

KOLHAN UNIVERSITY

CHAIBASA, JHARKHAND



REVISED SYLLABUS

FOR

POSTGRADUATE PROGRAMME IN PHILOSOPHY

SESSION: 2020-2022

UNIVERSITY DEPARTMENT OF PHILOSOPHY

KOLHAN UNIVERSITY, CHAIBASA

UNIVERSITY DEPARTMENT OF PHILOSOPHY

KOLHAN UNIVERSITY, CHAIBASA

REVISED SYLLABUS FOR POSTGRADUATE PROGRAMME IN PHILOSOPHY SESSION: 2020-2022

Semester	Course	Credit	Paper	Hours/Week
I	Core Course-1 (CC-101)	4	Indian Ethics	60
	Core Course-2 (CC-102)	4	Western Ethics	60
	Core Course-3 (CC-103)	4	Greek and Modern Western Philosophy	60
	Core Course-4 (CC-104)	4	Philosophy of Religion	60
	Core Course-5 (CC-105)	4	Philosophy of Yoga	60
II	Core Course-6 (CC-201)	4	Western Logic	60
	Core Course-7 (CC-202)	4	Indian and Western Metaphysics	60
	Core Course-8 (CC-203)	4	Contemporary Western Philosophy	60
	Core Course-9 (CC-204)	4	Philosophy of Science	60
	Core Course-10 (CC-205)	4	Research Methodology	60
III	Core Course-11 (CC-301)	4	Indian and Western Epistemology	60
	Core Course-12 (CC-302)	4	Schools of Vedanta	60
	Discipline Specific Elective-1 (DSE-301)	4	Human Rights and Feminism / Gandhian Philosophy / The Republic	60
	Discipline Specific Elective-2 (DSE-302)	4	Western Analytic Philosophy / Social and Political Philosophy / The Nicomachean Ethics	60
	Project (PR)-1 (PR-301)	6		120
IV	Core Course-13 (CC-401)	4	Applied Ethics	60
	Core Course-14 (CC-402)	4	Contemporary Indian Philosophy	60
	Discipline Specific Elective-3 (DSE-401)	4	Philosophy of Education / Shaiva Siddhant / Philosophy of Bhagvadgita	60
	Discipline Specific Elective-4 (DSE-402)	4	Tribal Philosophy/ Comparative Religion / Indian Linguistic Trends	60
	Project (PR)-2 (PR-401)	6		120
Total Credit		84		

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: I	Course: Core Course: 1 (CC-101)
Indian Ethics	

Credit: 4

Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

- 1. Basic Features of Indian Ethics.**
- 2. Satya and Rta.**
- 3. Yajna and Rna.**
- 4. The Ethical Significance of Purusarthas: Artha, Dharma, Kama and Moksha.**
- 5. The Ethical Significance of Varnadharma and Asramadharma.**
- 6. The Ethical Issues in The Law of Karma.**
- 7. The Ethics of the Bhagawadgita, Karmayoga, Svadharma, Lokasangraha and Sthitapragya.**
- 8. Egoistic Hedonism of Carvaka.**
- 9. Triratnas According to the Jaina.**
- 10. The Ethics of Buddhism: Pancasila, Brahamavihara.**

Prescribed Readings:

1. S. K. Maitra, *The Ethics of Hindus.*
2. I. C. Sharma, *Ethical Philosophies of India.*
3. Surama Dasgupta, *Development of Moral Philosophy of India.*
4. S. Radhakrishnan, *Srimad Bhagavadgita.*
5. J. S. Mackenzie, *Hindu Ethics.*
6. B. L. Atrey, *Bhartiya Nitisastra ka Itihas.*
7. Ved Prakash Verma, *Nitisastra ke Mul Siddhant.*
8. Sangam Lal Pandey, *Nitisastra ak Sarvekshan.*
9. J. S. Mackenzie, *Niti Pravesika.*
10. Nityanand Mishra, *Nitisastra ke Siddhant Aur Prayog.*
11. Shyam Vriksa Maurya, *Samaj, Darsan aur Rajniti.*

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Semester: I	Course: Core Course: 2 (CC-102)
Western Ethics	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Ethics - Nature, Scope and Utility.
2. Utilitarianism - Basic Features, Act and Rule Utilitarianism, Limits of Utilitarianism, Utilitarianism of Bentham, Mill and Sidgwick.
3. Intuitionism - Basic Features, Rational - Intuitionism, Moral Sense Theory, Butler's Theory.
4. Kantian Deontology - Explanation and Evaluation.
5. Ethical naturalism - Basic Features and Limits.
6. Ethical Non - Naturalism - Basic Features and Limits, Ethical Non-naturalism of G.E. Moore.
7. A.J. Ayer's Emotivism.
8. C.L. Stevenson's Emotivism.
9. R.M.Hare's Prescriptivism.
10. P.H. Nowell Smith's Functionalism.
11. Environmental Ethics - Basic Features and Related Issues.
12. Feminist Ethics - Basic Features and Related Issues.

Prescribed Readings:

1. W. K. Frankena, *Ethics*.
2. R. M. Hare, *Language of Morals*.
3. William Lillie, *An Introduction to Ethics*.
4. G. E. Moore, *Principia Ethics*.
5. J. S. Mill, *Utilitarianism*.
6. J. N. Sinha, *A Manual of Ethics*.
7. Herold H. Titus, *Ethics for Today*.
8. A. J. Ayer, *Philosophical Essays*.
9. W. D. Hudson, *Modern Moral Philosophy*.
10. Mary Warlock, *Ethics Since 1900*.
11. Virginia Held (Ed), *Justice and Care: Essential Readings in Feminist Ethics*.
12. Nel Noddings, *Caring: A Feminine Approach to Ethics and Moral Education*.
13. Claudia Card (Ed), *Feminist Ethics*.
14. Richard Brandt, *Ethical Theories*.
15. C. L. Stevenson, *Ethics and Language*.
16. P.H. Nowel-Smith, *Ethics*.
17. Mritunjay Kumar, *Paschatya Nitisastra*.
18. Ved Prakash Verma, *Nitisastra ke Mul Siddhant*.
19. Ved Prakash Verma, *Adhinitisastra ke Mul Siddhant*.
20. Nityanand Mishra, *Nitisastra: Siddhant Evam Prayog*.

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Semester: I	Course: Core Course: 3 (CC-103)
Greek and Modern Western Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Plato- The Theory of Knowledge, The Theory of Ideas.
2. Aristotle- His Criticism of Plato's Theory of Ideas, Form and Matter.
3. Descartes- His Method of Systematic Doubt, Substance.
4. Spinoza- Substance and its Attributes.
5. Leibnitz- Monadology, Theory of Knowledge.
6. Locke- Refutation of Innate Ideas, Theory of Knowledge, Substance.
7. Berkeley- Refutation of Matter, esse est percipi.
8. Hume- Theory of Impression and Ideas, Skepticism.
9. Kant- His Critical Philosophy as a Synthesis of Rationalism and Empiricism, Space and Time.
10. Hegel- Dialectical Method and Absolute Idealism.

Prescribed Readings:

1. W.T. Stace, *A Critical History of Greek Philosophy*.
2. Frank Thilly, *History of Philosophy*.
3. F. Copleston, *A History of Philosophy* (Vol I).
4. Will Durant, *The Story of Philosophy*.
5. Subodh Kumar Ghose, *A Short History of Western Philosophy*.
6. S. S. Barlingay and Kulkarni Padma, *A Critical Survey of Western Philosophy*.
7. Daya Krishna, *Paschatya Darsan Ka Itihas* (Khand 1).
8. Daya Krishna, *Paschatya Darsan Ka Itihas* (Khand 2).

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Semester: I	Course: Core Course: 4 (CC-104)
Philosophy of Religion	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Nature and Scope of Philosophy of Religion.
2. Religious Fundamentalism.
3. Theories of the Origin of Religion.
4. Attributes and Personality of God.
5. Problem of Evil and Suffering.
6. Freedom of Will, Karma and Rebirth.
7. Atheism, Pantheism, Dualism, Polytheism, Theism, Mysticism.
8. Proofs for the Existence of God.
9. Immortality of Soul and Concept of Liberation.
10. Religion and Morality.

Prescribed Readings:

1. John Hick, *Philosophy of Religion*.
2. Y. Masih, *Introduction to Religious Philosophy*.
3. Flint, *Philosophy of Religion*.
4. R. Swinburne, *Faith and Reason*.
5. R. Otto, *The Idea of the Holy*.
6. W. James, *Varieties of Religious Experience*.
7. J. Hick, *An Interpretation of Religion*.
8. R. C. Zaehner, *The Concise Encyclopedia of Living Faiths*.
9. H. Smart, *The Religious Experience of Mankind*.

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Semester: I	Course: Core Course: 5 (CC-105)
Philosophy of Yoga	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Yoga as Chittavrtinirodha, Instruments of Mental Purification.
2. Other Mental Modification: Viparyaya-Aprama; Vikalpa, Nidra and Smriti.
3. Chittavrtiies: Klista and Aklista; Control of Chittavrti: Abhyasa.
4. Vairagya-Para and Aparā, Chittabhumis; Five Kinds of Kleshas.
5. Ashtangyoga: Yama, Niyama, Asana, Pranayama, Pratyahar, Dharana, Dhyana, Samadhi.
6. Nature of Kaivalya: Samadhi and Kaivalya.
7. Types of Samadhi and their Characteristics: Sabija and Nirbija.
8. The Nature of Nirmancitta.

Prescribed Readings:

1. M. R. Yardi, *The Yoga of Patanjali*.
2. Swami Omanandatirth, *Patanjali Yogapradip*.
3. Wood J.H., *Patanjali Yoga-Sutra*.
4. Dasgupta, *The Study of Patanjali*.
5. T. S. Rukmani, *Yogavartika of Vijnanabhiksu*.
6. I. K Taimni, *The Science of Yoga*.
7. Swami Abhedananda, *Yoga Psychology*.
8. Swamiharianand Aranya, *Yoga Philosophy of Patanjali with Bhasvati*.
9. Rewati Raman Pandey, *Samagra Yoga*.

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Semester: II	Course: Core Course: 6 (CC-201)
Western Logic	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Symbolic Logic and its Advantages over Traditional Logic.
2. Elementary Notions and Principles of Truth Functional Logic.
3. Argument and Argument Form.
4. Techniques of Symbolisation.
5. Method of Deduction: Formal Proof, Conditional Proof, Strengthened Rule of Conditional Proof, Indirect Proof, Shorter Truth Table Method.
6. Quantification Theory: Singular and General Propositions, Techniques of Symbolisation, Quantification Rules, Proof Construction.
7. Axiomatic System, Consistency and Completeness.

Prescribed Readings:

1. I. M. Copi and Carl Cohen, *Introduction to Logic*.
2. Basson and O'Connor, *Introduction to Symbolic Logic*.
3. I. M. Copi, *Symbolic Logic*.
4. Daniel E. Flage, *Understanding Logic*.
5. Krishna Jain, *A Text Book of Logic*.
6. Ashok Kumar Verma, *Pratikatmak Tarkshashtra*.
7. Kedar Nath Tiwari, *Tarkshashtra Parichaya*.

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Semester: II	Course: Core Course: 7 (CC-202)
Indian and Western Metaphysics	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

Group A: Indian Metaphysics

1. Padartha: Buddha, Jaina and Vaisesika.
2. World-Carvaka, Samkhya, Shamkar, Ramanuja.
3. God and Soul: Samkhya, Samkar, Ramanuja.
4. Causation: Satkaryavada and Asatkaryavada.
5. Universals: Nyaya-Vaisesika, Buddha.

Group B: Western Metaphysics

1. Substance: Aristotle's Account; Substance and Properties.
2. Appearance and Reality of Bradley and Degree of Reality.
3. Space and Time: Nature and Dimensions; Theories: Absolute and Relational.
4. Mind and Body: Dualism and Materialism.
5. Creationism and Evolutionism: Teleological and Mechanistic (Darwin's Theory of Evolution).

Prescribed Readings:

1. Richard Taylor, *Metaphysics*.
2. Sosa and Tooley, *Causation*.
3. Will Durant, *The Story of Philosophy*.
4. Richard Swinburne, *Space and Time*.
5. D. M. Armstrong, *Universals: A Opinionated Introduction*.
6. Ram Murti Pathak, *Bharatiya Darshan ki Samikshatamak Ruprekhak*.
7. Nand Kishore Sharma, *Bharatiya Darshnik Samasyayein*.
8. Ramnath Sharma, *Samkalin Darshan*.
9. Yashdevshalya, *Samkalin Darshnik Samsyayein*.

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Semester: II	Course: Core Course: 8 (CC-203)
Contemporary Western Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Peirce: Theory of Meaning.
2. James: Theory of Truth.
3. Dewey: Instrumentalism.
4. Phenomenology: Husserl's Method, Intentionality, Theory of Essence, Psychologism.
5. Existentialism: Theistic and Atheistic with Special Reference to Kierkegaard, Nietzsche, Heidegger, Sartre.
6. Derrida: Theory of Deconstruction.
7. Simone de Beauvoir: Sex-Gender Distinction, The Concept of 'Other'.

Prescribed Readings:

1. Siobham Chapman and Christopher Routledge, *Key Thinkers in Linguistic and the Philosophy of Language*.
2. William P. Alston, *Philosophy of Language*.
3. D. M. Dutta, *Chief Currents of Contemporary Philosophy*.
4. John Passmore, *A Hundred Years of Philosophy*.
5. James, *Pragmatism*.
6. Sartre, *Being and Nothingness*.
7. Sartre, *Existentialism is a Humanism*.
8. R. Metz, *A Hundred Years of British Philosophy*.
9. Beauvoir, *The Second Sex*.
10. Nityanand Mishra, *Samkalin Paschyat Darshan*.
11. John Passmore, *Darshan ke Sau Varsh*.
12. B. K. Lal, *Samkalin Paschyat Darshan*.
13. Hridayanarayan Mishra, *Samkalin Paschyat Darshan*.

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Semester: II	Course: Core Course: 9 (CC-204)
Philosophy of Science	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. The Nature of Science and its Method, Relation Between Science and Philosophy, Methodology of Natural and Human Science.
2. Historical Perspective of Philosophy of Science: Aristotle, Bacon, Descartes, Hume, Kant.
3. Conceptual Issues: Observation, Experiment, Laws-Causal and Statistical, Theoretical and Empirical, Theory, Explanation, Model, Confirmation and Probability.
4. Method of Science: Verification- Logical Positivists, Falsification- Karl Popper, Methodology of Scientific Research- Lokatos, Nature and Method of Scientific Explanation- C.G. Hempel.
5. Stephen Toulmin: Introduction, Aims, Methods and Achievement of Physical Sciences.
6. Karl Popper: Logic of Scientific Discovery, Poverty of Historicism.
7. Scientific Realism and Anti- Realism Debate.

Prescribed Readings:

1. Cohen and Nagel, *An Introduction to Logic and Scientific Method*.
2. Stephen Toulmin, *The Philosophy of Science*.
3. Karl Popper, *Objective Knowledge*.
4. Karl Popper, *Logic of Scientific Discovery*.
5. Karl Popper, *Poverty of Historicism*.
6. C. G. Hempel, *Aspects of Scientific Explanation*.
7. T. Frank, *The Structure of Scientific Revolution*.
8. Ashok Kumar Verma, *Vaigyanik Pranali*.
9. Marcus Du Sautoy, *What We Cannot Know*.

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Semester: II	Course: Core Course: 10 (CC-205)
Research Methodology	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. **Meaning, Nature, Characteristics, Objectives and Types of Research.**
2. **Difference Between Philosophical and Scientific Research, Qualitative and Quantitative Research; Quality Required for a Researcher.**
3. **The Concept of Thinking, Types of Thinking: Active and Passive Thinking, Reflective, Analytic, Rational, Logical, Speculative and Creative Thinking.**
4. **Process of Research- (A) Classification of the Meaning of the Terms- Report, Project, Thesis, Dissertation, Essay, Research Article, Paper Assignment. (B) How to Go About Choice of Research Topic, Utility of Preliminary Synopsis, Collection of Material, Preparation of Working Bibliography, Methods of Note Making, Scope of Original Contribution. (C) Chapterisation- (1) Preface, Introduction, Main Body, Conclusion.**
5. **Steps in Research: (A) Selecting the Problem or Topic for Research- Thinker or Text Based Topics, Concept Based, Comparative, Historical, Meta- Philosophical and Inter-Disciplinary Topics. (B) Review of Literature, (C) Hypothesis, (D) Preparation of Synopsis, (E) Research Design- Meaning, Nature and Types.**
6. **Nature of Philosophical Methods: Inductive, Deductive, Socratic, Dialectic, Rational, Empirical, Critical, Skeptical, Phenomenological, Analytical.**
7. **Research Ethics: Intellectual Honesty and Research Integrity. Falsification, Fabrication and Plagiarism.**

Prescribed Readings:

1. Donald H. Mc Burney, *Research Methodology*.
2. John Dewey, *How We Think*.
3. Timothy Williamson, *The Philosophy of Philosophy*.
4. Timothy Williamson, *Doing Philosophy: From Common Curiosity to Logical Reasoning*.
5. Peter S Fosl, *The Philosopher's Toolkit: A Compendium of Philosophical Concepts and Methods*.
6. C. R. Kothari, *Research Methodology: Methods and Techniques*.
7. J. David Creswell and John W., *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*.
8. Giuseppina D'Oro (Ed), *The Cambridge Companion to Philosophical Methodology*.
9. S. N. Ganeshan, *Anusandhan Pravidhi: Sidhant aur Prakriya*.
10. Pitamber Das, *Darshanshastra ki Shodh Pravidhiyan*.
11. Umesh Kumar Verma, *Samajik Shodh-Paddhati ke Vividh Aayam*.

Semester: III	Course: Core Course: 11 (CC-301)
Indian and Western Epistemology	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

Group A: Indian Epistemology

1. **Cognition: Its definition and Nature; Division of Cognition: Valid (prama) and Invalid (aprarma)-Samsaya, Viparyaya and Tarka.**
2. **Debate Between Svatahpramanyavada and Paratahpramanyavada.**
3. **A Brief Study of Pramanas: Pratyaksa, Anumana, Upamana, Sabda, Arthapatti and Anupalabdhi.**
4. **Theories of Error: Akhyativada, Atmakhyativada, Asatkhyativada, Anyathakhyativada, Anirvacanivakhyativada, Satkhyati.**

Group B: Western Epistemology

1. **Nature and Scope of Epistemology.**
2. **Nature, Definition and Limits of Knowledge, Belief and Knowledge.**
3. **Gettier Problem and Responses to it.**
4. **Knowledge of Other Minds.**
5. **Theories of Truth: Correspondence, Coherence, Pragmatic.**
6. **Apriori Knowledge, Analytic and Synthetic Knowledge, the Problem of Synthetic Apriori Knowledge.**

Prescribed Readings:

1. D. M. Datta: *The Six Ways of Knowing*.
2. Satischandra Chatterjee, *The Nyay Theory of Knowledge*.
3. B.K. Matilal : *Perception*.
4. Hari Mohan Jha: *Nyaya Darshan*.
5. Jwala Prasad: *History of Indian Epistemology*.
6. Keith Lehrer, *Knowledge*.
7. R. M. Chisholm, *Theory of Knowledge*.
8. Ayer, A.J.: *The Problem of Knowledge*.
9. Hospers, J: *Introduction to Philosophical Analysis*.
10. Brahmamitra Awasthi, *Bharatiya Nyaysastra*.
11. Nilima Sinha, *Gyan Darsan*.

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Semester: III	Course: Core Course: 12 (CC-302)
Schools of Vedanta	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Introduction to the Philosophies of Sankara, Ramanuja, Madhva, Nimbarka and Vallabha.
2. Sources, General Features, Similarities and Differences.
3. Brahman: Definition and Interpretations, Distinction Between Saguna and Nirguna.
4. Brahman and its Relevance in the Formation of Different Schools of Vedanta.
5. Maya: Its Nature, Arguments For and Against Maya.
6. Atman: Its Nature, Relation Between Atman and Brahman.
7. Jiva, Interpretation of Tattvam Asi.
8. Moksa: Nature and Types, Roles Played by Jnana, Karma and Bhakti, Different Conceptions of Bhakti.
9. Theories of Causation, Brahman as the Cause of the World: Different Interpretations.

Prescribed Readings:

1. K. Narain Indological Research Centre, *The Philosophy of the Vallabha School of Vedanta*.
2. S. M. Srinivasachari, *The Philosophy of Visistadvaita Vedanta*.
3. Sankaracharya, Bramha Sutras, *Sanskrit Text and Commentary*.
4. Shankarbhasya.
5. Sribhasya.
6. S. Radhakrishnan, *Indian Philosophy* (Vol 1 and 2).
7. S. N. Dasgupta, *A History of Indian Philosophy* (Vol 1 to 5).

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Semester: III	Course: Discipline Specific Elective: 1 (DSE-301)
Human Rights and Feminism	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Definition and Nature of Human Rights.
2. Historical Development of Human Rights.
3. International Agreements on Civil and Political Rights; Economics, Social and Cultural Rights; Human Rights Movements in India.
4. Feminism: Development and Phases.
5. Personal and Social Identity.
6. Ethics of Care and Autonomy.
7. Women and Nature, Women and Religion.
8. Gender Discriminations.
9. Female Foeticide, Land and Property Rights of Women.
10. Role of Women in Present Age.

Prescribed Readings:

1. Andrew Clapham, *Human Rights: A Very Short Introduction*.
2. Rosemarie Tong, *Feminist Thought: A Comprehensive Introduction*.
3. Mary Evans, *Introduction to Contemporary Feminist Thought*.
4. Bowden and Mummery, *Understanding Feminism*.
5. Wollstonecraft Mary, *A Vindication of Rights of Women*.
6. Margaret Walters, *Feminism: A Short Introduction*.
7. Adrienne Rich, *Of Born Women*.
8. Neeru Tandon, *Feminism*.
9. Jean Berh Ke Elshtain, *Public Man, Private Women: Women in Social and Political Thought*.
10. Vandna Shiva, *Ecofeminism*.
11. Juliet Mitchell, *Psychoanalysis and Feminism*.
12. Sandra Hardine and Merill Hintika, *Feminism and Methodology*.

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Semester: III	Course: Discipline Specific Elective:1 (DSE-301)
Gandhian Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCO - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Truth and God.
2. Non-Violence
3. The Concept of Religion.
4. The Concept of Satyagrah.
5. The Mean-End Relationship.
6. Nature of Morality, The Cardinal Virtues of Ahimsa, Satya, Asteya, Aparigraha, Brahmacharya and Abhay.
7. The Basis of a Good Society: Statelessness, Swaraj, Trusteeship, Sarvodaya, Panchayati Raj.
8. Critique of Modernism.
9. Education.
10. Women.

Prescribed Readings:

1. M. K. Gandhi, *Writings and Speeches*.
2. Louis Fischer, *The Life of Mahatma Gandhi*.
3. N. K Bose, *Studies in Gandhism*.
4. D. M. Dutta, *The Philosophy of Mahatma Gandhi*.
5. Ramji Singh, *Gandhi Mimansa*.
6. Margaret Chatterjee, *Gandhian Religious Thought*.
7. N. K. Basu, *Selections from Gandhi*.
8. B. C. Pal, *Swadeshi and Swaraj*.
9. B. K. Lal, *Samkalin Bharatiya Darshan*.
10. Ramji Singh, *Gandhi Darshan Mimansa*.

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Semester: III	Course: Discipline Specific Elective:1 (DSE-301)
The Republic	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

The following portions have been prescribed.

1. Book I: Some Current Views on Justice: Chapter I: The Views of Cephalus; Chapter II: The View of Polemarchus; Chapter III: The View of Thrasymachus; Chapter IV: Is Justice More Profitable than Injustice.
2. Book II-IV: Justice in the State and the Individual: Chapter XII: The Virtues in the State; Chapter: XIII: Three Parts of the Soul; Chapter XIV: The Virtues in the Individual.
3. Book V-VII: The Philosopher King: Chapter XVIII: The Paradox: Philosopher Must Be Kings; Chapter XXII: The Philosopher Ruler is Not Impossibility; Chapter XXIII: The Good or the Highest Object of Knowledge.
4. Book VIII and IX: The Decline of the Society and of the Soul Comparison of Just and Unjust Lives: Chapter XXXIII: The Just and Unjust Lives Compared in Respect of Happiness: Chapter XXXIV: Justice, Not Injustice is Profitable.

Reference:

1. Plato, *The Republic*, translated by F. M. Cornford, O.U.P., 1945.
2. Will Durant, *The Story of Philosophy*.
3. Bertrand Russell, *A History of Western Philosophy*.

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Semester: III	Course: Discipline Specific Elective: 2 (DSE-302)
Western Analytic Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks
Marks

Group B: Any Four Questions - 15 x 4 = 60

1. Linguistic Turn in Philosophy.
2. Theories of Meaning: Referential, Ideational, Use Theory.
3. G. E. Moore: Refutation of Idealism, Defence of Common Sense.
4. Frege: Sense and Reference.
5. Russel: Knowledge by Acquaintance and Knowledge by Description, Theory of Description, Logical Atomism.
6. A. J. Ayer: Elimination of Metaphysics, Verification Theory of Meaning, Function of Philosophy, Nature of Analysis, The Necessary Proposition.
7. Wittgenstein: Meaning and Use, Language Game, Private Language, Use Theory of Meaning, Picture Theory of Meaning (E.W.).
8. G. Ryle: Descartes Myth, Knowing How and Knowing That.
9. J. L. Austin: Performatives, Speech Acts.
10. P. F. Strawson: Theory of Description, Concept of Person.
11. W. V. Quine: Radical Empiricism, Difference Between Apriori and A Posteriori, the Untenability of Verifiability.

Prescribed Readings:

1. Frege, "On Sense and Reference" and "On Concepts and Objects".
2. A. P. Martinich, *The Philosophy of Language*.
3. J. Searle, *Speech Acts*.
4. B. Russell, *Logic and Knowledge*.
5. B. Russell, *Problems of Philosophy*.
6. John Passmore, *A Hundred Years of Philosophy*.
7. A. J. Ayer, *Language, Truth and Logic*.
8. Ryle, *Concept of Mind*.
9. Pitcher, *The Philosophy of Wittgenstein*.
10. J. L. Austin, *How to Do Things with Words*.
11. J. L. Austin, *Ifs and Cans*.
12. F. Weismann, *The Principles of Linguistic Analysis*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: III	Course: Discipline Specific Elective: 2 (DSE-302)
Social and Political Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Anarchism.
2. Postmodernism.
3. Multiculturalism.
4. Sovereignty: Austin, Bodin, Hobbes, Laski and Kautilya.
5. Individual and State: Rights Duties and Accountability.
6. Concept of Social Justice: Plato, Aristotle, Rawls, Amartya Sen and Ambedkar.
7. Hegel: Geist, Monism, Private Morality and Public Morality, State.
8. Caste Discrimination: Gandhi and Ambedkar.
9. Crime and Punishment: Corruption, Mass Violence and Genocide.
10. Development and Social Progress.
11. Martha Nussbaum: Feminist Critique of Liberalism.

Prescribed Readings:

1. O. P. Gauba, *Introduction to Political Theory*.
2. Krishna Roy and Chanda Gupta (Eds), *Essays in Social and Political Philosophy*.
3. Daya Krishna, *Social Philosophy*.
4. C. E. M. Joad, *Guides to the Philosophy Morals and Politics*.
5. Corliss Lamont, *The Philosophy of Humanism*.
6. S. N. Ganguly, *Tradition, Modernity and Development*.
7. Plato, *The Republic*.
8. Aristotle, *The Politics*.
9. Hobbes, *Leviathan*.
10. Anthony Quinton, *Political Philosophy*.
11. Jagdish Sahay, *Shrivastava, Samaj Darshan Ki Bhumika*.
12. Sudhish Pachauri, *Uttaradhunikvad*.
13. H. N. Mishra, *Samaj Darshan*.
14. Ramendra, *Samaj aur Rajnitik Darshan*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: III	Course: Discipline Specific Elective: 2 (DSE-302)
The Nicomachean Ethics	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

The following portions have been prescribed.

1. Book I Chapter VII to XII: The Nature and Definition of Happiness and Justification as the Good for Man.
2. Book I Chapter XIII: Virtue in the Individual Soul.
3. Book II Chapter I to VI: The Nature, Definition and Kinds of Virtue.
4. Book II Chapter VII: How is Virtue Attained in the Individual Soul?- The Mean Action: Its Nature and Some Rules for our Guidelines.
5. Book III Chapter VI to XII: Courage: Its Nature and the Relation to Pleasure and Pain; Temperance and Intemperance.
6. Book IV Chapter I to III: Liberality and Magnanimity.
7. Book V Chapter I to III: Justice-Nature and Two Kinds, and Also Political and Domestic Justice.
8. Book VI Chapter I: Intellectual Virtues.; Chapter V to VIII: Wisdom, Practical Wisdom and Quality of Phronesis.
9. Book VIII Chapter I to IV: Friendship-Nature and Kinds; Chapter VI to VIII: Friendship Between Equals and Unequals.
10. Book X Chapter I to V: Pleasure; Chapter VI to IX: The Highest Good-Eudaemonia or Happiness.

Prescribed Readings:

1. Aristotle, *The Nicomachean Ethics*, Translated by A. J. K. Thompson.
2. W. J. Prior, *Virtue and Knowledge*.
3. Ved Prakash Verma, *Arastu ke Nitidarshan ki Samkalin Pransangikta*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: III	Course: Project Report: 1 (PR-301)
To Be Prescribed in the Class	
Credit: 6	Hours: 120

Total: 100 Marks

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: IV	Course: Core Course: 13 (CC-401)
Applied Ethics	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Nature and Scope of Applied Ethics.
2. Deontological, Teleological and Care Approaches to Moral Action.
3. Euthanasia, Abortion, Surrogacy.
4. Environmental Ethics.
5. Animal Ethics.
6. Professional Ethics: Teaching, Business, Biomedical and Media Ethics.
7. Moral Responsibilities of Rich Towards Poor.
8. Arguments For and Against Capital Punishment.

Prescribed Readings:

1. Peter Singer, *Practical Ethics*.
2. Debashis Guha, *Practical and Profession Ethics* (Vol 1 to 6)
3. A. P. Dubey, *Applied Ethics*.
4. Jayanti Jagdeb, *A Study in Biomedical Ethics*.
5. Parabhoy Guha Thakurta, *Media Ethics*.
6. Eve Browning Cole and S. C. Coultrap-McQuin (Eds), *Explorations in Feminist Ethics*.
7. Kakoli Basak and Sanjay Kumar (Ed), *Ethics in Application*.
8. Claudia Card, *Feminist Ethics*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: IV	Course: Core Course: 14 (CC-402)
Contemporary Indian Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Vivekanand: Universal Religion, Practical Vedanta, Concept of Man.
2. Iqbal: Intellect and Intuition, Space and Time, Nature of Self.
3. S. Radhakrishnan: Concept of Absolute, Intellect and Intuition.
4. M. N. Roy: Crisis of Materialism, New Humanism.
5. Jyotiba Phule: Criticism of Slavery, Elimination of Superstitions, Criticism of Religious Books.
6. Periyar: Rationalism, Atheism, Criticism of Hindu Mythology.
7. B. R. Ambedkar: Criticism of Caste System, Social Justice, Enlightened India.
8. Jayaprakash Narayan: Total Revolution, Method and Dimensions, Critique of Marxism.
9. Ram Manohar Lohia: Gender Equality, Criticism of Caste System, Removal of Economic Inequality.

Prescribed Readings:

1. B. K. Lal, *Contemporary Indian Philosophy*.
2. V. S. Narvane, *Modern Indian Philosophy*.
3. R. S. Shrivastava, *Contemporary Indian Philosophy*.
4. I. C. Sharma, *Ethical Philosophies of India*.
5. S. Radhakrishnan, *An Idealist View of Life*.
6. S. Radhakrishnan, *Freedom from the Known*.
7. M. N. Roy, *Materialism*.
8. B. R. Ambedkar, *Writings and Speeches*.
9. B. K. Lal, *Samkalin Bharatiya Darshan*.
10. K. Damodaran, *Bhartiya Chintan Parampara*.
11. Jyotiba Phule, *Gulamgiri*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: IV	Course: Discipline Specific Elective: 3 (DSE-401)
Philosophy of Education	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Relationship Between Philosophy and Education. Metaphysics, Epistemology and Axiology.
2. Modern School of Philosophy: Logical Empiricism, Analytical Philosophy, Positive Relativism, With Special Reference to Knowledge, Values, Purpose of Education, Subject Matter and Teaching Process.
3. Western Schools of Philosophy and Their Impact on Aims, Content and Methods of Education. 1. Idealism, 2. Realism, 3. Pragmatism, 4. Naturalism, 5. Existentialism, 6. Perennialism, 6. Reconstructionism.
4. Educational Heritage of India: Concept of Dharma., Artha, Kama and Mokshya and Their Educational Implications.
5. Vedic and Buddhist System of Education and Their Educational Implications for Aims, Content and Methods of Education.
6. Contribution of Vivekananda, Tagore, Phule, Gandhi, Ambedkar and Aurobindo to Educational Thought and Practice.
7. Educational Philosophy of Plato, Rousseau, Dewey, Bertrand Russel and A.N. Whitehead.
8. Contemporary Philosophical Thoughts: Humanism, Existentialism & Marxism.

Prescribed Readings

1. Aggrawal, S.K.: *Shiksha ke Darshan Evam Samaj Shastriya Siddhant*.
2. L. S. Brubacher, *Modern Philosophies of Education*.
3. L. D. Butler, *Four Philosophies*.
4. W Canker, *Hindu Personality of Education. Tagore, Gandhi, Aurbindo*.
5. D. J. Connor, *Introduction to the Philosophy of Education*.
6. D. N. Gaiind and R. P. Sharma, *Shiksha ke Siddhant*.
7. H. Kabir, *Indian Philosophy of Education*.
8. R. N. Mani, *Educational Ideas and Ideals of Eminent Indians*.
9. John S. Brubacher, *Modern Philosophies of Education*.
10. George R. Kneller, *Introduction to Philosophy of Education*.
11. J. Dewey, *Democracy and Education: An Introduction to the Philosophy of Education*.
12. R. S. Peters (ed), *The Philosophy of Education*.
13. C. Winch (1st edition), *Key Concepts in the Philosophy of Education*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: IV	Course: Discipline Specific Elective: 3 (DSE-401)
Shaiva Sidhant	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. **Historical Perspective of Shaiv Sidhant.**
2. **Nature of Shiva; Personal and Impersonal; Sagun and Nirgun.**
3. **Agamic Tradition and Other Traditions.**
4. **Proofs for the Existence of God.**
5. **Nature of Jiva and Bhakti.**
6. **Nature of Soul.**
7. **Concept of Creation.**
8. **Concept of Bondage.**
9. **Concept of Liberation.**

Prescribed Readings:

1. K. P. Mishra, *Shaiv Sidhant Darshan*.
2. K. Sivaraman, *Shaivism in Philosophical Perspective*.
3. Deepanjay Srivastava, *Advait Vedant tatha Shaiv Sidhant me Paramtattva*.
4. Shyamakant Dwivedi, *Shiv Sutra Evam Shaiv Sidhant*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: IV	Course: Discipline Specific Elective: 3 (DSE-401)
Philosophy of Bhagavadgita	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. The Bhagavadgita and Upanisada, Gita and Samkhya Yoga, The Central Theme of Bhagavadgita.
2. Metaphysics of Bhagavadgita: Nature of Ultimate Reality (Atma and Brahman), Concept of Kshara, Akshara and Purusottama, The Doctrine of Incarnation and its Metaphysical and Ethical Significance, Individual Self (Jivatama) and Its Nature, Rebirth and Immortality, The Phenomenal World and its Relation with God.
3. Ethics of Bhagavadgita: Divine and Demonic Qualities (Daivi and Asuri Smapada), Concept of Free Will, Concept of Yajna, Dana and Tap.
4. Path of God-Realisation: Jnanyoga, Karmayoga and Bhaktiyoga, Gita's Synthesis of Three Paths, Significance of Niskamakarma, Characteristics of Bhakta and Sthitaprajna.
5. Concept of Liberation, The Goal of Life, Nature of Bondage, Concept of Jivanmukti and Videhamukti.

Prescribed Readings:

1. *Samkarbhasya of Bhagadgita.*
2. B. G. Tilak, *Srimadgitarahasya.*
3. Arivindo, *Essays on Bhagavadgita.*
4. Radhakrishnan, *The Bhagvadageeta.*
5. R. D. Ranade, *Bhagvadgeeta as a Philosophy of God Realisation.*

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: VI	Course: Discipline Specific Elective: 4 (DSE-402)
Tribal Philosophy	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ- 1 x 10= 10 Marks

Group B: Any Four Questions- 15 x 4= 60 Marks

1. **Concept of Tribe/ Indigenes/ Adivasi.**
2. **Possibility of the Adivasi Philosophy, Methodological Approach.**
3. **Comparative Concepts of Creation and Dissolution in Major Adivasi Groups, Elements of Creation.**
4. **Ideas of Space, Time and Causality.**
5. **Comparative Notions of Supreme God in Major Adivasi Groups.**
6. **Comparative Notion of Pantheon of Major Groups: Benevolent, Malevolent & Nature Gods.**
7. **Comparative Notions of Evil, Prayers and propitiations.**
8. **Comparative Notion of Self (Jiu) of Major Adivasi Groups.**
9. **Relation between God, Community and Individual.**
10. **Ancestor Worship, Nature Worship, Sacred Grove.**
11. **Comparative Notion of Human Values and Morality, Aesthetic of Life.**
12. **Indigenous Religious Faith: Typology debate, Sarana or Adi Dharam Debate.**
13. **Socio- Religious Movements and the Reforms in the Faith.**

Prescribed Readings:

1. P. O. Boddington, *Traditions and Institutions of the Santals /Horkoren Mare Hapramko Raek Katha.*
2. W. Dupre, *Religion in Primitive Cultures.* Mouton.
3. C. R Hallpike, *The Foundations of Primitive Thought.*
4. P. C. Hembrom, *Sari-Sarna (Santhal Religion).*
5. D. N. Majumdar, *A Tribe in Transition: Study in Cultural Pattern.*
6. D. N. Majumdar, *The Affairs of a Tribe.*
7. Ram Dayal Munda, *Adi-Dharam.*
8. Ram Dayal Munda, *Adivasi Astitva aur Jharkhandi Asmita ke Sawal.*
9. Ram Dayal Munda and Ratan Singh Manki, *Adi Dharam: Bharatiya Adivasiyon ki Dharmik Asthayan.*
10. Shweli Dutta, *Tribal Philosophy*
11. S. C. Roy, *The Mundas and their Country.*
12. S. C. Roy, *Oraon Religion and Customs.*
13. A. K. Sen, *Indigeneity, Landscape and History: Adivasi Self-fashioning in India.*
14. Sen, Padmaja, (ed.), *Changing Tribal Life: A Socio-Philosophical Perspective.*
15. Sen P. and Sen A. K. 2002. 'Religion as Identity: Evolution of Religious Ideas among the Adivasis of Jharkhand', Special Issue on Philosophical Traditions in Regional Languages of India, *Journal of Indian Council of Philosophical Research*, New Delhi: Indian Council of Philosophical Research.
16. Sen, P. 2006. 'Understanding Tribal Cosmology and the Creation Myths of the Adivasis of Jharkhand', in S.Gopal (ed.), *Colonial India: A Centenary Tribute to Professor K.K. Datta.* Research Publication Series 4. Arrah: Veer Kunwar Singh University, 310–320.
17. J. Troisi, *Tribal Religion: Religious Beliefs and Practices among the Santals.*
18. Diwakar Minz, *The Religious History of Munda and Oraon Tribes.*
19. Diwakar Minz, *Munda aur Oraon ka Dharmik Itihas.*

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: VI	Course: Discipline Specific Elective: 4 (DSE-402)
Comparative Religion	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. Nature, Scope and Utility of Comparative Religion.
2. Worship and Prayer in Hinduism, Christianity and Islam.
3. Concept of God in Hinduism, Christianity and Islam.
4. Immortality of Soul and Rebirth in Hinduism, Christianity and Islam.
5. Sin Atonement in Hinduism, Christianity and Islam.
6. Concept of Salvation and Pathways of Salvation in Hinduism, Christianity, Islam and Sikhism.
7. The Unity of Religion- S. Radhakrishnan and Bhagwan Das.
8. Secularism-Nature of Secularism and Secular Society.
9. Sufism, its Origin, Meaning, Schools of Sufism.

Prescribed Readings:

1. R. S. Srivastava, *Comparative Religion*.
2. R. S. Srivastava, *Gita, Bible and Quran: A Comparative Study*.
3. S. Radhakrishnan, *Eastern Religion and Western Thought*.
4. R. Tagore, *Religion of Man*.
5. Bhagwan Das, *Darmo ki Mulbhut Ekta*.
6. Mir Valiuddin, *The Quranic Sufism*.
7. Harendra Prasad Sinha, *Dharmdarshan ki Ruprekha*.
8. Hriday Narayan Mishra, *Tulnatamak Darma Darshan*.

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: VI	Course: Discipline Specific Elective: 4 (DSE-402)
Indian Linguistic Trends	
Credit: 4	Hours: 60

Total: 100 Marks

Internal Assessment: 30 Marks

ESE: 70 Marks

Group A: Ten MCQ - 1 x 10 = 10 Marks

Group B: Any Four Questions - 15 x 4 = 60 Marks

1. **Metaphysical Basis of Linguistic Trends in Indian Philosophy.**
2. **Theory of Sphotavada and its Criticism.**
3. **Problem of Meaning: Nature and Classification of Words (Abhidha, Lakshana, Vyanjana); Import of Words (Akritivada, Vyakritivada, Jativada).**
4. **Conditions for Knowing the Meaning of Sentence (Anvitabhidanvada, Abhihitanvayavada).**
5. **Avachhedaktavada.**
6. **Concept of Negation.**
7. **Apohavada.**
8. **Meaning and Kinds of Abhava.**

Prescribed Readings:

1. K. N. Chatterjee, *Word and Meaning: A New Perspective.*
2. Gaurinath Sastri, *The Philosophy of Word and Meaning.*
3. K. Kunjuni Raja, *Indian Theories of Meaning.*
4. K. A. Subramaniyalyer, *Bhartrihari.*
5. N. P. Tiwari, *Bhartiya Bhasha Darshan.*
6. Bijay Pal Shashtri, *Bhartiya Bhasha Darshan.*
7. V. N. Ojha, *Logic, Epistemology and Language.*

University Department of Philosophy, Kolhan University, Chaibasa.

Semester: VI	Course: Project Report: 2 (PR-401)
To Be Prescribed in the Class	
Credit: 6	Hours: 120

Total: 100 Marks