *Banking*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education			✓		
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Sony Rundu*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *chanchal Kalundia.*

Mobile number & email ID: *9608504991, kalundiach206eb@gmail.com*

Session: *2017 - 2019*

Name of the programme studied: *English*

Present Designation and Work Profile: *Teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education			✓		
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives			✓		

Other suggestions / remarks:

*Chanchal Kalundia*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Rameshwari Gope*

Mobile number & email ID: *6201684241, rameshwari08@gmail.com*

Session: *2017 2019*

Name of the programme studied: *English And Cultural Studies*

Present Designation and Work Profile: *Journalist*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education			✓		
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me			✓		
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities			✓		
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives			✓		

Other suggestions / remarks:

*Rameshwari Gope.*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: PANKAJ KR. NAYAK

Mobile number & email ID: 9262944467 CSC.MAJAGARW@GMAIL.COM

Session: 2018

Name of the programme studied: DEPT. OF HINDI

Present Designation and Work Profile: TEACHER

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Pankaj Kr. Nayak





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Sandhya Ku Das

Mobile number & email ID: 7260837019 Drarajnishad@gmail.com

Session: 2018-2020

Name of the programme studied: Hindi PG

Present Designation and Work Profile: Studyup

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Sandhya Ku Das







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Sabita Tiwari*

Mobile number & email ID: *7903646547, saritiew0717@gmail.com.*

Session: *2018-20*

Name of the programme studied: *M.Ed*

Present Designation and Work Profile: *Teacher*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>				
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Sabita Tiwari*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Sujata Das*

Mobile number & email ID: *8271665654, sujata das 148@gmail.com*

Session: *2018-20*

Name of the programme studied: *English & Cultural Studies*

Present Designation and Work Profile: *Teaching.*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Sujata Das*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Geeta Sundi  
Mobile number & email ID: 8271589791 Dr Raj Mishra @ gmail.com  
Session: 2018-20  
Name of the programme studied: Hindi C.P.G  
Present Designation and Work Profile: Studyerp

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>				
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the Institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Geeta Sundi



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Geeta Sunde*  
Mobile number & email ID: *8271589791 Drax Mishra @ gmail . com*  
Session: *2018-20*  
Name of the programme studied: *Hindi C.P.G*  
Present Designation and Work Profile: *Studyerp*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>				
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Geeta Sunde*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Subham Sharma*

Mobile number & email ID: *8210993987, sharmasubham3122@gmail.com*

Session: *2018-2020*

Name of the programme studied: *English & Cultural Studies*

Present Designation and Work Profile: *NET Preparation*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period			✓		
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Subham Sharma.*



# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Monika Bansa*

Mobile number & email ID: *6201525324, Monikabansa12@gmail.com*

Session: *2018 2020*

Name of the programme studied: *English*

Present Designation and Work Profile: *Speaking skills*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education			✓		
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities			✓		
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent			✓		
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

*Monika Bansa*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Madhulekha Kumari

Mobile number & email ID: 9523110643, Madhulekhakumari21@gmail.com

Session: 2018-2020

Name of the programme studied: English & Cultural Studies

Present Designation and Work Profile: NET Preparation

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education			✓		
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent			✓		
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Madhulekha Kumari





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Anamika Hembrom

Mobile number & email ID: 6206419591, anamika.hembrom440@gmail.com

Session: 2018-2020

Name of the programme studied: English & Cultural studies

Present Designation and Work Profile: Teaching

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

Anamika Hembrom







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Somu Chowdhury*

Mobile number & email ID: *9031384787, somu.crp@gmail.com*

Session: *2018-20*

Name of the programme studied: *English & Cultural Studies*

Present Designation and Work Profile: *Domain Knowledge*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

*Soma Chowdhury*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Pushpa Gope*  
Mobile number & email ID: *9102413696 & pushpagope.519@gmail.com*  
Session: *2018-2020*  
Name of the programme studied: *English*  
Present Designation and Work Profile: *Career and Teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students	<input checked="" type="checkbox"/>				
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

*Pushpa Gope*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Prateek Ram*

Mobile number & email ID: *7978520430 & Ramprateek.112@gmail.com*

Session: *2018-2020*

Name of the programme studied: *English & Cultural Studies*

Present Designation and Work Profile: *Demain know*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

*Prateek Ram*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Prashant Kumar Jha

Mobile number & email ID: 7631222671 & prashant-kumar.jha123@gmail.com

Session: 2018-20

Name of the programme studied: English and CS

Present Designation and Work Profile: UGC NET & Proposed carrier in teaching

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks:

P.K. Jha.







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Sony Samad*

Mobile number & email ID: *7903015988 , laucnyapragya@gmail.com.*

Session: *2018-2020*

Name of the programme studied: *English and Cultural Studies*

Present Designation and Work Profile: *Teaching*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

*Sony Samad*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: *Shivani Soy*

Mobile number & email ID: *8102437891 & ShivaniSoy2020@gmail.com*

Session: *2018-22*

Name of the programme studied: *English & Cultural Studies*

Present Designation and Work Profile: *domain know*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sufficient number of co-curricular activities were arranged during my study period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The institute-industry tie ups were useful for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The institute offers sufficient scholarships to merit students and deserving students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The learning ambience at the institute is good	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	All the academic processes of the institute is transparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The institute is student-centric in all its academic initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other suggestions / remarks:

*Shivani Soy.*







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: RATNAKUR MAHAKUR

Mobile number & email ID: 7318843561 ratnakur.m20@gmail.com

Session: 2019

Name of the programme studied: M.A(O.DIA)

Present Designation and Work Profile: Studying

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education		<input checked="" type="checkbox"/>			
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good	<input checked="" type="checkbox"/>				
7	The institute provides sufficient opportunity to participate in extracurricular activities	<input checked="" type="checkbox"/>				
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent		<input checked="" type="checkbox"/>			
10	The institute is student-centric in all its academic initiatives		<input checked="" type="checkbox"/>			

Other suggestions / remarks:

Ratnakur Mahakur





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: SONALIKA MAHARANA

Mobile number & email ID: 8252633877

Session: 2019

Name of the programme studied: MA (ODIA)

Present Designation and Work Profile: Studyerp

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Sonalika Maharana







# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback Form for Alumni (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name: Sumati Sahu

Mobile number & email ID: 7322243 333

Session: 2019

Name of the programme studied: M.A. (ODIA)

Present Designation and Work Profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	<input checked="" type="checkbox"/>				
2	Sufficient number of co-curricular activities were arranged during my study period	<input checked="" type="checkbox"/>				
3	The institute-industry tie ups were useful for me	<input checked="" type="checkbox"/>				
4	The institute / faculty helped me in placement / higher education	<input checked="" type="checkbox"/>				
5	The institute offers sufficient scholarships to merit students and deserving students		<input checked="" type="checkbox"/>			
6	The learning ambience at the institute is good		<input checked="" type="checkbox"/>			
7	The institute provides sufficient opportunity to participate in extracurricular activities		<input checked="" type="checkbox"/>			
8	The curriculum accommodates courses with experiential learning (hands-on)	<input checked="" type="checkbox"/>				
9	All the academic processes of the institute is transparent	<input checked="" type="checkbox"/>				
10	The institute is student-centric in all its academic initiatives	<input checked="" type="checkbox"/>				

Other suggestions / remarks:

Sumati Sahu







**KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA**

**IQAC Feedback form for Teachers  
(On Curriculum, Course, Teaching-Learning and Evaluation)**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *M.A. English* Course: *ENGLISH*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions: *courses/papers on Translation Studies need to be incorporated into the curriculum.*

*Sanjai*  
*7/11/2021*  
Signature with Name and Designation *Dr. Sanjai Yadav*  
*H.O.D, English, K.U., Chaibasa*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *M.A., Pol. Sc.*

Course: *Pol. Sc.*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and /or syllabus development	✓				

Additional Comments / suggestions:

*None MoD of Seminars to be organized.*

*P. S. d  
03-08-2021*

Signature with Name and Designation

*Dr. P. S. d  
Head, University  
Deptt. of Pol. Sc.  
KU, Chaibasa.*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *M.Sc. Chemistry*

Course: *Chemistry*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2	The course outcomes are well defined and clear	<input checked="" type="checkbox"/>				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		<input checked="" type="checkbox"/>			
4	The course has good balance between theory and application	<input checked="" type="checkbox"/>				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	<input checked="" type="checkbox"/>				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	<input checked="" type="checkbox"/>				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	<input checked="" type="checkbox"/>				
8	I am able to achieve the minimum required course outcome attainment level for my class		<input checked="" type="checkbox"/>			
9	I have taken sufficient steps to provide assistance to slow learners	<input checked="" type="checkbox"/>				
10	I have contributed to the curriculum and / or syllabus development	<input checked="" type="checkbox"/>				

Additional Comments / suggestions:

Signature with Name and Designation

*SP 21/9/2021*  
*(Dr Sarita Prasad)*  
*Head, University Deptt of Chem*  
*Kolhan University Chaibasa*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

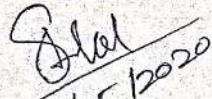
Programme: MSc. Zoology

Course: Zoology

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

  
06/05/2020  
(Dr. S.B. Lal  
H.O.D Zoology, KU)





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: M.Sc. Physics

Course: Physics

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓	✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

*D. N. Mahato*  
7/10/2020  
( Dr. D.N. Mahato  
H.O.D. Physics, (KU) )





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *M.Sc. Chemistry*

Course: *Chemistry*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2	The course outcomes are well defined and clear	<input checked="" type="checkbox"/>				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		<input checked="" type="checkbox"/>			
4	The course has good balance between theory and application	<input checked="" type="checkbox"/>				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	<input checked="" type="checkbox"/>				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	<input checked="" type="checkbox"/>				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	<input checked="" type="checkbox"/>				
8	I am able to achieve the minimum required course outcome attainment level for my class		<input checked="" type="checkbox"/>			
9	I have taken sufficient steps to provide assistance to slow learners		<input checked="" type="checkbox"/>			
10	I have contributed to the curriculum and / or syllabus development	<input checked="" type="checkbox"/>				

Additional Comments / suggestions:

Signature with Name and Designation

*7/10/2020*  
*C Dr Santa Prasad*  
*Head*  
*University Deptt of Chem.*  
*Kolhan University Chaibasa*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *Msc. Physics*

Course: *Physics*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

*Ranjeet*  
*17/9/19*  
Dr. Ranjeet K. Karan  
(Asst. Professor  
University Dept. of Physics, KU)





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

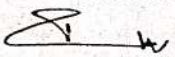
Programme: MA. Bangla

Course: Bangla

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

  
02.10.2019  
Dr. Tapan Kumar Khansah  
Asso. Prof  
University Department of Bangla  
Kolhan University, Chaibasa





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *MSc. Botany*

Course: *Botany*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2	The course outcomes are well defined and clear	<input checked="" type="checkbox"/>				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		<input checked="" type="checkbox"/>			
4	The course has good balance between theory and application		<input checked="" type="checkbox"/>			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	<input checked="" type="checkbox"/>				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	<input checked="" type="checkbox"/>				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	<input checked="" type="checkbox"/>				
8	I am able to achieve the minimum required course outcome attainment level for my class	<input checked="" type="checkbox"/>				
9	I have taken sufficient steps to provide assistance to slow learners		<input checked="" type="checkbox"/>			
10	I have contributed to the curriculum and / or syllabus development	<input checked="" type="checkbox"/>				

Additional Comments / suggestions:

Signature with Name and Designation

*D. Gupta*

*13/02/2019*

*Dr. Dara Singh Gupta  
Assistant Prof.  
Horn Deptt. of Bot.,  
K. U. Cbsa*





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *MSc. Physics*

Course: *Physics*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

*D. Mahato*  
22.11.2018

(Dr. D.N. Mahato

H.O.D., Physics, KU)





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *MA - Botany*

Course: *Botany*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

*D. Gupta*

11/01/2018

Dr. Dara Singh Gupta  
Assistant Professor  
Univ. Deptt. of Botany  
K. U. Chbsa.





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *MA. Bangla*

Course: *Bangla*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

*[Signature]*  
10.01.18  
Dr. Tapan Kumar Kharsah  
Head, University Department of Bangla,  
Kolhan University, Chaibasa.





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

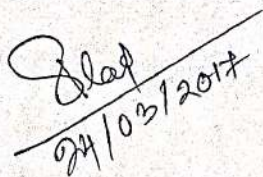
Programme: MSc. Zoology

Course: Zoology

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

  
24/03/2017

(Dr. S.B. Lal  
H.O.D Zoology, KU)





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *Msc. Physics*

Course: *Physics*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

*Nehendra*  
25/11/2016

(Dr. N. Chandra  
H.O.D., physics, KU)





# KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

## IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: *MA. Bangla*

Course: *Bangla*

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	—				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

*[Signature]*  
22.11.17

*Dr. Tarpan Kumar Khansah*  
Head, University Department of Bangla,  
Kolhan University, Chaibasa,




**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	Finance Department Pension Cell, K.U.
Name of the Non-Teaching Faculty	Sanjit Kumar.
Designation	Assistant
Date of Joining in the University position	22/12/2011
Email Id.	sanjitkumardas2011@gmail.com
Mobile Number:	8434 24 78 24

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems					✓
3.	Working as part of a team				✓	
4.	Self-motivated and taking on appropriate level of responsibility				✓	
5.	Using technology and workplace equipment			✓		
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities					
8.	Relationship with seniors/peers/subordinates					✓
9.	Involvement in social activities					✓
10.	Curriculum having good academic flexibility					✓
11.	Ability to take up extra responsibility					✓
12.	Obligation to work beyond schedule if required			✓		

The responses made by me in this form are as per my personal opinion.

  
Signature of the Employer.

Date: 21.4.20

  
Co-Ordinator IQAC  
KU, Chaibasa

**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	FINANCE DEPARTMENT K.U.
Name of the Non-Teaching Faculty	MANASH MOHAN ANAND
Designation	<del>MANASH MOHAN ANAND</del> ASST.-cum-Computer operator
Date of Joining in the University position	18-02-2013
Email Id.	manash309@gmail.com
Mobile Number:	79 79066110

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems					
3.	Working as part of a team				✓	
4.	Self-motivated and taking on appropriate level of responsibility				✓	
5.	Using technology and workplace equipment				✓	
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities				✓	
8.	Relationship with seniors/peers/subordinates				✓	
9.	Involvement in social activities				✓	
10.	Curriculum having good academic flexibility				✓	
11.	Ability to take up extra responsibility				✓	
12.	Obligation to work beyond schedule if required				✓	

The responses made by me in this form are as per my personal opinion.

*Manash Mohan Anand*

Signature of the Employer.

Date:

21.4.20

*S. Das*

**Co-Ordinator IQAC**  
**KU, Chaibasa**



**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	Finance department
Name of the Non-Teaching Faculty	Sri. Abhinav-Hansda
Designation	Assistant
Date of Joining in the University position	14.08.21
Email Id.	abhinav.hansda123@gmail.com
Mobile Number:	9518307523

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems					✓
3.	Working as part of a team				✓	
4.	Self-motivated and taking on appropriate level of responsibility					✓
5.	Using technology and workplace equipment				✓	
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities					✓
8.	Relationship with seniors/peers/subordinates				✓	
9.	Involvement in social activities			✓		
10.	Curriculum having good academic flexibility			✓		
11.	Ability to take up extra responsibility				✓	
12.	Obligation to work beyond schedule if required				✓	

The responses made by me in this form are as per my personal opinion.

*Hansda*  
Signature of the Employer.

Date: 21.4.20

*Sosai*  
Co-Ordinator IQAC  
KU, Chaibasa

**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.


Name of the Department/ Centre	Accounts Section, KO, Chaibasa
Name of the Non-Teaching Faculty	Tarun Kumar Chaudhary
Designation	Assistant
Date of Joining in the University position	30.10.2009
Email Id.	tarun.chaudhary.ku@gmail.com
Mobile Number:	9801248322

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills			Good		
2.	Developing practical solutions to work place problems			Good		
3.	Working as part of a team				Very Good	
4.	Self-motivated and taking on appropriate level of responsibility				Very Good	
5.	Using technology and workplace equipment		Fair			
6.	Ability to contribute to the goal of the organization			Good		
7.	Ability to manage/leadership qualities			Good		
8.	Relationship with seniors/peers/subordinates				Very Good	
9.	Involvement in social activities			Good		
10.	Curriculum having good academic flexibility			Good		
11.	Ability to take up extra responsibility				Very Good	
12.	Obligation to work beyond schedule if required				Very Good	

The responses made by me in this form are as per my personal opinion.

Signature of the Employer: 

Date: 21.4.20

  
**Co-Ordinator IQAC**  
**KU, Chaibasa**



**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	CEEDC office, Kolhan University, Chaibasa.
Name of the Non-Teaching Faculty	PARTHA CHATTERJEE
Designation	Assistant.
Date of Joining in the University position	14/11/2014
Email Id.	partho33@gmail.com.
Mobile Number:	07320992688

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills			✓		
2.	Developing practical solutions to work place problems			✓		
3.	Working as part of a team			✓		
4.	Self-motivated and taking on appropriate level of responsibility			✓	✓	
5.	Using technology and workplace equipment				✓	
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities			✓		
8.	Relationship with seniors/peers/subordinates				✓	
9.	Involvement in social activities			✓		
10.	Curriculum having good academic flexibility				✓	
11.	Ability to take up extra responsibility					
12.	Obligation to work beyond schedule if required			✓		

The responses made by me in this form are as per my personal opinion.



Signature of the Employer.

Date: 20.4.20

  
**Co-Ordinator IQAC**  
**KU, Chaibasa**

**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	Registrar Office. K.V. Chaibasa
Name of the Non-Teaching Faculty	Samir Kumar Dey
Designation	Grade IV. Staff
Date of Joining in the University position	Sep-2016
Email Id.	dsamikumar909@gmail.com
Mobile Number:	9709101800

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills				✓	
2.	Developing practical solutions to work place problems				✓	
3.	Working as part of a team					✓
4.	Self-motivated and taking on appropriate level of responsibility					✓
5.	Using technology and workplace equipment				✓	
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities					✓
8.	Relationship with seniors/peers/subordinates					✓
9.	Involvement in social activities					✓
10.	Curriculum having good academic flexibility					✓
11.	Ability to take up extra responsibility				✓	
12.	Obligation to work beyond schedule if required				✓	

The responses made by me in this form are as per my personal opinion.

  
Signature of the Employer.

Date: 20.4.20

  
**Co-Ordinator IQAC**  
**KU, Chaibasa**



**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC .

Name of the Department/ Centre	Registrar Office K. U Chaibasa
Name of the Non-Teaching Faculty	Anil Fin
Designation	DE <sup>th</sup> Grade Staff
Date of Joining in the University position	28/07/2008
Email Id.	anilmax143@gmail.com
Mobile Number:	8084341202

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills			✓		
2.	Developing practical solutions to work place problems			✓		✓
3.	Working as part of a team			✓	✓	
4.	Self-motivated and taking on appropriate level of responsibility				✓	
5.	Using technology and workplace equipment			✓		
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities					✓
8.	Relationship with seniors/peers/subordinates					✓
9.	Involvement in social activities					✓
10.	Curriculum having good academic flexibility					✓
11.	Ability to take up extra responsibility					✓
12.	Obligation to work beyond schedule if required			✓		

The responses made by me in this form are as per my personal opinion.

  
Signature of the Employer.

Date: 23.04.20

  
**Co-Ordinator IQAC**  
**KU, Chaibasa**

**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	Registrar Office
Name of the Non-Teaching Faculty	SUNIL KUMAR PANDA
Designation	Technical Assistant
Date of Joining in the University position	18.11.2010 (Through Advertisement)
Email Id.	Sunilmolecule@rediffmail.com
Mobile Number:	9934376746, 6201881477 (W)

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems				✓	
3.	Working as part of a team				✓	
4.	Self-motivated and taking on appropriate level of responsibility				✓	
5.	Using technology and workplace equipment					✓
6.	Ability to contribute to the goal of the organization				✓	
7.	Ability to manage/leadership qualities				✓	
8.	Relationship with seniors/peers/subordinates				✓	
9.	Involvement in social activities					✓
10.	Curriculum having good academic flexibility			✓	✓	
11.	Ability to take up extra responsibility					✓
12.	Obligation to work beyond schedule if required					✓

The responses made by me in this form are as per my personal opinion.

Sunil Kumar Panda

Signature of the Employer.

Date: 24.04.20

*S. Das*

**Co-Ordinator IQAC**  
**KU, Chaibasa**



**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns: 0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent. After completing the Questionnaire, please return it to the IQAC.

Name of the Department/ Centre	Establishment, KU Chaibasa
Name of the Non-Teaching Faculty	Pratyush Kumar Pani
Designation	Assistant
Date of Joining in the University position	22-09-08
Email Id.	pratyushpani709@gmail.com
Mobile Number:	9939637458

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems		✓		✓	
3.	Working as part of a team		✓			
4.	Self-motivated and taking on appropriate level of responsibility			✓		
5.	Using technology and workplace equipment		✓			
6.	Ability to contribute to the goal of the organization			✓		
7.	Ability to manage/leadership qualities			✓		
8.	Relationship with seniors/peers/subordinates			✓		
9.	Involvement in social activities			✓		
10.	Curriculum having good academic flexibility		✓			
11.	Ability to take up extra responsibility		✓			
12.	Obligation to work beyond schedule if required	✓				

The responses made by me in this form are as per my personal opinion.

Signature of the Employer: Pratyush Kumar Pani.

Date: 21.04.20

*Pratyush*

**Co-Ordinator IQAC**  
**KU, Chaibasa**