



STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Roshni Bopari
Programme Name:	PG
Session:	2020-21
Registration No:	KU1519819

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent

Roshni Bopari



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jagdish Suman
Programme Name:	DG
Session:	2020-22
Registration No:	KU1626517

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Jagdish Suman

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Bisay Tapno
Programme Name:	PG
Session:	2020-22
Registration No:	KU162652

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects					
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓	✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Bisay Tapno



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jayanti Banra
Programme Name:	PG
Session:	2020-22
Registration No:	KU1617881

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent.

Jayanti Banra.



2020-22
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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NANDI HEMBROM
Programme Name:	PG
Session:	2020-22
Registration No:	KU1614895

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Nandy Hembrom.



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Neelima Jaiswal
Programme Name:	DG
Session:	2020-22
Registration No:	KU1617866

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very good

Neelima Jaiswal

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jagdish Suman
Programme Name:	PG
Session:	2020-22
Registration No:	KU1626517

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Good

Jagdish Suman

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Nihar ranjan Barik
Programme Name:	DG
Session:	2020-22
Registration No:	KU 1423607

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Nihar ranjan Barik

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Gayatri Pingui
Programme Name:	PG
Session:	2020-22
Registration No:	KU1415130

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Excellent

Gayatri Pingui

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Sushma Gargai
Programme Name:	DG
Session:	2020-22
Registration No:	KU1614938

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Sushma Gargai

2020-22



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Bini Nayak
Programme Name:	PG
Session:	2020-22
Registration No:	KU1614946

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Bini Nayak



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Jewan Das
Programme Name:	PG
Session:	2019-21
Registration No:	KU1619274

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Jewan Das



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2019-21

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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Babam Mehto
Programme Name:	DG
Session:	2019-21
Registration No:	KU 131426.

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Babam Mehto



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	नकुला शर्मा
Programme Name:	DG
Session:	2019-21
Registration No:	KU1619274

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

नकुला शर्मा



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2019-21

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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Babulal Murmu
Programme Name:	PG
Session:	2019-21
Registration No:	KU1614229

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Babulal Murmu

2019-21



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Madhuri Kumar
Programme Name:	PG
Session:	2019-21
Registration No:	KU1513459

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Madhuri Kumar

2018-20



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Kumari Rashmi Rekha
Programme Name:	DG
Session:	2018-20
Registration No:	KU1513154

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: V. good.

K. R. Rekha

2018-20



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Snehalata Tanti
Programme Name:	PG
Session:	2018-20
Registration No:	K01513067

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Snehalata Tanti

2018-20



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This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Poonam Hembram
Programme Name:	DE
Session:	2018-20
Registration No:	KU1515631

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Poonam Hembram



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

2018-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Sarita Babonga
Programme Name:	PG
Session:	2018
Registration No:	KU1515686

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Sarita Babonga

2018-20



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Ajay Kumar Kansari
Programme Name:	BG
Session:	2018-20
Registration No:	KU1515795

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: None

Ajay Kumar Kansari

2018-20



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Asha Munda
Programme Name:	DG
Session:	2018-2020
Registration No:	KU1513173

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Excellent

Asha Munda.



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	JUSNA SARDAR (PSY)
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1320254

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Jusna Sardar

2017-2019



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DAMAYANTI MAHATO
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721932

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very good

Damayanti Mahato



2017-19
KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SURAJ TOPPO
Programme Name:	P. G
Session:	2017-19
Registration No:	KU1721931

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Suraj Toppro



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

2017-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Maiti Soren
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1108158

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Very Good

Maiti Soren



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	KAMLA KUMARI (PSY)
Programme Name:	PG
Session:	2017-19
Registration No:	KU1418373

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Good

Kamla Kumari

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	YASHWANTI DEOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Good

Yashwanli Deogam

2017-2019



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SHANTI SAMAD
Programme Name:	P.G
Session:	2017-19
Registration No:	KU1320279

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Shanti Samad

2017-19



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	Mantam Kumar
Programme Name:	PG
Session:	2017-19
Registration No:	KU1721930

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good

Mantam Kumar

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	PRARASH DEOGAM
Programme Name:	PG
Session:	2016-18
Registration No:	KU1323038/2013

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Prakash Deogam.

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	AMAR SINGH HAIBURU
Programme Name:	POLITICAL SCIENCE
Session:	2016-18
Registration No:	

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Good.

Amar Singh Haiburu

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	DIVYA JONKO
Programme Name:	PG
Session:	2016-18
Registration No:	KU 1625653

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

Divya Jonko

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	RAJIV KUMAR PAREYA
Programme Name:	DG
Session:	2016-18
Registration No:	KU1122140

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions: Good

RAJIV, Rajiv kumar Pareya

2016-18



KOLHAN UNIVERSITY, CHAIBASA
JHARKHAND, INDIA

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	NAMLEEN SUSANA PURTY
Programme Name:	PG
Session:	2016-18
Registration No:	KU1322968

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions: Very Good

Namleeh Susana Purty