



KOLHAN UNIVERSITY, CHAIBASA  
JHARKHAND, INDIA

### STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Student:	SUDIPTA DEY
Programme Name:	MSc (CHEMISTRY)
Session:	(2019-2020)
Registration No:	KU1504275

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?			✓		
6	How do you rate the percentage of courses having LAB components?		✓			
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓	✓		
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

SUDIPTA DEY



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Name of the Student:	YASHABATI PATRA
Programme Name:	MSc (BOTANY)
Session:	(2019-2020)
Registration No:	KU1900600

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?		✓			
3	Relevance for implementation in projects			✓		
4	How do you rate the electives offered in relation to the technological advancements?		✓			
5	How do rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the percentage of courses having LAB components?	✓		✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution		✓			
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓		✓		
10	Opportunities in the School/ University for Research Activities			✓		

Suggestions:

Yashabati Patra





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Name of the Student:	PADMINI KAYAM
Programme Name:	M.A (Geography)
Session:	2019-2020
Registration No:	KU1512819

Rate the curriculum/syllabus on the following Points

SL NO	Statements	Excellent	Very good	Good	Average	Below Average
		5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the allocation of the credits to the courses?	✓				
3	Relevance for implementation in projects		✓			
4	How do you rate the electives offered in relation to the technological advancements?	✓				
5	How do rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the percentage of courses having LAB components?			✓		
7	Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution	✓				
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
9	Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Opportunities in the School/ University for Research Activities		✓			

Suggestions:

Padmini Kayam