



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KOLHAN UNIVERSITY, CHAIBASA
Name of the head of the Institution		PROF. (DR.) GANGADHAR PANADA
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06582222589
Mobile no.		9508970126
Registered Email		iqackuchaibasa@gmail.com
Alternate Email		vckolhanuniv@gmail.com
Address		KOLHAN UNIVERSITY, CHAIBASA WEST SINGHBHUM, JHARKHAND - 833202
City/Town		Chaibasa
State/UT		Jharkhand
Pincode		833202

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Ranjeet Kumar Karn			
Phone no/Alternate Phone no.		09631298090			
Mobile no.		9631298090			
Registered Email		iqackuchaibasa@gmail.com			
Alternate Email		rkkarn@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://kolhanuniversity.ac.in/index.php/aqar/itemlist/category/177-2018-2019.html			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.6	2016	25-May-2016	25-May-2021
6. Date of Establishment of IQAC			27-Feb-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
J C Bose Webinar: Biomimetic Nanomaterials : Science coupled with Innovations		22-May-2020 01		90	

International Day of Light	16-May-2020 01	80
Workshop on E-Content Development and Certification with IITB Spoken Tutorials	08-Feb-2020 01	300
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Infrastructure planning and execution

Updating CBCS UG and PG syllabus initiated

Initiative for auditorium and Guest House

Initiative for Library Automation and Access for e-resources

Campus beautification planning and execution. Online Classes and Lecture guideline prepared and Implemented

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Classes Guidelines prepared	prepared and implemented
Online Admission, Online Registration Examination process.	Achieved successfully
Establishment of various laboratories in the departments	Laboratory for Master Degree courses has been made functionald
Achivements/Outcomes Infrastructure planning for the new university	The working infrastructures for classroom, laboratory has been achieved.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	21-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NA	NA	Nil
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Computer	15/06/2017	FC	Nil

	Application			
MCom	COMPUTER APPLICATION	15/06/2017	FC	Nil
MSc	Computer Application	15/06/2017	FC	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	All	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PSYCHOLOGY OF LEARNING AND DEVELOPMENT	01/07/2019	30
SCIOLOGICAL PRESPECTIVE OF EDUCATION	01/07/2019	30
SELF DEVELOPMENT	01/07/2019	30
COMUNICATION AND EXPOSITERY WRITING	01/06/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	100
MA	ANTHROPOLOGY	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback has been obtained from the employees and teachers of Kolhan University from different department were at first collected in IQAC Office thereafter shorted according to the grade of the feedback data. The analyze report is being discussed in IQAC and sent to different section if required along with the remedial menu.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PHYSICS	60	239	60
MA	HINDI	120	333	225
MCom	COMMERCE	120	137	87

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	3190	Nil	46	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	30	3	1	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is continuous part of teaching learning process. Each and every faculty member do it individually as well as at departmental level motivational talks are being arranged. Further the Training Placement cell has been newly constituted in the University however proper documentation is not being done officially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3190	46	1 : 69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	28	109	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	ANTHROPOLOGY	CBCS FINAL	29/09/2020	11/11/2020
MSc	BOTANY	CBCS FINAL	29/09/2020	11/11/2020
MCom	COMMERCE	CBCS FINAL	29/09/2020	11/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	1751	0.006

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kolhanuniversity.ac.in/index.php/downloads/category/10-pg-syllabus.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	ODIA	100	86	86
MSC	MSc	ZOOLOGY	181	171	94.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NA	Nil	00
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	00
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BOTANY	5
HINDI	7
COMMERCE	14

PSYCHOLOGY	7
BANGLA	3
URDU	4
MATHEMATICS	3
CHEMISTRY	3
ZOOLOGY	2
ODIA	5
ENGLISH	1
SANSKRIT	2
GEOGRAPHY	2
PHILOSOPHY	1
ECONOMICS	2
HISTORY	1
ANTHROPOLOGY	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ODIA	3	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BANGLA	1
ENGLISH	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Problem and prospects of handloom sector in western Odisha	BALAKRISHNA BEHERA	Studies in Indian Place Name	2020	Nil	Nil	Nil

Current Economic Crisis and Government initiatives for the Revival of BSNL, BPCLD HFC	Dr. B.K Singh	Jamshedpur Research Review	2019	Nil	Nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Problem and prospects of handloom sector in western Odisha	BALAKRISHNA BEHERA	Studies in Indian Place Name	2020	Nil	Nil	Nil
Current Economic Crisis and Government initiatives for the Revival of BSNL, BPCLD HFC	Dr. B.K Singh	Jamshedpur Research Review	2019	Nil	Nil	Nil
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	20	34	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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Nil	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UNNAT BHARAT ABHIYAN	NSS UNIT OF KU	25	400
SWACHH BHARAT AVIYAN	NSS UNIT OF KU	40	400
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS Unit KU	Nil	25	400
Unnat Bharat Abhiyan	NSS Unit of KU40	Nil	40	400
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	NA	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
131	110

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6534	3616482	2267	2405334	8801	6021816
Reference Books	502	1511104	437	1189951	939	2701055
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	2	30	1	2	9	24	30	0
Added	0	0	0	0	0	0	0	0	0
Total	85	2	30	1	2	9	24	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Classroom	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1310.5	Nil	1100	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>PLUMBER, CARETAKER, SECURITY, SWEEPERS HAVE BEEN APPOINTED BY THE UNIVERSITY FOR THE MAINTINANCE OF DRINKING WATER, SECURITY AND CLEANILINESS WORK IN THE UNIVERSITY ARE COMPLETED BY GETTING PERSONALS FROM OUTSOURING AGENCY.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support			

from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMADIAL CPOACHING	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ARCHERY	INTER UNIVERSITY CHANCELLORS TROPHY	4
Archery(M/W)	ALL INDIA INTER UNIVERSITY	4
BOXING	INTERUNIVERSITY CHANCELLORS TROPHY	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI ASSOCIATION IS WORKING ACTIVELY AND APPROACHING FOR REGISTRATION

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>Kolhan University has been established to cater the aspiration of the youth of the Kolhan region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha. Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial</p>

and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote: Tribal Regional Language, culture, sports, arts and crafts To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future. The campus is decorated with a beautiful green lawn, with sprinckler, Fountain, beautiful land scapping, round about with skulpture, tabbled court and pletter surrounded by natural looking sitting arrangement. The campus also is illuminated with the sensor based solar lightening system. One of the most compelling reasons for the foundation of Kolhan University in this tribal-populated region of Jharkhand was to give students in this area with access to quality higher education. Through 20 constituent colleges and 26 affiliated colleges, the university nurture the most energetic 65000 youth of this region and around. Despite huge expectation, the kolhan University is the largest affiliating university in Jharkhand and continues to provide quality education to its students. Students at the University and its constituent, affiliated colleges are excelling not only in academics but also in extracurricular activities such as sports, NSS, NCC, cultural events, and so on. Archery, a traditional practise of the indigenous tribes of this region, is one of the examples that can be seen. Students from this university have competed in archery tournaments at both the national and international levels. Similarly, various NSS and NCC activities of the University have been recognized at National and even international levels. COVID- outbreak has posed another challange in front of KU. But we have taken this as opportunity by transforming us into an offensing digital teaching and learning techniques. Our faculty members have responded well and we have uploaded around 5000 video lectures on web and our performance has been appreciated by the State Govt. Too. This further help us to deal with the mental health related issues with regular interaction with students and afculty members. We have further endevoured to establish the "Central Career Planning and Placement Division" along with incubation centre, it was approved by syndicate. This will help us to identify the interest and strength of student, plan their career accordingly. 1. Imparting quality education to the tribal populated area. 2. Enhancing Tribal Arts, Culture, Language and handicraft through TRL Dept.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	online examination system accomplished
Library, ICT and Physical Infrastructure / Instrumentation	Approaching towards e-library system
Human Resource Management	Trying to engage human recourses for proper work distribution.
Admission of Students	online admission process accomplished

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Approaching towards paperless
Administration	Approaching towards paperless

Finance and Accounts	Finance and Accounts All fees of the University is being paid through the bank in the campus. No cash transaction.
Student Admission and Support	Entire admission process is in online mode.
Examination	Examination form fill up, tabulation, result are being done in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	20	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare found, Group Insurance Scheme	Employee Welfare found, Group Insurance Scheme	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit was completed for last financial year. External audit is awaited for AG visit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

130000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Just we are conducting awareness programme of various UGC schemes and Govt. Policy time to time our affiliating colleges. One of our constituent college is already an autonomous college.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The Kolhan University is committed towards the well being of students with their parents involvement. Informally various interaction programs have been arraged, but proper documentation is not available.

6.5.4 – Development programmes for support staff (at least three)

WE BELEAVE IN THE CONTINUOUS DEVELOPMENT PROGRAM AND COUNSELING PEOPLE IN TO GET THEIR BEST FOR ORGANIZATION AND THEMSELVES. This process is continued as tradition in KU. We also nurture our human resources by providing equal opportunity for growth.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. We have accomplished the process of online admission process. 2. We have accomplished the process of online examination process (Online Registration, Form fill-up, Tabulation, Result publication). 3. We have continued our efforts in transforming our campus into Green Campus. 4. We have continued the teaching and learning process during the pandemic with large number of Youtube video lectures and online classes through Google Meet.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	. To upgrade our UG and PG CBCS syllabus and regulations	05/06/2020	05/06/2020	05/06/2020	35
2020	Upgrade our Ph. D. Regulation in accordance with NEP 2020.	05/06/2020	05/06/2020	05/06/2020	35
2020	We have initiated the process of developing our campus as Green Campus.	05/06/2020	05/06/2020	05/06/2020	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity sensitization in curriculum for all NSS units	10/04/2020	12/04/2020	120	40
Safety & security Programmes at Colleges Level	20/05/2020	22/05/2020	90	40
National Youth Day Programmes at Colleges Level	17/06/2020	20/06/2020	74	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Plantation of trees, their preservation in each NSS unit should be plant and protect at least 100 samplings in and around the campus and adopted villages.
2. Creation of NSS parks/gardens, Vegetable gardens, Medicinal gardens etc.
3. Anti-plastic campaigns-ecofriendly Bag making unit.
4. Chlorination of village

ponds and wells. 5. Rainwater harvesting 6. Health Awareness Programmes 7. Anti-Drug Campaign 8. First-Aid Training 9. Healthy Food Habit healthy life style Programme 10. Traffic Awareness Programme All these Programmes are conducted by all NSS Units under the University time to time. Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KUProfessionalEthicsCode.pdf	31/12/2021	We have developed the professional ethics code of conduct for each and every stakeholders of KU viz. Faculty, staffs and students. We may initiate to the the pledge on the establishment day. https://kolhanuniversity.ac.in/index.php/aqar/item/5517-aqar.html

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees, their preservation in each NSS unit should be plant and protect at least 100 samplings in and around the campus and adopted villages.
Creation parks/gardens, Vegetable gardens, Medicinal gardens etc.
Anti-plastic campaigns-ecofriendly Bag making unit.
Chlorination of village ponds and wells by NSS
Rainwater harvesting
Health Awareness Programmes
Anti-Drug Campaign
First-Aid Training

Percentage of power requirement of the University met by the renewable energy sources

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kolhan University has been established to cater the aspiration of the youth of the Kolhan region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha. Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote: Tribal Regional Language, culture, sports, arts and crafts To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future. The campus is decorated with a beautiful green lawn, with sprinckler, Fountain, beautiful land scapping, round about with skulpture, tabbled court and pletter surrounded by natural looking sitting arrangement. The campus also is illuminated with the sensor based solar lightening system. One of the most compelling reasons for the foundation of Kolhan University in this tribal-populated region of Jharkhand was to give students in this area with access to quality higher education. Through 20 constituent colleges and 26 affiliated colleges, the university nurture the most energetic 65000 youth of this region and around. Despite huge expectation, the kolhan University is the largest affiliating university in Jharkhand and continues to provide quality education to its students. Students at the University and its constituent, affiliated colleges are excelling not only in academics but also in extracurricular activities such as sports, NSS, NCC, cultural events, and so on. Archery, a traditional practise of the indigenous tribes of this region, is one of the examples that can be seen. Students from this university have competed in archery tournaments at both the national and international levels. Similarly, various NSS and NCC activities of the University have been recognized at National and even international levels. COVID- outbreak has posed another challange in front of KU. But we have taken this as opportunity by transforming us into an offensing digital teaching and learning techniques. Our faculty members have responded well and we have uploaded around 5000 video lectures on web and our performance has been appreciated by the State Govt. Too. This further help us to deal with the mental health related issues with regular interaction with students and afculty members. We have further endevoured to establish the "Central Career Planning and Placement Division" along with incubation centre, it was approved by syndicate. This will help us to identify the interest and strength of student, plan their career accordingly. 1. Emphasis on preserving the local flora and fauna. 2. Emphasis on preserving the aboriginal Arts, Culture, Language and Handicrafts. 3. Spreading the awareness regarding the COVID-19 pandamic among the tribal villegers and distribution of Senitizer.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kolhanuniversity.ac.in/index.php/aqar/item/5519-2019-20-institutional-distinctiveness.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kolhan University has been established to cater the aspiration of the youth of the Kolhan region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic amalgamation of nearby states like West Bengal and Odisha.

Nature has also bestowed this place with rich mineral resources and dense Saranda Forest. In its jurisdiction Jamshedpur and Chaibasa are two Industrial and Mining hub provided a cosmopolitan work culture. The university's vision to cultivate the cultural diversity with sustainability and empower our youth with the national and global outlook. We have initiated our endeavour to promote:

Tribal Regional Language, culture, sports, arts and crafts To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future. The campus is decorated with a beautiful green lawn, with sprinckler, Fountain, beautiful land scapping, round about with skulpture, tabbled court and pletter surrounded by natural looking sitting arrangement. The campus also is illuminated with the sensor based solar lightening system. One of the most compelling reasons for the foundation of Kolhan University in this tribal-populated region of Jharkhand was to give students in this area with access to quality higher education. Through 20 constituent colleges and 26 affiliated colleges, the university nurture the most energetic 65000 youth of this region and around. Despite huge expectation, the kolhan University is the largest affiliating university in Jharkhand and continues to provide quality education to its students. Students at the University and its constituent, affiliated colleges are excelling not only in academics but also in extracurricular activities such as sports, NSS, NCC, cultural events, and so on. Archery, a traditional practise of the indigenous tribes of this region, is one of the examples that can be seen. Students from this university have competed in archery tournaments at both the national and international levels. Similarly, various NSS and NCC activities of the University have been recognized at National and even international levels. COVID- outbreak has posed another challange in front of KU. But we have taken this as opportunity by transforming us into an offensing digital teaching and learning techniques. Our faculty members have responded well and we have uploaded around 5000 video lectures on web and our performance has been appreciated by the State Govt. Too. This further help us to deal with the mental health related issues with regular interaction with students and afculty members. We have further endevoured to establish the "Central Career Planning and Placement Division" along with incubation centre, it was approved by syndicate. This will help us to identify the interest and strength of student, plan their career accordingly. Kolhan University has been established to cater the aspiration of the youth of the Kolhan Region of the State of Jharkhand. This region is blessed with the rich cultural heritage of various Tribes as well as at the junction of cultural and linguistic

Provide the weblink of the institution

<https://kolhanuniversity.ac.in/index.php/aqar/item/5519-2019-20-institutional-distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

Our Action Plan for the University in the next Academic Session are as follows:
CRITERION I - CURRICULAR ASPECTS : We aspire to upgrade our syllabus with oucome based learning along with the credit balance from next academic session. Further we will upgrade our existing Ph. D. Regulation in accordance with the UGC regulation and NEP 2020 as well as to attract the scholars from different corner of the globe. National and global syllabus and regular monitaring were done by academic council and board of studies of the institutions to solve the problem if any occur. CRITERION II - TEACHING- LEARNING AND EVALUATION: Our endeavours will be focussed on establishment of functional laboratories and encourage the

participation of students in an innovative ecosystem. Further our emphasis to upgrade the ICT facilities for teaching and Learning process and make our teacher and students more technology friendly so that they can achieve most by using recent advanced technology mentioned below. MS POWERPOINT LATEX BEAMER MODEL CLOUD ZOOM APPLICATION GOOGLE MEET CISCO WEBEX NPTEL SWAYAM MOOCS/CEC CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION: Our focus in research will be to "think local with global outlook". With this way we may try to initiate some of the research problems of societal need of this regions. CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES: We have shifted in newly constructed PG academic blocks and one building each for administrative blocks. In the next phase our focus will be on : Central Library will be upgraded for accessing to E-library Staff Quarter allotted to staffs Auditorium cum Guest House ready to use Functional Canteen Data Centre for Examination CRITERION V - STUDENT SUPPORT AND PROGRESSION: To initiate the career counseling, training and placement and incubation centre for enabling our students to acquire global opportunities and the students is also doing personality development programmes in ku to enhance confidence in them selves. CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT: Our main motto is to initiate an organization with participatory respiratory decision making, where each and every one will own the university in his and her own capacity. Provide equal growth opportunity to each and every being associated with KU. Ensure the quality and timely delivery of each and every assignments with collective endeavors. CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES the process of online examination practices is taking place in KU i.e (Online Registration, Form fill-up, Tabulation, Result publication) from next academic session. Further to enhance an ecosystem for holistic development of each and every stakeholder of the University viz. students, faculty members, employees and society. We have initiated the process of developing our campus as Green Campus. To preserve the local art, culture, language, handicraft and festivals along with an ambiance surrounded by local flora and fauna. To preserve the local flora and fauna in and around campus. We have planned and initiated on these and the outcome may be observed in near future. The campus is decorated with a beautiful green lawn, with sprinkler, Fountain, beautiful