YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KOLHAN UNIVERSITY, CHAIBASA
• Name of the Head of the institution	PROF. (DR.) GANGADHAR PANADA
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06582222589
• Mobile no	9508970126
• Registered e-mail	iqackuchaibasa@gmail.com
• Alternate e-mail address	vckolhanuniv@gmail.com
• City/Town	KOLHAN UNIVERSITY, CHAIBASA WEST SINGHBHUM, JHARKHAND – 833202
• State/UT	Jharkhand
• Pin Code	833202
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	DR. RANJEET KUMAR KARN	
• Phone no./Alternate phone no	06582222589	
• Mobile	9631298090	
• IQAC e-mail address	iqackuchaibasa@gmail.com	
• Alternate Email address	rkkarn@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kolhanuniversity.ac.in	
4.Whether Academic Calendar prepared during the year?	Yes	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.6	2016	25/05/2016	25/05/2021

6.Date of Establishment of IQAC	14/12/2019

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	4
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Upgradation of UG and PG CBCS regulation

Upgradation of UG and PG CBCS syllabus

Upgradation of Ph. D. regulation as per UGC 2016 and 2018 regulation, with multidisciplinary approach

MoU with various universities

Campus beautification

Library Upgradation

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	20/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	16/03/2020

Extended Profile

1. Programme

1.1

Number of programmes offered during the year:

26

1.2 Number of departments offering academic programmes	24
2.Student	
2.1 Number of students during the year	1611
2.2 Number of outgoing / final year students during the year:	1751
2.3 Number of students appeared in the University examination during the year	1751
2.4 Number of revaluation applications during the year	1
3.Academic	
3.1 Number of courses in all Programmes during the year	208
3.2 Number of full time teachers during the year	28
3.3 Number of sanctioned posts during the year	137
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2485
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	805
4.3 Total number of classrooms and seminar halls	68
4.4 Total number of computers in the campus for academic purpose	65
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1600

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Further it has been resolve that all the department upgrade their UG, PG, M. Phil. & Ph. D. Course Work syllabus as per following in the discussed format & submit the soft & hard copies latest by 10h, 15th & 20th June respectively:

.UGC Model Curriculum NET &/GATE/ JEST/NBHM /DBT

Top 05 affiliating University (DU, Mumbai, Pune etc) & Five non-affiliating (ITTs, JNU. Uhyd etc), in synchronization of local and regional requirements.

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

67

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We have developed the professional ethics code of conduct for each and every stakhoders of KU viz. Faculty, staffs and students. We may initiate to the the pledge on the establishment day.

https: //kolhanuniversity.ac.in/ index.php/aqar/item/5517-aqar.html

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

44

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

30

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback not collected**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2160

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1603

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The committed faculty members are identifying the advance and slow learner in the class as well tutorials. Thereafter they sometimes conduct extra classes, for the needy person. Besides this, the University is running a Coaching Centre for providing special attention to the slow learner. However efforts are not being made on documentaations of these activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1611	28

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- **Students mentoring is continuous part of teaching learning process.**
- **Each and every faculty member do it individually as well as at departmental level motivational talks are being arranged.**
- **Further the Training Placement cell has been newly constituted in the University however proper documentation is not being done officially.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

LCD projector, Power Point, Libre office Impree, Zoom, Google Meet, NPTEL, MIT OCW resources, Latex bemar, Module cloud, LMS, SWAYAM, MOOCs, CECE etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

28	
File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

26	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1024 Years	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

83 Days	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total

number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Our examination system if fully IT integrated, start from filling of examination form to publishing of result, of the end semester examinations. However, the internal examinations are completely done by the respective faculty members with full autonomy. In case of any human error or computational error, the scrutiny and retotalling is being done in a transparent and easy way. Toll free numbers and email are also available on website for hassle free redressal. This has significantly reduced the student's grievances related to examination process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Under process. We have recently upgraded our UG and PG CBCS Syllabus in accordance with LOCF suggested by UGC. Syllabus has been upload on the website course maping on the basis of learning outcomes are underprocess of uploading.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Under process. We have recently upgraded our UG and PG CBCS Syllabus in accordance with LOCF suggested by UGC. Syllabus has been upload on the website course maping on the basis of learning outcomes are underprocess of uploading.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5257

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

No

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To be initiated

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

No

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other

research fellows enrolled in the institution during the year

67	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

KU has approved to establish the a "Career Planning and Placement Division" for Training, Placement and Incubation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics	C. Any 2 of the above

etc)
- **Plagiarism check**
- **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

26

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.71

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

17

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

We are approaching to formulate such policy

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

We have been continuously organising the awareness program to the neighbouring society during the covid pandamic, also we have conducted various COVID-19 awareness program among the villegers and vaccination drive.

File Description	Documents

Upload relevant supporting document	**View File**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1634

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

yes

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural Activity : Yes

Yoga: Yes

Games: Yes, Sharing huge sports complex of TATA College.

Auditorium: Ready to use

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

The University is situated in the prime picturesque location at the headquarter of old Singhbhum Division at Chaibasa. Besides one inhouse canteen, two-three xerox cum stationary shops, significant number of Restaurants are available in the close proximity of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1600

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

SOUL 2.0	
File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1272	
File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

63	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

30 MBPS Internet WIFI / LAN facility availiable	
File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1611	40

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• <50 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3006192

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a routine maintenance procedure for each of the above. For general maintenance of entire campus infrastructures, the manpower is being hired by outsourcing agency through proper tender as per govt. norm. Thereafter proper monitoring is being done by caretaker / supervisor on routine basis. A complain register is being placed at the reception and through proper mechanism for efficient redressal are ensured.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided

by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1268

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

Coaching is being provided, but no record of their success is available.

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

NA

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

Due to COVID-19 outbreak, no event has been organised

File Description	Documents

Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Under process

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision :

·   Be an internationally acclaimed University,

·   recognized for excellence in teaching, research and outreach;

·   provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development;

·   think local with global outlook

·   serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens.

Mission: Foster all-round development of students through multi-faceted education and sustained engagement with local, national and global communities, and nurture lifelong inspired learners from across the globe in line with our cultural ideal of 'Vasudhaiva Kutumbakam'.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

For the effective leadership, the Kolhan university is working on the various statutory provisions as well as UGC guidelines. The university leadership is divided into two broad categories: Authority and Officers.

Authorities are the actual policy makers of the university with focus on academic and administrative advancement of the university, whereas the officers are the real executors of the university. Further the university provides full autonomy to its faculty and departments to acquire, adopt and implement their innovative ideas in the field of academia and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development: The curriculum development is in accordance with the suggestions/ recommendations of the regulatory bodies like UGC, NCTE,

AICTE are incorporated at the earliest possible moment. Each department has the board of studies at departmental level, with one expert from other university and the departmental council along with students' participation.

Board of studies of the department propose the additions/ modification in the

curriculum and the proposals are approved by the academic council and syndicate of the university.

Teaching and Learning: The Kolhan University follows an academic calendar for

all its academic activities with some flexibility. Before the commencement of course, the course allotment is being done. Similar process is being adopted for the laboratory courses. Lecture and Laboratory planning is being done prior to the beginning of the course. Flexibility and autonomy is also promoted for imparting innovation in teaching and learning.

Examination and Evaluation : The Examination Board and Academic Council are the statutory bodies to ensure the free and fair examination and evaluation. Further a mechanism has been developed to redressal of the grievances of the students

Research and Development : Research is undertaken inside the academic

Departments with following statutory bodies:

- Research Advisory Committee (RAC) : for each Scholar
- Departmental Research Council (DRC): one in Each Department

- Departmental Research Council (DRC): One in Each Department
- Post Graduate Research Council (PGRC): One in Each Faculty
- University Research Council (URC): One in University.

It carries its mandate by developing policies, guidelines and processes that are required in the implementation of the University Research Strategy.

Library, ICT and Physical Infrastructure / Instrumentation : The

University constantly and continually expands and upgrades the physical

infrastructure from its own funds and funds received from State Govt, and other funding agencies. The Central Library is being developed as the E-Learning Center to cater to the modern day needs of all the students. The university is committed to improv the teaching-learning process with modern aids. it has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with latest technology. The Central Library used UGC Development library software SOUL which is connected to INFLIBNET.

Admission of Students : The admission criterion is based on the

percentage of marks obtained by the applicants in the graduate level

exam. Admission is being done by the Chancellor's Portal for all the state Universities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As we are the State Govt. University, Appointment and service rules of the University is guided by Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. As per the statute, the appointment in teaching post is being done by the Jharkhand Public Service Commission (JPSC).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	C. Any 2 of the above
1. Administration 2. Finance and Accounts 3. Student Admission and Support	

4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As we are the State Govt. University, for promotion and appraisal we are following the UGC guideline updated by state govt. time to time and through the Jharkhand Public Service Commission (JPSC), wherever applicable as per our statute.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of

resources

We are the State Govt. funded university and abide by the govt. financial laws implemented and updated time to time. For a transparent process sometimes e-tender is being floated by the DHTE Govt. of Jharkhand and sometimes by the KU.

Further we have now moved to GEM portal, for procurement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1600

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

In Kolhan University, the financial audit is done at two different levels.

- Internal Audit: This is done by auditors firm opted by KU.
- External Audit: This is done by the auditors appointed by Accountant General (AG)

Sometimes special audit is also conducted by the Govt. of Jharkhand.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Despite, off and on covid -19 crisis, following initiatives have been taken in this regard :

1. In the first step as curricular aspects:

   - UG & PG CBCS Regulations have been upgraded to national standard.
   - UG & PG CBCS syllabus have been upgraded to national standard.
   - To strengthen and streamlining the Research & Innovation Criterion III, which caries highest point for universities, Ph. D. regulation has been upgraded as per the latest UGC regulations & in accordance with NEP2020, as major emphasis on interdisciplinary approaches.

2. Kolhan University Journal publication process initiated.

3. MoU with three universities & one institution have been signed and collaborating works has been started.

4. MoU with Birsa Agriculture University has also been initiated for vermi-culture.

5. Environmental Committee has been formed.

6. Initiation for implementing MIS (management information system) has been done.

7. The guideline and bylaws for registering Alumni association has been finalized & approved and we are about register it.

8. Students Council's guideline and activities has been formulated & approved to activate the all-round academic, literary, innovation, scientific, cultural & leadership development of the students. Will be constituted with the new academic session.

9. Feedback mechanism & forms has been finalized and approved to be uploaded on website.

10. Water harvesting process has been initiated and installed.

11. Library automation & up-gradation initiatives have been implemented. We have now well-equipped e-content access facility in Central Library with ~30 computers.

12. Faculty Profile : Faculty profile emphasizing the key academic & research activities, has been approved to be uploaded on KU website.

13. Guideline for E- & Virtual Classroom system & Online classes and E-content Development classes have been prepared & notified in July 2020. Few courses E-content has been developed and under process for E-content development certification.

14. For proper upgradation of physical & laboratory infrastructures, roadmap has been prepared & approved, to be initiated.

15. State level Workshop on NEP 2020 with the glittering presence of all the Vice-Chancellors of State Universities of Jharkhand has been conducted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 4 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Infrastructure: After the first cycle of the NAAC in 2016, the University had shifted in its own campus. Initially we had only

- **one administrative block,**
- **one examination block and**
- **Three academic blocks (A, B and C)**

Slowly and steadily, we have built a Central Library, auditorium cum Guest House, Data Centre for Examination, Boys Hostel and Girl's Hostel. Similarly significant growth in its furnishing has also been achieved. We have also established the working laboratory, Library and ICT facilities in the campus.

Academics: We have transformed from annual system to CBCS semester system in 2017 and further upgraded our syllabus in 2021.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kolhan University has been established to cater the aspiration of the youth of the Kolhan region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha. Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote:

- Tribal Regional Language, culture, sports, arts and crafts
- To preserve the local flora and fauna in and around campus.

We have planned and initiated on these and the outcome may be observed in near future. The campus is decorated with a beautiful green lawn, with sprinkler, Fountain, beautiful land escaping, round about with sculpture, tabled court and platter surrounded by natural looking sitting arrangement. The campus also is illuminated with the sensor based solar lightening system.

One of the most compelling reasons for the foundation of Kolhan University in this tribal-populated region of Jharkhand was to give students in this area with access to quality higher education. Through 20 constituent colleges and 26 affiliated colleges, the university nurture the most energetic 65000 youth of this region and around. Despite huge expectation, the kolhan University is the largest affiliating university in Jharkhand and continues to provide quality education to its students. Students at the University and its constituent, affiliated colleges are excelling not only in academics but also in extracurricular activities such as sports, NSS, NCC, cultural events, and so on. Archery, a traditional practice of the indigenous tribes of this region, is one of the examples that can be seen. Students from this university have competed in archery tournaments at both the national and international levels. Similarly, various NSS and NCC activities of the University have been recognized at National and even international levels.

COVID- outbreak has posed another challenge in front of KU. But we have taken this as opportunity by transforming us into an offensive digital teaching and learning techniques. Our faculty members have responded well and we have uploaded around 5000 video lectures on web and our performance has been appreciated by the State Govt. Too. This further help us to deal with the mental health related issues with regular interaction with students and faculty members.

We have further endeavored to establish the "Central Career Planning and Placement Division" along with incubation center, it was approved by syndicate. This will help us to identify the interest and strength of student, plan their career accordingly.

We have iniatiated to facilitate our topper on the eve of

Independence day.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Kolhan University facilitates several methods for the management of degradable and non-degradable waste, with the motto of —"Reduce, Recycle, Reuse"and incorporating "No Plastic Zone. Both at the University level and Academic Block level different colour coded dustbins (green and blue) are placed and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion, along with the municipality.

Hazardous chemicals from various science departments are segregated in different containers identified and disposed of collectively at a central place.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	**A. Any 4 or all of the above**

bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader,	D. Any 1 of the above

scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kolhan University is situated in the tribal region of Jharkhand at the border area of West Bengal and Odisha. Besides it, in its jurisdiction The Industrial & mining cities like Jamshedpur, Chaibasa, Noamundi, Kiriburu etc. are also situated with cosmopolitan work culture. Therefore we nurture the diverse population with various languages, religion, ethnic group, culture and socio-economic class. We celebrate various festivals across sect, youth festival cultural festivals and encourage the participation of all the segment of students.

1. Plantation of trees, their preservation in each NSS unit should be plant and protect at least 100 samplings in and around the campus and adopted villages. 2. Anti-plastic campaigns-ecofriendly Bag making unit. 3. 5. Waste Management Programme-Land, Air Water pollution etc. 4. Rainwater harvesting 6. Health Awareness Programmes 7. Human Right Awareness Programme 8. Stress/Disaster Management Programmes etc. 9. e-Management techniques for "Environment" All these Programmes are conducted by all NSS Units under the University time to time. Percentage of power requirement of the University met by the renewable energy sources

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrate various days viz. Constitution Day, Gandhi Jayanti, Youth Day, Sardar Patel Jayanti etc to sensitize its students and employees towards its national obligations, rights, duties and responsibilities. Besides it various informal programs are being organized for imparting values and ethics to the students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

ethics programmes for
students, teachers, administrators and
other staff Annual awareness programmes
on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners. The event calendar is uploaded on website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

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We have further endeavored to establish the "Central Career Planning and Placement Division" along with incubation center, it was approved by syndicate. This will help us to identify the interest and strength of student, plan their career accordingly.

Development of Tribal Culture and Tradition: Established the Tribal Museum to promote tribal art, culture, language, sports and handicraft.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To preserve the rich cultural traditions & heritage of the Aboriginal tribes of this region, a museum has been established in the TRL department. Further we have got the sanctioned faculty strength for three different tribal language.. Green and Sustainable Campus Initiatives: We have planned and partially executed the green campus initiative in and around the KU Campus. Regular Plantation, water harvesting initiatives and eco-habitats development of Birds and similar creatures have also been planned

7.3.2 - Plan of action for the next academic year

Kolhan University has priorities following quantized plan of action the forthcoming academic year:

- To create an ambience for holistic development of students, faculty members and support staff.
- To ensure the physical and intellectual development and wellbeing of all the stakeholders of the University.
- Streamline the Ph. D. course and priorities the frontier research area with local need and global outlook, with

interdisciplinary approach.
- Focus on initiating the NEP-2020, in synchronous with national outlook.
- Focus on providing value-based courses and education.
- To promote the tribal language, arts, cultures and handicraft.
- To introduce the job-oriented courses along with life skills.
- To implement MIS system for transparent functioning of the University.
- To impart the skills and culture for sustainable development with preserving nature and ecosystem