



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		KOLHAN UNIVERSITY, CHAIBASA
Name of the head of the Institution		PROF. (DR.) SHUKLA MOHANTI
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06582222589
Mobile no.		9431113335
Registered Email		iqackuchaibasa@gmail.com
Alternate Email		vckolhanuniv@gmail.com
Address		Kolhan University, Chaibasa, West Singhbhum, Jharkhand - 833202
City/Town		Chaibasa
State/UT		Jharkhand
Pincode		833202

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	PROF. (DR.) SHUKLA MOHANTI																		
Phone no/Alternate Phone no.	06582222589																		
Mobile no.	9431113335																		
Registered Email	iqackuchaibasa@gmail.com																		
Alternate Email	vckolhanuniv@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://kolhanuniversity.ac.in/index.php/downloads/send/6-downloads/2974-ssr.html																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kolhanuniversity.ac.in/index.php/downloads/send/20-academic-calendar/2971-academic-calendar-16-17-1.html																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.60</td> <td>2016</td> <td>25-May-2016</td> <td>25-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.60	2016	25-May-2016	25-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.60	2016	25-May-2016	25-May-2021														
6. Date of Establishment of IQAC	27-Feb-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration			Number of participants/ beneficiaries															

IQAC		
Online Admission, Online Registration Examination process.	13-May-2017 01	200
Establishment of various laboratories in the departments	14-Feb-2017 01	200
Infrastructure planning for the new university	05-Sep-2016 2	2000
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Infrastructure planning for the new university

Initiative for the implementation CBCS Semester system from annual system.

Establishment of various laboratories in the departments

- Online Admission, Online Registration Examination process.

Planning for Central Library

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure planning for the nascent university	The working infrastructures for classroom, laboratory has been achieved.
Establishment of various laboratories in the departments	working Laboratory for Master Degree courses has been established
Online Admission, Online Registration Examination process.	Achieved successfully
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council,	21-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

21-Dec-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NIL	NA	Nil
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Physics	13/08/2009	Computers in Physics	13/08/2009
MSc	Physics	13/08/2009	Electronics and Communication	13/08/2009
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	40
MA	ANTHROPOLOGY	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback has been obtained from the employees and teachers of Kolhan

University from different department were at first collected in IQAC Office thereafter shorted according to the grade of the feedback data. The analyze report is being discussed in IQAC and sent to different section if required along with the remedial menu.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	60	125	41
MSc	Mathematics	120	126	58
MA	Hindi	120	261	166

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	Nil	1978	Nil	31	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	Nil	Nil	Nil	Nil

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is continuous part of teaching learning process. Each and every faculty member do it individually as well as at departmental level motivational talks are being arranged. Further the Training Placement cell has been newly constituted in the University however proper documentation is not being done officially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
989	31	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	31	105	Nil	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Second Year	08/05/2017	04/08/2017
MCom	Commerce	Second Year	08/05/2017	31/07/2017
MA	Bengali	Second Year	08/05/2017	12/07/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
89	19084	0.466

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Mathematics	99	98	98.99
PG	MSc	Chemistry	59	47	79.66
PG	MA	Economics	149	143	95.97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	Nill	Nill
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	NIL	Nill	Nill
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nill	Nill
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
PHILOSOPHY	1
ENGLISH	5
ECONOMICS	3
ZOOLOGY	1

GEOGRAPHY	1
MATHEMATICS	1
BOTANY	3
PHYSICS	3
SANSKRIT	1
HINDI	1
PSYCHOLOGY	1
URDU	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0.40
National	Hindi	2	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	7
English	2
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Investigations of electrical and optical properties of low energy ion irradiated α -Fe ₂ O ₃ (hematite) thin films	Indra Sulania ¹ , Jyoti Kaswan ² , Vinesh Attappa ² , Ranjeet Kumar Karn ³ , D. C. Agarwal ⁴ , and D. Kanjilal ¹	AIP Conference Proceedings 1731, 120021 (2016)	2016	4	Jamshedpur Cooperative College	6
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigations of electrical and optical properties of low energy ion irradiated α -Fe ₂ O ₃ (hematite) thin films	Indra Sulania ¹ , Jyoti Kaswan ² , Vinesh Attappa ² , Ranjeet Kumar Karn ³ , D. C. Agarwal ⁴ , and D. Kanjilal ¹	AIP Conference Proceedings 1731, 120021 (2016)	2016	4	6	Jamshedpur Cooperative College
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	6	36	1	29
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NA	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Awareness Program	Red Cross Society, Jamshedpur	15	100
Plantation Programme	DFO, Jamshedpur	18	90
Youth Awareness Programme	Karim City, College, JSR	16	80

World Blood Donor Day	Jamshedpur Blood Bank, JSR	14	80
Cashless Transaction	Punjab Sindh Bank, JSR	20	132
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
College Level Activities	04 Student	Colleges	4
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS Units of K. U.	Breast Feeding Programme	8	80
National Service Scheme	NSS Units of K. U.	Cyclothan Road Safety Awareness Programme	22	188
National Service Scheme	NSS Units of K. U.	Gender Sensitization Programmes	22	205
National Service Scheme	NSS Units of K. U.	Plantation Programme	40	400
National Service Scheme	NSS Units of K. U.	Aids Awareness Programme	16	135
National Service Scheme	NSS Units of K. U.	Unnat Bharat SABhiyan	27	260
National Service Scheme	NSS Units of K. U.	Swachhata Abhiyan	15	150
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1048.97	1045

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1458	839098	5076	2777384	6534	3616482

Reference Books	117	117230	381	498	498	117728
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	0	10	0	0	9	24	10	0
Added	0	0	0	0	0	0	0	0	0
Total	33	0	10	0	0	9	24	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The maintainance of entire facilities is being done centrally and routinely. The maintainance and utilization of the laboratory equipments are being done by the respective department. The university is receiving fund from State Govt for all the particulars mentioned in 4.4.1 above collectively and hence could not be separated out.</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. of Jharkhand E-Kalyan	621	4347000
Financial Support from Other Sources			
a) National	National Fellowship for ST Students from UGC	1	300000
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2016	1	MSc	Physics	Central University of Jharkhand	UGC-JRF
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	All-India-Inter-University	4
Athletics	Inter-University Chancellor's Trophy	6
Basketball	INTERUNIVERSITY CHANCELLORS TROPHY	11
Badminton	Inter-College	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Asdsociation is functioning informally and actively

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Imparting quality education to the tribal populated area. 2. Enhancing Tribal Arts, Culture, Language and handicraft through TRL Dept.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Approaching towards e-library system
Research and Development	Ph.D course work initiated and Ph.D. entrance exam conducted.
Examination and Evaluation	Approaching towards online examination system
Teaching and Learning	Teaching with special emphasis on low performing students.
Curriculum Development	Approaching towards CBCS Semester system
Admission of Students	Approaching towards online admission process.
Industry Interaction / Collaboration	Approaching to establish the Training and Placement Cell with incubation
Human Resource Management	Trying to engage human recourses for proper work distribution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Approaching towards paperless
Administration	Approaching towards paperless
Finance and Accounts	Approaching towards paperless
Student Admission and Support	Approaching towards paperless
Examination	Approaching towards paperless

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TEQIP Sponsored one week short term course on "Nonlinear Dynamics, Chaos Application"	1	11/07/2016	15/07/2016	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	3	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare found, Group Insurance Scheme	Employee Welfare found, Group Insurance Scheme	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit was completed with the next Financial Year, but external financial Audit is completed as and when the member of AG office are visited to complete the all backlog Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Just we are conducting awareness programme of various UGC schemes and Govt. Policy time to time our affiliating colleges. One of our constituent college is already an autonomous college.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally various counselling session has been done for Parents - Teacher Association, however no documents are available.

6.5.4 – Development programmes for support staff (at least three)

Informally various counselling session has been done for support staff, however no documents are available.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. We have initiated the process of online admission process in principle and hopefully will be implemented from next academic session. 2. We have initiated the process of online examination process (Online Registration, Form fill-up, Tabulation, Result publication) in principle and hopefully will be implemented from next academic session. 3. We have initiated the process of developing our campus as Green Campus.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NA	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender equity sensitization in curriculum for all NSS units	10/04/2017	13/04/2017	100	30
Safety & security Programmes at Colleges Level	28/07/2017	31/07/2017	65	15
National Youth Day Programmes at Colleges Level	05/09/2017	08/09/2017	80	90
Voter's Awareness Day Celebrations Programme	18/01/2017	21/01/2017	55	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Awareness programme for environmental consensus and sustainability is being conducted as a part of curriculum as one compulsory course in environmental science in UG course. 2. For the PG course regular plantation programme has been organised by NSS. 3. Plastic free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness programme for environmental consensus and sustainability is being
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conducted as a part of curriculum as one compulsory course in environmental science in UG course. 2. For the PG course regular plantation programme has been organised by NSS. 3. Plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kolhan University has been established to cater the aspiration of the youth of the Kolhan region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha.

Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote:

- Tribal Regional Language, culture, sports, arts and crafts
- To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future.

1. Emphasis on preserving the local flora and fauna.
2. Emphasis on preserving the aboriginal Arts, Culture, Language and Handicrafts. We have endeavoured to preserve and promote various literature and folk lore of different tribal language. In the first step we have published 18 books from the KU and included these in our curriculum of TRL department. List of these are also uploaded on our website.

One of the most compelling reasons for the foundation of Kolhan University in this tribal-populated region of Jharkhand was to give students in this area with access to quality higher education. Every year, over 10,000 students are admitted to the University campus and its constituent colleges for various UG, PG, Vocational, and Research programmes, posing a significant challenge to our university's limited resources and infrastructure to fulfil their expectations.

Despite this, the University continues to provide quality education to its students. Students at the University and its constituent, affiliated colleges are excelling not only in academics but also in extracurricular activities such as sports, NSS, NCC, cultural events, and so on. Archery, a traditional practise of the indigenous tribes of this region, is one of the examples that can be seen. Students from this university have competed in archery tournaments at both the national and international levels. Similarly, various NSS and NCC activities of the University have been recognized at National and even international levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kolhanuniversity.ac.in/index.php/agar/item/5511-2016-17-institutional-distinctiveness.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kolhan University has been established to cater the aspiration of the youth of the Kolhan Region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha.

Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiate our endeavour to promote:

Tribal Regional Language, culture, sports, arts and crafts • To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future.

Provide the weblink of the institution

<https://kolhanuniversity.ac.in/index.php/agar/item/5511-2016-17-institutional-distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

Our Action Plan for the University in the next Academic Session are as follows:

CURRICULAR ASPECTS : We aspire to implement CBCS semester system from the annual system, with updated national and global syllabus

TEACHING- LEARNING AND EVALUATION: Our endeavours will be focussed on establishment of functional laboratories and encourage the participation of students in an innovative ecosystem. Further our emphasis to upgrade the ICT facilities for teaching and Learning process.

RESEARCH, INNOVATIONS AND EXTENSION: Our focus in research will be to "think local with global outlook". With this way we may try to initiate some of the research problems of societal need of these regions.

INFRASTRUCTURE AND LEARNING RESOURCES: We have shifted in newly constructed PG academic blocks and one building each for administrative blocks. In the next phase our focus will be on :

- Central Library
- Staff Quarter
- Auditorium cum Guest House
- Functional Canteen
- Data Centre for Examination

STUDENT SUPPORT AND PROGRESSION: To initiate the career counselling, training and placement and incubation centre for enabling our students to acquire global opportunities.

GOVERNANCE, LEADERSHIP AND MANAGEMENT: Our main motto is to initiate an organization with perspiratory decision making, where each and every one will own the university in his and her own capacity. Provide equal growth opportunity to each and every being associated with KU. Ensure the quality and timely delivery of each and every assignments with collective endeavours.

INSTITUTIONAL VALUES AND BEST PRACTICES We have planned to execute the process of online examination practices (Online Registration, Form fill-up, Tabulation, Result publication) from next academic session. Further to enhance an ecosystem for holistic development of each and every stakeholder of the University viz. students, faculty members, employees and society. We have initiated the process of developing our campus as Green Campus. To preserve the local art, culture, language, handicraft and festivals along with an ambiance surrounded by local flora and fauna. We have further planned to execute the process of online admission from next academic session. We have planned to execute the process of online examination practices (Online Registration, Form fill-up, Tabulation, Result publication) from next academic session. We have initiated the process of developing our campus as Green Campus.