



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KOLHAN UNIVERSITY, CHAIBASA
Name of the head of the Institution		PROF. (DR.) SHUKLA MOHANTY
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06582222589
Mobile no.		9431113335
Registered Email		iqackuchaibasa@gmail.com
Alternate Email		vckolhanuniv@gmail.com
Address		KOLHAN UNIVERSITY, CHAIBASA WEST SINGHBHUM, JHARKHAND - 833202
City/Town		CHAIBASA
State/UT		Jharkhand
Pincode		833202

<b>2. Institutional Status</b>					
University		State			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		PROF. (DR.) SHUKLA MOHANTY			
Phone no/Alternate Phone no.		06582222589			
Mobile no.		9431113335			
Registered Email		iqackuchaibasa@gmail.com			
Alternate Email		vckolhanuniv@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://kolhanuniversity.ac.in/index.php/aqar/item/download/197_cfe68ee5210_aedb954787373c6eccd70.html">https://kolhanuniversity.ac.in/index.php/aqar/item/download/197_cfe68ee5210_aedb954787373c6eccd70.html</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.kolhanuniversity.ac.in/index.php/downloads/send/20-academic-calendar/2972-academic-calendar-17-18.html">https://www.kolhanuniversity.ac.in/index.php/downloads/send/20-academic-calendar/2972-academic-calendar-17-18.html</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.60	2016	25-May-2016	25-May-2021
<b>6. Date of Establishment of IQAC</b>			14-Dec-2019		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	<b>No Files Uploaded !!!</b>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Campus beautification planning and execution
Implementation of CBCS Semester system
Infrastructure planning and execution
Training Placement Cell and Mega Job Fare
Initiative for auditorium and Guest House

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Infrastructure planning for the new university	The working infrastructures for classroom, laboratory has been achieved.
Establishment of various laboratories in the departments	Working laboratory for Master Degree courses has been established
Online Admission, Online Registration Examination process.	Achieved successfully
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Council	21-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	No
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17. Does the Institution have Management Information System ?	No
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ALL SUBJECT	CBCS	15/06/2017
MCom	COMMERCE	CBCS	15/06/2017
MSc	ALL SUBJECT	CBCS	15/06/2017
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	COMPUTER SCIENCE	15/06/2017	FC	15/06/2017
MCom	COMPUTER SCIENCE	15/06/2017	FC	15/06/2017
MSc	COMPUTER	15/06/2017	FC	15/06/2017

## SCIENCE

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**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Secondary Education and Elementary Education	07/10/2017
No file uploaded.		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	PSYCHOLOGY	15/06/2017
MA	POLITICAL SCIENCE	15/06/2017
MA	SOCIOLOGY	15/06/2017
MA	ECONOMICS	15/06/2017
MA	GEOGRAPHY	15/06/2017
MA	ANTHROPOLOGY	15/06/2017
MA	HOME SCIENCE	15/06/2017
MA	HISTORY	15/06/2017
MSc	ZOOLOGY	15/06/2017
MSc	GEOLOGY	15/06/2017
MSc	PHYSICS	15/06/2017
MSc	BOTANY	15/06/2017
MSc	CHEMISTRY	15/06/2017
MSc	MATHEMATICS	15/06/2017
MCom	COMMERCE	15/06/2017
MA	URDU	15/06/2017
MA	TRL - HO	15/06/2017
MA	TRL - SANTALI	15/06/2017
MA	TRL - KURMALI	15/06/2017
MA	BANGLA	15/06/2017
MA	PHILOSOPHY	15/06/2017
MA	SANSKRIT	15/06/2017
MA	HINDI	15/06/2017
MA	ENGLISH	15/06/2017

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2018	Nil

No file uploaded.

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	60
MA	ANTHROPOLOGY	30
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback has been obtained from the employees and teachers of Kolhan University from different department were at first collected in IQAC Office thereafter shorted according to the grade of the feedback data. The analyze report is being discussed in IQAC and sent to different section if required along with the remedial menu.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	120	56	52
MA	HINDI	120	261	203
MSc	Physics	60	125	64
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	Nil	2412	Nil	30	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	24	3	1	12
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is continuous part of teaching learning process. Each and every faculty member do it individually as well as at departmental level motivational talks are being arranged. Further the Training Placement cell has been newly constituted in the University however proper documentation is not being done officially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2412	34	1:71

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
113	34	79	Nil	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Anthropology	Final Year	22/06/2018	19/09/2018
MCom	Commerce	FINAL Year	22/06/2018	19/09/2018
MSc	Chemistry	FINAL Year	22/06/2018	19/09/2018
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
204	19675	1.036

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA Economics	MA	Economics	227	223	98.24
MSC	MSc	Chemistry	46	35	76.09

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Nil	Nil	NA

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0

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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nil



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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HINDI	6
SANSKRIT	1
ENGLISH	2
URDU	2
PHILOSOPHY	1
PSYCHOLOGY	6
POLITICAL SCIENCE	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	Nil
National	Chemistry	1	Nil
<a href="#">View File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Bangla	2
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	00	Nil
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>14</b>	<b>18</b>	<b>5</b>	<b>Nil</b>
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>Nil</b>	<b>NA</b>	<b>NA</b>	<b>0</b>
<b>No file uploaded.</b>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>Nil</b>	<b>NA</b>	<b>NA</b>	<b>0</b>	<b>0</b>
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>COLLEGE LEVEL AWARD</b>	<b>5 Student</b>	<b>College</b>	<b>5</b>
<b>IG NATIONAL AWARD</b>	<b>01 Student</b>	<b>MYAS, INDIA</b>	<b>1</b>

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit, KU	Swakshata Abhiyan	25	210
NSS	NSS Unit, KU	UNNAT BHARAT ABHIYAN	23	220

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	NA	00

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	00

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
177.92	165.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6534	3616482	Nil	Nil	6534	3616482
Reference Books	498	1483874	4	27230	502	1511104
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	2	0	0	2	9	24	0	0
Added	0	0	0	0	0	0	0	0	0
Total	33	2	0	0	2	9	24	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the year 2017-18 plumber, caretaker etc. have been appointed by the University for the maintenance of the drinking water. For security and cleanliness work in the University completed by getting personnel from the outsourcing agency. Deep cleaning work is done by the university from time to time.

[https://docs.google.com/forms/d/e/1FAIpQLSd1JhcFCQFsqgUFkfbzjEKknqU-XRvz2\\_7GtAqaXEuzxLutlg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd1JhcFCQFsqgUFkfbzjEKknqU-XRvz2_7GtAqaXEuzxLutlg/viewform)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. of Jharkhand E-Kalyan	1014	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	NA	NA	NA
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	Inter University Chancellors Trophy	10
Cricket	Inter-University Chancellor's Trophy	14
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA
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## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association is working informally, with the alumni in and around the Kolhan region.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Green and Sustainable Campus Initiatives: We have planned and partially executed the green campus initiative in and around the KU Campus. Regular Plantation, water harvesting initiatives and eco-habitats development of Birds and similar creatures have also been planned. 2. Enhancing Tribal Arts, Culture, Language and handicraft through TRL Dept.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS Semester system curriculum implemented
Teaching and Learning	Teaching with special emphasis on low performing students.
Examination and Evaluation	online examination system accomplished
Research and Development	Ph.D. course work accomplished, experimental facilities augmentation process initiated
Library, ICT and Physical Infrastructure / Instrumentation	Approaching towards e-library system
Human Resource Management	Trying to engage human recourses for proper work distribution.
Industry Interaction / Collaboration	Placement Cell with incubation has been established.
Admission of Students	online admission process accomplished

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Approaching towards paperless

Administration	Approaching towards paperless
Finance and Accounts	All fees of the University is being paid through the bank in the campus. No cash transaction.
Student Admission and Support	Entire admission process is in online mode.
Examination	Examination form fill up, tabulation, result are being done in online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Science Academies Refresher Course in "Material Prepration Measurement of Its properties" at Indian Academy of Science, Bangalore.	1	01/09/2017	15/09/2017	15
Attended one week national training program on	1	19/03/2018	24/03/2018	05



<p style="text-align: center;">"Advance Material Charestrisation Techniques" at Faculty Development Centre of MHRD, at IIT-ISM Dhanbad</p>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare found, Group Insurance Scheme	Employee Welfare found, Group Insurance Scheme	Nill

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit was completed with the next Financial Year, but external financial Audit is completed as and when the member of AG office are visited to complete the all backlog Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

30000000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Just we are conducting awareness programme of various UGC schemes and Govt. Policy time to time our affiliating colleges. One of our constituent college is already an autonomous college.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Informally various counselling session has been done for Parents - Teacher Association, however no documents are available.

6.5.4 – Development programmes for support staff (at least three)

Informally various counselling session has been done for support staff, however no documents are available.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. We have initiated the process of online admission process in principle and hopefully will be implemented from next academic session. 2. We have initiated the process of online examination process (Online Registration, Form fill-up, Tabulation, Result publication) in principle and hopefully will be implemented from next academic session. 3. We have initiated the process of developing our campus as Green Campus.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Awareness programme for environmental consensus and sustainability is being conducted as a part of curriculum as one compulsory course in environmental science in UG course. 2. For the PG course regular plantation programme has been organised by NSS. 3. Plastic free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
Nil	Nil	Nil	Nil	00	NA	NA	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KuProfessionalEthics.pdf	Nil	We have updated the professional ethics manual for all the stakeholders of KU

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness programme for environmental consensus and sustainability is being conducted as a part of curriculum as one compulsory course in environmental science in UG course.
2. For the PG course regular plantation programme has been organised by NSS.
3. Plastic free zone.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Emphasis on preserving the local flora and fauna, in and around campus.
2. Emphasis on preserving the aboriginal Arts, Culture, Language and Handicrafts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kolhanuniversity.ac.in/index.php/aqar/item/5511-2016-17-institutional-distinctiveness.html>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kolhan University has been established to cater the aspiration of the youth of the Kolhan Region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha. Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote:

- Tribal Regional Language, culture, sports, arts and crafts
- To preserve the local flora and fauna in and around campus.
- Provide an ambiance to cultivate the talent of the youth to face the challenges of life and make their mark at national and global level.

We have planned and initiated on these and the outcome may be observed in near future.

Provide the weblink of the institution

<https://kolhanuniversity.ac.in/index.php/aqar/item/5511-2016-17-institutional-distinctiveness.html>

### **8.Future Plans of Actions for Next Academic Year**

We have planned • to establish the functional Laboratory for Science Department  
• Campus beautification with lawn, garden and fountain to provide amicable learning ambiance • Water Harvesting • Energy Harvesting by installation of solar panel