

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

mpro		
Name of the Student:	Roshie Hopo	
Programme Name:	PG	
Session:	2010-W	
Registration No:	KU1519819	

Rate the curriculum/syllabus on the following Points

	ate the curriculum/syllabus on the following Por	Excellent	Very good	Good	Average	Below Average
SL NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)			_		
10	Opportunities in the School/ University for Research Activities					

Suggestions: Encellent

Roshni Bopoi



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jagduh Manen	
Programme Name:	DG	
Session:	2020-22	
Registration No:	KU16)4517	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?	~				
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?		~			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Good

Jagdish Stanli

2020-n



# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

		- 2
Name of the Student: Programme Name: Session: Registration No:	Blog Popno PG 2020-22 KU162652	
Rate the curriculum/gardi	1	

Rate the curriculum/syllabus on the following Points

NO	Rate the curriculum/syllabus on the following Po	Excellent	Very	Good	Average	Below
1	How do you rate the syllahus for	5	4	-		Averag
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	•	3	2	1
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the class:		V			
	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
	and codise;					
6	How do you rate the percentage of courses having					
7						
,	Curriculum and syllabus of the courses are sufficient					
	its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	,				
9	Opportunities for out of class result					
	added programmes, conferences					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Rizay Tapno



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jayanti Dansa
Programme Name:	PG
Session:	2020-22
Registration No:	KU1617881

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that					
	you have studied in relation to the competencies					
	expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to					
	the technological advancements?					
5	How do rate the evaluation scheme designed for					
	each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient	^				
	to make you analyze the engineering problems and					
	its suitable solution					
8	Usage of teaching aids and ICT in the class by					
	faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest					
	lectures, seminars, workshop, value					
	added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Excellent,

Jayante Banza.



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NANDI HEMBROM
Programme Name:	D.G.
Session:	2010-12
Registration No:	KU1614895

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
1	How do you get all the	5	4	3	2	1
•	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					-
2	How do you rate the allocation of the credits to the courses?			,		
3	Relevance for implementation in projects	. 1				
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V				
10	Opportunities in the School/ University for Research Activities					

Suggestions: 500

Nondy wentry.

KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

#### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Neeling fame o
Programme Name:	PG
Session:	2810-12
Registration No:	KU 1617866

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	ā				
2	How do you rate the allocation of the credits to the courses?		V			
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?	V				
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?		C			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Nuggood

Weeling tame



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Japan Alanei
Programme Name:	PG
Session:	2020-22
Registration No:	KU 1626517

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
1	How do you and all the	5	4	3	2	1
•	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects		1			
4	How do you rate the electives offered in relation to the technological advancements?		V			
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		L			
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Saydish Slanui



# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

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3		
020-22		
	U1423607	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
1	How do you rate the cullaboration	5	4	3	2	1
_	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Wihaer ranjan Bunk



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Gayato Pingnie
Programme Name:	PG
Session:	2020-22
Registration No:	KU1415130

Rate the curriculum/syllabus on the following Points

SL Ka	statements	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?		_			
6	How do you rate the percentage of courses having LAB components?		<u></u>			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		_			
8	Usage of teaching aids and ICT in the class by					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	C	-			
10	the School/ University TOP					

Suggestions: Excellent

Gayatri fingua



# STUDENTS FEEDBACK ON CURRICULUM

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impro-	
Name of the Student:	Sushma Grapae
Programme Name:	PG
Session:	2020-22
Registration No:	KU1614938

	tte the curriculum/syllabus on the following Poir	Excellent	Very		Good	Average	Below Average
SL NO	Statements	5	4		3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		7				
2	How do you rate the allocation of the credits to the						
3	Relevance for implementation in projects						
4	How do you rate the electives offered in relation to the technological advancements?						
5	How do rate the evaluation scheme designed for		(	/	7		
6	How do you rate the percentage of courses having	+	L				
7	to make you analyze the engineering problems and						
8	Usage of teaching aids and ICT in the class by						
9	Opportunities for out of class room learnings lectures, seminars, workshop, value		1				
10	tunities in the School/ University						

Suggestions: Good

Systima Gagnai



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Bine nayell
Programme Name:	PG
Session:	2000-22
Registration No:	KU 1614 946

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Very Mora

Bini Nayax



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jewan Das
Programme Name:	PG
Session:	2019-21
Registration No:	KU 1619274

Rate the curriculum/syllabus on the following Points

Ra SL	ate the curriculum/syllabus on the following Poil	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	(				
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?			,		
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		~			
8	Usage of teaching aids and ICT in the class by					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		-			
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Jevan Das



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Balsan Mehlo
Programme Name:	PG
Session:	2019-21
Registration No:	KU 131426.

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?		V			
6	How do you rate the percentage of courses having LAB components?		V			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V				
10	Opportunities in the School/ University for Research Activities					

Suggestions: Very Good

Batram Mauro

2019–21 Kolhan University, Chaibasa Jharkhand, India

#### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	dog 61 7121
Programme Name:	PG
Session:	2019-21
Registration No:	KU1619274

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?		_			
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

4g911 214

> 19-21 KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Babulal Murme
Programme Name:	D G
Session:	2019-21
Registration No:	KU1614229

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	<b>Below</b> Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	V				
10	Opportunities in the School/ University for Research Activities					

Suggestions: Good

Eastofm um y



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Madhure Komane
Programme Name:	PG
Session:	2019-21
Registration No:	KUIDIANA

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
•		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects	1				
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?			7		
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	L				
10	Opportunities in the School/ University for Research Activities		/			

Suggestions: Good

Madheri Komari



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	KNW a . Parl . Parl
Programme Name:	Dog Rashme Renha
Session:	2018-20
Registration No:	1018-10
	RUIS18184

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
1	How do you rate the syllabus of the courses that	5	4	3	2	1
	you have studied in relation to the competencies					
	expected out of the course?					
2	How do you rate the allegations of					
	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to					
	the technological advancements?		6			
5	How do rate the evaluation scheme designed for					
	each of the course?		<u></u>			
6	How do you rate the percentage of courses having					
	LAB components?		1			
7	Curriculum and syllabus of the courses are sufficient					
	to make you analyze the engineering problems and					
	its suitable solution					
8	Usage of teaching aids and ICT in the class by					
	faculty to facilitate teaching	1 0				
9	Opportunities for out of class room learning(guest					
	lectures, seminars, workshop, value	1				
	added programmes, conferences, competitions)					
10	Opportunities in the School/ University for					
	Research Activities					

Suggestions: V. good,

K.R.Rehha



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Snehalata Tanto
Programme Name:	DE Carty
Session:	
Registration No:	2018-20
	KU1513067

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
1	How do you rate the syllahus of the	5	4	3	2	1
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				_	
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the					
	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the course					
	to make you analyze the engineering problems and its suitable solution	1				
8	Usage of teaching aids and IST					
9	Opportunities for out of class re-					
	added programmes, conference					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Good

Snehalata Tanti

2018-20 Kolhan University, Chaibasa Jharkhand, India

#### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Poonam Hembron
Programme Name:	PG
Session:	2018-20
Registration No:	KU 1515631

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	L				
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects	_				
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Utood

poonan Hembron



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Sarita Bahanga
Programme Name:	Davita Bobonga
Session:	2018
Registration No:	(3
	KU1515686

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	<b>Below</b> Average
1	How do you rate the cullaboration	5	4	3	2	1
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					_
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the election of		_			
	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, walks		C			
10	added programmes, conferences, competitions)  Opportunities in the School/ University for Research Activities					

Suggestions: 6100

Sarita Babonga



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Agaze Komar Kansnie
Programme Name:	DET
Session:	2018-20
Registration No:	KU1516795

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
_		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?			,		
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		L			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: U & J

Ajay Kumer Kawasi



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

impre		
Name of the Student:	Asha Munda	
Programme Name:	PG	
Session:	2018-2020	
Registration No:	KU15/3173	

Rate the curriculum/syllabus on the following Points

Ra <b>SL</b>	te the curriculum/syllabus on the following Poin	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?		1			
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Cicellent\_

Deha Mula.

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	JUBAR Sardar (PSY)
Programme Name:	P. G
Session:	2017-19
Registration No:	KU1320254

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	<b>Below</b> Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies					
	expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?		~			
5	How do rate the evaluation scheme designed for each of the course?		C			
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value					
	added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities		L			

Suggestions: Good

Jusna Sordan



# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DAMAYANTI MAHATO
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721932

Rate the curriculum/svllabus on the following Points

Ra SL	tte the curriculum/syllabus on the following Poin	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<b>/</b>				
2	How do you rate the allocation of the credits to the courses?		~			
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		V			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		C			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10						

Suggestions: Very good

Dangyanti Marto

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SURAJ TOPPO
Programme Name:	P. G
Session:	2017-19
Registration No:	KU1721931

Rate the curriculum/syllabus on the following Points

SL	ate the curriculum/syllabus on the following Pon	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		1			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: 61000

Suraj Toppno



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Malti Soren
Programme Name:	P. G
Session:	2017-19
Registration No:	KU1102152

Rate the curriculum/syllabus on the following Points

SL NO	Statements		Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that					
	you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects	<u></u>				
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?		5			
7	Curriculum and syllabus of the courses are sufficient					
	to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		•			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value					
	added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Very Good

Matti Soreny



# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

•	
Name of the Student:	KAMLA KUMARI (PSY)
Programme Name:	PG
Session:	2017-19
Registration No:	KU 1418373

Rate the curriculum/syllabus on the following Points

	ate the curriculum/syllabus on the following Fol	Excellent	Very good	Good	Average	Below Average
SL NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?		V			
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		L			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Grad

Kanlı kumari

2016-18 Kolhan University, Chaibasa Jharkhand, India

# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	YASHWANTI DBOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL	ate the curriculum/syllabus on the following Poin	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		•			
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?		~			
5	How do rate the evaluation scheme designed for each of the course?		<u></u>			
6	How do you rate the percentage of courses having LAB components?		~			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		,			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	V				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Pashwanli Degam



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SHANTI SAMAD
Programme Name:	Pig
Session:	2017-19
Registration No:	KU1320279

Rate the curriculum/syllabus on the following Points

R SL	ate the curriculum/syllabus on the following Poi	Excellent	Very	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		L			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Stranfi Samad

2017-19 Kolhan University, Chaibasa Jharkhand, India

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Mantum Kumar
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721930

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: 600

Montem Kumar



# STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	PRAKASH DEOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	KU 1323 038/20/3

Rate the curriculum/syllabus on the following Points

R SL	ate the curriculum/syllabus on the following Poi  Statements	Excellent	Very good	Good 3	Average 2	Below Average 1
NO		5	4			
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<u></u>				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Gwd

Probably Jugam.



This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	AMAR SINGH HAIBURU
Programme Name:	POLITICAL SCIENCE
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Good.

Amar Singh Heikury



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DIVYA JONKO
Programme Name:	PG
Session:	2016-18
Registration No:	VI) 1625653

Rate the curriculum/syllabus on the following Points

SL	Statements	Excellent	Very good	Good	Average	Below Average
NO	Statements	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?					
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		C			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions:

Dinya Janko



#### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	RATIV KUMAR PARBYA
Programme Name:	PG
Session:	2016-18
Registration No:	KU112214D

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that					
	you have studied in relation to the competencies					
	expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?			-		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for					
10	Research Activities					

Suggestions: 400 d

RATIN Rajiv bunar Pareya



#### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NAMLEN SUSANA PURTY
Programme Name:	PG
Session:	2016-18
Registration No:	K1)1222068

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the allocation of the credits to the courses?					
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?					
5	How do rate the evaluation scheme designed for each of the course?					
6	How do you rate the percentage of courses having LAB components?		1	7		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Opportunities in the School/ University for Research Activities					

Suggestions: Very God

Normellh Suranos Pursty