



### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	GURUCHANDRA MUNDA
Programme Name:	M.A (Arts) (Anthropology)
Session:	2018-19
Registration No:	KU1403719

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?			✓		
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Opportunities in the School/ University for Research Activities	✓				

Suggestions:

Guruchandra Munda



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Name of the Student:	SASMITA MAHANTA
Programme Name:	M.Sc (Chemistry)
Session:	2018-19
Registration No:	KU1800541

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent 5	Very good 4	Good 3	Average 2	Below Average 1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects			✓		
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?	✓				
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Sasmita Mahanta





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Name of the Student:	JITENDRA MAHATO
Programme Name:	M.Sc (Mathematics)
Session:	2018 - 2019
Registration No:	KU1510616

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects	✓				
4	How do you rate the electives offered in relation to the technological advancements?			✓		
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Jitendra Mahato