

ACTION TAKEN REPORT ON CURRICULUM
FEEDBACK OBTAINED FROM VARIOUS
STAKEHOLDERS

KOLHAN UNIVERSITY



Action taken report on curriculum feedback obtained from various stakeholders

The university considers the curriculum as the heart of education and IQAC collects feedback on curriculum from various stake holder, alumni, students, teachers. The collected feedback is then analysis and the report is submitted to the faculty council. Since the institution is an state university, curriculum design is done autonomously. However, IQAC intimates the feedback reports to the members of the concerned board of studies and members in the syllabus revision committee. They in turn brings the matter to the notice of the university. They syllabus of various programs undergoes timely revision and most of the concerns are addressed in the revised syllabus.

The feedback forms have been designed specially by an expert team headed by Honourable Vice Chancellor, Director IQAC and Respected members of the IQAC and Deans of the various faculties. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5 point rating scale (0- poor, 1- average, 2- Good, 3- very good, 4- Excellent) and one item is qualitative in nature for their open comments. Feedback is taken anonymously from the stakeholders.

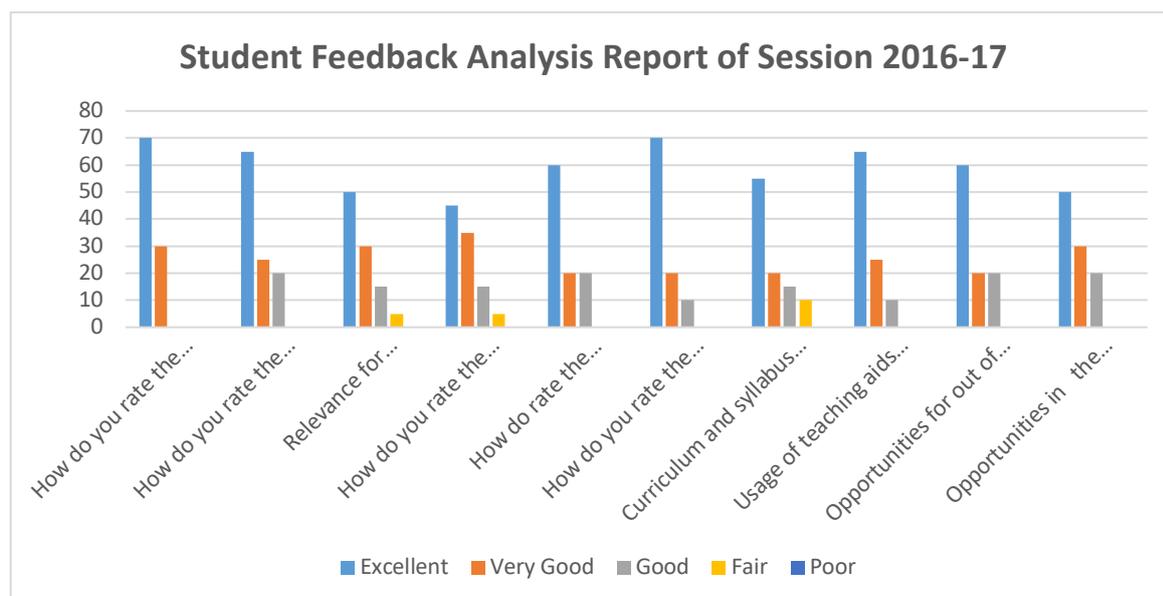
Confidentiality is maintained in case of student's feedback few students from across the university teaching department are randomly selected to avoid any kind of biasness. The other stakeholder's feedback is taken by holding yearly meeting where no. of stakeholders vary according to their availability. The teacher's feedback is collected in random basis and rotation basis where the new and old recruited teachers are selected randomly.

Stakeholder feedback report analysis on curriculum feedback

The university considers the curriculum as the heart of education and finds it important to assess the feedback from its stakeholders namely students, teachers, parents and alumni. After receiving the feedbacks in the structured format, the IQAC analysis them and report is submitted to the staff Council and the management.

Student Feedback on Curriculum

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a five-point scale (0-poor, 1-average, 2-Good, 3-Very Good, 4-Excellent). For analysis, a random sample of feedback of 100 students from all the Departments were selected with a proportional representation to each program. The data collected has been analysed and the results given below.



Analysis of the feedback

The analysis of the results indicate that students have rated Availability of Interdisciplinary courses to be average. Provision of sufficient choices for the students in selecting courses,

Opportunity for developing skills, Easy availability of study materials and Relevance of the course for providing employability in the curriculum as mostly average.

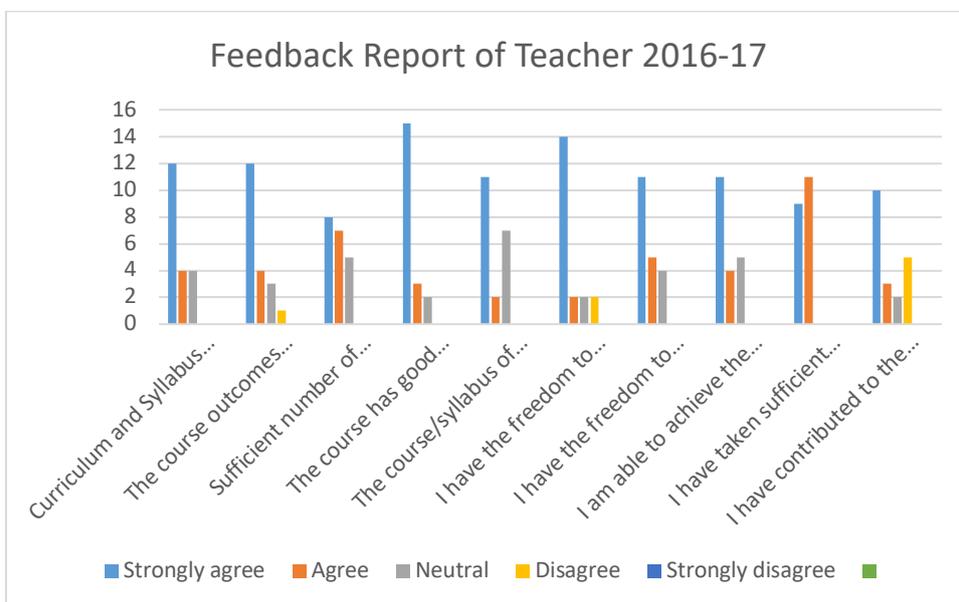
Comfortability concerning distribution of courses over the duration of the program, Opportunity for developing skills in the curriculum, Depth of the curriculum and Availability of instructional hours were rated mostly as very good and excellent.

The qualitative domain suggested that the students of the departments such as Applied Psychology, Physics and Geography wanted more field based projects and laboratory facilities. All the students reported that the teachers provide them with sufficient study materials but they also wanted the library to be more equipped. They also wanted special lectures to be arranged as the no. of full time faculties were very less. Few students demanded revision of some topics.

Teacher's Feedback on Curriculum

Feedback from the teachers were collected and analyzed and has been represented graphically. The teachers rated the adequacy, opportunity to develop skill and scope for students creativity to be average. As there are few full time teachers they pointed out the imbalance between portions to be covered and the time allotted for the same. The teachers also expressed need for enrichment of the library resources and provision for conducting special lectures for completion of the curriculum.

The teachers also demanded that the syllabus should be revised and it should be made more compatible with the job prospects. The teachers of the department also wanted better laboratory facilities and updated audio visual aids for better teaching teachers also emphasized on more field studies.

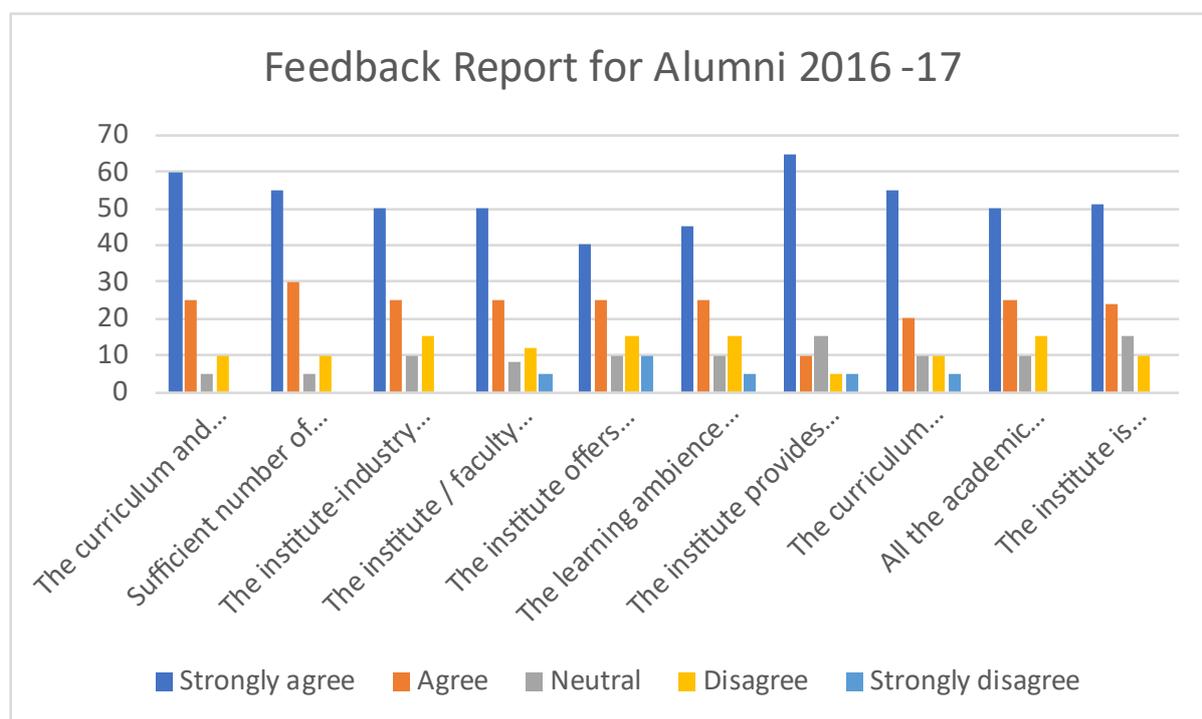


Action taken

The university authorities were intimated about the feedback. Computer laboratories were started in the department of Mathematics and Commerce. Necessary initiatives were taken to establish computer laboratories and purchase of books for the library. Teachers took extra classes and remedial classes to address the issue. The issue regarding introduction of interdisciplinary courses and provision of sufficient courses were addressed as the university decided to implement Choice Based Credit System (CBCS) which would provide greater opportunity to the students for interdisciplinary choices. Few departments also revised their syllabus and introduced new special papers so that the students can have more choices. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teachers introduced Kolhan University research talk which will be delivered by the faculties of different departments on topics beyond the curriculum it will be open to all the students. This would encourage a greater interdisciplinary interaction of different streams. It would also enhance research initiatives which will lead to PhD programme of all departments.

Alumni Feedback on Curriculum

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2016-17.



Action taken

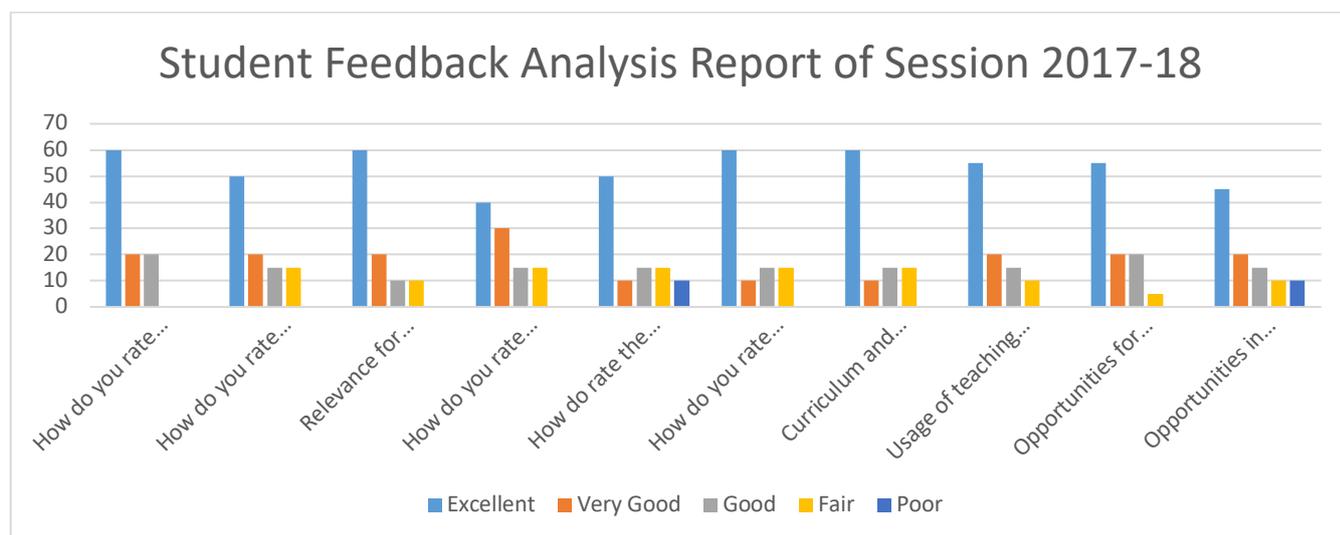
The alumni association of Kolhan University aims of building a bridge between university life and career life so that Post Graduate students are made proactive to face the new challenges of competitive world. Both the hands shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of alumni association comes reality.

The alumni association express pleasure over the curriculum made by the university. They also express their desire to conduct periodic meetings of the committee to chalk out the plan of action.

They proposed to conduct traing session on industry practices and professional approach by industry people nearby adjoining areas.

Student Feedback on Curriculum

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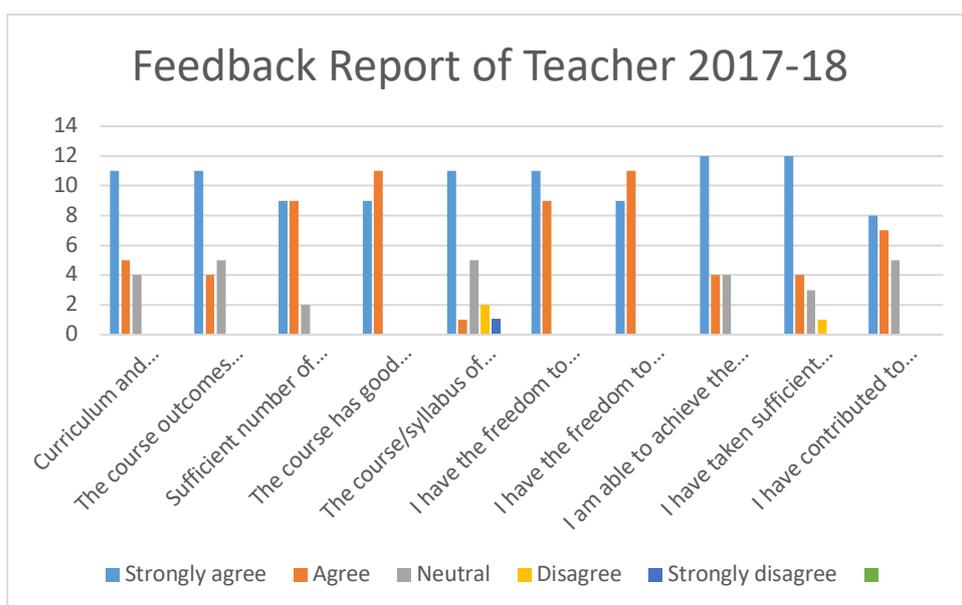


Analysis of feedback

Analysis of the feedback shows that all the domains have been rated by the students to be mostly excellent. The qualitative domain suggested that the students wanted more seminars and workshops to be arranged. They also wanted some short term courses. They also wanted classes specific for competitive exams and NET. They also wanted hand on experience about how to handle interviews. They also demanded training and placement cell for various job opportunities. The students also asked for more internship programs. Department of Mining and Metallurgy and Animal Science students demanded of animal house and workshops.

Teacher's Feedback on Curriculum

Feedback from the teachers were collected and analyzed and has been represented graphically. After introduction of the CBCS and as all the faculty members of the University Departments were associated with the process they were satisfied with the changed being made in the curriculum. The teacher's also discussed the need to develop curriculum which would provide students greater opportunities' for employment if they are unable to pursue higher studies and inculcate research aptitude, human values and ethics in them. The teachers were also concerned about the emotional and stress issues among students which lead to frequent downfall in the performance.



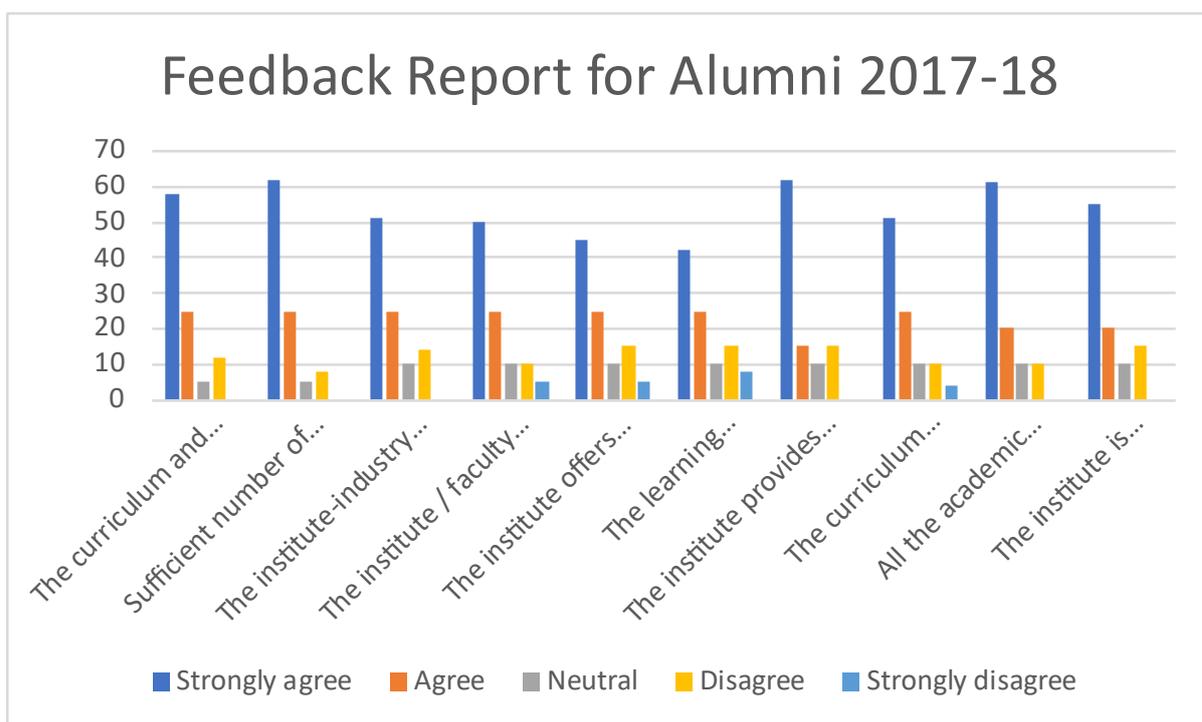
Action taken

The University authorities were informed about the feedback. The departments were instructed to incorporate NET tutorials and seminar presentations in their routines so that the students can have hands on training on how to handle interviews The Teaching Departments made new collaborations with different industries for internship programs. As the building of Data centre is under construction so practical Departments were told to make arrangements for their

practical training. Department of Psychology took initiatives of organizing sensitization and awareness programs to promote greater academic stress management among the students. To encourage research interests nearly all the departments have kept the provision of dissertation/project/term paper in their syllabus.

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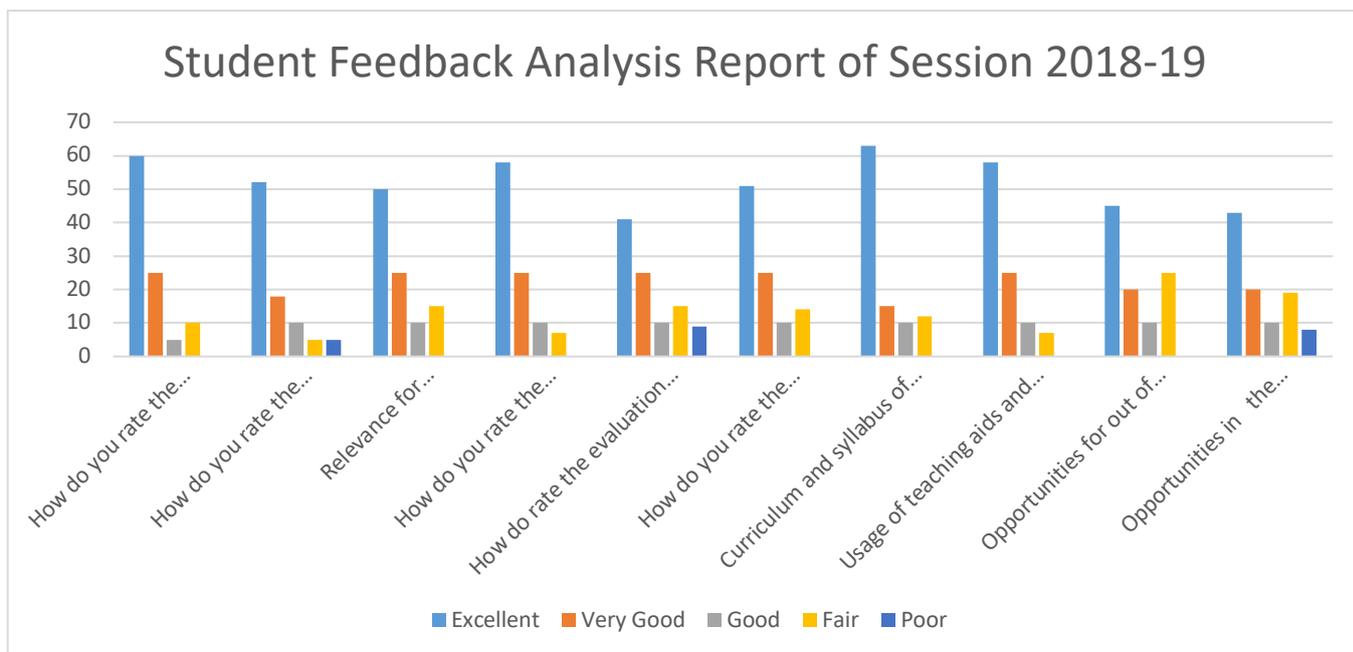
Action taken

The meeting of the alumni association took place and nearly 100 students were present.

Everybody expresses their pleasure about the presence of the members in the meeting. They took interest with the interaction with unemployed ex-students to find the probability of employment with reference to professionals. They also suggested to conduct social welfare activities such as blood donation, health awareness program tree plantation and cleanliness drive inside and outside the campus. All the alumni members were happy of the regular classes conducted by teachers of all departments.

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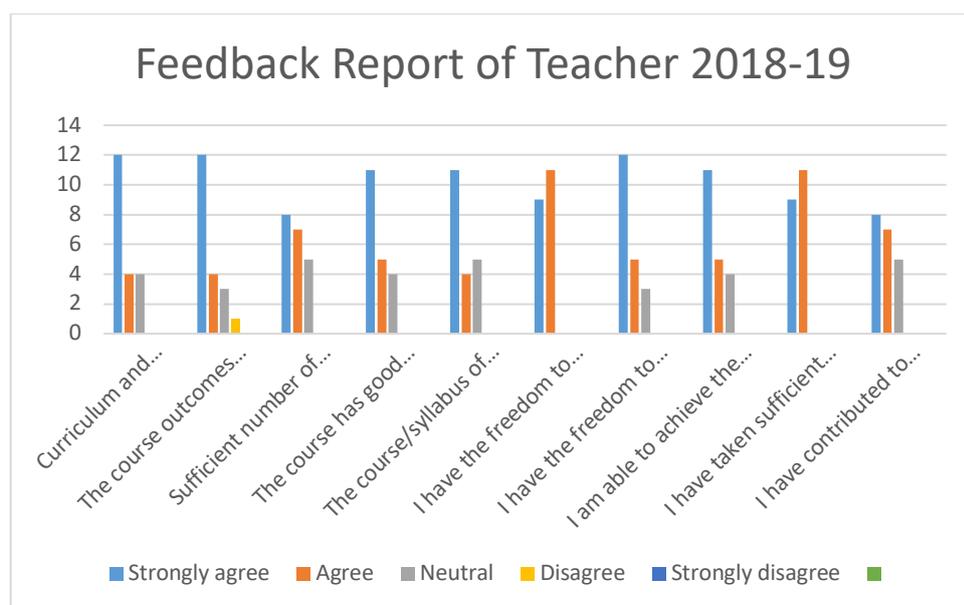
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Teacher Feedback on Curriculum

Feedback from the teachers were collected and analysed and has been represented graphically. The teacher’s opinion on the curriculum were expressed on the feedback and that has been found to be excellent in every domain. The teachers of the university conducted workshops and had discussions with experts of their own discipline for improvement of the curriculum on a regular basis. They were also of the opinion to start some value added courses.



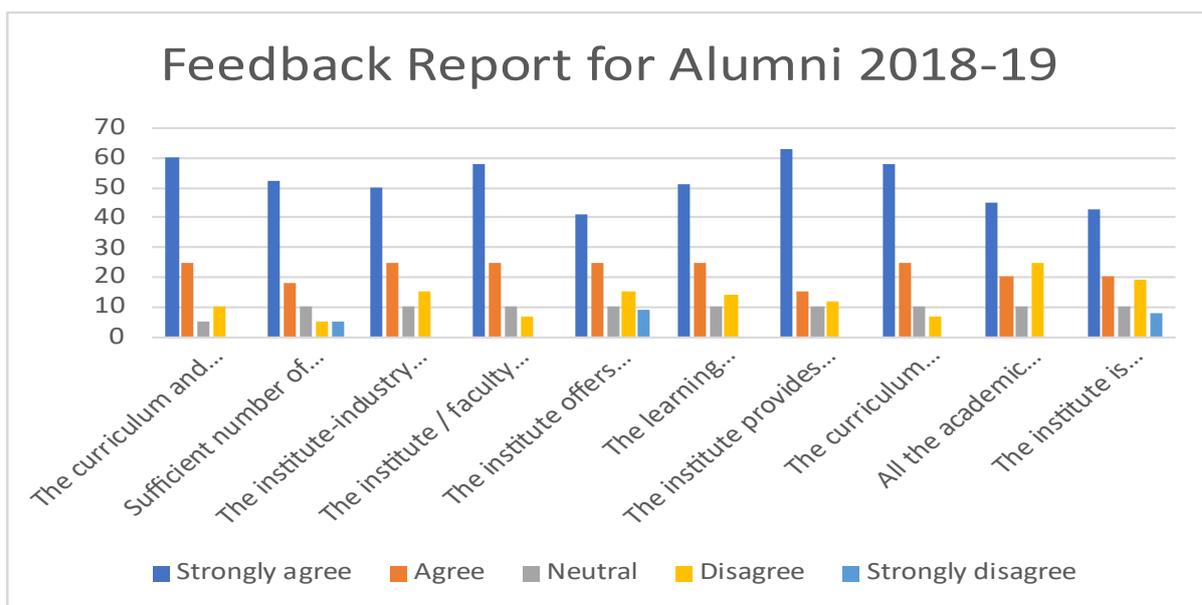
Action taken

The University authorities were informed about the feedback. Necessary actions were initiated to start a training and placement cell. Geography department made collaborations with industry and few of their students got placements.

IQAC submitted the feedback report to Faculty council and council had asked all the departments to start value added courses in their programs to improve employability skills of students. As per the recommendation, various value- added courses were offered by, Philosophy and Psychology departments. All the departments were instructed to plan some value added courses in their respective program. The different suggestions regarding curriculum from different stakeholders were brought into the notice of university through proper channel.

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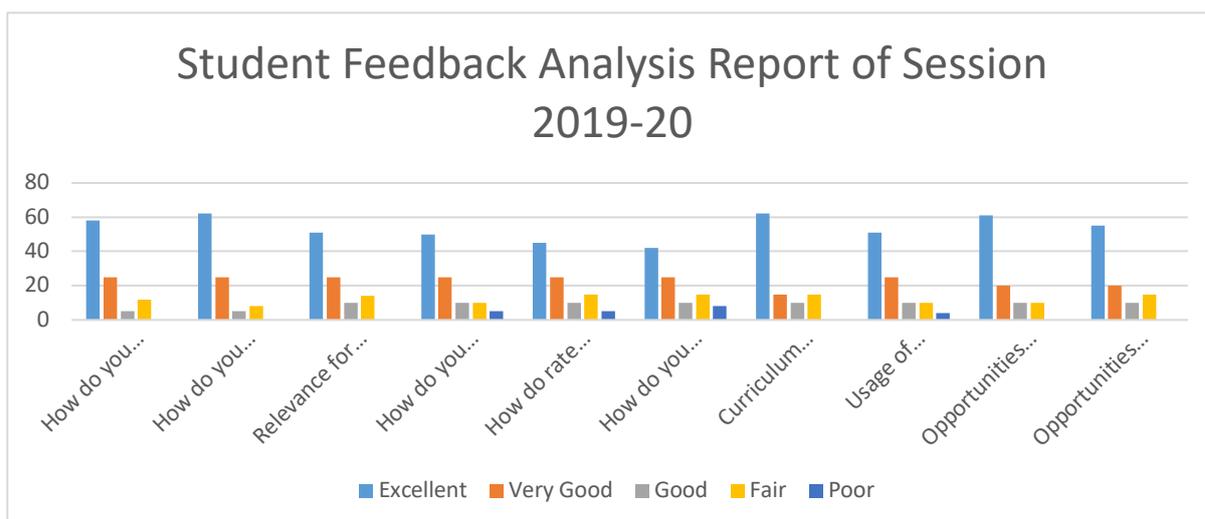


Analysis of Feedback from Alumni

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them visà-vis the curriculum with special reference to its utility in the job market. The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. They are required to submit their responses to a set of ten statements on a 5-point Likert Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). The feedback thus received is then analyzed by the Committee and shared with the coordinator, IQAC and the faculty for discussion. Majority of the alumni strongly agreed that the syllabus studied was relevant to their professional life, 10 percent students held a neutral opinion in this regard. 30 percent of the alumni agreed and 31 percent of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking in them while 20 percent alumni have neutral response in this regard.

Student Feedback on Curriculum

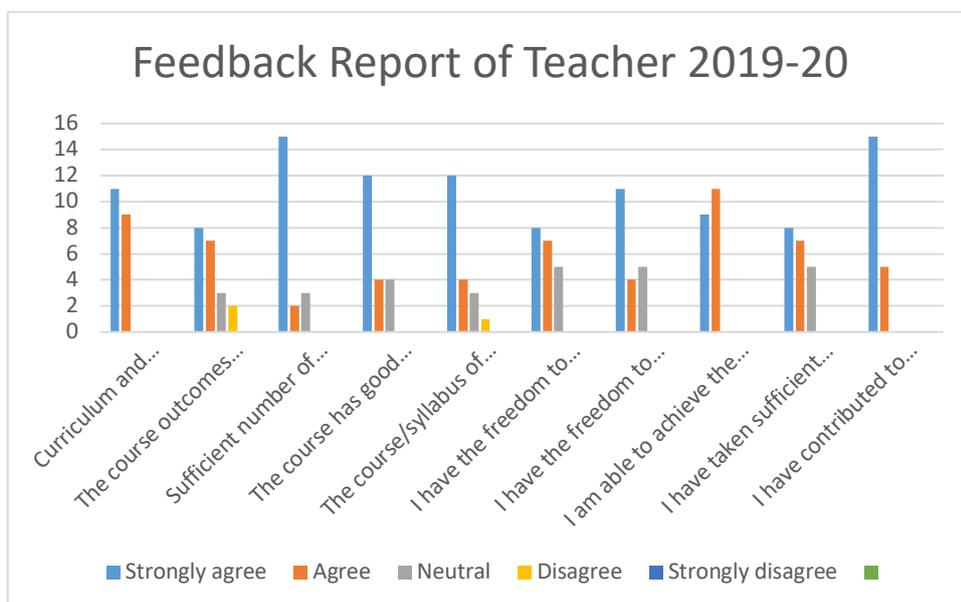
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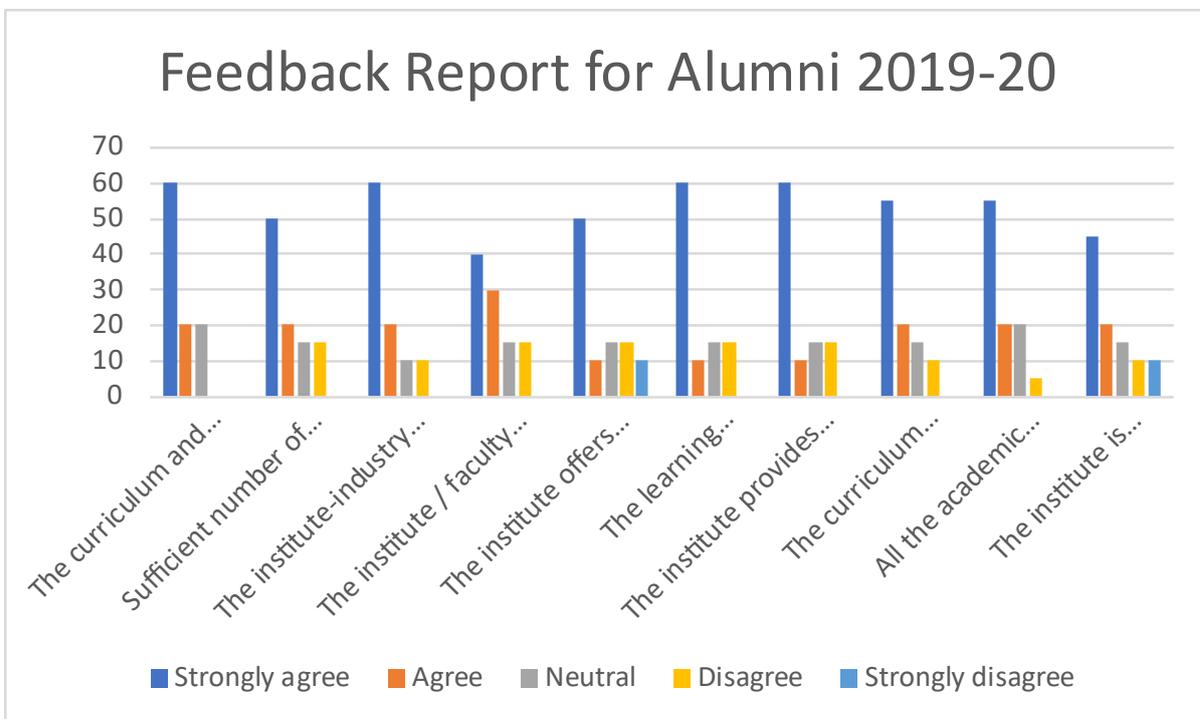
Feedback from the teachers were collected and analysed and has been represented graphically. The teachers opinion on the curriculum were expressed on the feedback and that has been found to be excellent in every domain. The teachers of the university conducted workshops and had

discussions with experts of their own discipline for improvement of the curriculum on a regular basis. They were also of the opinion to start some value added courses.



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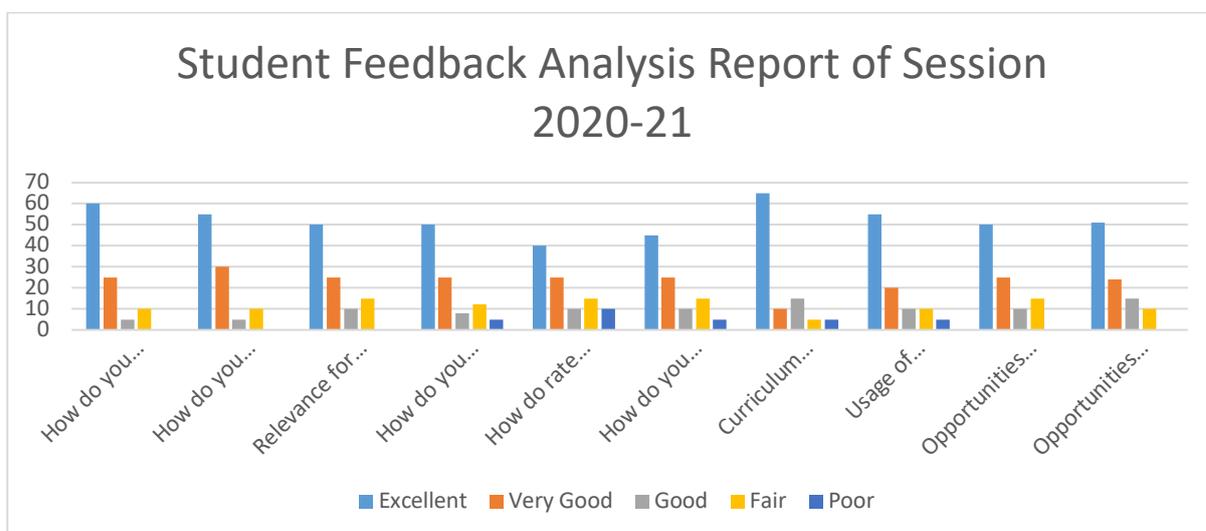


Analysis of feedback

The feedback is collected from the alumni by distributing a well-structured questionnaire randomly. Feedback is collected through university level as well as department-level alumni interactions. The structured questionnaire is get filled by spreading them during alumni meets. Such questionnaires are the primary source of alumni feedback in the feedback committee's hands. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. The total number of responses were 100. The syllabus helped you learn new skills, the syllabus created interest in order to pursue higher studies, the syllabus was updated according to recent trends and developments, employability is given focus.

Student Feedback on Curriculum

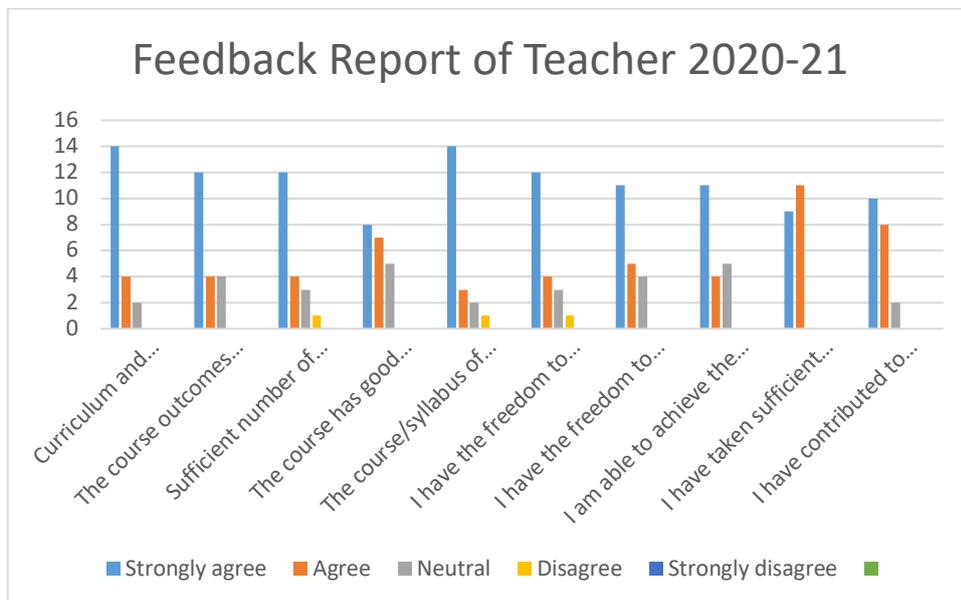
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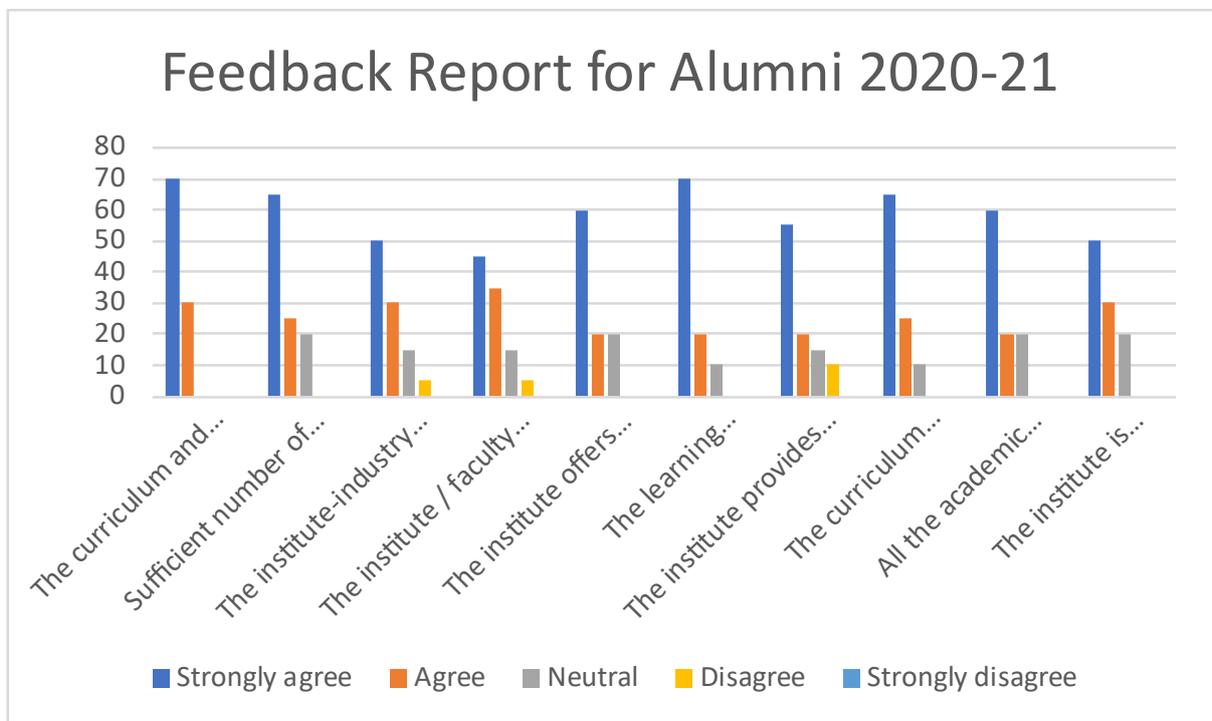
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Analysis of alumni feedback

Alumni feedback on Curriculum help to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. The consolidated feedbacks result on different aspects which pertaining different domains of university academics will help during curriculum design, redesign and revise. Despite the covid-19 pandemic, all classes were conducted online in a timely manner and necessary adjustments to accommodate the digital divide were taken care. The syllabus has relevance to societal needs, the course curriculum fulfilled your expectations, sufficient number of co-curricular activities were arranged during my study period, the learning ambience at the institute is good.



STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

| | |
|----------------------|--|
| Name of the Student: | |
| Programme Name: | |
| Session: | |
| Registration No: | |

Rate the curriculum/syllabus on the following Points

| SL NO | Statements | Excellent | Very good | Good | Average | Below Average |
|----------|---|-----------|--------------|------|---------|------------------|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | | | |
| 2 | How do you rate the allocation of the credits to the courses? | | | | | |

| | | | | | | |
|-----------|---|--|--|--|--|--|
| 3 | Relevance for implementation in projects | | | | | |
| 4 | How do you rate the electives offered in relation to the technological advancements? | | | | | |
| 5 | How do rate the evaluation scheme designed for each of the course? | | | | | |
| 6 | How do you rate the percentage of courses having LAB components? | | | | | |
| 7 | Curriculum and syllabus of the courses are sufficient to make you analyze the engineering problems and its suitable solution | | | | | |
| 8 | Usage of teaching aids and ICT in the class by faculty to facilitate teaching | | | | | |
| 9 | Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions) | | | | | |
| 10 | Opportunities in the School/ University for Research Activities | | | | | |

Suggestions:



IQAC Feedback form for Teachers

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| S.No. | Descriptor | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--|----------------|-------|---------|----------|-------------------|
| 1 | Curriculum and Syllabus are need based | | | | | |
| 2 | The course outcomes are well defined and clear | | | | | |
| 3 | Sufficient number of relevant reading materials and digital resources are available in the Library | | | | | |
| 4 | The course has good balance between theory and application | | | | | |
| 5 | The course/syllabus of this course increased my knowledge and perspective in the subject area | | | | | |
| 6 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | | | | | |

| | | | | | | |
|----|--|--|--|--|--|--|
| | through proper forum | | | | | |
| 7 | I have the freedom to adopt new techniques/education tools /strategies in teaching | | | | | |
| 8 | I am able to achieve the minimum required course outcome attainment level for my class | | | | | |
| 9 | I have taken sufficient steps to provide assistance to slow learners | | | | | |
| 10 | I have contributed to the curriculum and/or syllabus development | | | | | |

Programme:

Course:

Additional Comments / suggestions:

Signature with Name and Designation



KOLHAN UNIVERSITY, CHAIBASA JHARKHAND, INDIA

IQAC Feedback Form for Alumni

(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Kolhan University.

Name:

Mobile number & email ID:

Session:

Name of the programme studied:

Present Designation and Work

Profile:

| S. No. | Descriptor | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1 | The curriculum and syllabus content were appropriate for my placement/higher education | | | | | |
| 2 | Sufficient number of co-curricular activities | | | | | |

| | | | | | | |
|----|---|--|--|--|--|--|
| | were arranged during my study period | | | | | |
| 3 | The institute-industry tie ups were useful for me | | | | | |
| 4 | The institute/faculty helped me in placement/ higher education | | | | | |
| 5 | The institute offers sufficient scholarships to merit students and deserving students | | | | | |
| 6 | The learning ambience at the institute is good | | | | | |
| 7 | The institute provides sufficient opportunity to participate in extracurricular activities | | | | | |
| 8 | The curriculum accommodates courses with experiential learning (hands-on) | | | | | |
| 9 | All the academic processes of the institute is transparent | | | | | |
| 10 | The institute is student-centric in all its academic initiatives | | | | | |

Other suggestions / remarks:

University Department of Geography
Kolhan University,Chaibasa

On the basis of the student feedback report provided from P.G. students on various parameters like the facilities and amenities provided by university. Considering feedback of teaching and learning experience various actions taken by the Geography Department are: -

1. The department decided that to conduct socio-economic survey and geographical tour for the students but with the consent of parent's post pandemic.
2. In the teaching-learning experience, students are satisfied with their experience in Smart Board teaching.

Therefore, it was decided that in order to make the classes more interactive, teachers further would enhance their teaching learning in pedagogy techniques.

The faculty will use ICT tools for better learning of students.

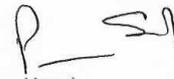
3. The challenge is requirement of GIS lab and software for the department
4. Due to the remote area, the networking for ICT tools to be improved


H.O.D. Head
P.G. Department of Geography
Kolhan University, Chaibasa
Kolhan University

University Department of Political Science
Kolhan University, Chaibasa

On the basis of the student feedback report provided from P.G. students on various parameters like the facilities and amenities provided by university. Considering feedback of teaching and learning experience various actions taken by the department are: -

In the teaching-learning experience, students are satisfied with their experience in Smart Board teaching. Therefore, it was decided that in order to make the classes more interactive, teachers further would enhance their teaching learning for the inclusive growth of the society and update with global level teaching and learning. More Seminars, Special Lectures, MoU and Collaboration with institutes and industries to be organized for the benefit of students.



Head

University Department of Political
Science

Kolhan University, Chaibasa

H.O.D.
Political Science
Kolhan University, Chaibasa

Department of Physics

On the basis of students feedback for from P.G students on various parameters like the facilities and amenities by the university and teaching learning experience various actions taken by the department are as per

1. As per the feedback around 50% of the students are not very satisfied with the initiatives taken by the university to promote internship. hence it was decided that department may conduct internship with collaboration with scientific origination and industry.
2. In the teaching-learning experience, students are satisfied with their experience however certain percentage of students felt that the classes should be more interactive. Hence it was decided that in order to make classes more interactive, teachers would further enhance their teaching learning pedagogy techniques.



H.O.D

P.G DEPARTMENT OF PHYSICS

KOLHAN UNIVERSITY

Department of Chemistry

A meeting of the Department of Chemistry was held on 29-04-2021, Wednesday at 10:30 AM in the Laboratory-1. The department will work out wherever scope of improvement is required.

Suggestions:

- For Generic Elective, Environmental studies and Language papers, student's feedback should be taken separately.


Head
University Department of Chemistry
Kolhan University, Chaibasa

P.G DEPARTMENT OF CHEMISTRY
KOLHAN UNIVERSITY

Department of Mathematics

As Analysis says that 84% students are saying that 100% syllabus had completed. But students submitted course completion forms and they have mentioned that 100% course has been completed. However, students are also studying some applied papers, so might be some issues there regarding the course completion.



H.O.D.

Head, Univ. Deptt. of Mathematics
K. U., Chaibasa

P.G. DEPARTMENT OF MATHEMATICS

KOLHAN UNIVERSITY

Department of Botany

Action Taken: Teachers are very well aware of the harmful effects of long screen exposure on eyes. Teachers are trying their best to emotionally support students by encouraging them to utilize their time by reading books, making notes, sketching, painting. We are releasing newsletter this year to encourage their creative side & to motivate them more.

Internet issue is taken into consideration by teachers for students. We have incorporated these suggestions while making time table. Gaps are given during long practical classes. Gaps are also given between theory classes.

We are re-assessing our assessment methodology as per student's suggestion.



H.O.D

P.G DEPARTMENT OF BOTANY

KOLHAN UNIVERSITY

Head
University Deptt. of Botany
Kolhan University Chaibasa
Jharkhand

Department of Commerce

On the basis of the student feedback report provided from P.G students on various parameters like the facilities and amenities provided by the university and Teaching and Learning experience various actions taken by the Department are:

1. As per the feedback, around 50% students are not 'not very satisfied' with the initiatives taken in by the university to promote internship and field trips (virtual) etc.

Hence It was decided that the department may conduct Industrial visit for the students but with the consent of parents post pandemic.

2. In the teaching-learning experience, students are satisfied with their experience however certain percentage of students felt that the classes should be more interactive.

Hence it was decided that in order to make classes more interactive, teachers would further enhance their teaching learning pedagogy techniques.

The faculty will use more and more ICT tools wherever feasible

3. For extracurricular activities: The issue would be discussed with students, what all extra activities they intend to have apart from what were already organized.
4. Multiple students said that one of the biggest Challenge faced during online mode of teaching is network related issues:

For network related issues: University is working to update and enhance it's new wifi, so that student's issue will be taken care of .



H.O.D

Head P.G. Department of Commerce &
Business Management
Kolhan University
Chaibasa, W. Singhbhum

P.G DEPARTMENT OF COMMERCE
KOLHAN UNIVERSITY