

**ACTION TAKEN REPORT ON CURRICULUM**  
**FEEDBACK OBTAINED FROM VARIOUS**  
**STAKEHOLDERS**

**KOLHANUNIVERSITY**



## **Action taken report on curriculum feedback obtained from various stakeholders**

The university considers the curriculum as the heart of education and IQAC collects feedback on curriculum from various stakeholder, alumni, students, teachers. The collected feedback is then analysis and the report is submitted to the faculty council. Since the institution is an state university, curriculum design is done autonomously. However, IQAC intimates the feedback reports to the members of the concerned board of studies and members in the syllabus revision committee. They in turn brings the matter to the notice of the university. They syllabus of various programs undergoes timely revision and most of the concerns are addressed in the revised syllabus.

The feedback forms have been designed specially by an expert team headed by Honorable Vice Chancellor, Director IQAC and Respected members of the IQAC and Deans of the various faculties. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5 point rating scale (0 - poor, 1- average, 2- Good, 3- very good, 4 - Excellent) and one item is qualitative in nature for their open comments. Feedback is taken anonymously from the stakeholders.

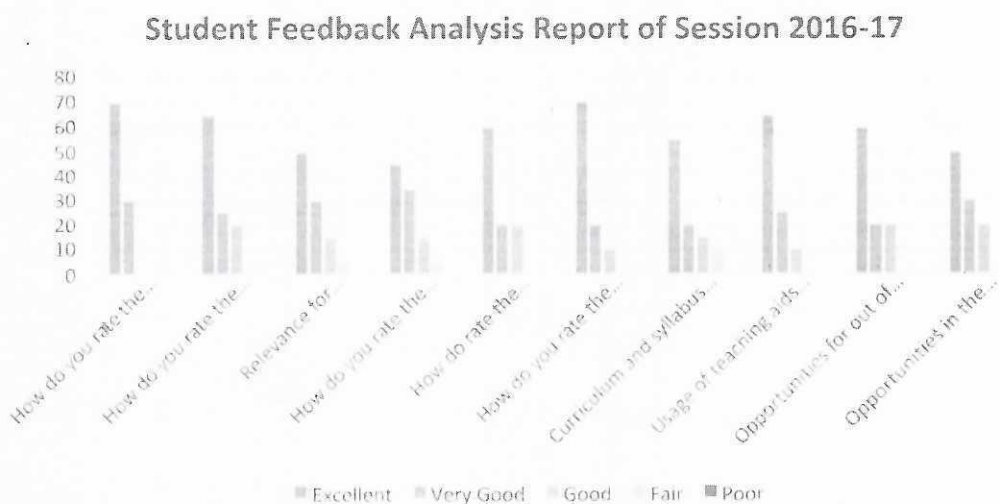
Confidentiality is maintained in case of student's feedback few students from across the university teaching department are randomly selected to avoid any kind of biasness. The other stakeholder's feedback is taken by holding yearly meeting where no. of stakeholders vary according to their availability. The teacher's feedback is collected in random basis and rotation basis where the new and old recruited teachers are selected randomly.

### Stakeholder feedback report analysis on curriculum feedback

The university considers the curriculum as the heart of education and finds it important to assess the feedback from its stakeholders namely students, teachers, parents and alumni. After receiving the feedbacks in the structured format, the IQAC analysis them and report is submitted to the staff Council and the management.

### Student Feedback on Curriculum

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - average, 2 - Good, 3 - Very Good, 4 -Excellent). For analysis, a random sample of feedback of 100 students from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.



### Analysis of the feedback

The analysis of the results indicate that students have rated Availability of Inter disciplinary courses to be average. Provision of sufficient choices for the students in selecting courses,

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**KU, Chaibasa**

Opportunity for developing skills, Easy availability of study materials and Relevance of the course for providing employability in the curriculum as mostly average.

Comfortability concerning distribution of courses over the duration of the program, Opportunity for developing skills in the curriculum, Depth of the curriculum and Availability of instructional hours were rated mostly as very good and excellent.

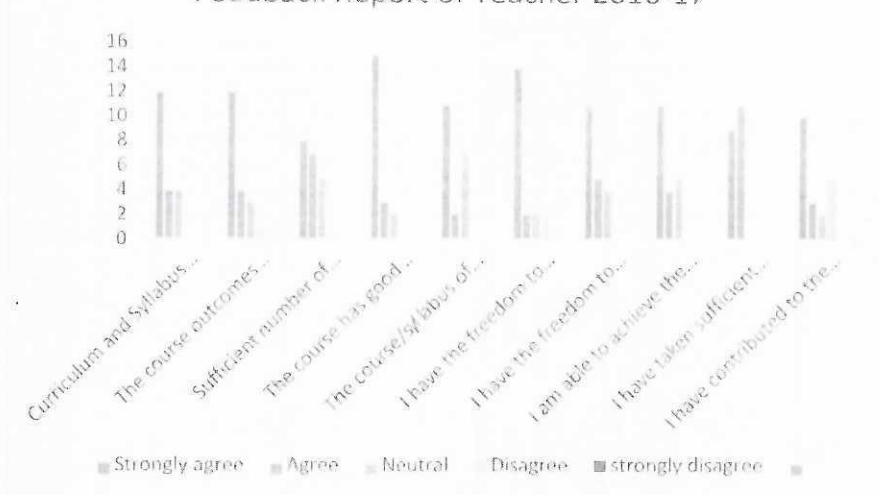
The qualitative domain suggested that the students of the departments such as Applied Psychology, Physics and Geography wanted more field based projects and laboratory facilities. All the students reported that the teachers provide them with sufficient study materials but they also wanted the library to be more equipped. They also wanted special lectures to be arranged as the no. of full time faculties were very less. Few students demanded revision of some topics.

### **Teacher's Feedback on Curriculum**

Feedback from the teachers were collected and analyzed and has been represented graphically. The teachers rated the adequacy, opportunity to develop skill and scope for students' creativity to be average. As there are few full time teachers they pointed out the imbalance between portions to be covered and the time allotted for the same. The teachers also expressed need for enrichment of the library resources and provision for conducting special lectures for completion of the curriculum.

The teachers also demanded that the syllabus should be revised and it should be made more compatible with the job prospects. The teachers of the department also wanted better laboratory facilities and updated audio visual aids for better teaching teachers also emphasized on more field studies.

## Feedback Report of Teacher 2016-17

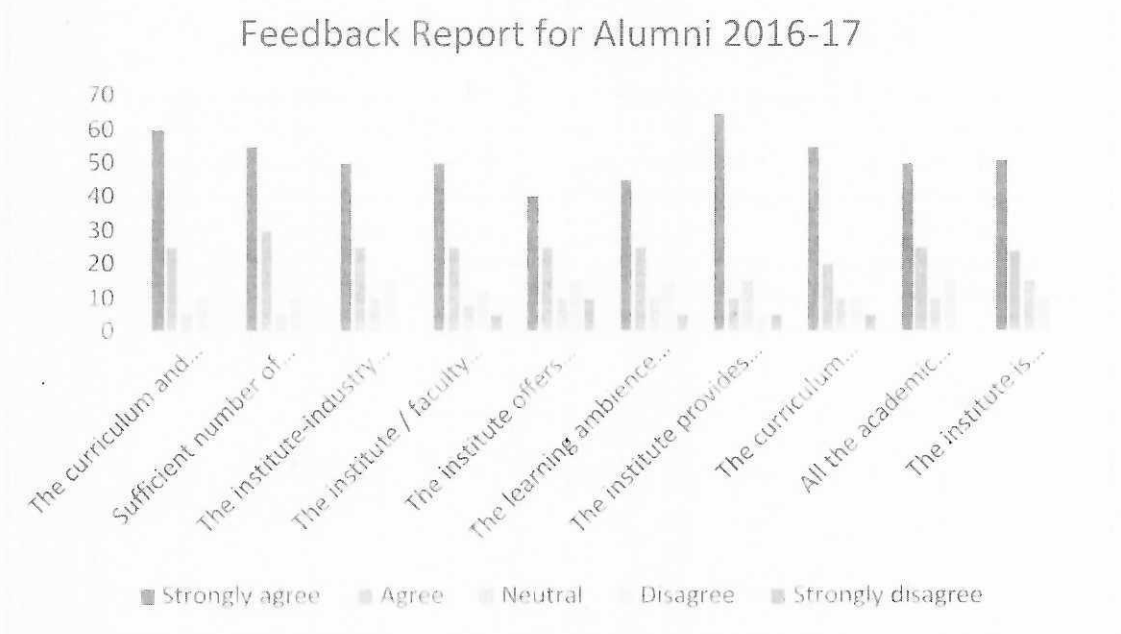


### Action taken

The university authorities were intimated about the feedback. Computer laboratories were started in the department of Mathematics and Commerce. Necessary initiatives were taken to Establish computer laboratories and purchase of books for the library. Teachers took extra classes and remedial classes to address the issue. The issue regarding introduction of inter disciplinary courses and provision of sufficient courses were addressed as the university decided to implement Choice Based Credit System (CBCS) which would provide greater opportunity to the students for interdisciplinary choices. Few departments also revised their syllabus and introduced new special papers so that the students can have more choices. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teachers introduced Kolhan University research talk which will be delivered by the faculties of different departments on topics beyond the curriculum it will be open to all the students. This would encourage a greater interdisciplinary interaction of different streams. It would also enhance research initiatives which will lead to PhD programme of all departments.

## Alumni Feedback on Curriculum

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum / Syllabus / Evaluation process, Library / Sports / others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2016-17.



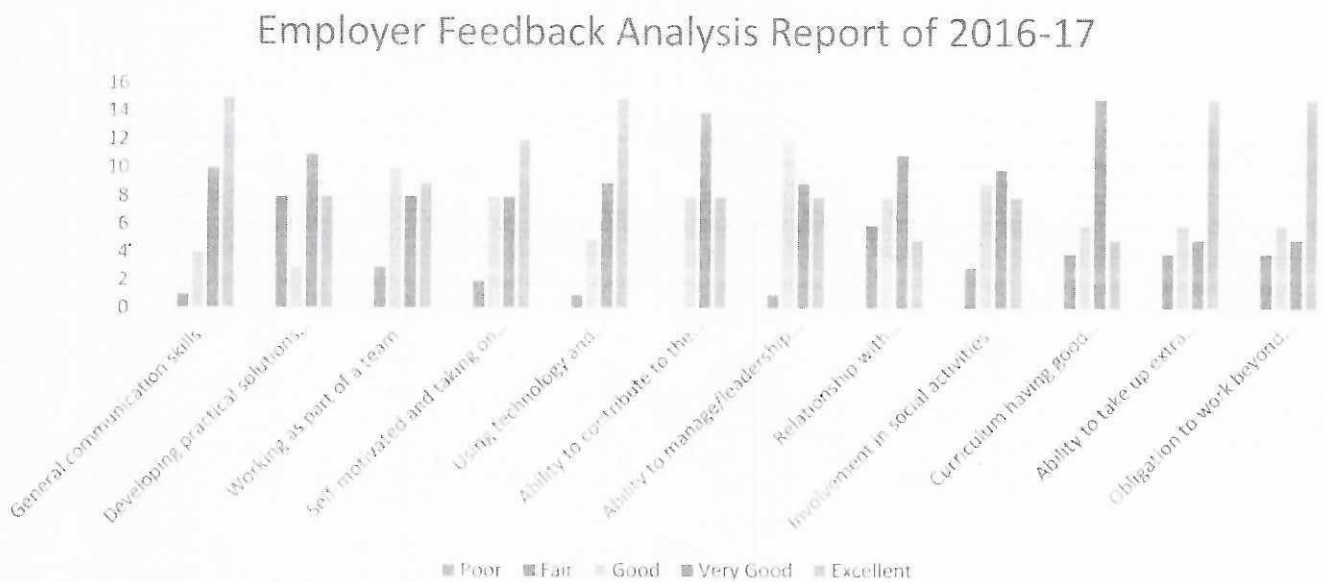
## Action taken

The alumni association of Kolhan University aims of building a bridge between university life and career life so that Post Graduate students are made proactive to face the new challenges of competitive world. Both the hands shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of alumni association comes reality.

The alumni association express pleasure over the curriculum made by the university. They also express their desire to conduct periodic meetings of the committee to chalk out the plan of action. They proposed to conduct training session on industry practices and professional approach by industry people nearby adjoining areas.

### Employer Feedback on Curriculum

The feedback on curriculum from employers were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - fair, 2 – Good, 3 – Very Good, 4 -Excellent). For analysis, a random sample of feedback of 30 employers from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.

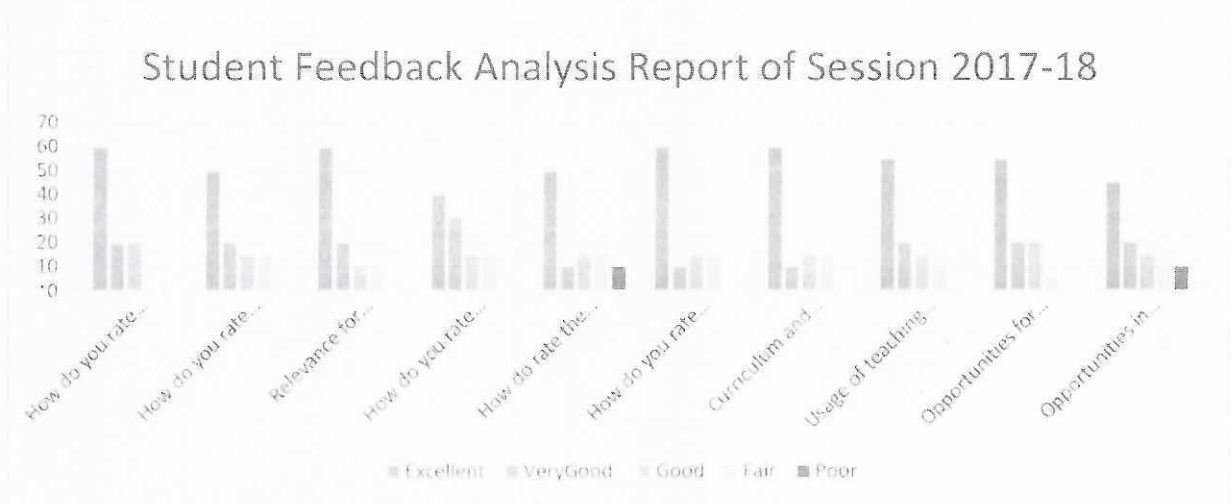


### Analysis of feedback

The university authorities were intimated about the feedback of the employers. Most of them have shown self-motivated interest and taking appropriate level of responsibility for completing the authorized work. The analysis of the results indicate that they are able to contribute to the goal of organization. They have amicable relation with seniors and subordinate as well. They took interest in social activity. They have mentioned about the curriculum having good academic flexibility. They show interest to work beyond schedule.

### Student Feedback on Curriculum

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - fair, 2 - Good, 3 - Very Good, 4 - Excellent). For analysis, a random sample of feedback of 100 students from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and there results given below.



### Analysis of feedback

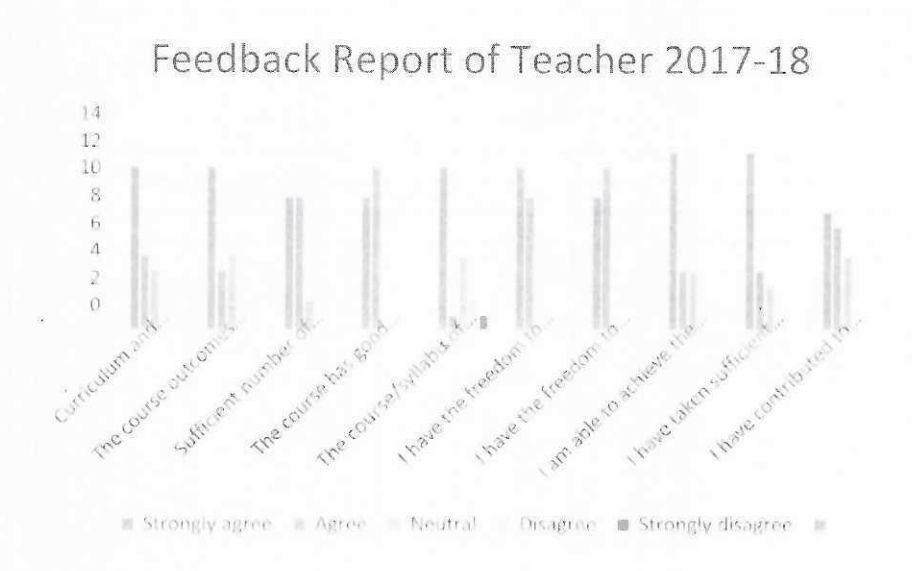
Analysis of the feedback shows that all the domains have been rated by the students to be mostly excellent. The qualitative domain suggested that the students wanted more seminars and workshops to be arranged. They also wanted some short term courses. They also wanted classes specific for competitive exams and NIFT. They also wanted hand on experience about how to handle interviews. They also demanded training and placement cell for various job opportunities. The students also asked for more internship programs. Department of Mining and Metallurgy and Animal Science students demanded of animal house and workshops.

*S. Prasad*  
**Co-Ordinator IQAC**  
**KU, Chaibasa**



## Teacher's Feedback on Curriculum

Feedback from the teachers were collected and analyzed and has been represented graphically. After introduction of the CBCS and as all the faculty members of the University Departments were associated with the process they were satisfied with the changed being made in the curriculum. The teacher's also discussed the need to develop curriculum which would provide students greater opportunities' for employment if they are unable to pursue higher studies and inculcate research aptitude, human values and ethics in them. The teachers were also concerned about the emotional and stress issues among students which lead to frequent downfall in the performance.



## Action taken

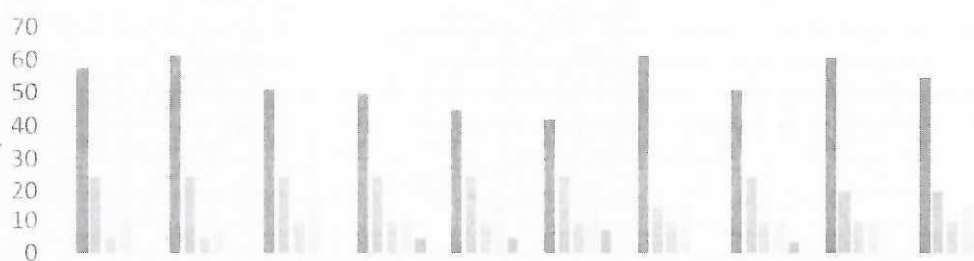
The University authorities were informed about the feedback. The departments were instructed to incorporate NET tutorials and seminar presentations in their routines so that the students can have hands on training on how to handle interviews. The Teaching Departments made new collaborations with different industries for internship programs. As the building of Data centre is under construction so practical Departments were told to make arrangements for their

Practical training. Department of Psychology took initiatives of organizing sensitization and awareness programs to promote greater academic stress management among the students. To encourage research interests nearly all the departments have kept the provision of dissertation / project / term paper in their syllabus.

### Alumni Feedback on Curriculum

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### Feedback Report for Alumni 2017-18



Strongly agree
  Agree
  Neutral
  Disagree
  Strongly disagree

  
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**KU, Chaibasa**

## Action taken

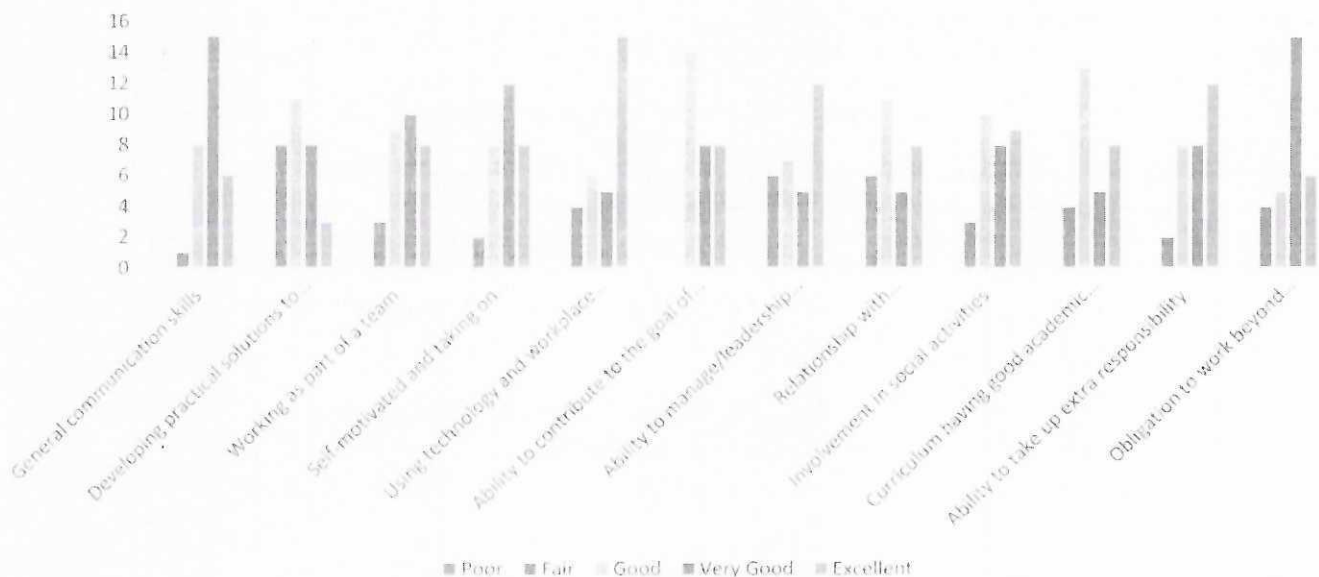
The meeting of the alumni association took place and nearly 100 students were present.

Everybody expresses their pleasure about the presence of the members in the meeting. They took interest with the interaction with unemployed ex-students to find the probability of employment with reference to professionals. They also suggested to conduct social welfare activities such as blood donation, health awareness program tree plantation and cleanliness drive inside and outside the campus. All the alumni members were happy of the regular classes conducted by teachers of all departments.

## Employer Feedback on Curriculum

The feedback on curriculum from employers were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - fair, 2 - Good, 3 - Very Good, 4 - Excellent). For analysis, a random sample of feedback of 30 employers from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.

Employer Feedback Analysis Report of 2017-18



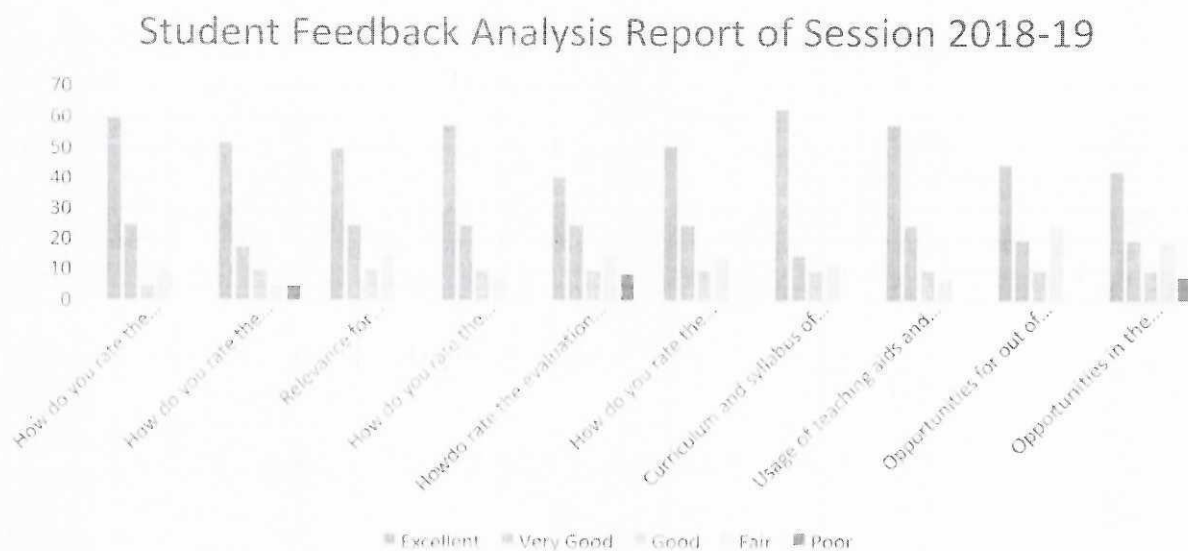
## Analysis of feedback

The analysis of the feedback shows that all the parameters have been rated by the employee of the organization and it was found excellent. They have expressed more concern about the team work. They have praised about the curriculum which have good academic flexibility. They are very much concerned about the goal of the organization. They have very good relation with seniors and subordinates. They always take up extra responsibility. They are very much efficient in technology.

  
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## Student Feedback on Curriculum

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - average, 2 - Good, 3 - Very Good, 4 - Excellent). For analysis, a random sample of feedback of 400 students from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.

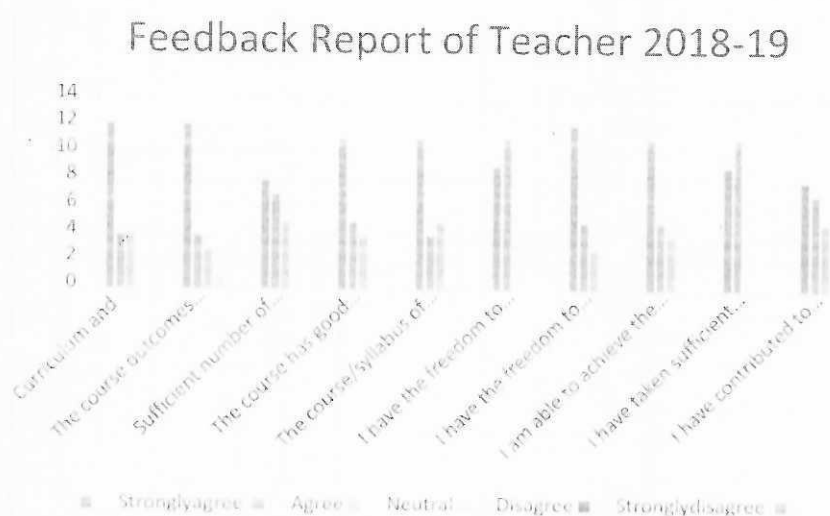


### Analysis of the feedback

Analysis of the feedback shows that all the domains have been rated by the students to be excellent. The qualitative domain suggested that the students wanted more seminars and workshops to be arranged. They also wanted some short term courses. They also wanted classes specific for competitive exams and NET. They also wanted hand on experience about how to handle interviews. They also demanded training and placement cell for various job opportunities. The students also asked for more internship programs.

## Teacher Feedback on Curriculum

Feedback from the teachers were collected and analyzed and has been represented graphically. The teacher's opinion on the curriculum were expressed on the feedback and that has been found to be excellent in every domain. The teachers of the university conducted workshops and had discussions with experts of their own discipline for improvement of the curriculum on are gular basis. They were also of the opinion to start some value added courses.



## Action taken

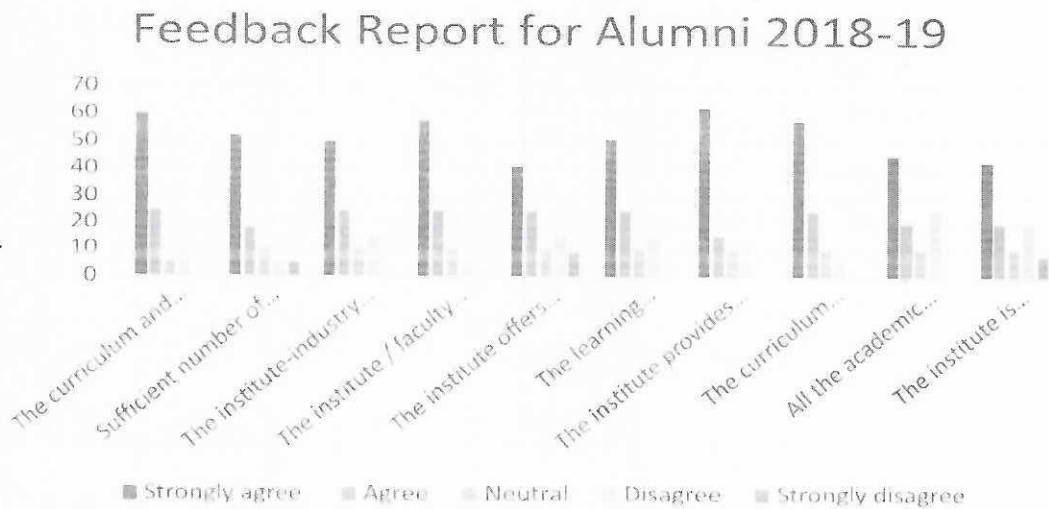
The University authorities were informed about the feedback. Necessary actions were initiated to start a training and placement cell. Geography department made collaborations with industry and few of their students got placements.

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**KU, Chaibasa**

IQAC submitted the feedback report to Faculty council and council had asked all the departments to start value added courses in their programs to improve employability skills of students. As per the recommendation, various value – added courses were offered by, Philosophy and Psychology departments. All the departments were instructed to plan some value added courses in the irrespective program. The different suggestions regarding curriculum from different stakeholders were brought into the notice of university through proper channel.

### Alumni Feedback on Curriculum

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## **Analysis of Feedback from Alumni**

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them visà-vis the curriculum with special reference to its utility in the job market. The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. They are required to submit their responses to a set of ten statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the coordinator, IQAC and the faculty for discussion. Majority of the alumni strongly agreed that the syllabus studied was relevant to their professional life, 10 percent students held a neutral opinion in this regard. 30 percent of the alumni agreed and 31 percent of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking in them while 20 percent alumni have neutral response in this regard.

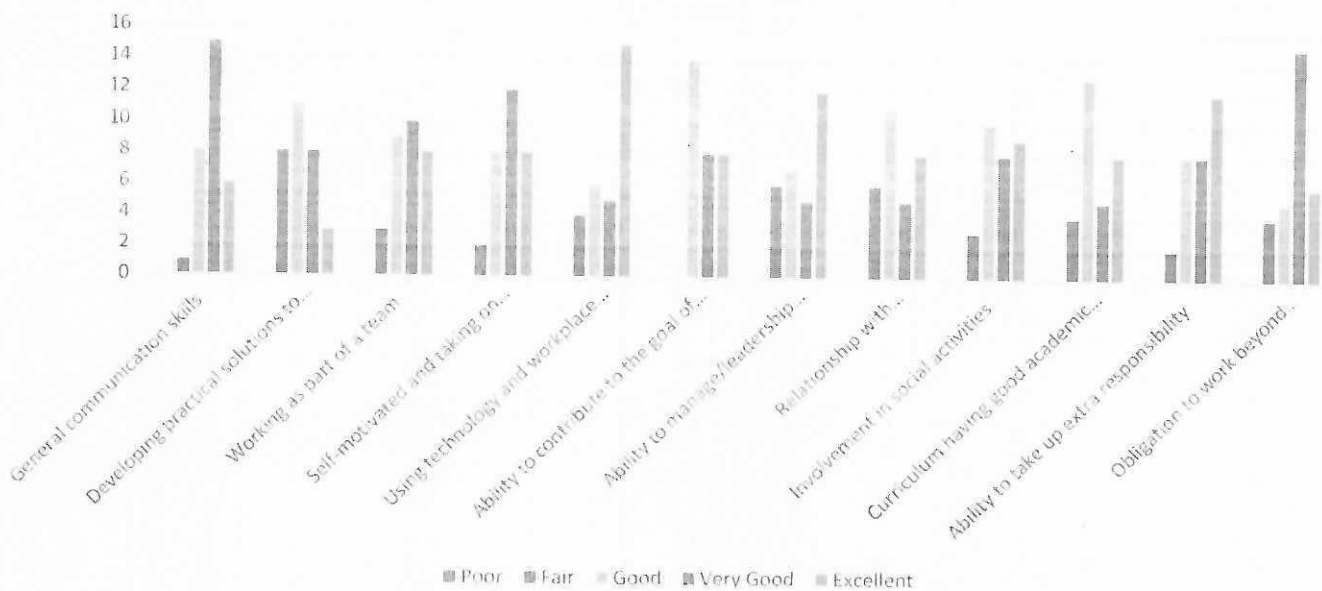
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**KU, Chaibasa**



## Employer Feedback Analysis Report of 2018-19



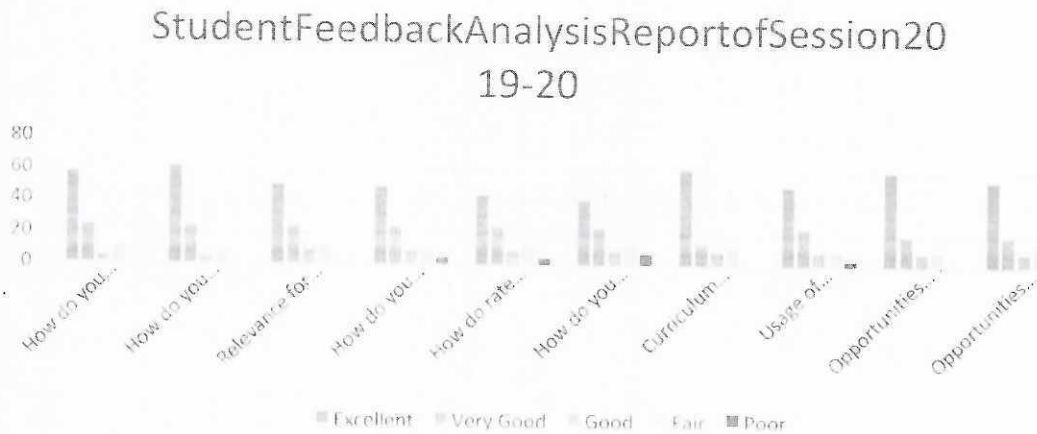
### Analysis of feedback

Feedback from the employers were collected and analyzed and has been represented graphically. After analysis it was observed that most of them work as a part of the team. They are self-motivated and take appropriate level of responsibility. They use technology in the workplace equipment. They are dedicated to contribute to the goal of organization. They are able manage the things and having leadership qualities. They are always involved in social activities. They praise about the curriculum which have good academic flexibility.

  
**Co-Ordinator IQAC**  
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### Student Feedback on Curriculum

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0 - poor, 1 - average, 2 - Good, 3 – Very Good, 4 - Excellent). For analysis, a random sample of feedback of 100 students from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.

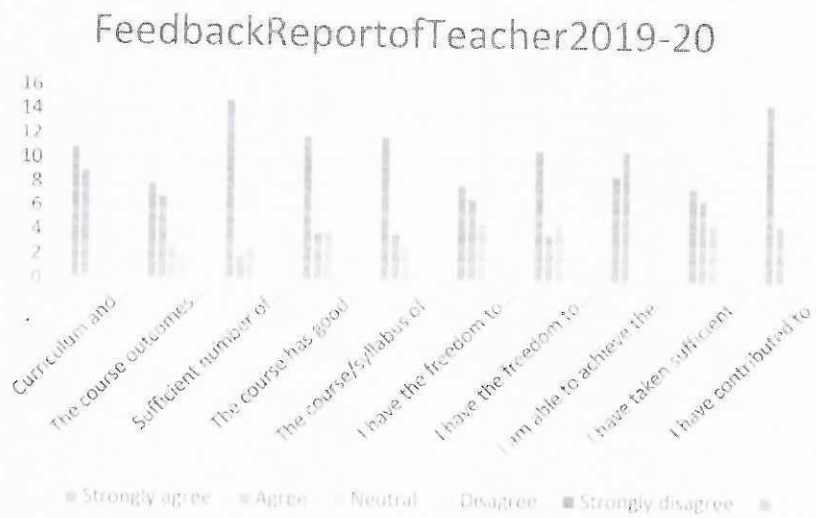


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courses.

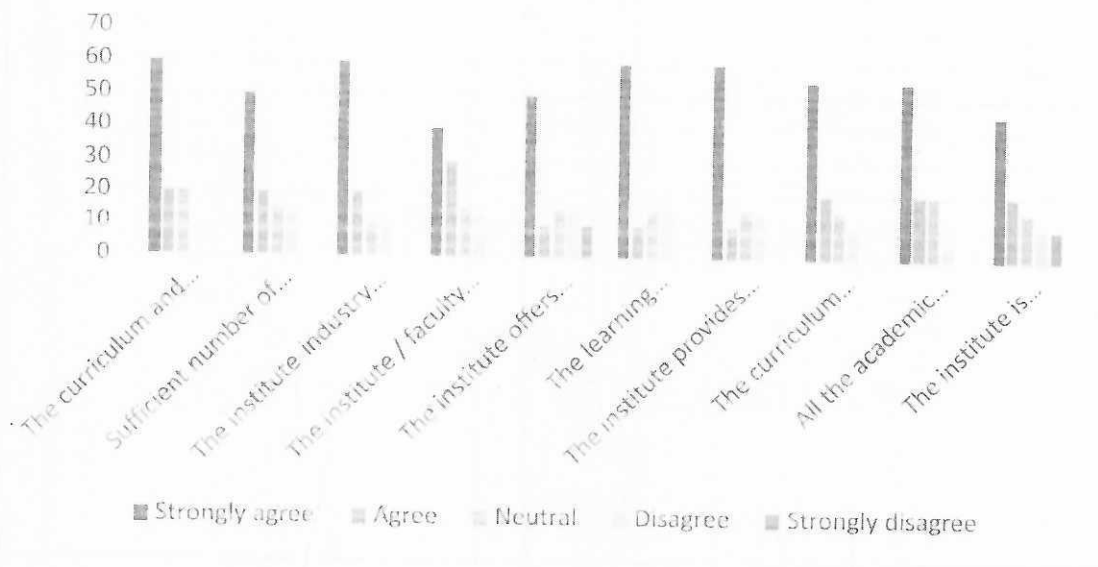


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*[Signature]*  
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## Feedback Report for Alumni 2019-20



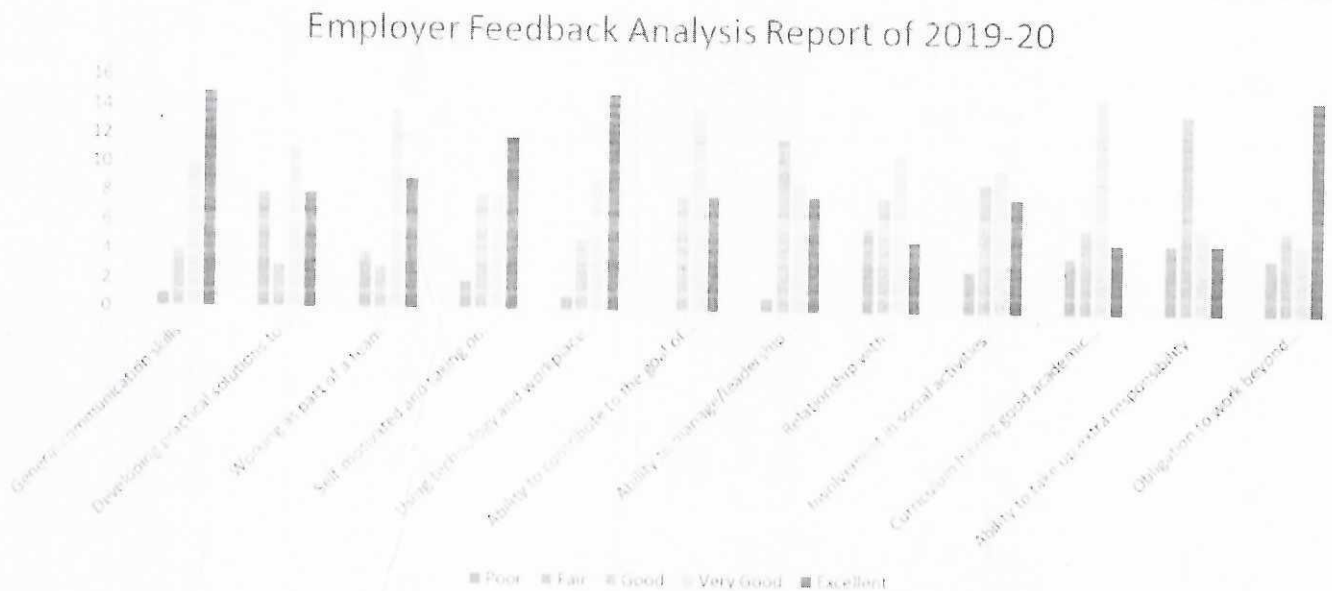
### Analysis of feedback

The feedback is collected from the alumni by distributing a well-structured questionnaire randomly. Feedback is collected through university level as well as department-level alumni interactions. The structured questionnaire is get filled by spreading them during alumni meets. Such questionnaires are the primary source of alumni feedback in the feedback committee's hands. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. The total number of responses were 100. The syllabus helped you learn new skills, the syllabus created interest in order to pursue higher studies, the syllabus was updated according to recent trends and developments, and employability is given focus.

### Employer Feedback on Curriculum

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**KU, Chaibasa**

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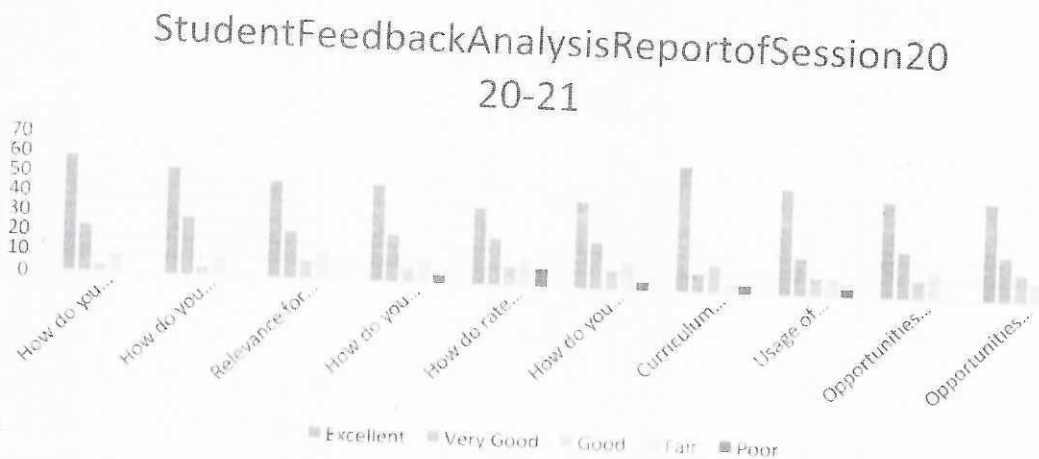


### Analysis of feedback

Feedback from the employers were collected and it was analyzed and from the graph it was found that most of them use technology in their workplace. They are quite able to contribute to the goal of organization. They are comfortable with seniors and juniors both. They are self-motivated and take appropriate level of responsibility. They always find practical solution to work place problem.

### Student Feedback on Curriculum

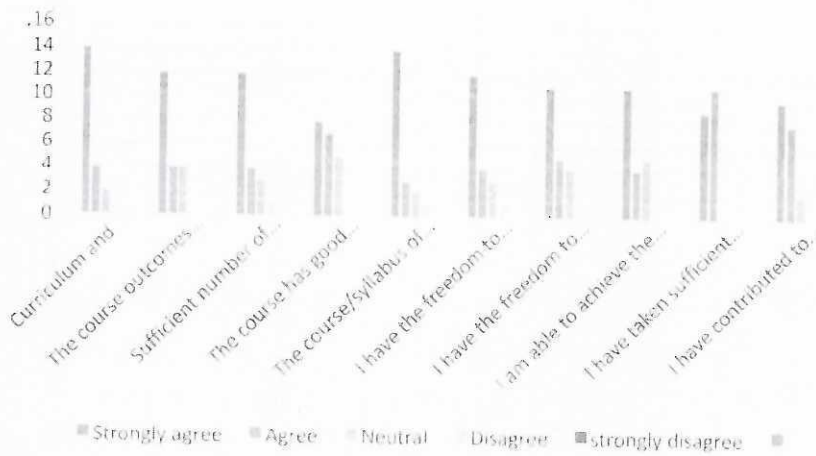
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### Teacher Feedback on Curriculum

Feedback from the teachers were collected and analyzed and has been represented graphically. The teacher's opinion on the curriculum were expressed on the feedback and that has been found to be excellent in every domain. The teachers of the university conducted workshops and had discussions with experts of their own discipline for improvement of the curriculum on regular basis. They were also of the opinion to start some value added courses.

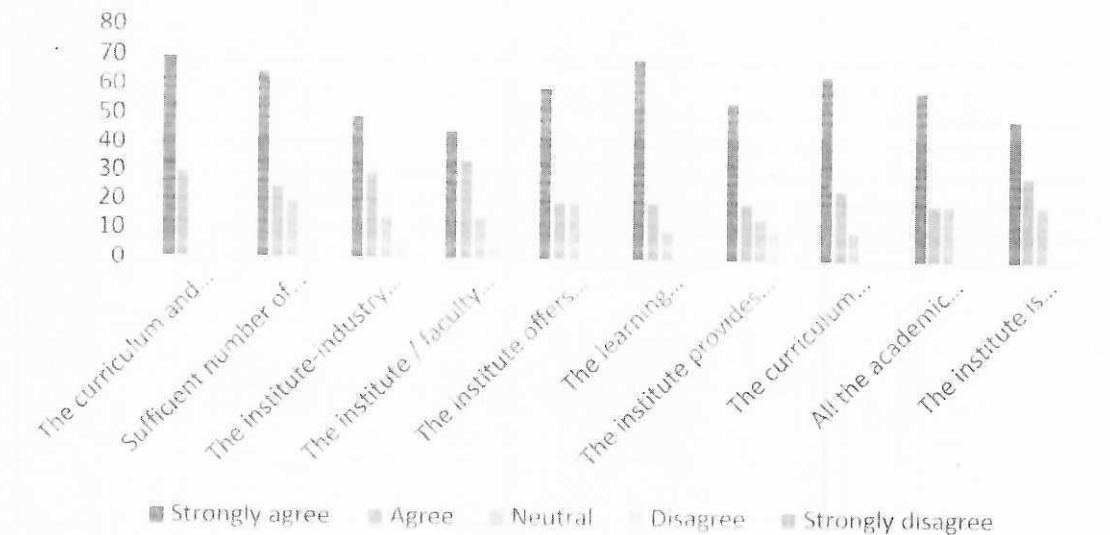
## Feedback Report of Teacher 2020-21



### Alumni Feedback on Curriculum

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# Feedback Report for Alumni 2020-21



## Analysis of alumni feedback

Alumni feedback on Curriculum help to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. The consolidated feedbacks result on different aspects which pertaining different domains of university academics will help during curriculum design, redesign and revise. Despite the covid-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care. The syllabus has relevance to societal needs, the course curriculum fulfilled your expectations, sufficient number of co-curricular activities were arranged during my study period, the learning ambience at the institute is good.

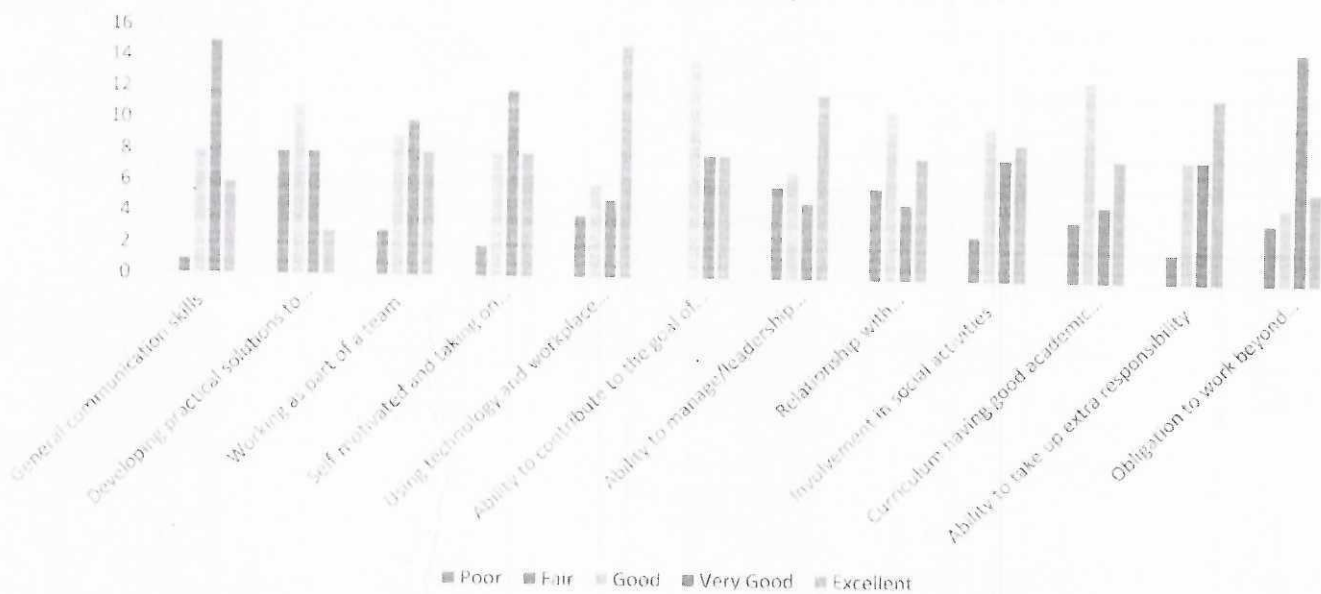
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sample of feedback of 30 employers from all the Departments were selected with a proportional representation to each program. The data collected has been analyzed and the results given below.

### Employer Feedback Analysis Report of 2020-21



### Analysis of feedback

Feedback from the employers were collected and analyzed and has been represented graphically. After analysis it was observed that most of them work as a part of the team. They are self-motivated and take appropriate level of responsibility. They use technology in the workplace equipment. They are dedicated to contribute to the goal of organization. They are able manage the things and having leadership qualities. They are always involved in social activities. They praise about the curriculum which have good academic flexibility.

*Shree*  
**Co-Ordinator IQAC**  
**KU, Chaibasa**



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	
Programme Name:	
Session:	
Registration No:	

Rate the curriculum / syllabus on the following Points

Sl. NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					

3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to The technological advancements?					
5	How do rate the evaluation scheme designed for Each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and Its suitable solution					
8	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching					
9	Opportunities for out of classroom learning(guest lectures, seminars, workshop, value Added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:



**IQAC Feedback form for Teachers**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

S.No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based					
2	The course out comes are well defined and clear					
3	Sufficient number of relevant teaching materials and digital resources are available in the Library					
4	The course has good balance between theory and application					
5	The course / syllabus of this course increased my knowledge and perspective in the subject area					
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					

7	I have the freedom to adopt new techniques / education tools / strategies in teaching					
8	I am able to achieve the minimum required course outcome attainment level for my class					
9	I have taken sufficient steps to provide assistance to slow learners					
10	I have contributed to the curriculum and/or syllabus development					

Programme:

Course:

Additional Comments / suggestions:

Signature with Name and Designation

*S. Sood*  
**Co-Ordinator IQAC**  
**KU, Chaibasa**



### IQAC Feedback Form for Alumni

(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name:

Mobile number & email ID:

Session:

Name of the programme studied:

Present Designation and Work profile:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education					
2	Sufficient number of co-curricular activities were arranged during my study period					

3	The institute-industry tie ups were useful for me					
4	The institute / faculty helped me in placement / higher education					
5	The institute offers sufficient scholarships to merit students and deserving students					
6	The learning ambience at the institute is good					
7	The institute provides sufficient opportunity to participate in extracurricular activities					
8	The curriculum accommodates courses with experimental learning(hands-on)					
9	All the academic processes of the institute is transparent					
10	The institute is student-centric in all its academic initiatives					

**Other suggestions /remarks:**

*S. S. S.*  
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**KU, Chalbasa**

**Kolhan University**  
**IQAC**  
**Employer's Feed Back Form**

Please indicate your degree of agreement against each statement by checking against one of the five columns:  
(0 - poor, 1 - average, 2 - Good, 3 - Very Good, 4 - Excellent). After completing the Questionnaire, please return it to the IQAC .

Name of the Department/ Centre	
Name of the Teaching Faculty	
Designation	
Date of Joining in the University position	
Email Id.	
Mobile Number:	

Sl. No.	Aspect of Feedback	Poor	Fair	Good	Very Good	Excellent
1.	General communication skills					
2.	Developing practical solutions to work place problems					
3.	Working as part of a team					
4.	Self-motivated and taking on appropriate level of responsibility					
5.	Using technology and workplace equipment					
6.	Ability to contribute to the goal of the organization					
7.	Ability to manage/leadership qualities					
8.	Relationship with seniors peers/subordinates					
9.	Involvement in social activities					
10.	Curriculum having good academic flexibility					
11.	Ability to take up extra responsibility					
12.	Obligation to work beyond schedule if required					

The responses made by me in this form are as per my personal opinion

Signature of the Employer:

Date:

*S. S. S.*  
**Co-Ordinator IQAC**  
**KU, Chaibasa**